Public Schools of the District of Columbia

PUPIL MEMBERSHIP IN REGULAR DAY SCHOOLS ON OCTOBER 17, 1968 COMPARED WITH OCTOBER 19, 1967, BY SCHOOLS, SCHOOL LEVELS AND RACE

Prepared by

Department of Automated Information Systems
Statistical Office
November 8, 1968

List of Tables

Table 1.-- Summary of Membership for All School Levels

School level (1)		Membership on October 17, 1968 (2)	Membership on October 19, 1967 (3)	Difference (4)
Elementary schools[a]				
Kindergarten	W	980	1,006	- 26
	C	10,661	10,764	- 103
Pre-Kindergarten	W	24	--	+ 24
	C	990	--	+ 990
Regular grades 1-6	W	4,625	5,686	- 1,061
	C	76,022	76,811	- 789
Special education	W	83	102	- 19
	C	993	984	+ 9
Total	W	5,712	6,794	- 1,082
	C	88,666	88,559	+ 107
		94,378	95,353	- 975
Junior high schools				
Regular grades 7-9	W	1,796	2,300	- 504
	C	30,219	28,484	+ 1,735
Special education[b]	W	18	26	- 8
	C	434	446	- 12
Total	W	1,814	2,326	- 512
	C	30,653	28,930	+ 1,723
		32,467	31,256	+ 1,211
Senior high schools				
Regular grades 10-12[c]	W	1,899	2,251	- 352
	C	16,430	16,750	- 320
Special education[d]	W	17	10	+ 7
	C	904	200	+ 704
Total	W	1,916	2,261	- 345
	C	17,334	16,950	+ 384
		19,250	19,211	+ 39
Vocational high schools	W	70	82	- 12
	C	2,856	2,817	+ 39
Total		2,926	2,899	+ 27
Capitol Page School	W	39	55	- 16
	C	3	2	+ 1
Total		42	57	- 15
D.C. Teachers College	W	273	265	+ 8
	C	2,011	2,106	- 95
Total		2,284	2,371	- 87

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Table 1.-- Summary of Membership for All School Levels

School level (1)		Membership on October 17, 1968 (2)	Membership on October 13, 1967 (3)	Difference (4)
Elementary schools[a]				
Kindergarten	W	980	1,005	- 26
	C	10,661	10,764	- 103
Pre-Kindergarten	W	24	--	+ 24
	C	930	--	+ 930
Regular grades 1-6	W	4,625	5,686	- 1,061
	C	76,022	76,811	- 789
Special education	W	83	102	- 19
	C	993	984	+ 9
Total	W	5,712	6,794	- 1,082
	C	88,656	88,559	+ 107
		94,368	95,353	- 985
Junior high schools				
Regular grades 7-9	W	1,255	2,500	- 504
	C	30,232	28,494	+ 1,738
Special education[b]	W	18	26	- 8
	C	439	446	- 12
Total	W	1,814	2,526	- 712
	C	30,671	28,940	+ 1,731
		32,485	31,466	+ 1,019
Senior high schools				
Regular grades 10-12[c]	W	1,969	2,251	- 352
	C	16,430	16,750	- 320
Special education[d]	W	17	10	+ 7
	C	904	200	+ 704
Total	W	1,986	2,261	- 345
	C	17,334	16,950	+ 384
		19,320	19,211	+ 109
Vocational high schools	W	70	82	- 12
	C	2,856	2,817	+ 39
Total		2,926	2,899	+ 27
Capitol Page School	W	39	55	- 16
	C	3	2	+ 1
Total		42	57	- 15
D.C. Teachers College	W	273	265	+ 8
	C	2,011	2,106	- 95
Total		2,284	2,371	- 87

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Table 1.--Summary of Membership for All School Levels
(Continued)

School level (1)		Membership on October 17, 1968 (2)	Membership on October 19, 1967 (3)	Difference (4)	
Total by Race.....	W	9,824	11,783	-	1,959
	C	141,523	139,364	+	2,159
		151,347	151,147	+	200
Americanization School		481	530	-	49
Grand total.....		151,828	151,677	+	151

a/ Includes laboratory and other special elementary schools as well as all regular elementary schools.

b/ Includes pupils on visiting instruction at home or in hospitals, as well as pupils in officially recognized special classes.

c/ Includes 1 Postgraduate.

d/ Includes 710 Spingarn Stay students, 30 Orthopedically Handicapped students, 4 Social Adjustment students (Boys' School and Twilight classes), 113 Special Project students (Girls' School) and 64 students on Visiting Instruction at home or in hospitals.

Note: Americanization is not shown by race.

Table 1.--Summary of membership for All School Levels
(Continued)

School level (1)		Membership on October 17, 1968 (2)	Membership on October 19, 1967 (3)	Difference (4)
Total by race	W	9,924	11,785	- 1,859
	C	141,523	139,364	+ 2,159
		151,347	151,147	+ 200
Americanization School		481	530	- 49
Grand total		151,828	151,677	+ 151

a/ Includes laboratory and other special elementary schools as well as all regular elementary schools.

b/ Includes pupils on visiting instruction at home or in hospitals, as well as pupils in officially recognized special classes.

c/ Includes 1 Postgraduate.

d/ Includes 710 Spingarn Stay students, 30 Orthopedically Handicapped students, 4 Social Adjustment students (Boys' School and Twilight classes), 113 Special Project students (Girls' School) and 64 students on Visiting Instruction at home or in hospitals.

Note: Americanization is not shown by race.

Table 2.--Membership in the Elementary Schools

School		Membership on October 17, 1968: Regular grades 1-6 and kindergarten: Boys	Girls	Total	Special education: Type[a]	Boys	Girls	Total	Grand total	Total membership 10/19/67	Difference (col.9 minus col.10)
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
Adams.....	W	36	33	69		--	--	--			
	C	325	289	614		--	--	--	683	635	+ 48
Aiton.....	W	--	--	--		--	--	--			
	C	595	505	1,100		--	--	--	1,100	1,077	+ 23
Amidon.....	W	16	24	40		--	--	--			
	C	292	271	563		--	--	--	603	617	- 14
Bancroft...	W	110	42	152		--	--	--			
	C	443	348	791		--	--	--	943	1,103	- 160
Barnard....	W	--	4	4		--	--	--			
	C	444	430	874		--	--	--	878	1,067	- 189
Beers.....	W	11	13	24		--	--	--			
	C	465	455	920		--	--	--	944	918	+ 26
Benning....	W	--	--	--		--	--	--			
	C	268	249	517		--	--	--	517	522	- 5
Birney.....	W	--	--	--		--	--	--			
	C	572	502	1,074		--	--	--	1,074	1,138	- 64
Blair.....	W	--	--	--	S.M.R.W	--	--	--			
	C	82	78	160	C.	5	7	12	172	225	- 53
Blow.....	W	--	--	--		--	--	--			
	C	123	121	244		--	--	--	244	201	+ 43
Bowen,A....	W	15	16	31		--	--	--			
	C	313	258	571		--	--	--	602	609	- 7
Brent.....	W	41	28	69		--	--	--			
	C	89	85	174		--	--	--	243	223	+ 20
Brightwood.	W	36	23	59		--	--	--			
	C	345	361	706		--	--	--	765	733	+ 32
Brookland..	W	7	11	18		--	--	--			
	C	166	161	327		--	--	--	345	371	- 26
Bruce.....	W	2	1	3		--	--	--			
	C	277	297	574		--	--	--	577	519	+ 58
Bryan.....	W	3	3	6		--	--	--			
	C	439	431	870		--	--	--	876	857	+ 19
Buchanan...	W	--	--	--	C.L.D.W.	--	--	--			
	C	324	339	663	C.	6	--	6	669	678	- 9
Bundy.....	W	1	--	1	Occ. W	--	--	--			
	C	166	77	243	C	37	21	58	302	347	- 45
Bunker Hill	W	7	6	13		--	--	--			
	C	542	566	1,108		--	--	--	1,121	1,149	- 28
Burroughs..	W	1	1	2		--	--	--			
	C	446	439	885		--	--	--	887	927	- 40
Burrville..	W	--	--	--		--	--	--			
	C	300	273	573		--	--	--	573	561	+ 12
Carver.....	W	1	--	1		--	--	--			
	C	162	143	305		--	--	--	306	330	- 24
Clark.....	W	4	1	5							
	C	360	369	729		--	--	--	734	0	+ 734
Cleveland..	W	--	--	--		--	--	--			
	C	273	266	539		--	--	--	539	574	- 35

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Table 2.--Membership in the Elementary Schools
(Continued)

School		Membership on October 17, 1968: Regular grades 1-6 and kindergarten: Boys	Girls	Total	Special education: Type[a/]		Boys	Girls	Total	Grand total	Total membership 10/19/67	Difference (col.9 minus col.10)
(1)		(2)	(3)	(4)	(5)		(6)	(7)	(8)	(9)	(10)	(11)
Congress H..	W	58	57	115			--	--	--			
	C	333	315	648			--	--	--	763	692	+ 71
Congress H.. Annex	W	105	56	161			--	--	--			
	C	24	18	42			--	--	--	203	0	+ 203
Cook, J.F....	W	3	1	4			--	--	--			
	C	272	264	536			--	--	--	540	592	- 52
Cooke, H.D...	W	44	57	101			--	--	--			
	C	443	457	900			--	--	--	1,001	1,115	- 114
Crummell....	W	2	--	2			--	--	--			
	C	219	214	433			--	--	--	435	469	- 34
Davis.....	W	3	2	5			--	--	--			
	C	782	790	1,572			--	--	--	1,577	1,547	+ 30
Draper.....	W	5	9	14			--	--	--			
	C	710	717	1,427			--	--	--	1,441	1,371	+ 70
Drew.....	W	--	--	--	S.M.R.	W	--	--	--			
	C	486	435	921		C	5	4	9	930	994	- 64
Eaton.....	W	161	157	318	S.M.R.	W	3	3	6			
	C	36	49	85		C	--	2	2	411	436	- 25
Eckington...	W	--	--	--			--	--	--			
	C	103	119	222			--	--	--	222	265	- 43
Edmonds.....	W	5	3	8			--	--	--			
	C	91	107	198			--	--	--	206	266	- 60
Emery.....	W	2	--	2			--	--	--			
	C	579	492	1,071			--	--	--	1,073	673	+ 400
Fillmore....	W	40	51	91			--	--	--			
	C	35	43	78			--	--	--	169	197	- 28
Gage.....	W	2	--	2			--	--	--			
	C	173	156	329			--	--	--	331	415	- 84
Garfield....	W	4	3	7			--	--	--			
	C	573	522	1,095			--	--	--	1,102	1,094	+ 8
Garrison....	W	--	--	--			--	--	--			
	C	524	557	1,081			--	--	--	1,081	1,042	+ 39
Gibbs.....	W	--	1	1			--	--	--			
	C	522	453	975			--	--	--	976	1,033	- 57
Giddings....	W	1	4	5	S.A.	W	--	--	--			
	C	251	222	473		C	5	1	6			
					S.M.R.	W	--	--	--			
						C	18	12	30	514	475	+ 39
Goding.....	W	--	1	1			--	--	--			
	C	444	482	926			--	--	--	927	973	- 46
Grant.....	W	5	11	16	H.C.	W	--	1	1			
	C	29	21	50		C	17	9	26			
					S.C.	W	--	--	--			
						C	11	8	19			
					S.M.R.	W	1	--	1			
						C	8	11	19	132	137	- 5

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Table 2.--Membership in the Elementary Schools
(Continued)

School		Membership on October 17, 1968: Regular grades 1-6 and kindergarten: Boys	Girls	Total	Special education: Type[a]		Boys	Girls	Total	Grand total	Total membership 10/19/67	Difference (col.9 minus col.10)
(1)		(2)	(3)	(4)	(5)		(6)	(7)	(8)	(9)	(10)	(11)
Green.....	W	--	--	--			--	--	--			
	C	645	698	1,343			--	--	--	1,343	1,352	- 9
Grimke.....	W	--	--	--			--	--	--			
	C	276	329	605			--	--	--	605	705	- 100
Hardy.....	W	60	56	116			--	--	--			
	C	63	54	117			--	--	--	233	248	- 15
Harris.....	W	--	--	--	S.A.	W						
	C	610	599	1,209		C	7	--	7	1,216	1,182	+ 34
Harrison....	W	2	4	6			--	--	--			
	C	331	309	640			--	--	--	646	669	- 23
Hayes.....	W	--	--	--			--	--	--			
	C	109	121	230			--	--	--	230	211	+ 19
Hearst.....	W	91	114	205			--	--	--			
	C	27	39	66			--	--	--	271	291	- 20
Hendley.....	W	17	11	28			--	--	--			
	C	664	652	1,316			--	--	--	1,344	1,509	- 165
Houston.....	W	--	--	--	S.M.R.	W	--	--	--			
	C	462	426	888		C	14	5	19	907	903	+ 4
Hyde.....	W	42	43	85			--	--	--			
	C	46	25	71			--	--	--	156	142	+ 14
Jackson.....	W	8	15	23			--	--	--			
	C	55	50	105			--	--	--	128	126	+ 2
Janney.....	W	217	200	417	S.A.	W	10	1	11			
	C	44	46	90		C	3	1	4	522	553	- 31
Keene.....	W	5	6	11			--	--	--			
	C	397	428	825			--	--	--	836	842	- 6
Kenilworth..	W	1	2	3			--	--	--			
	C	458	464	922			--	--	--	925	965	- 40
Ketcham.....	W	47	34	81			--	--	--			
	C	337	306	643			--	--	--	724	631	+ 93
Ketcham Ann.	W	11	7	18			--	--	--			
	C	117	138	255			--	--	--	273	263	+ 10
Key.....	W	77	65	142	S.M.R.	W	1	3	4			
	C	42	48	90		C	12	4	16	252	244	+ 8
Kimball.....	W	11	15	26	S.A.	W	--	--	--			
	C	661	652	1,313		C	5	1	6	1,345	1,317	+ 28
Kingsman....	W	--	1	1			--	--	--			
	C	371	342	713			--	--	--	714	722	- 8
Lafayette...	W	360	351	711			--	--	--			
	C	11	6	17			--	--	--	728	755	- 27
Langdon.....	W	--	--	--			--	--	--			
	C	469	438	907			--	--	--	907	627	+ 280
Langston....	W	--	--	--			--	--	--			
	C	114	107	221			--	--	--	221	279	- 58
LaSalle.....	W	1	3	4			--	--	--			
	C	501	513	1,014			--	--	--	1,018	1,029	- 11

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Table 2.-- Membership in the Elementary Schools
(Continued)

School		Membership on October 17, 1968: Regular grades 1-6 and kindergarten: Boys	Girls	Total	Special education: Type[a/]	Boys	Girls	Total	Grand total	Total membership 10/19/67	Difference (col.9 minus col.10)
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
Lenox.....	W	9	3	12	S.M.R.W	--	--	--			
	C	198	188	386	C	5	3	8	406	443	- 37
Lenox Ann...	W	--	--	--	S.M.R.W	3	--	3			
	C	--	--	--	C	57	40	97	100	101	- 1
Lewis.....	W	--	1	1	C.L.D.W	--	--	--			
	C	304	303	607	C	5	--	5	613	719	- 106
Logan.....	W	2	1	3		--	--	--			
	C	403	387	790		--	--	--	793	782	+ 11
Lovejoy.....	W	--	--	--		--	--	--			
	C	281	283	564		--	--	--	564	622	- 58
Ludlow.....	W	--	--	--	S.M.R.W	--	--	--			
	C	104	92	196	C	4	2	6	202	203	- 1
Madison.....	W	1	2	3		--	--	--			
	C	143	136	279		--	--	--	282	278	+ 4
Mann.....	W	79	81	160	S.M.R.W	--	--	--			
	C	20	25	45	C	5	5	10	215	272	- 57
Maury.....	W	--	1	1		--	--	--			
	C	256	221	477		--	--	--	478	536	- 58
McGogney....	W	3	1	4	S.A. W	--	--	--			
	C	719	699	1,418	C	6	--	6	1,428	1,331	+ 97
Merritt.....	W	--	--	--	S.M.R.W	2	--	2			
	C	284	230	514	C	5	3	8	524	551	- 27
Meyer.....	W	6	7	13	C.L.D.W	1	--	1			
	C	530	596	1,126	C	9	2	11	1,151	1,234	- 83
Military Rd.	W	--	--	--	S.M.R.W	--	1	1			
	C	--	--	--	C	28	17	45	46	44	+ 2
Miner.....	W	1	1	2		--	--	--			
	C	494	481	975		--	--	--	977	962	+ 15
Monroe.....	W	--	--	--		--	--	--			
	C	334	338	672		--	--	--	672	623	+ 49
Montgomery..	W	--	--	--		--	--	--			
	C	314	300	614		--	--	--	614	620	- 6
Morgan.....	W	4	5	9		--	--	--			
	C	246	229	475		--	--	--	484	555	- 71
Morgan Ann..	W	2	1	3		--	--	--			
	C	92	88	180		--	--	--	183	195	- 12
Morse.....	W	--	--	--		--	--	--			
	C	95	108	203		--	--	--	203	234	- 31
Moten.....	W	--	--	--		--	--	--			
	C	645	570	1,215		--	--	--	1,215	1,388	- 173
Mott.....	W	2	--	- 2	S.A. W	--	--	--			
	C	346	350	696	C	5	--	5	703	765	- 62
Murch.....	W	264	298	562		--	--	--			
	C	25	34	59		--	--	--	621	669	- 48
Nalle.....	W	--	--	--		--	--	--			
	C	420	469	889		--	--	--	889	910	- 21
Nichols Ave.	W	1	5	6		--	--	--			
	C	170	151	321		--	--	--	327	743	- 416

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Table 2.--Membership in the Elementary Schools
(Continued)

School		Membership on October 17, 1968: Regular grades 1-6 and kindergarten: Boys	Girls	Total	Special education: Type[a]		Boys	Girls	Total	Grand total	Total membership 10/19/67	Difference (col.9 minus col.10)
(1)		(2)	(3)	(4)	(5)		(6)	(7)	(8)	(9)	(10)	(11)
Noyes.....	W	--	--	--			--	--	--			
	C	319	309	628			--	--	--	628	691	- 63
Orr.....	W	37	31	68			--	--	--			
	C	153	143	296			--	--	--	364	373	- 9
Oyster.....	W	100	108	208			--	--	--			
	C	19	12	31			--	--	--	239	285	- 46
Park View...	W	3	2	5			--	--	--			
	C	456	438	894			--	--	--	899	979	- 80
Patterson...	W	243	208	451			--	--	--			
	C	500	449	949			--	--	--	1,400	1,407	- 7
Payne.....	W	1	3	4			--	--	--			
	C	400	366	766			--	--	--	770	842	- 72
Peabody.....	W	17	18	35			--	--	--			
	C	149	139	288			--	--	--	323	278	+ 45
Perry.....	W	--	--	--	S.A.	W	--	--	--			
	C	176	112	288		C	14	--	14	302	372	- 70
Petworth....	W	--	--	--			--	--	--			
	C	272	245	517			--	--	--	517	720	- 203
Pierce.....	W	--	--	--			--	--	--			
	C	91	114	205			--	--	--	205	264	- 59
Plummer.....	W	4	4	8			--	--	--			
	C	606	527	1,133			--	--	--	1,141	1,158	- 17
Powell.....	W	3	3	6			--	--	--			
	C	251	255	506			--	--	--	512	632	- 120
Powell Ann..	W	2	1	3			--	--	--			
	C	125	124	249			--	--	--	252	285	- 33
Randle High.	W	21	20	41			--	--	--			
	C	223	211	434			--	--	--	475	461	+ 14
Raymond.....	W	2	2	4			--	--	--			
	C	449	479	928			--	--	--	932	988	- 56
Richardson..	W	--	--	--	S.M.R.	W	1	3	4			
	C	489	458	947		C	32	32	64	1,015	1,041	- 26
River Terr..	W	1	--	1	S.M.R.	W	--	--	--			
	C	287	236	523		C	5	4	9	533	537	- 4
Rudolph.....	W	5	2	7	S.M.R.	W	1	--	1			
	C	514	522	1,036		C	4	5	9	1,053	1,087	- 34
Savoy.....	W	2	2	4			--	--	--			
	C	566	517	1,083			--	--	--	1,087	0	+1,087
Seaton.....	W	6	20	26			--	--	--			
	C	94	93	187			--	--	--	213	333	- 120
Shadd.....	W	--	--	--	S.A.	W	--	--	--			
	C	424	366	790		C	7	--	7			
					C.L.D.	W	--	--	--			
						C	3	2	5	802	866	- 64
Shepherd....	W	78	94	172			--	--	--			
	C	174	181	355			--	--	--	527	556	- 29

(Continued on next page)

Table 2.--Membership in the Elementary Schools
(Continued)

School		Membership on October 17, 1968: Regular grades 1-6 and kindergarten: Boys	Girls	Total	Special education: Type[a/]		Boys	Girls	Total	Grand total	Total membership 10/19/67	Difference (col.9 minus Col.10)
(1)		(2)	(3)	(4)	(5)		(6)	(7)	(8)	(9)	(10)	(11)
Simmons.....	W	1	--	1			--	--	--			
	C	289	276	565			--	--	--	566	676	- 110
Simon.....	W	17	20	37	S.A.	W	--	--	--			
	C	548	535	1,083		C	3	--	3	1,123	1,180	- 57
Slater.....	W	1	--	1			--	--	--			
	C	85	111	196			--	--	--	197	225	- 28
Slowe.....	W	7	4	11			--	--	--			
	C	468	465	933			--	--	--	944	823	+ 121
Smothers....	W	--	--	--			--	--	--			
	C	325	333	658			--	--	--	658	634	+ 24
Stanton.....	W	11	16	27	S.A.	W	--	--	--			
	C	641	610	1,251		C	8	--	8	1,286	1,438	- 152
Stevens.....	W	11	15	26	S.M.R.	W	--	--	--			
	C	129	122	251		C	21	--	21	298	363	- 65
Stoddert....	W	80	94	174	S.M.R.	W	4	--	4			
	C	4	9	13		C	9	8	17	208	233	- 25
Sumner.....	W	10	3	13	S.M.R.	W	--	1	1			
	C	83	96	179		C	5	6	11	204	230	- 26
Syphax.....	W	12	7	19			--	--	--			
	C	384	357	741			--	--	--	760	788	- 28
Takoma.....	W	76	73	149	S.A.	W	--	--	--			
	C	221	236	457		C	5	1	6	612	597	+ 15
Taylor.....	W	1	1	2			--	--	--			
	C	113	103	216			--	--	--	218	261	- 43
Thomas.....	W	3	3	6			--	--	--			
	C	597	538	1,135			--	--	--	1,141	972	+ 169
Thomson.....	W	26	16	42			--	--	--			
	C	224	238	462			--	--	--	504	561	- 57
Truesdell...	W	3	1	4			--	--	--			
	C	501	483	984			--	--	--	988	1,075	- 87
Turner.....	W	--	--	--	S.A.	W	--	--	--			
	C	482	479	961		C	17	--	17	978	926	+ 52
Tyler.....	W	6	16	22	Occ.	W	--	--	--			
	C	541	455	996		C	12	8	20			
					S.M.R.	W	--	--	--			
						C	10	7	17			
					H.C.	W	--	--	--			
						C	7	3	10	1,065	793	+ 272
Van Ness....	W	2	2	4			--	--	--			
	C	395	346	741			--	--	--	745	893	- 148
Walker-Jones.	W	4	2	6			--	--	--			
	C	335	322	657			--	--	--	663	687	- 24
Watkins.....	W	8	6	14	S.A.	W	--	1	1			
	C	484	503	987		C	7	--	7	1,009	1,302	- 293
Webb.....	W	--	--	--			--	--	--			
	C	455	473	928			--	--	--	928	993	- 65
West.....	W	2	--	2	S.A.	W	1	--	1			
	C	272	277	549		C	10	--	10	562	604	- 42

(Continued on next page)

Table 2.--Membership in the Elementary Schools
(Continued)

School		Membership on October 17, 1968: Regular grades 1-6 and kindergarten: Boys	Girls	Total	Special education: Type[a]		Boys	Girls	Total	Grand total	Total membership 10/19/67	Difference (col.9 minus col.10)
(1)		(2)	(3)	(4)	(5)		(6)	(7)	(8)	(9)	(10)	(11)
Wheatley..	W	2	2	4	C.L.D.	W	--	--	--			
	C	501	481	982		C	14	--	14	1,000	899	+ 101
Whittier..	W	5	8	13			--	--	--			
	C	598	610	1,208			--	--	--	1,221	1,210	+ 11
Wilson,...	W	--	1	1	S.A.	W	--	--	--			
	C	459	483	942		C	9	--	9	952	879	+ 73
Woodridge.	W	--	--	--			--	--	--			
	C	296	289	585			--	--	--	585	607	- 22
Young.....	W	--	--	--			--	--	--			
	C	763	730	1,493			--	--	--	1,493	1,527	- 34
Special facilities:												
Sharpe Health School:												
School Classes		--	--	--	O.H.	W	9	12	21			
		--	--	--		C	64	49	113	134	117	+ 17
Visiting Instr.		--	--	--	V.I.	W	18	2	20			
		--	--	--		C	108	29	137	157	170	- 13
Late Afternoon Classes:												
Bundy..		--	--	--	S.A.	W	--	--	--			
		--	--	--		C	25	--	25	25	23	+ 2
Total elem..	W	2,868	2,761	5,629			55	28	83	5,712	6,794	- 1,082
	C	44,603	43,070	87,673			681	312	993	88,666	88,559	+ 107
		47,471	45,831	93,302[b]			736	340	1,076	94,378	95,353	- 975

a/ C.L.D.= Children with Learning Disabilities; H.C.= Hearing Conservation; S.M.R.= Severely Mentally Retarded; Occ.=Occupational; O.H.= Orthopedically Handicapped and Pupils with miscellaneous health problems; S.C.= Sight Conservation; S.A.= Social Adjustment; V.I.= Visiting Instruction.

b/ This figure includes 140 pupils who should be in Social Adjustment Classes but for whom such classes are not available. Further testing may reveal additional pupils of this type in regular classes.

Table 3.-- Membership in the Junior High Schools

School		Membership on October 17, 1968: Regular grades 7-9 Boys	Girls	Total	Special education Type[a/]		Boys	Girls	Total	Grand total	Total membership 10/19/67	Difference (col.9 minus col.10)
(1)		(2)	(3)	(4)	(5)		(6)	(7)	(8)	(9)	(10)	(11)
Backus.....	W	4	--	4	S.A.	W	--	--	--			
	C	482	478	960		C	6	1	7	971	970	+ 1
Banneker....	W	3	1	4			--	--	--			
	C	462	479	941			--	--	--	945	851	+ 94
Browne.....	W	--	--	--	S.A.	W	--	--	--			
	C	477	507	984		C	10	12	22	1,006	1,300	- 294
Deal.....	W	422	427	849			--	--	--			
	C	94	107	201			--	--	--	1,050	1,192	- 142
Douglass....	W	1	2	3			--	--	--			
	C	635	641	1,276			--	--	--	1,279	1,267	+ 12
Eliot.....	W	5	3	8			--	--	--			
	C	717	737	1,454			--	--	--	1,462	1,252	+ 210
Evans.....	W	--	--	--	S.A.	W	--	--	--			
	C	458	474	932		C	--	5	5	937	910	+ 27
Francis.....	W	11	10	21			--	--	--			
	C	279	319	598			--	--	--	619	838	- 219
Garnet-Pat..	W	--	--	--			--	--	--			
	C	342	334	676			--	--	--	676	807	- 131
Gordon.....	W	197	209	406	S.A.	W	--	--	--			
	C	240	261	501		C	3	--	3	910	857	+ 53
Hamilton....	W	3	3	6	S.A.	W	--	--	--			
	C	667	626	1,293		C	--	4	4	1,303	0	+1,303
Hart.....	W	25	25	50			--	--	--			
	C	804	873	1,677			--	--	--	1,727	1,670	+ 57
Hine.....	W	19	16	35			--	--	--			
	C	442	390	832			--	--	--	867	1,042	- 175
Jefferson...	W	30	30	60			--	--	--			
	C	259	260	519			--	--	--	579	672	- 93
Kramer.....	W	17	15	32	S.A.	W	--	--	--			
	C	521	584	1,105		C	6	2	8	1,145	1,190	- 45
Langley.....	W	--	--	--			--	--	--			
	C	439	479	918			--	--	--	918	1,182	- 264
Lincoln.....	W	68	48	116			--	--	--			
	C	661	626	1,287			--	--	--	1,403	1,251	+ 152
Macfarland..	W	3	2	5	H.C.	W	--	--	--			
	C	411	468	879		C	9	3	12	896	973	- 77
Miller.....	W	1	--	1	S.A.	W	--	--	--			
	C	565	628	1,193		C	17	16	33	1,227	1,111	+ 116
Paul.....	W	32	27	59			--	--	--			
	C	564	562	1,126			--	--	--	1,185	1,217	- 32
Rabaut.....	W	2	12	14	S.A.	W	--	--	--			
	C	846	816	1,662		C	14	6	20	1,696	1,509	+ 187
Randall.....	W	42	24	66			--	--	--			
	C	625	555	1,180			--	--	--	1,246	998	+ 248
Roper.....	W	--	--	--	S.A.	W	--	--	--			
	C	745	685	1,430		C	2	3	5	1,435	1,341	+ 94
Shaw.....	W	2	3	5	S.A.	W	--	--	--			
	C	653	682	1,335		C	15	15	30	1,370	1,285	+ 85

(Continued on next page)

Table 3.--Membership in the Junior High Schools
(Continued)

School		Membership on October 17, 1968: Regular grades 7-9: Boys	Girls	Total	Special education: Type[a]		Boys	Girls	Total	Grand total	Total membership 10/19/67	Difference (col.9 minus col.10)
(1)		(2)	(3)	(4)	(5)		(6)	(7)	(8)	(9)	(10)	(11)
Sousa.....	W	13	12	25			--	--	--			
	C	578	585	1,163			--	--	--	1,188	1,257	- 69
Stuart....	W	10	6	16	S.A.	W	1	--	1			
	C	359	409	768		C	10	8	18	803	923	- 120
Taft.....	W	1	2	3	S.A.	W	--	--	--			
	C	633	617	1,250		C	2	1	3	1,256	1,069	+ 187
Terrell...	W	4	--	4	S.A.	W	--	--	--			
	C	492	474	966		C	7	8	15	985	1,035	- 50
Woodson...	W	2	2	4	S.A.	W	--	--	--			
	C	555	558	1,113		C	8	7	15	1,132	1,027	+ 105
Special facilities:												
Sharpe Health School:												
School Classes:												
	W	--	--	--	O.H.	W	4	3	7			
	C	--	--	--		C	26	14	40	47	51	- 4
Visiting Instr.												
	W	--	--	--	V.I.	W	6	4	10			
	C	--	--	--		C	31	52	83	93	77	+ 16
Girls' School[b]												
	W	--	--	--		W	--	--	--			
	C	--	--	--		C	--	61	61	61	53	+ 8
Boys' School[c]												
	W	--	--	--		W	--	--	--			
	C	--	--	--		C	24	--	24	24	24	0
Twilight Classes:												
Hine...	W	--	--	--		W	--	--	--			
	C	--	--	--		C	26	--	26	26	55	- 29
Total, junior high...	W	917	879	1,796		W	11	7	18	1,814	2,326	- 512
	C	15,005	15,214	30,219		C	216	218	434	30,653	28,930	+1,723
		15,922	16,093	32,015			227	225	452	32,467	31,256	+1,211

a/ H.C.=Hearing Conservation: O.H.= Orthopedically Handicapped and pupils with miscellaneous health problems; S.C.= Sight Conservation; S.A.= Social Adjustment; V.I.= Visiting Instruction.

b/ Located in Webster Administration Building.

c/ Located in Randall Junior High School.

Table 4.--Membership in the Senior High Schools

School		Membership on October 17, 1968: Regular grades 10-12 Boys	Girls	Total	Special education Type[a]	Boys	Girls	Total	Grand total	Total membership 10/19/67	Difference (col.9 minus col.10)
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
Anacostia....	W	37	39	76		--	--	--			
	C	703	751	1,454		--	--	--	1,530	1,573	- 43
Ballou.....	W	69	59	128		--	--	--			
	C	578	708	1,286		--	--	--	1,414	1,539	- 125
Cardozo.....	W	5	1	6		--	--	--			
	C	695	837	1,732		--	--	--	1,738	1,688	+ 50
Coolidge.....	W	27	36	63		--	--	--			
	C	777	850	1,627		--	--	--	1,690	1,692	- 2
Dunbar.....	W	5	4	9		--	--	--			
	C	591	661	1,252		--	--	--	1,261	1,355	- 94
Eastern.....	W	1	--	1		--	--	--			
	C	1,165	1,261	2,426		--	--	--	2,427	2,539	- 112
McKinley.....	W	5	6	11		--	--	--			
	C	927	1,076	2,003		--	--	--	2,014	2,442	- 428
Roosevelt....	W	5	2	7		--	--	--			
	C	730	912	1,642		--	--	--	1,649	1,372	+ 277
Spingarn.....	W	--	--	--		--	--	--			
	C	688	824	1,512		--	--	--	1,512	1,721	- 209
Western.....	W	249	250	499		--	--	--			
	C	472	598	1,070		--	--	--	1,569	1,520	+ 49
Wilson.....	W	535	564	1,099		--	--	--			
	C	203	223	426		--	--	--	1,525	1,560	- 35
Special facilities:											
Sharpe Health School:											
School Classes:											
		--	--	--	O.H. W	2	3	5			
		--	--	--	C	7	18	25	30	33	- 3
Visiting Instr.											
		--	--	--	V.I. W	4	8	12			
		--	--	--	C	11	41	52	64	70	- 6
Girls' School[b]											
		--	--	--	W	--	--	--			
		--	--	--	C	--	113	113	113	105	+ 8
Boys' School[c]											
		--	--	--	W	--	--	--			
		--	--	--	C	1	--	1	1	2	- 1
Twilight Classes:											
Hine.....		--	--	--	W	--	--	--			
		--	--	--	C	3	--	3	3	0	+ 3
Spingarn Stay Program											
		--	--	--	W	--	--	--			
		--	--	--	C	231	479	710	710	0	+ 710
Total, Senior high.....	W	938	961	1,899	W	6	11	17	1,916	2,261	- 345
	C	7,729	8,701	16,430	C	253	651	904	17,334	16,950	+ 384
		8,667	9,662	18,329[d]		259	662	921	19,250	19,211	+ 39

a/ O.H. = Orthopedically Handicapped and pupils with miscellaneous health problems; V.I. = Visiting Instruction.
b/ Located in Webster Administration Building.
c/ Located in Randall Junior High School.
d/ Includes 1 Postgraduate.

Table 5.--Membership in Special Schools

School		Membership on October 17, 1968: Boys	Girls	Total	Grand total	Membership 10/19/67	Difference (col.5 minus col.6)
(1)		(2)	(3)	(4)	(5)	(6)	(7)
Vocational high schools							
Bell	W	7	--	7			
	C	434	--	434	441	453	- 12
Burdick	W	--	15	15			
	C	--	506	506	521	540	- 19
Chamberlain	W	21	18	39			
	C	292	237	529	568	554	+ 14
Phelps	W	3	--	3			
	C	709	--	709	712	753	- 41
Washington	W	--	6	6			
	C	26	652	678	684	599	+ 85
Total, Vocational high	W	31	39	70	70	82	- 12
	C	1,461	1,395	2,856	2,856	2,817	+ 39
		1,492	1,434	2,926	2,926	2,899	+ 27
Americanization		175	306	481	481	530	- 49
Capitol Page	W	39	--	39			
	C	3	--	3	42	57	- 15

Table 6.--Membership in the Teachers College

Classification		Membership on October 17, 1968 Male	Female	Total	Membership 10/19/67	Difference (col.4 minus col.5)
(1)		(2)	(3)	(4)	(5)	(6)
Day Classes:						
Regular undergraduates	W	47	58	105	88	+ 17
	C	415	800	1,215	964	+ 251
Special students	W	5	8	13	2	+ 11
	C	6	14	20	7	+ 13
Conversion students	W	1	1	2	--	+ 2
	C	--	--	--	--	- 0
In-Service students	W	1	1	2	--	+ 2
	C	--	--	--	3	- 3
Total, day classes	W	54	68	122	90	+ 32
	C	421	814	1,235	974	+ 261
Evening Classes:						
In-Service students	W	24	64	88	129	- 41
	C	84	333	417	786	- 369
Undergraduates	W	9	30	39	28	+ 11
	C	70	216	286	281	+ 5
Conversion students	W	2	13	15	5	+ 10
	C	11	45	56	38	+ 18
Special students	W	1	8	9	13	- 4
	C	7	10	17	27	- 10
Total, evening classes	W	36	115	151	175	- 24
	C	172	604	776	1,132	- 356
Grand total	W	90	183	273	265	+ 8
	C	593	1,418	2,011	2,106	- 95
		683	1,601	2,284	2,371	- 87

L-12

SECTION 7.

A DECADE OF TEACHER EDUCATION

SECTION 7. A DECADE OF TEACHER EDUCATION

by

Dr. Paul O. Carr, President
District of Columbia Teachers College

On July 1, 1955, Miner and Wilson Teachers Colleges were merged to form the District of Columbia Teachers College. June 30, 1965, marks the close of the first decade of the operation of this integrated institution.

Graduates, 1955-1965

During the past ten years the College has graduated 1,114 students, 640 of whom completed the elementary and 473 the secondary curriculum. Approximately 900 or 81 percent of these graduates entered the teaching profession in the District of Columbia or in other jurisdictions immediately following graduation or a year or so after graduation. On a nation-wide basis, about 75 percent of those who prepare for teaching actually become teachers.

Based upon studies made by the Dean of Students during the past ten years, it is estimated that 52 percent of the 1,114 graduates of the Teachers College passed the qualifying examinations at the time of graduation for probationary appointment in the D. C. Public Schools. Not all of the graduates, however, elected to take the city examinations at the time of graduation, so the percentage of those who took and passed the examinations is higher than the figure of 52 percent mentioned above. Some of the students take and pass the examinations a year or so after graduation. Many of those who did not take the examinations at the time of graduation received temporary appointments.

It should be emphasized that all of the 1,114 graduates since 1955 are fully qualified teachers. They have met all academic and professional requirements for teaching in the District of Columbia and in other jurisdictions on

the levels of their preparation - elementary or junior high school. They were recommended by the College for teaching and surveys made show that almost all of them received good ratings in performance as beginning teachers. These graduates have made a commendable contribution to the educational program in the city schools and elsewhere.

It was estimated by the President's Committee on Public Higher Education in the District of Columbia that in 1963 a total of 1,673 teachers in the District Public Schools were graduates of the D. C. Teachers College or of its predecessors, Miner and Wilson Teachers Colleges.

In-Service Program

In addition to the 1,114 students who have graduated from the Teachers College since 1955, hundreds of teachers in service have studied at the College, pursuing courses to upgrade their competence as teachers or to prepare them to meet city license requirements for probationary appointment. The total enrollment in the in-service program, using the highest figures for the years 1955-1965, amounts to 5,556. This figure includes duplications as many teachers in service have taken more than one course at the College. It would require many hours of work to eliminate these duplications as it would involve a detailed analysis of class record sheets and individual registration cards. Nevertheless, the statistics available indicate that a large number of teachers employed in the District of Columbia Public Schools have studied in the in-service program of the College since 1955.

Closely related to the in-service program is another one commonly referred to as the "conversion" program. This program was organized in 1962 for graduates of liberal arts colleges who desire to prepare for teaching on either the

elementary or secondary level. Usually these individuals lack the professional education courses required for a city school license. The College provides evening and Saturday classes for their convenience. Many of them are employed during the day and consequently prepare for teaching by enrolling in these classes.

Summer Session

During the decade from 1955 to 1965, a total of 6,660 undergraduate, in-service, and conversion program students have been enrolled in the summer sessions. This figure was reached by adding the separate summer enrollments. By attending the summer session and intersession workshops, students have been able to accelerate their programs as well as to pursue work of an enrichment nature.

Master's Degree

This report on a decade of teacher education would not be complete without mention of the 32 students who received the master's degree from the Teachers College before the graduate program was discontinued by an act of Congress in 1961. Also during the decade many teachers with master's degrees have been able to pursue work in the in-service program which qualified them for Group C salary class.

Conclusion

The 1,114 graduates since 1955, the in-service program, the program for liberal arts graduates, the summer session courses, workshops, and seminars and the master's degree until it was discontinued in 1961 are a noteworthy and significant contribution of the District of Columbia Teachers College to the Public Schools of the District of Columbia.

Institute for Advanced Study

During the 1965 Summer Session an NDEA Institute for Teachers of Disadvantaged Youth was conducted at the D. C. Teachers College. Fifty teachers were enrolled in this Institute.

For the summer of 1966, the College has filed applications for five NDEA Institutes and for two National Science Foundation grants for Institutes in science and in mathematics. Applications will be filed for additional grants.

The Institutes for 1966 have been planned to serve the needs of teachers in the District of Columbia. It is hoped that the College will receive two or more grants for next summer.

ACCREDITATION

The District of Columbia Teachers College is fully accredited by the Middle States Association of Colleges and Secondary Schools, the regional accrediting association for this area. Colleges are evaluated every ten years by the regional association. The next evaluation of the Teachers College will come in 1971.

The District of Columbia Teachers College was formed by a merger of Miner and Wilson Teachers Colleges in 1955. In 1958 this new institution was evaluated by the Middle States Association and given provisional accreditation. This provisional status was removed in 1961.

Wilson and Miner Teachers Colleges had been accredited by the Middle States Association since 1943 and 1944 respectively. The association had criticized certain conditions at the colleges for several years and as no steps had been taken by 1958 to correct these weaknesses the Commission now took strong action against the Colleges. It was pointed out that the same weaknesses had continued to exist, weaknesses which had been criticized since the early 1940's. The Commission was distressed at the "evident lack of responsibility assumed by your board of governance. It is clear to the Commission that the College has done what it can by its own efforts and that the Board of Education has done very little, if anything, to improve the situation."

On May 6, 1958, the Commission on Institutions of Higher Education of the Middle States Association stated that the College must meet certain conditions at once, otherwise accreditation would be withdrawn as

of November 29, 1958. The Superintendent of Schools, the Board of Education, and the administration and faculty of the College were determined to strengthen the College in every way possible in order to meet the requirements specified by the Commission. These requirements related specifically to the establishment of a board of trustees with clearly defined functions, budgetary procedures, the objectives and program, the library, and an improved physical plant.

The Superintendent of Schools immediately recommended to the Board of Education that a standing committee of the Board on the Teachers College be established. This was done on July 10, 1958 and on October 15, 1958 the functions of this committee were defined and approved. The committee is presently listed as the "Committee on the Teachers College." While this committee is not a board of trustees, it was a major step forward in giving the College greater recognition and autonomy and it did meet in part a major criticism of the Commission.

On June 4, 1958, the Board of Education upon the recommendation of the Superintendent of Schools approved a budget plan for the College. Activity 3. in the school budget is confined to the Teachers College. The President of the College now presents and defends the college budget before the Board of Education, the District Commissioners, and the subcommittees of the House and Senate District Committees as needed.

The administrative officers and the faculty, in close cooperation with the Superintendent, immediately took steps to strengthen the college program along lines recommended by the Commission. Curriculum study and revision is a continuous process but now the objective was to meet the recommendations of the Middle States Commission and to report progress in this area by November 29, 1958.

Another recommendation of the Commission was to establish one library by consolidating the collections of the former Miner and Wilson Teachers Colleges. Plans were already under way to do this, but the physical changes had not been carried out. This was accomplished during the year and, also, a chief librarian was appointed by the Board of Education on September 17, 1958.

The last major recommendation made by the Commission of the Middle States Association on May 6, 1958 concerned an improved physical plant. The Board of Education was aware of the poor physical plant and on June 4, 1958 went on record as "undertaking to do all that is possible and justified within appropriate limitations and general policy to renovate and improve the existing facilities."

A great deal has been done to improve the existing facilities in the Miner and Wilson Buildings but as yet the physical plant is inadequate for the program of teacher education. The present college buildings, separated by seven or eight city blocks, can never meet the demands of a teachers college. The evaluating committee of the Middle States Association in 1961 reported that in the area of the physical plant "little progress has been made." It noted, however, that improvements in the plant had been made but stated that the old buildings could never be made adequate to the needs of the program. In 1965 the two college buildings are about the same as they were 35 years ago, except that they are older. This does not mean that the Board of Education has not provided funds to improve the science laboratories, the library, and lighting. Also, new equipment has been purchased. The fact remains, however, that a much needed physical plant for the Teachers College has

Table 6.-- Rank Order of Specific Classes in Senior High Schools According to the Percent of Pupils Who Received Failing Marks, School Year, 1964-65 -- As Compared to 1963-64[b/] (Continued)

Course	School Year, 1964-65			Rank School Year 1963-64[b/]
	Number enrolled, 6/17/65	Percent failing	Rank	
(1)	(2)	(3)	(4)	(5)
Russian I	41	12.2	45	46
American History, 11th Grade	5,293	12.1	46	60
Reading	150	12.0	47	64
Choral Major, Grade 10	385	11.9	48	--
Chemistry	1,910	11.8	49	59
Physical Education, 10B	5,844	11.3	50	62
Introduction to Business Skills	720	11.1	51	61
Clothing II	154	11.0	52	--
Advanced Geography, 12th Grade, 1 Semester	129	10.9	53	--
Printing, Composition, Press Work I	501	10.8	54	--
Music Appreciation, Major, Grade 12, 1 Yr	102	10.8	55	--
Filing	410	10.5	56	--
Drafting, Mechanical II	209	10.5	57	--
Merchandise, Information	165	10.3	58	16
English, Basic III	440	10.0	59	54
Male Glee Club, Major, Grade 10	10	10.0	60	--

a/ Limited to courses which enrolled at least 10 pupils and in which at least 10 percent of those enrolled received failing marks.

b/ No figure in column 5 means that the course in question was not offered in 1963-64 or was failed by fewer than 10 percent of the pupils who took it.

SECTION 1.

ANALYSIS OF SCHOOL ENROLLMENT

SECTION 1. ANALYSIS OF SCHOOL ENROLLMENT

Pupils shape the school program. Curriculums, instruction, and services must be built around their characteristics, needs, and interests, To know what these are, background factors must be analyzed.

Several factors of significance to school planners in the District of Columbia stand out.

1. The proportion of Negroes in the local population and school enrollments is increasing. In 1960, the District of Columbia population was 54.4 percent Negro compared with 27.2 percent in 1930. In October 1964, the school enrollment was 87.6 percent Negro compared with 56.8 percent in 1953.

2. In October 1964, enrollments were biracial in 155 schools. One school enrollment is all white and twenty-two schools are all Negro.

However, in only fifteen schools is the enrollment of one race no more than 69 percent. In 126 schools from 90 to 99 percent of the enrollment is of one race.

3. In 1960 more than 33,150 District of Columbia adults, two-thirds of whom were Negro, had less than five years of schooling. The median years of schooling of all adults over 25 was 12.4 years for whites and 9.8 years for Negroes. A significant and promising gain is indicated in that in 1940 the median years of schooling for Negroes was 7.9 years.

At least a third of the elementary school pupils live in zones where the median educational attainment of adults is under 10 years. Almost 80 percent live where the median adult level of schooling is below the twelfth year. In other words 8 out of 10 elementary pupils live where the majority of the adults have not completed high school.

4. Poverty and near-poverty characterize the homes of many pupils. In 1964, 16.9 percent of the elementary pupils lived in census tracts where the median income was under $4000. Two-thirds of the elementary pupils lived in zones where the median income was under $6000.

5. Mobility, a significant handicap in the educative process, is high in the District of Columbia.

Nearly one-fourth of the school enrollment in 1964 was born outside the District of Columbia.

From 1955 to 1965 the rate of new entries into the District schools from outside the area averaged more than 7,000 yearly. From 1959-1960 to 1964-1965, the total number from this source coming into the school system was 42,977. In addition 9,816 pupils enrolled from non-public schools. Inducting into a school system more than 52,000 pupils from widely different cultural backgrounds is a staggering educational responsibility.

At the same time that more than 52,000 new pupils entered the school system from outside the city, 28,067 left the schools to enter elsewhere.

Mobility, it is clear, is a factor to be reckoned with in the education of children in the District of Columbia.

6. The school population is a growing one. Projections of daily memberships show an increase from 140,366 average daily membership in 1964-1967 to 152,100 average daily membership in 1971-1972.

NATIVITY OF PUPILS ENROLLED IN THE
PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA
ON NOVEMBER 13, 1964

Place of Birth	Number	Percent
District of Columbia	107,449	76.2%
In Other Parts of the United States	30,114	21.4%
In Foreign Countries	3,444	2.4%

Source: Office of the Statistical Analyst
Department of General Research, Budget,
and Legislation

PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA
Franklin Administration Building
Washington 5, D. C.

COMPOSITION OF ENROLLMENTS BY RACE

Race	Number 1953	Number 1964	Percent 1953	Percent 1964
White	44,897	17,673	43.2%	12.4%
Negro	58,936	125,016	56.8%	87.6%
All Pupils	103,833	142,689		

RACIAL DISTRIBUTION BY SCHOOLS
OCTOBER, 1964

Percentage	Number of Buildings that are: More than 50% White	More than 50% Negro
50% - 59%	5	2
60% - 69%	2	6
70% - 79%	-	5
80% - 89%	5	14
90% - 99%	12	104
100%	1	22
Total	25	153

Source: Office of the Statistical Analyst
Department of General Research, Budget,
and Legislation
September 28, 1965

PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA
Franklin Administration Building
Washington 5, D. C.

ECONOMIC STATUS AS SHOWN BY ENROLLMENTS IN THE ELEMENTARY SCHOOLS

IN OCTOBER, 1964

Median Income	Number of Schools	Number of Pupils	Percent of Pupils
Under 3,000	3	2,067	2.3%
3,000 - 3,999	20	13,092	14.6%
4,000 - 4,999	38	27,617	31.0%
5,000 - 5,999	24	17,592	19.7%
6,000 - 6,999	17	12,998	14.5%
7,000 - 7,999	11	6,739	7.5%
8,000 - 8,999	3	2,900	3.3%
9,000 - 9,999	4	2,274	2.5%
10,000 and over	12	4,125	4.6%
Total	132	89,404	100.0%

Prepared in the Office of the
Superintendent of Schools
September 29, 1965

PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA
Franklin Administration Building
Washington 5, D. C.

MEDIAN EDUCATIONAL ATTAINMENT OF ADULTS BY ELEMENTARY SCHOOL ZONES

Median Years of Schooling	Number of Schools	Enrollment	Percent
Under 8	6	3,429	3.8%
8.0 - 8.9	29	19,270	21.5%
9.0 - 9.9	10	7,111	8.0%
10.0 - 10.9	28	20,549	23.0%
11.0 - 11.9	24	20,500	22.9%
12.0 - 12.9	21	15,003	16.8%
13.0 - 13.9	6	1,816	2.0%
14.0 - 14.9	6	1,482	1.7%
15.0 and over	2	244	.3%
Total	132	89,404	100.0%

Prepared in the Office of the
Superintendent of Schools
September 29, 1965

Public Schools of the District of Columbia

DISTRICT OF COLUMBIA POPULATION, BY RACE,
FOR THE YEARS INDICATED

	White		Colored[a]		Total
Year	Number	Percent	Number	Percent	Number
1930	353,981	72.8	132,068	27.2	486,049
1940	474,326	71.7	187,266	28.3	661,592
1950	517,865	64.8	280,803	35.2	798,668
1960	345,263	45.6	411,737	54.4	757,000

a/Other non-white races not included.

Prepared by

Department of General Research, Budget, and Legislation
Office of the Statistical Analyst
September 30, 1965

Public Schools of the District of Columbia

YEARS OF SCHOOL COMPLETED[a]
RESIDENTS OF THE DISTRICT OF COLUMBIA

MEDIAN YEARS OF SCHOOL COMPLETED BY PERSONS 25 YEARS OLD AND OVER

Year	White	Colored
1930	b/	b/
1940	11.9	7.9
1950	12.4	8.8
1960	12.4	9.8

NUMBER OF PERSONS, 25 YEARS OLD AND OVER, WITH LESS THAN FIVE YEARS OF EDUCATION

Year	White	Colored	Total
1930	b/	b/	b/
1940	11,394	23,778	35,172
1950	12,195	23,380	35,575
1960	8,321	24,829	33,150

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a/Data secured from U. S. Census publication.

b/Not available.

Prepared by
Department of General Research, Budget, and Legislation
Office of the Statistical Analyst
September 29, 1965

Public Schools of the District of Columbia

ENTRIES FOR THE D. C. PUBLIC SCHOOLS, 1955-56 AND 1959-60
THROUGH 1964-65

School Year	Entries from: Maryland	Virginia	Other States and Territories	Total	Non-public schools	Grand total
(1)	(2)	(3)	(4)	(5)	(6)	(7)
1955-56	1,442	1,181	3,928	6,551	1,294	7,845
* * * * * * * *	* * * * * * * * * * * * * * * * * * * *			* * * * *	* * * * * * * * * *	* * * * * * *
1959-60	1,483	1,296	4,527	7,306	1,462	8,768
1960-61	1,504	1,191	4,490	7,185	1,524	8,709
1961-62	1,401	1,101	4,684	7,186	1,593	8,779
1962-63	1,455	1,093	4,726	7,274	1,673	8,947
1963-64	1,451	1,089	4,541	7,081	1,756	8,837
1964-65	1,380	995	4,570	6,945	1,808	8,753
Total	8,674	6,765	27,538	42,977	9,816	52,793

NOTE: The figures for 1955-56 are not included in totals.

Prepared by
Department of General Research, Budget, and Legislation
Office of the Statistical Analyst
October 1, 1965

T-3

Public Schools of the District of Columbia

PASSING AND FAILING MARKS RECEIVED BY PUPILS IN THE JUNIOR AND SENIOR HIGH SCHOOLS, SCHOOL YEAR -- 1964-65

Prepared by

Department of General Research, Budget, and Legislation
Office of the Statistical Analyst
February 25, 1966

LIST OF TABLES

Table 1.-- Summary of Passing and Failing Marks Received in the Twelve Major Subject Fields, School Year 1964-65[a]

Subject field	Junior high schools			Senior high schools		
	Number enrolled 6/17/65	Percent passing	Percent failing	Number enrolled 6/17/65	Percent passing	Percent failing
(1)	(2)	(3)	(4)	(5)	(6)	(7)
Art.....	22,733	95.6	4.4	1,996	95.8	4.2
Business education...	13,769	92.4	7.6	11,002	90.0	10.0
English.....	32,017	91.0	9.0	17,014	90.5	9.5
Home economics.....	11,754	92.6	7.4	3,294	94.3	5.7
Industrial arts.....	11,907	93.3	6.7	3,171	91.0	9.0
Latin.....	891	97.5	2.5	700	90.7	9.3
Mathematics.....	24,894	89.0	11.0	9,053	85.6	14.4
Modern languages.....	6,069	93.4	6.6	5,890	85.1	14.9
Music.....	28,503	95.9	4.1	2,804	94.7	5.3
Physical education...	37,289	92.6	7.4	31,103	92.2	7.8
Science.....	21,282	91.2	8.8	8,948	86.2	13.8
Social studies.....	30,877	91.6	8.4	15,319	90.4	9.6
All fields	241,985	92.6	7.4	110,294	90.2	9.8

a/ Source: For Tables 1-6 the basic data were obtained from the regular failure reports and attendance reports submitted by all secondary schools.

Table 2.-- Passing Marks Received by the Pupils of Each Junior High School in the Twelve Major Subject Fields, School Year, 1964-65

School	Total membership, 6/17/65	Art		Business education		English		Home economics	
		Number enrolled[a]	Percent passing	Number enrolled[a]	Percent passing	Number enrolled[a]	Percent passing	Number enrolled[a]	Percent passing
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Backus	1,244	529	99.2	656	93.8	1,924	89.1	481	99.0
Banneker	1,380	669	82.1	811	79.9	1,293	85.5	473	85.4
Browne	1,242	891	89.5	655	93.0	1,639	89.0	717	91.2
Deal	1,211	1,014	98.0	353	97.5	1,280	96.1	284	100.0
Douglass	1,053	744	93.4	440	87.7	1,372	92.6	473	95.8
Eliot	1,182	1,055	99.0	832	96.4	1,366	97.1	424	99.3
Evans	834	281	87.5	214	97.2	837	93.8	177	98.3
Francis	788	1,004	96.3	340	94.7	1,068	93.8	375	94.1
Garnet-Patterson	787	595	98.7	328	93.0	921	91.3	438	97.7
Gordon	984	870	97.8	537	95.3	982	93.9	362	96.4
Hart	1,304	1,123	98.8	729	86.4	1,698	90.6	779	96.4
Hine	900	485	95.9	618	88.5	1,103	89.7	564	91.8
Jefferson	641	430	99.8	158	100.0	696	98.0	279	100.0
Kramer	1,123	937	98.1	481	95.0	1,453	91.6	744	98.0
Langley	1,096	858	92.9	460	96.1	1,253	86.9	671	96.3
Macfarland	1,341	1,166	94.3	906	88.1	1,705	89.9	377	91.5
Miller	1,160	943	97.0	539	95.9	1,127	92.2	358	92.7
Paul	1,215	1,194	99.0	431	93.7	1,250	91.6	280	98.6
Randall	944	862	92.0	431	87.2	1,012	89.1	472	97.2
Shaw	1,323	1,504	92.9	521	91.0	1,481	83.6	611	93.8
Sousa	1,203	1,151	93.7	699	93.4	1,480	91.1	581	96.0
Stuart	884	722	92.0	638	91.8	965	87.3	306	87.3
Taft	1,210	1,231	98.1	544	95.0	1,348	93.6	612	96.6
Terrell	1,152	1,169	96.0	778	93.8	1,389	91.0	407	93.4
Woodson	1,203	1,306	99.6	670	98.1	1,375	93.7	509	95.9
All schools	27,404	22,733	95.6	13,769	92.4	32,017	91.0	11,754	92.6

a/ The number of actual enrollments in specific courses on June 17, 1965.

Table 2.-- Passing Marks Received by the Pupils of Each Junior High School in the Twelve Major Subject Fields, School Year, 1964-65 (Continued)

School	Industrial arts		Latin		Mathematics		Modern languages		Music	
	Number enrolled	Percent passing	Number enrolled	Percent passing	Number enrolled	Percent passing	Number enrolled	Percent passing	Number enrolled	Percent passing
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
Backus.....	265	92.5	61	98.4	1,090	87.2	364	95.9	830	89.2
Banneker.....	610	84.6	9	88.9	1,159	81.9	244	77.5	1,432	87.9
Browne.....	404	87.6	--	--	1,218	88.9	223	96.9	1,146	94.6
Deal.....	367	97.0	380	98.4	1,231	93.7	603	98.8	1,320	100.0
Douglass.....	623	91.3	--	--	936	84.7	92	96.7	914	95.8
Eliot.....	570	98.8	--	--	1,111	95.6	296	99.7	1,056	98.7
Evans.....	212	95.8	--	--	755	87.5	131	95.4	574	97.4
Francis.....	400	96.5	--	--	757	93.0	136	97.1	1,402	96.0
Garnet-Patterson....	419	97.1	96	99.0	733	88.3	62	100.0	941	96.0
Gordon.....	295	91.9	99	88.9	893	90.3	281	92.5	750	99.3
Hart.....	823	98.7	13	100.0	1,254	86.5	314	97.5	1,455	95.2
Hine.....	441	92.5	--	--	794	88.2	146	93.8	720	90.0
Jefferson.....	210	100.0	--	--	612	96.4	418	92.6	480	100.0
Kramer.....	729	93.7	65	96.9	1,040	90.4	257	98.4	1,147	97.7
Langley.....	580	94.1	--	--	982	79.1	201	91.0	1,210	96.4
Macfarland.....	516	95.2	59	100.0	1,178	87.9	133	100.0	1,301	96.3
Miller.....	563	95.7	--	--	759	91.0	284	93.7	1,106	94.6
Paul.....	288	99.0	94	100.0	1,138	88.4	277	93.1	1,329	97.5
Randall.....	370	87.3	--	--	858	90.4	119	91.6	1,279	95.2
Shaw.....	567	87.7	--	--	1,212	84.0	330	87.6	1,626	96.2
Sousa.....	517	91.7	--	--	976	91.0	408	90.0	1,561	96.5
Stuart.....	395	88.9	--	--	768	81.6	132	82.6	1,054	95.4
Taft.....	509	94.3	--	--	1,136	94.0	281	89.3	1,356	97.4
Terrell.....	721	89.9	15	100.0	1,136	88.1	165	89.1	1,347	98.2
Woodson.....	513	95.5	--	--	1,168	96.0	172	91.9	1,167	97.3
All schools	11,907	93.3	891	97.5	24,894	89.0	6,069	93.4	28,503	95.9

(continued on next page)

Table 2.-- Passing Marks Received by the Pupils of Each Junior High School in the Twelve Major Subject Fields, School Year 1964-65 (Continued)

School	Physical education		Science		Social Studies		All subject fields	
	Number enrolled	Percent passing	Number enrolled	Percent passing	Number enrolled	Percent passing	Number enrolled	Percent passing
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
Backus	2,973	94.4	777	95.1	1,261	92.5	11,211	92.7
Banneker	1,679	88.4	1,178	86.6	1,328	80.9	10,885	84.6
Browne	1,756	92.7	916	91.6	1,543	88.9	11,108	90.9
Deal	1,595	98.6	1,259	97.4	1,369	95.7	11,055	97.3
Douglass	1,263	89.4	860	88.8	1,385	89.2	9,102	90.7
Eliot	1,475	94.8	546	91.2	1,187	96.5	9,918	96.8
Evans	1,141	89.0	667	93.1	992	93.0	5,981	92.3
Francis	1,143	93.9	685	93.0	1,014	94.1	8,324	94.6
Garnet-Patterson	1,027	93.0	572	96.3	935	89.7	7,067	94.0
Gordon	1,064	95.1	681	94.0	785	92.6	7,599	94.5
Hart	1,744	88.2	1,068	90.0	1,554	89.3	12,554	91.7
Hine	1,418	94.2	694	90.2	1,121	91.7	8,104	91.3
Jefferson	739	100.0	548	97.4	523	100.0	5,093	98.4
Kramer	1,487	97.0	972	88.2	1,366	91.1	10,678	94.0
Langley	1,303	90.9	762	84.8	1,176	89.4	9,456	90.2
Macfarland	1,664	92.1	817	87.5	1,447	88.6	11,269	91.4
Miller	1,365	90.2	791	90.1	1,256	90.8	9,091	92.7
Paul	1,532	97.7	1,121	95.4	1,343	91.1	10,277	94.7
Randall	1,129	87.2	673	89.2	1,160	89.3	8,365	90.6
Shaw	1,897	89.1	946	85.1	1,289	91.8	11,984	89.5
Sousa	1,619	88.2	829	89.4	1,394	92.5	11,215	92.1
Stuart	1,305	90.2	751	86.4	917	87.9	7,953	89.1
Taft	1,575	95.2	1,288	93.6	1,427	95.4	11,307	95.2
Terrell	1,730	91.6	909	89.2	1,549	93.9	11,315	92.6
Woodson	1,666	94.6	972	96.9	1,556	97.5	11,074	96.4
All schools	37,289	92.6	21,282	91.2	30,877	91.6	241,985	92.6

Table 3.-- Passing Marks Received by the Pupils of Each Senior High School in the Twelve Major Subject Fields, School Year 1964-65

School	Total membership, 6/17/65	Art		Business education		English		Home economics	
		Number enrolled[a]	Percent passing	Number enrolled[a]	Percent passing	Number enrolled[a]	Percent passing	Number enrolled[a]	Percent passing
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Anacostia.....	1,307	85	100.0	938	90.6	1,280	91.7	458	96.7
Ballou.....	1,193	231	98.3	893	92.4	1,180	89.4	287	93.7
Cardozo	1,470	442	87.6	917	88.1	1,443	90.6	186	85.5
Coolidge.....	1,460	114	98.2	920	85.5	1,509	89.3	263	97.0
Dunbar	1,230	110	98.2	1,237	94.8	1,387	94.2	324	97.5
Western.....	2,214	64	100.0	1,335	90.4	2,385	86.5	360	95.8
McKinley	1,827	201	100.0	1,410	91.6	1,864	93.7	336	96.4
Roosevelt.....	1,411	99	100.0	959	89.3	1,545	92.0	216	88.0
Spingarn.....	1,525	247	92.7	1,437	88.9	1,738	82.5	304	90.1
Western.....	1,166	139	100.0	550	85.8	1,252	93.4	188	86.2
Wilson	1,334	264	99.2	406	87.9	1,431	96.1	372	98.9
All schools	16,137	1,996	95.8	11,002	90.0	17,014	90.5	3,294	94.3

a/ The number of actual enrollments in specific courses on June 17, 1965.

Table 3.-- Passing Marks Received by the Pupils of Each Senior High School in the Twelve Major Subject Fields, School Year 1964-65 -- (Continued)

School	Industrial arts		Latin		Mathematics		Modern languages		Music	
	Number enrolled	Percent passing	Number enrolled	Percent passing	Number enrolled	Percent passing	Number enrolled	Percent passing	Number enrolled	Percent passing
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
Anacostia.....	215	94.9	52	94.2	516	91.3	324	79.6	94	97.9
Ballou.....	356	88.5	--	--	557	88.0	356	72.8	118	96.6
Cardozo.....	434	88.9	37	83.8	716	88.0	330	79.7	93	95.7
Coolidge.....	231	87.4	36	77.8	931	82.3	698	74.2	216	98.1
Dunbar.....	59	98.3	31	96.8	613	93.3	266	85.7	196	97.4
Eastern.....	331	88.5	64	89.1	1,387	84.3	853	89.0	299	93.0
McKinley.....	617	95.8	26	100.0	1,204	79.8	726	91.7	238	100.0
Roosevelt.....	111	64.9	124	89.5	640	79.2	502	82.5	227	88.1
Spingarn.....	296	90.5	43	81.4	674	84.9	479	78.3	254	78.3
Western.....	150	97.3	126	96.8	788	86.7	485	90.7	255	97.6
Wilson.....	371	94.3	161	90.7	1,027	90.0	871	95.3	814	97.4
All schools.....	3,171	91.0	700	90.7	9,053	85.6	5,890	85.1	2,804	94.7

Table 3.-- Passing Marks Received by the Pupils of Each Senior High School in the Twelve Major Subject Fields, School Year 1964-65 -- (Continued)

School	Physical education		Science		Social studies		All subject fields	
	Number enrolled	Percent passing	Number enrolled	Percent passing	Number enrolled	Percent passing	Number enrolled	Percent passing
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
Anacostia	2,319	94.9	750	81.6	1,312	92.5	8,343	91.7
Ballou	1,688	92.6	685	88.3	1,208	91.0	7,559	90.2
Cardozo	2,308	82.4	717	88.1	931	91.5	8,554	87.0
Coolidge	2,947	95.4	960	91.8	1,530	90.1	10,355	89.8
Dunbar	2,465	88.8	579	90.7	892	92.3	8,159	92.2
Eastern	3,911	89.0	1,135	80.9	2,121	86.9	14,245	87.6
McKinley	3,427	97.2	1,063	79.9	1,689	88.7	12,801	91.6
Roosevelt	1,451	93.9	780	90.0	1,201	91.8	7,855	89.6
Spingarn	4,612	87.7	763	81.8	1,950	86.1	12,797	86.1
Western	2,292	94.5	653	88.1	1,135	93.4	8,013	92.2
Wilson	3,683	98.3	863	91.8	1,350	96.6	11,613	95.8
All schools	31,103	92.2	8,948	86.2	15,319	90.4	110,294	90.2

Table 4.-- Passing and Failing Marks Received in Each Specific Course, School Year 1964-65 - (Continued)

Subject and school level	Number enrolled, 6/17/65	Percent passing	Percent failing
(1)	(2)	(3)	(4)
ART			
Junior high:			
7th grade	8,368	95.5	4.5
8th grade	7,606	94.8	5.2
9th grade	6,640	96.8	3.2
Basic, 8th grade	19	78.9	21.1
Commercial art, 7th grade	17	88.2	11.8
Commercial art, 8th grade	18	88.9	11.1
Commercial art, 9th grade	20	100.0	--
Basic, 9th Grade	45	93.3	6.7
Senior high:			
Art 1	1,430	94.3	5.7
Art 2	343	99.7	.3
Art 3	223	100.0	--
BUSINESS EDUCATION			
Junior high:			
Fundamentals of Business	3,238	88.4	11.6
General Business	2,916	91.4	8.6
General Business II	154	92.9	7.1
Business Arithmetic	2,183	93.6	6.4
Typewriting I	4,861	94.3	5.7
Typewriting, one semester	106	100.0	--
Typewriting, 8th gr. experimental	35	88.6	11.4
Typewriting, Personal	276	95.7	4.3
Senior high:			
Advertising and Display	136	95.6	4.4
Bookkeeping, I	885	86.0	14.0
Bookkeeping, II	113	94.7	5.3
Business Information (Basic Track)	225	92.4	7.6
Cooperative-Part-Time Work Experience:	100	99.0	1.0
Bank	111	100.0	--
Office	5	100.0	--
Filing	410	89.5	10.5
Introduction to Business Skills	720	88.9	11.1
Merchandising Information	165	89.7	10.3
Merchandising	350	86.9	13.1
Office Machines	782	98.0	2.0
Office Practice	475	94.3	5.7
Record Keeping	1,761	87.1	12.9
Salesmanship	240	94.2	5.8
Shorthand	758	92.0	8.0
Transcription (with relation to Stenographic Practice)	190	96.8	3.2
Typewriting, I	2,002	87.0	13.0
Typewriting, II	1,453	90.4	9.6
Typewriting, III	66	92.4	7.6

Table 4.-- Passing and Failing Marks Received in Each Specific Course, School Year -- 1964-65 - (Continued)

Subject and school level	Number enrolled, 6/17/65	Percent passing	Percent failing
(1)	(2)	(3)	(4)
BUSINESS EDUCATION (Cont.)			
Senior high:			
Business Procedures	23	100.0	--
Job Conditioning	20	100.0	--
Banking	12	100.0	--
ENGLISH			
Junior high:			
English, Basic, 7th grade	1,704	83.3	16.7
English, Regular, 7th grade	7,836	90.5	9.5
English, Honors, 7th grade	611	100.0	--
English, Basic, 8th grade	1,276	84.4	15.6
English, Regular, 8th grade	7,814	90.4	9.6
English, Honors, 8th grade	567	99.1	.9
English, Basic, 9th grade	993	93.3	6.7
English, Regular, 9th grade	6,967	94.1	5.9
English, Honors	475	99.6	.4
English, Remedial	41	75.6	24.4
Reading, 7th grade	385	87.3	12.7
Reading, Basic, 7th grade	85	70.6	29.4
Reading, 8th grade	746	88.1	11.9
Reading, Basic, 8th grade	82	92.7	7.3
Reading, 9th grade	98	94.9	5.1
Reading	1,663	89.7	10.3
Reading, (Remedial)	373	91.7	8.3
Reading, (Special Academic)	109	82.6	17.4
Literature Appreciation	5	100.0	--
Journalism	27	100.0	--
Speech	160	100.0	--
Senior high:			
English, Basic 2	492	79.1	20.9
English, General 2	3,063	84.0	16.0
English, Regular 2	2,174	90.2	9.8
English, Honors,2	452	99.6	.4
English, Basic,3	440	90.0	10.0
English, General,3	2,424	87.7	12.3
English, Regular,3	2,024	91.6	8.4
English, Honors,3	405	98.5	1.5
English, Basic,4	389	96.9	3.1
English, General,4	2,025	91.6	8.4
English, Regular,4	1,784	96.4	3.6
English, Honors, 4	359	99.4	.6
Elective Courses			
English Skills General	29	96.6	3.4
English Skills Basic	32	100.0	--
Journalism	153	100.0	--
Speech	153	96.1	3.9

Table 4.-- Passing and Failing Marks Received in Each Specific Course, School Year 1964-65 -- (Continued)

Subject and school level (1)	Number enrolled, 6/17/65 (2)	Percent passing (3)	Percent failing (4)
ENGLISH-- (Cont.)			
Senior high:			
Reading	150	88.0	12.0
Advanced Grammar	362	97.0	3.0
Advanced Composition	7	85.7	14.3
Creative Writing	29	96.6	3.4
Library Assistant- II	8	100.0	--
World Literature	60	98.3	1.7
HOME ECONOMICS			
Junior high:			
Homemaking, Clothing, 7th Gr. one sem.	3,684	95.1	4.9
Homemaking, Clothing, 8th Gr. one yr.	97	95.9	4.1
Homemaking, Foods, 7th Gr. one sem.	3,312	96.3	3.7
Homemaking, Foods, 7th Gr. one year	64	96.9	3.1
Homemaking, Basic Track, 7th Gr.1 sem.	21	95.2	4.8
Homemaking, Basic Track, 7th Gr.1 year.	381	88.5	11.5
Homemaking, 8th grade, one sem.	2,109	95.3	4.7
Homemaking, Basic Track, 8th Gr. 1 year	253	82.2	17.8
Homemaking, Basic Track, 8th Gr.1 sem.	65	93.8	6.2
Homemaking, Elective, Clothing, 9th Gr. one year	627	97.3	2.9
Homemaking, Elective, Clothing, 9th Gr. one semester	12	91.7	8.3
Homemaking, Elective, Clothing, 9th Gr. Basic, one year	5	80.0	20.0
Homemaking, Elective, Clothing, 8th Gr. one year	18	100.0	--
Homemaking, Foods, 9th Gr. one year	621	96.6	3.4
Homemaking, Foods, one semester	12	100.0	--
Homemaking, Elective, 9th Gr. 1 year	118	96.6	3.4
Homemaking, Elective, one semester	47	91.5	8.5
Personal and Family Living, 8th Gr. one semester	157	98.1	1.9
Personal and Family Living	85	88.2	11.8
Homemaking, Regular 7th Gr. one yr.	25	100.0	--
Homemaking, Clothing, Elective, Boys in the Home, one year	41	87.8	12.2
Senior high:			
Clothing, one year	1,182	93.1	6.9
Clothing, II	154	89.0	11.0
Clothing, III	3	100.0	--
Home Economics, Basic Track, 10th Gr. one year	126	94.4	5.6
Foods, one year	706	93.1	6.9
Foods, 2nd semester	71	95.8	4.2
Child Study, one semester	297	97.6	2.4

Table 4.-- Passing and Failing Marks Received in Each Specific Course, School Year 1964-65 -- (Continued)

Subject and school level (1)	Number enrolled, 6/17/65 (2)	Percent passing (3)	Percent failing (4)
HOME ECONOMICS: (Cont.)			
Senior high:			
Home Management, one sem.....	363	93.7	6.3
Personal and Family Living, 11th Gr. one semester.....	196	100.0	--
Home Nursing, 12th Gr. one sem.....	196	99.5	.5
INDUSTRIAL ARTS			
Junior high:			
Electricity, 7A.....	798	94.2	5.8
Electricity, 7B.....	240	98.3	1.7
Electricity, 8A.....	118	95.8	4.2
Electrictiy, 8B.....	176	86.4	13.6
Electricity, 9A.....	95	93.7	6.3
Electricity, 9B.....	118	92.4	7.6
General Shop, 7A.....	452	96.9	3.1
General Shop, 7B.....	369	99.5	.5
General Shop, 8A.....	109	100.0	--
General Shop, 8B	63	93.7	6.3
General Shop, 9A	56	100.0	--
General Shop, 9B	136	89.0	11.0
Mechanical Drawing, 7th Gr., 1 Yr.....	140	98.6	1.4
Mechanical Drawing, 8th Gr., 1 Yr.....	17	76.5	23.5
Mechanical Drawing, 7A.....	275	93.5	6.5
Mechanical Drawing, 7B.....	267	97.4	2.6
Mechanical Drawing, 8A.....	17	70.6	29.4
Mechanical Drawing, 8B.....	29	100.0	--
Mechanical Drawing, 9A.....	63	95.2	4.8
Mechanical Drawing, 9B.....	45	100.0	--
Metalcrafts, 7A.....	1,039	93.7	6.3
Metalcrafts, 7B.....	358	91.3	8.7
Metalcrafts, 8A.....	184	87.5	12.5
Metalcrafts, 8B.....	256	89.5	10.5
Metalcrafts, 9A.....	225	95.6	4.4
Metalcrafts, 9B.....	94	94.7	5.3
Printing, 7th Gr. one year.....	198	94.4	5.6
Printing, 7A.....	791	88.5	11.5
Printing, 7B.....	558	90.0	10.0
Printing, 8A.....	519	93.8	6.2
Printing, 8B.....	410	90.7	9.3
Printing, 9A.....	237	94.5	5.5
Printing, 9B.....	217	97.7	2.3
Shoe Repairing, 7A.....	76	97.4	2.6
Shoe Repairing, 9A.....	37	94.6	5.4
Shoe Repairing, 9B.....	15	100.0	--
Woodworking ,7A.....	1,513	94.3	5.7
Woodworking, 7B.....	661	94.7	5.3
Woodworking, 8A.....	219	84.5	15.5

Table 4.-- Passing and Failing Marks Received in Each Specific Course, School Year 1964-65 -- (Continued)

Subject and school level (1)	Number enrolled, 6/17/65 (2)	Percent passing (3)	Percent failing (4)
INDUSTRIAL ARTS --(Cont.)			
Junior high:			
Woodworking, 8B	188	82.4	17.6
Woodworking, 9A	305	91.8	8.2
Woodworking, 9B	224	96.4	3.6
Senior high:			
Automobile Engines Laboratory I	26	100.0	--
Automobile Mechanics I	51	98.0	2.0
Automobile Mechanics II	22	100.0	--
Basic General Shop I	41	63.4	36.6
Drafting, Architectural I	64	87.5	12.5
Drafting, Architectural II	16	93.8	6.2
Drafting, Mechanical I	799	85.9	14.1
Drafting, Mechanical II	209	89.5	10.5
Electricity, I	134	91.8	8.2
Electricity, II	31	96.8	3.2
Electricity Construction, I	46	100.0	--
Electronics Laboratory, I	15	66.7	33.3
Electric Wiring Laboratory, I	66	98.5	1.5
Electronics Laboratory Radio, I	33	100.0	--
Machine Shop, I	72	94.4	5.6
Machine Shop, II	30	100.0	--
Metalcrafts, I	171	94.2	5.8
Printing, Composition and Press Work, I	501	89.2	10.8
Printing, Composition and Press Work, II	140	92.9	7.1
Printing, Composition and Press Work, III	103	98.1	1.9
Printing, Offset, I	11	100.0	--
Woodworking, I	334	95.2	4.8
Woodworking, II	186	94.6	5.4
Woodworking, III	70	97.1	2.9
LATIN			
Junior high:			
Latin, 7th Gr.	191	100.0	--
Latin, 8th Gr. Two-semester	298	94.3	5.7
Latin, 8th Gr. Honors (Latin I)	83	98.8	1.2
Latin, 9th Gr. Regular(Latin 1a)	233	98.3	1.7
Latin, 9th Gr. Honors (Latin 2a)	86	100.0	--
Senior high:			
Latin, I (Honors)	8	100.0	--
Latin, I (Regular)	85	83.5	16.5
Latin, I (General)	11	81.8	18.2
Latin, II (Honors)	44	97.7	2.3
Latin, II (Regular)	275	86.5	13.5
Latin, II (General)	1	--	100.0

Table 4.-- Passing and Failing Marks -- Received in Each Specific Course, School Year 1964-65 -- (Continued)

Subject and school level	Number enrolled, 6/17/65	Percent passing	Percent failing
(1)	(2)	(3)	(4)
LATIN- (Cont.)			
Senior high:			
Latin III, (Honors).....	55	100.0	--
Latin III, (Regular)	121	91.7	8.3
Latin IV, ...	100	100.0	--
MATHEMATICS			
Junior high:			
Mathematics, 7th Gr. (Honors).....	616	99.7	.3
Mathematics, 7th Gr. (Regular)	7,855	87.4	12.6
Mathematics, 7th Gr. (Basic).....	1,438	83.0	17.0
Mathematics, 8th Gr. (Regular)	7,274	87.7	12.3
Mathematics, 8th Gr. (Basic).....	1,246	83.8	16.2
Elementary Algebra, 8th Gr. (Honors).....	516	99.0	1.0
Elementary Algebra, 9th Gr.....	1,563	96.1	3.9
General Mathematics, 9th Gr. (Regular)	3,059	91.8	8.2
Mathematics, 9th Gr. (Basic).....	840	90.8	9.2
Intermediate Algebra, 9th Gr. (Honors).....	149	100.0	--
Plane Geometry, 9th Gr. (Honors).....	149	100.0	--
Plane Solid Geometry, 9th Gr. (Honors).....	159	100.0	--
Mathematics Remedial	30	76.7	23.3
Senior high:			
Elementary Algebra.....	1,828	76.6	23.4
Fundamental Arithmetic, (Basic)	557	86.2	13.8
Plane Geometry	2,331	85.0	15.0
Plane Solid Geometry	347	94.2	5.8
Intermediate Algebra	1,157	87.8	12.2
Trigonometry	333	93.7	6.3
Unified Algebra, Trigonometry, (Vance).....	206	97.1	2.9
Solid Geometry	78	98.7	1.3
College Algebra.....	203	91.1	8.9
Analytic Geometry	37	97.3	2.7
Applied Mathematics	1,777	86.7	13.3
Calculus, (Advanced Placement)	45	100.0	--
Calculus, 12th Gr. (Honors).....	13	100.0	--
Basic Arithmetic.....	46	91.3	8.7
Introduction to Geometry	32	84.4	15.6
Freshman Mathematics	18	100.0	--
Surveying	21	100.0	--
Intermediate Mathematics, II (Honors)	24	100.0	--
MODERN LANGUAGES			
Junior high:			
French, 8th Gr. Two- semester.....	1,302	90.9	9.1
French, 8th Gr. Honors (Erench 1A).....	297	98.7	1.3
French, 9th Gr. Regular (French 1A).....	886	95.3	4.7

Table 4.-- Passing and Failing Marks Received in Each Specific Course, School Year 1964-65 -- (Continued)

Subject and school level (1)	Number enrolled, 6/17/65 (2)	Percent passing (3)	Percent failing (4)
MODERN LANGUAGES - (Cont.)			
Junior high:			
French, 9th Gr. Honors (French 2).....	323	99.4	.6
French, 7th Gr. FLES	222	97.3	2.7
French, 7th Gr. Regular.....	194	99.0	1.0
French, 7th Gr. Honors	180	99.4	.6
French, 8th Gr. one semester.....	180	90.0	10.0
French II, (Regular).....	49	98.0	2.0
Spanish, 8th Gr. Two semester.....	1,146	90.6	9.4
Spanish, 8th Gr. Honors (Spanish 1).....	182	97.3	2.7
Spanish, 9th Gr. Regular (Spanish 1)....	774	91.7	8.3
Spanish, 9th Gr. Honors (Spanish 2).....	76	96.1	3.9
Spanish, 7th Gr.....	66	95.5	4.5
Spanish, 8th Gr. one semester.....	119	85.7	14.3
Spanish I Regular.....	38	78.9	21.1
Spanish FLES.....	35	97.1	2.9
Senior high:			
French I(Honors).....	114	81.6	18.4
French I (Regular)	637	77.9	22.1
French I (General)	166	72.9	27.1
French II (Honors)	89	93.3	6.7
French II (Regular).....	903	87.2	12.8
French II (General)	142	74.6	25.4
French III (Honors).....	194	97.9	2.1
French III (Regular).....	388	93.8	6.2
French IV	199	99.0	1.0
French V.....	23	100.0	--
Spanish I (Honors).....	32	100.0	--
Spanish I (Regular)	688	75.7	24.3
Spanish I (General.....	257	77.0	23.0
Spanish II (Honors)	23	100.0	--
Spanish II (Regular)	1,038	83.9	16.1
Spanish II (General	162	74.7	25.3
Spanish III (Honors)	14	100.0	--
Spanish III (Regular)	262	96.2	3.8
Spanish IV	91	97.8	2.2
Spanish Conversation	59	79.7	20.3
German I	204	91.2	8.8
German II	135	97.0	3.0
German III	2	100.0	--
Russian I	41	87.8	12.2
Russian II	19	100.0	--
Russian III	8	100.0	--

Table 4.-- Passing and Failing Marks Received in Each Specific Course, School Year 1964-65 -- (Continued)

Subject and school level	Number enrolled, 6/17/65	Percent passing	Percent failing
(1)	(2)	(3)	(4)
MUSIC			
Junior high:			
Required Vocal Music, Gr. 7	9,663	94.9	5.1
Required Vocal Music, Gr. 8	8,179	95.2	4.8
Required Vocal Music, Gr. 9	7,584	96.9	3.1
Instrumental Band, Gr. 7	564	98.6	1.4
Instrumental Band, Gr. 8	493	99.6	.4
Instrumental Band, Major, Grade 9	256	98.0	2.0
Instrumental Orchestra, Grade 7	699	98.4	1.6
Instrumental Orchestra, Grade 8	455	97.1	2.9
Instrumental Orchestra, Major Grade 9	309	98.4	1.6
Practical Electives			
Boys' Glee Club, Grade 9	130	100.0	--
Mixed Chorus, Major, Grade 9	149	100.0	--
Piano Class, Grade 9.....	22	100.0	--
Senior high:			
Choir, Major, Grade 10	43	93.0	7.0
Choir, Major, Grade 11	10	100.0	--
Choir, Major, Grade 12	25	100.0	--
Music Appreciation, Major, Gr. 10-12,1 Yr.	18	77.8	22.2
Music Appreciation, Major, Gr. 10 (1 Yr.).	181	82.9	17.1
Music Appreciation, Major, Gr. 11 (1 Yr.).	91	84.6	15.4
Music Appreciation, Major, Gr. 12 (1 Yr.).	102	89.2	10.8
Music History, Major, Gr. 10 (1 Yr.).....	15	100.0	--
Music History, Major, Gr. 12 (1 Yr.).....	5	100.0	--
Choral, Major, Grade 10	385	88.1	11.9
Choral, Major, Grade 11	203	96.1	3.9
Choral, Major, Grade 12.....	171	98.8	1.2
Orchestra, Major, Grade 10	85	100.0	--
Orchestra, Major, Grade 11	45	100.0	--
Orchestra, Major, Grade 12	36	100.0	--
Band, Major, Grade 10	115	90.4	9.6
Band, Major, Grade 11	100	96.0	4.0
Band, Major, Grade 12.....	79	100.0	--
Harmony, Major, Grade 11 (1 Semester).....	13	100.0	--
Harmony, Major, Grade 12.....	3	100.0	--
Choral,Major, Grade 10-12	60	100.0	--
Band Concert,Major, Grade 10	38	100.0	--
Band Concert, Major, Grade 11	41	100.0	--
Band Concert, Major, Grade 12	44	100.0	--
Female Choir, Major, Grade 10	31	100.0	--
Female Choir, Major, Grade 11	28	100.0	--
Female Choir, Major, Grade 12	18	100.0	--
Music, ½ Major, Grade 10 (1 Yr.).....	2	50.0	50.0
Music, ½ Major, Grade 11 (1 Yr.).....	3	100.0	--
Music, ½ Major, Grade 12 (1 Yr.).....	29	93.1	6.9

Table 4.-- Passing and Failing Marks Received in Each Specific Course, School Year 1964-65-- (Continued)

Subject and school level	Number enrolled, 6/17/65	Percent passing	Percent failing
(1)	(2)	(3)	(4)
MUSIC -- (Cont.)			
Senior high:			
Choral Concert, Major, Grade 10.....	88	96.6	3.4
Choral Concert, Major, Grade 11.....	59	98.3	1.7
Choral,Concert, Major, Grade 12.....	80	100.0	--
Organ Class, Major, Grade 10.....	2	100.0	--
Instrumental Class, Major, Grade 10	30	93.3	6.7
Instrumental Class, Major, Grade 11	18	94.4	5.6
Instrumental Class, Major, Grade 12	16	93.8	6.2
Vocal Class, Major, Grade 10.....	22	86.4	13.9
Vocal Class, Major, Grade 11	10	100.0	--
Music Theory, Major, Grade 10.....	2	100.0	--
Male Glee Club, Major, Grade 10.....	10	90.0	10.0
Male Glee Club, Major, Grade 11.....	4	100.0	--
Male Glee Club, Major, Grade 12.....	3	100.0	--
Female Glee Club, Major, Grade 10.....	26	100.0	--
Female Glee Club, Major, Grade 11	10	100.0	--
Female Glee Club, Major, Grade 12	8	100.0	--
Military Band, Major, Grade 10.....	5	100.0	--
Military Band, Major, Grade 11.....	8	100.0	--
Military Band, Major, Grade 12.....	11	100.0	--
Piano Class, Grade 10.....	10	100.0	--
Piano Class, Grade 11.....	7	100.0	--
Piano Class, Grade 12.....	7	100.0	--
Chamber Choir, ½ Major, Grade 10.....	5	100.0	--
Chamber Choir, ½ Major, Grade 11.....	41	100.0	--
Chamber Choir, ½ Major, Grade 12.....	69	100.0	--
Choral Class, ½ Major, Grade 10.....	51	100.0	--
Choral Class, ½ Major, Grade 11.....	86	100.0	--
Choral Class, ½ Major, Grade 12.....	44	100.0	--
Symphonic Band Concert, Major, Grade 10...	53	100.0	--
PHYSICAL EDUCATION AND HEALTH INSTRUCTION			
Junior high:			
Physical Education, 7th Grade.....	10,280	91.7	8.3
Physical Education, 8th Grade.....	10,146	91.6	8.4
Physical Education, 9th Grade.....	8,827	94.2	5.8
Personal and Family Living, 8th Grade.....	8,016	93.2	6.8
Health.....	20	75.0	25.0
Senior high:			
Physical Education, 10A.....	760	81.7	18.3
Physical Education, 10B	5,844	88.7	11.3
Physical Education, 11A	993	94.6	5.4
Physical Education, 11B	4,636	94.3	5.7
Physical Education, 12A	736	98.9	1.1
Physical Education, 12B	3,899	97.7	2.3

Table 4.-- Passing and Failing Marks Received in Each Specific Course, School Year 1964-65 -- (Continued)

Subject and school level	Number enrolled, 6/17/65	Percent passing	Percent failing
(1)	(2)	(3)	(4)
PHYSICAL EDUCATION AND HEALTH INSTRUCTION - (Cont.)			
Senior high:			
Health Instruction, Boys:			
Personal Health, 10A	818	81.4	18.6
First Aid and Safety, 10B	2,380	84.2	15.8
Mental Health, 11A	412	85.9	14.1
Personal and Family Living 11B	1,700	90.6	9.4
Community Health, 12A	674	95.7	4.3
Health Instruction, Girls:			
Personal Health, 10A	824	86.8	13.2
First Aid and Safety, 10B	2,487	91.8	8.2
Mental Health, 11A	549	96.4	3.6
Personal and Family Living, 11B	1,992	96.6	3.4
Home Nursing, 12A	582	99.1	.9
Community Health, 12B	1,817	98.0	2.0
SCIENCE			
Junior high:			
General Science, 7th Grade	9,710	89.8	10.2
General Science, 8th Gr.1st semester	3,486	90.3	9.7
General Science, 8th Gr.2nd semester	4,183	91.1	8.9
General Science, 9th Gr	3,031	94.6	5.4
Biology, 9th Grade	647	99.2	.8
Science, Basic, 9th Grade	29	100.0	--
General Science, 8th Grade, (1 Year)	196	95.9	4.1
Senior high:			
Basic Science	391	93.1	6.9
Biology	4,371	83.5	16.5
Chemistry	1,910	88.2	11.8
Physical Science	1,273	84.1	15.9
Physics	727	93.4	6.6
Radio	33	100.0	--
Fundamentals of Science	24	100.0	--
Advanced Biology	61	93.4	6.6
Advanced Chemistry	5	100.0	--
Laboratory Techniques	111	99.1	.9
Chemistry I, (Honors)	27	96.3	3.7
Chemistry II	7	100.0	--
Advanced Physics	8	100.0	--
SOCIAL STUDIES			
Junior high:			
U.S. Geography, 7th Grade	9,546	90.2	9.8
American History, 8th Grade	9,013	89.9	10.1
Ancient and Medieval History, 9th Gr	2,302	97.5	2.5
Civics, Job Readiness, 9th Grade	651	92.6	7.4
Civics, 9th Grade, one semester	4,924	93.1	6.9

Table 4.-- Passing and Failing Marks Received in Each Specific Course, School Year 1964-65 -- (Continued)

Subject and school level (1)	Number enrolled, 6/17/65 (2)	Percent passing (3)	Percent failing (4)
SOCIAL STUDIES-- (Cont.)			
Junior high:			
World Geography, 9th Gr. one sem.....	3,985	92.8	7.2
Job Readiness, 9th Grade.....	33	93.9	6.1
Job Readiness, Basic.....	69	92.8	7.2
Civics, one year.....	16	100.0	--
Civics, Occupational Planning	37	78.4	21.6
Current Events,.....	35	82.9	17.1
History of Past and Present.....	190	100.0	--
World Geography, 10th Grade.....	76	96.1	3.9
Senior high:			
American History, 8th Grade	62	95.2	4.8
Modern History, 10th Grade	514	93.0	7.0
World History, 10th Grade	1,407	80.3	19.7
U.S. History I, 11th Grade	97	86.6	13.4
World Geography, 10th Grade	295	84.4	15.6
Geography, General Track, 12th Gr. One sem..	21	100.0	--
Geography, Basic, 12th Grade, one semester..	13	100.0	--
American History, 11th Grade.....	5,293	87.9	12.1
Advanced Geography, 12th Grade, one semester	129	89.1	10.9
American Government, 12th Grade, one sem....	3,925	93.4	6.6
Economics, 12th Grade, one semester.....	330	97.9	2.1
Latin American History, 12th Grade, one sem.	51	90.2	9.8
Law, 11th Grade, one semester.....	202	93.1	6.9
Law, 12th Grade, one semester.....	601	94.7	5.3
Sociology, 11th Grade, one semester.....	250	92.8	7.2
Sociology, 12th Grade, one semester.....	1,295	95.3	4.7
World Problems - Democracy and Communism, 12th Grade.....	500	94.0	6.0
Law, 11th Grade, Two semester	34	91.2	8.8
Law, 12th Grade, Two semester	76	96.1	3.9
Occupations.....	55	100.0	--
Basic Social Living, 10th Grade, one sem....	68	95.6	4.4
Business Information, 11th Grade, one sem...	34	94.1	5.9
Social Studies, 10th Grade.....	67	95.5	4.5

Table 5.-- Rank Order of Specific Courses in Junior High Schools According to the Percent of Pupils Who Received Failing Marks, School Year 1964-65-- As Compared to 1963-64[a]

Course	School Year, 1964-65			Rank School Year 1963-64[b]
	Number enrolled, 6/17/65	Percent failing	Rank	
(1)	(2)	(3)	(4)	(5)
Mathematics, Remedial	30	33.3	1	--
Reading, 7th Grade, Basic	85	29.4	2	--
Mechanical Drawing, 8A	17	29.4	3	--
Personal and Family Health	20	25.0	4	--
English, Remedial	41	24.4	5	--
Mechanical Drawing, 8A, 1 Year	17	23.5	6	--
Civics, Occupational Planning	37	21.6	7	--
Art, Basic, 8th Grade	19	21.1	8	--
Spanish I, Regular	38	21.1	9	--
Homemaking, Basic Track, 8th Grade, 1 Year	253	17.8	10	37
Reading, (Special Academic)	109	17.4	11	--
Current Events	35	17.1	12	10
Mathematics, 7th Grade, (Basic)	1,428	17.0	13	18
English, 7th Grade, (Basic)	1,704	16.7	14	13
Mathematics, 8th Grade, (Basic)	1,246	16.2	15	3
English, 8th Grade, (Basic)	1,276	15.6	16	14
Woodworking, 8A	219	15.5	17	34
Spanish, 8th Grade, 1 Semester	119	14.3	18	5
Electricity, 8B	176	13.6	19	51
Reading, 7th Grade	385	12.7	20	68
Mathematics, 7th Grade, Regular	7,855	12.6	21	16
Metal Crafts, 8A	184	12.5	22	--
Mathematics, 8th Grade, Regular	7,274	12.3	23	24
Homemaking Clothing, (elective 1 Year) (Boys in the home)	41	12.2	24	--
Reading, 8th Grade	746	11.9	25	23
Commercial Art, 7th Grade	17	11.8	26	--
Personal and Family Living, Basic, 1 Yr, 8 Gr.	85	11.8	27	--
Fundamentals of Business	3,238	11.6	28	35
Homemaking Basic Tracks, 7th Gr. 1 Year	381	11.5	29	87
Printing, 7A	791	11.5	30	64
Typeing I, 8th Grade, Experimental	35	11.4	31	--
Commercial Art, 8th Grade	18	11.1	32	--
General Shop, 9B	136	11.0	33	--
Metalcrafts, 8B	256	10.5	34	--
Reading	1,663	10.3	35	53
General Science, 7th Grade	9,710	10.2	36	38
American History, 8th Grade	9,013	10.1	37	31
Printing, 7B	558	10.0	38	77
French, 8th Grade, 1 Semester	180	10.0	39	6
U.S. Geography, 7th Grade	9,546	9.8	40	29
General Science, 8th Grade, 1 Semester	3,486	9.7	41	50
English, 8th Grade, Regular	7,814	9.6	42	39
English, 7th Grade, Regular	7,836	9.5	43	30
Spanish, 8th Grade, 2 Semester	1,146	9.4	44	47

Table 5.-- Rank Order of Specific Courses in Junior High Schools According to the Percent of Pupils Who Received Failing Marks, School Year 1964-65 -- As Compared to 1963-64[a/]
(Continued)

Course	School Year, 1964-65			Rank School Year 1963-64[b/]
	Number enrolled, 6/17/65	Percent failing	Rank	
(1)	(2)	(3)	(4)	(5)
Printing, 8B	410	9.3	45	72
Mathematics, 9th Grade, (Basic)	840	9.2	46	46
French, 8th Grade, 2 Semester	1,302	9.1	47	40
General Science, 8th Grade, 2 Semester	4,183	8.9	48	32
Metalcrafts, 7B	358	8.7	49	27
General Business	2,916	8.6	50	88
Homemaking (elective) 9th Grade, 1 Semester	47	8.5	51	--
Physical Education, 8th Grade	10,146	8.4	52	41
Reading, Remedial	373	8.3	53	49
Homemaking, (elective) Clothing, 9th Gr. 1Sem.	12	8.3	54	--
Spanish, 9th Grade, Regular, (Spanish 1A)	774	8.3	55	48
Physical Education, 7th Grade	10,280	8.3	56	63
Woodworking, 9A	305	8.2	57	--
General Mathematics, 9th Grade, Regular	3,059	8.2	58	45
Electrictiy, 9B	118	7.6	59	58
Civics Job Readiness, 9th Grade	651	7.4	60	71
Reading, 8th Grade, Basic	82	7.3	61	9
World Geography, 9th Grade, 1 Semester	3,985	7.2	62	62
Job Readiness, Basic	69	7.2	63	--
General Business II	154	7.1	64	--
Civics, 9th Grade, 1 Semester	4,924	6.9	65	44
Personal and Family Living, 8th Grade	8,016	6.8	66	52
Art, Basic, 9th Grade	45	6.7	67	--
English, 9th Grade, Basic	993	6.7	68	43
Mechanical Drawing, 7A	275	6.5	69	--
Business Arithmetic	2,183	6.4	70	61
Electricity, 9A	95	6.3	71	36
General Shop, 8B	63	6.3	72	--
Metalcrafts, 7A	1,039	6.3	73	--
Homemaking, Basic Track, 8th Grade, 1 Sem.	65	6.2	74	--
Printing, 8A	519	6.2	75	57
Job Readiness, 9th Grade	33	6.1	76	--
English, 9th Grade, Regular	6,967	5.9	77	83
Electricity, 7A	798	5.8	78	42
Physical Education, 9th Grade	8,827	5.8	79	78
Typewriting	4,861	5.7	80	74
Woodworking, 7A	1,513	5.7	81	--
Latin, 8th Grade, 2 Semester	298	5.7	82	81
Printing, 7th Grade, 1 Year	198	5.6	83	--
Printing, 9A	237	5.5	84	67
Shoe Repairing, 9A	37	5.4	85	4
General Science, 9th Grade	3,031	5.4	86	84
Metalcrafts, 9B	94	5.3	87	--
Woodworking, 7B	661	5.3	88	73
Art, 8th Grade	7,606	5.2	89	75
Reading, 9th Grade	98	5.1	90	--
Required, Vocal Music, Grade 7	9,663	5.1	91	--

a/ Limited to courses which enrolled at least 10 pupils and in which at least 5 percent of those enrolled received failing marks.

b/ No figure in column 5 means that the course in question was not offered in 1963-64 or was failed by fewer than 5 percent of the pupils who took it.

Table 6.--Rank Order of Specific Courses in Senior High Schools According to the Percent of Pupils Who Received Failing Marks, School Year, 1964-65 -- As Compared to 1963-64[a]

Course	School Year, 1964-65			Rank School Year 1963-64[b]
	Number enrolled, 6/17/65	Percent failing	Rank	
(1)	(2)	(3)	(4)	(5)
Basic General, Shop I	41	36.6	1	--
Electronics Laboratory I	15	33.3	2	--
French I, General	166	27.1	3	8
French II, General	142	25.4	4	4
Spanish II, General	162	25.3	5	14
Spanish I, Regular	688	24.3	6	22
Elementary Algebra	1,828	23.4	7	12
Spanish II, General	257	23.0	8	--
Music Appreciation, Major, Grade 10-12,1 Yr.	18	22.2	9	--
French I, Regular	637	22.1	10	15
English Basic, II	492	20.9	11	20
Spanish, Conversation	59	20.3	12	--
World History, 10th Grade	1,407	19.7	13	24
Personal Health,10A,Boys'Health Instruction.	799	18.9	14	31
French I, Honors	114	18.4	15	--
Physical Education, 10A	760	18.3	16	--
Latin I, General	11	18.2	17	17
Music Appreciation, Major, Grade 10, 1 Year.	181	17.1	18	11
Latin I, Regular	85	16.5	19	26
Biology	4,371	16.5	20	39
Spanish II, Regular	1,038	16.1	21	50
English, General II	3,063	16.0	22	30
Physical Science	1,273	15.9	23	40
First Aid and Safety, Boys, 10B	2,380	15.8	24	45
Introduction to Geometry	32	15.6	25	--
World Geography,10th.Grade	295	15.6	26	--
Music Appreciation, Major, Grade 11, 1 Year.	91	15.4	27	33
Plane Geometry	2,331	15.0	28	44
Drafting, Mechanical I	799	14.1	29	38
Mental Health, 11A, Boys	412	14.1	30	--
Bookkeeping I	885	14.0	31	25
Vocal Class, Major, Grade 10	22	13.9	32	10
Fundamental Arithmetic, Basic	557	13.8	33	28
Latin, II, Regular	275	13.5	34	--
Personal Health, 10A, Girls	807	13.5	35	--
U.S. History I, 11th Grade	1,407	13.4	36	37
Applied Mathematics	1,777	13.3	37	47
Merchandising	350	13.1	38	34
Typewriting I	2,002	13.0	39	--
Record Keeping	1,761	12.9	40	49
French II, Regular	903	12.8	41	48
Drafting, Architectural I	64	12.5	42	--
English, General III	2,424	12.3	43	56
Intermediate Algebra	1,157	12.2	44	53

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Puclic Schools of the District of Columbia

PUPIL MEMBERSHIP IN EACH GRADE AND IN SPECIAL EDUCATION ON MARCH 3, 1966, BY SCHOOLS

Prepared by

Department of General Research, Budget, and Legislation
Office of the Statistical Analyst
March 25, 1966

List of Tables

Table 1.-- Membership in Each Grade and in Special Education on March 3, 1966 -- Elementary Schools

School	Kinder-garten	Grade 1 Jr. Prim.	Grade 1 Regular	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total K-6	Special education	Grand total
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)
Adams.....	56	25	58	43	52	40	66	36	376	21	397
Aiton.....	141	54	145	172	147	111	109	106	985	25	1,010
Amidon.....	79	25	93	89	118	109	123	97	733	35	768
Bancroft.....	139	79	149	138	139	136	130	78	988	19	1,007
Barnard.....	150	53	173	173	190	157	141	147	1,184	44	1,228
Beers.....	115	19	120	111	130	105	132	102	834	13	847
Benning.....	65	16	95	68	55	76	88	59	522	--	522
Birney.....	140	57	173	178	182	126	124	105	1,085	42	1,127
Blair.....	29	14	45	43	37	36	36	28	268	--	268
Blow.....	49	20	51	37	51	51	27	37	323	14	337
Bowen,A.....	106	33	102	85	83	82	69	51	611	28	639
Brent.....	35	6	31	43	39	27	18	16	215	7	222
Brightwood.....	106	24	96	117	97	97	93	103	733	--	733
Brookland.....	45	13	68	26	48	60	53	48	361	17	378
Bruce.....	63	43	81	76	68	91	59	66	547	19	566
Bryan.....	127	58	111	96	117	144	116	121	890	25	915
Buchanan.....	84	42	119	78	80	128	78	62	671	25	696
Bundy.....	--	--	--	--	--	44	100	136	280	139	419
Bunker Hill.....	168	11	170	145	166	155	210	144	1,169	8	1,177
Burroughs.....	114	31	146	128	130	154	164	144	1,011	29	1,040
Burrville.....	75	19	103	76	89	73	77	66	578	22	600
Carver.....	50	13	52	58	43	44	40	42	342	--	342
Cleveland.....	68	62	110	89	104	101	83	55	672	17	689
Congress Hgts....	120	43	117	89	92	91	91	62	705	--	705
J.F.Cook.....	131	65	172	137	124	77	54	35	795	11	806
H.D.Cooke.....	132	60	148	152	132	135	100	108	967	33	1,000
Crummell.....	69	26	96	92	84	76	55	60	558	19	577

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Table 1.--Membership in Each Grade and in
Special Education on March 3, 1966 -- Elementary Schools
(Continued)

School	Kinder-garten	Grade 1 Jr. Prim.	Grade 1 Regular	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total K-6	Special education	Grand total
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)
Davis.....	205	84	227	205	219	181	189	161	1,471	33	1,504
Draper.....	198	89	190	183	194	145	130	97	1,226	41	1,267
Drew.....	139	81	136	138	125	128	124	82	953	68	1,021
Eaton.....	51	--	72	52	57	54	52	59	397	7	404
Eckington.....	--	14	52	55	50	43	42	47	303	--	303
Edmonds.....	48	35	56	47	35	21	66	37	345	13	358
Emery.....	139	19	107	104	131	115	101	55	771	--	771
Fillmore.....	34	--	14	19	10	20	13	13	123	--	123
Gage.....	44	22	58	54	66	42	51	55	392	--	392
Garfield.....	140	46	171	103	129	130	93	84	896	--	896
Garrison.....	187	80	192	147	164	171	107	111	1,159	37	1,196
Giddings.....	57	28	87	63	62	100	91	85	573	44	617
Goding.....	132	47	148	154	151	131	130	119	1,012	42	1,054
Grant.....	--	--	7	16	13	11	15	7	69	63	132
Green.....	211	59	271	161	182	160	142	108	1,294	26	1,320
Grimke.....	70	79	135	107	119	123	93	106	832	38	870
Hardy.....	44	--	21	15	24	25	22	21	172	8	180
Harris.....	100	23	95	89	90	80	91	90	658	56	714
Harrison.....	67	51	104	90	99	90	79	89	669	21	690
Hayes.....	37	23	26	34	32	29	23	30	234	16	250
Hearst.....	33	40	--	35	38	33	24	36	239	16	255
Hendley.....	210	106	198	189	181	161	130	106	1,281	16	1,297
Houston.....	139	20	131	112	142	134	96	78	852	45	897
Hyde.....	18	--	26	15	15	16	11	13	114	7	121
Jackson.....	--	--	19	14	12	15	9	7	76	21	97
Janney.....	77	15	53	54	63	60	69	66	457	17	474
Keene.....	114	26	143	118	142	131	113	128	915	31	946

(continued on next page)

Table 1.-- Membership in Each Grade and in Special Education on March 3, 1966 -- Elementary Schools (Continued)

School	Kinder-garten	Grade 1 Jr. Prim.	Grade 1 Regular	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total K-6	Special education	Grand total
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)
Kenilworth.....	118	56	170	112	146	150	153	103	1,008	36	1,044
Ketcham.....	89	19	70	76	86	72	63	54	529	20	549
Ketcham Annex....	29	5	32	31	30	36	25	30	218	--	218
Key.....	33	--	24	17	18	21	22	20	155	16	171
Kimball.....	157	96	155	163	160	154	131	89	1,105	49	1,154
Kingsman.....	112	63	122	121	114	129	145	106	912	18	930
Lafayette.....	123	--	102	91	81	105	108	108	718	--	718
Langdon.....	70	48	103	116	135	109	125	121	827	8	835
Langston.....	69	--	103	76	--	--	65	19	332	--	332
LaSalle.....	139	29	162	139	146	140	120	119	994	14	1,008
Lenox.....	58	52	58	46	50	71	55	43	433	31	464
Lenox Annex.....	27	24	31	11	17	23	57	13	203	--	203
Lewis.....	119	77	102	99	93	114	111	84	799	--	799
Logan.....	101	41	149	95	127	93	86	122	814	34	848
Lovejoy.....	100	34	128	93	128	109	106	95	793	16	809
Ludlow.....	30	14	31	26	31	32	20	38	222	10	232
Madison.....	--	--	46	42	36	35	35	35	229	11	240
Mann.....	30	--	39	40	25	35	30	31	230	8	238
Maury.....	101	73	150	98	136	120	105	95	878	15	893
Merritt.....	76	22	67	67	73	62	72	62	501	31	532
Meyer.....	170	89	230	144	176	167	153	110	1,239	28	1,267
Military Road....	--	--	--	--	--	--	--	--	--	44	44
Miner.....	120	62	147	134	149	126	163	139	1,040	57	1,097
Monroe.....	107	24	123	111	101	79	96	54	695	29	724
Montgomery.....	120	65	132	121	110	72	33	31	684	17	701
Morgan.....	123	58	116	113	104	79	34	64	691	--	691
Morgan Annex.....	--	--	15	11	28	27	42	46	169	40	209
Morse.....	--	--	--	--	31	51	51	70	203	17	220

(continued on next page)

Table 1.-- Membership in Each Grade and in Special Education on March 3, 1966 -- Elementary Schools (Continued)

School	Kinder-garten	Grade 1 Jr. Prim.	Grade 1 Regular	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total K-6	Special education	Grand total
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)
Moten.....	158	58	206	140	153	119	142	104	1,080	30	1,110
Mott.....	69	66	115	103	111	108	98	60	730	46	776
Murch.....	81	5	75	84	81	103	108	104	641	--	641
Nalle.....	96	22	121	94	109	105	80	89	716	18	734
Nichols Avenue....	106	37	91	92	84	117	100	109	736	--	736
Noyes.....	115	24	131	126	98	127	109	89	819	19	838
Orr.....	60	15	32	41	44	42	48	41	323	16	339
Oyster.....	42	--	64	47	36	31	41	40	301	--	301
Park View.....	135	69	120	119	163	142	143	116	1,007	22	1,029
Patterson.....	214	27	202	155	152	125	123	90	1,088	--	1,088
Payne.....	102	27	127	109	117	125	99	108	814	17	831
Peabody.....	34	17	49	50	59	30	47	40	326	23	349
Perry.....	--	--	--	--	--	60	110	107	277	92	369
Petworth.....	116	29	115	112	92	95	86	91	736	29	765
Pierce.....	47	35	65	63	69	64	--	--	343	--	343
Plummer.....	119	43	152	151	172	136	129	105	1,007	23	1,030
Powell.....	114	15	123	103	47	85	125	68	680	14	694
Powell Annex.....	--	46	--	31	98	67	--	30	272	--	272
Randle Highlands..	44	17	45	37	61	69	40	57	370	--	370
Raymond.....	72	29	104	95	111	124	94	91	720	28	748
Richardson.....	104	45	126	117	148	118	112	108	878	108	986
River Terrace.....	67	24	87	64	78	83	80	82	565	6	571
Rudolph.....	139	59	131	133	144	133	145	115	999	24	1,023
Seaton.....	43	12	37	39	46	40	24	26	267	10	277
Shadd.....	96	23	122	97	119	121	114	115	807	50	857
Shepherd.....	69	6	59	88	76	83	78	73	532	--	532
Simmons.....	89	37	124	122	100	102	85	67	726	10	736

(continued on next page)

Table 1. -- Membership in Each Grade and in Special Education on March 3, 1966 -- Elementary Schools (Continued)

School	Kinder-garten	Grade 1 Jr. Prim.	Grade 1 Regular	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total K-6	Special education	Grand total
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)
Simon.....	163	17	236	175	172	166	150	139	1,218	47	1,265
Slater.....	--	45	8	37	111	91	12	31	335	32	367
Slowe.....	50	23	49	49	65	62	48	52	398	--	398
Smothers.....	70	23	99	76	86	72	66	82	574	16	590
Stanton.....	210	90	184	191	165	171	145	116	1,272	65	1,337
Stevens.....	38	17	36	28	26	23	30	18	216	45	261
Stoddert.....	32	3	27	16	24	26	32	24	184	15	199
Sumner.....	33	18	31	38	41	26	36	30	253	--	253
Syphax.....	111	32	117	105	117	92	88	100	762	23	785
Takoma.....	91	25	90	55	73	60	77	68	539	23	562
Taylor.....	68	28	28	38	27	41	28	34	292	--	292
Thomas.....	99	32	126	127	101	119	100	86	790	24	814
Thomson.....	76	53	81	90	82	72	55	53	562	40	602
Truesdell.....	83	16	104	97	95	112	112	81	700	25	725
Turner.....	132	44	126	80	126	108	93	72	781	54	835
Tyler.....	123	79	127	96	112	101	101	63	802	81	883
Van Ness.....	123	55	164	140	128	73	60	51	794	18	812
Walker-Jones....	114	60	119	115	129	83	77	47	744	--	744
Watkins.....	113	74	137	109	121	96	116	140	906	52	958
Webb.....	137	43	153	139	132	106	106	108	924	36	960
West.....	71	50	79	94	98	78	85	96	651	10	661
Wheatley.....	103	65	77	93	102	91	88	77	696	29	725
Whittier.....	140	48	135	162	165	171	207	180	1,208	23	1,231
Wilson.....	121	42	151	123	149	142	136	114	978	25	1,003
Woodridge.....	70	33	104	92	99	92	100	107	697	9	706
Young.....	210	77	217	213	169	221	178	167	1,452	36	1,488

(continued on next page)

Table 1. -- Membership in Each Grade and in Special Education on March 3, 1966 -- Elementary Schools (Continued)

School	Kinder-garten	Grade 1 Jr.Prim.	Grade 1 Regular	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total K-6	Special education	Grand total
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)
Special facilities:											
Sharpe Health School:											
School Classes:	--	--	--	--	--	--	--	--	--	148	148
Visiting Instr.	--	--	--	--	--	--	--	--	--	156	156
Twilight Classes:											
Bundy.....	--	--	--	--	--	--	--	--	--	35	35
All Schools.....	12,083	4,728	13,598	12,095	12,756	12,135	11,434	10,166	88,995a/	3,479	92,474

a/ Included in this figure are 14,731 pupils in Plan 2 classes, these pupils are at least 2 years or more below grade level in reading and receive extra time daily for reading instruction.

Table 2.-- Membership in Each Grade and in Special Education on March 3, 1966 -- Junior High Schools

School	Grade 7	Grade 8	Grade 9	Total Grades 7-9	Special education	Grand total
(1)	(2)	(3)	(4)	(5)	(6)	(7)
Backus	430	384	428	1,242	71	1,313
Banneker	518	441	398	1,357	95	1,452
Browne	386	363	361	1,110	185	1,295
Deal	390	388	403	1,181	4	1,185
Douglass	350	334	347	1,031	93	1,124
Eliot	379	342	390	1,111	69	1,180
Evans	213	220	221	654	225	879
Francis	231	243	221	695	136	831
Garnet-Patterson	267	267	204	738	119	857
Gordon	319	340	286	945	49	994
Hart	587	530	352	1,469	49	1,518
Hine	312	311	283	906	47	953
Jefferson	189	197	171	557	29	586
Kramer	398	376	358	1,132	98	1,230
Langley	353	339	320	1,012	79	1,091
Macfarland	397	417	421	1,235	85	1,320
Miller	360	366	354	1,080	106	1,186
Paul	367	381	389	1,137	54	1,191
Randall	298	267	231	796	172	968
Shaw	359	302	279	940	379	1,319
Sousa	457	368	411	1,236	67	1,303
Stuart	244	235	197	676	214	890
Taft	308	395	384	1,087	140	1,227
Terrell	358	351	299	1,008	128	1,136
Woodson	395	349	375	1,119	93	1,212

(continued on next page)

Table 2.--Membership in Each Grade and in Special Education on March 3, 1966 -- Junior High Schools (Continued)

School	Grade 7	Grade 8	Grade 9	Total Grades 7-9	Special Education	Grand total
(1)	(2)	(3)	(4)	(5)	(6)	(7)
Special facilities:						
Sharpe Health School:						
School Classes.....	--	--	--	--	52	52
Visiting Instr.....	--	--	--	--	106	106
Girls' School.....	--	--	--	--	63	63
Boys' School.....	--	--	--	--	33	33
Twilight Classes:						
Francis.....	--	--	--	--	50	50
Sousa.....	--	--	--	--	39	39
All Schools.....	8,865	8,506	8,083	25,454[a]	3,129	28,583

a/Included in this figure are 3,714 students enrolled in the Development Classes, where the emphasis is upon stimulation and culturation.

Table 3.-- Membership in Each Grade and in Special Education on March 3, 1966 -- Senior High Schools

School	Grade 10	Grade 11	Grade 12	Total grades 10-12	Special education	Post graduates	Grand total
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Anacostia	594	444	395	1,433	--	--	1,433
Ballou	611	424	303	1,338	--	--	1,338
Cardozo	714	516	383	1,613	--	--	1,613
Coolidge	571	550	430	1,551	--	--	1,551
Dunbar	568	431	349	1,348	--	--	1,348
Eastern	958	771	638	2,367	--	7	2,374
McKinley	827	655	571	2,053	--	--	2,053
Roosevelt	504	479	462	1,445	--	--	1,445
Spingarn	723	501	395	1,619	--	2	1,621
Western	515	445	313	1,273	--	--	1,273
Wilson	496	469	384	1,349	--	--	1,349
Special facilities:							
Sharpe Health School:							
School Classes	--	--	--	--	20	--	20
Visiting Instr	--	--	--	--	60	--	60
Girls' School	--	--	--	--	51	--	51
Boys' School	--	--	--	--	8	--	8
All Schools	7,081	5,685	4,623	17,389 a/	139	9	17,537

a/ Included in this figure are 3,167 students enrolled in the Development Classes, where the emphasis is upon stimulation and culturation.

Table 4.-- Membership in Special Schools on March 3, 1966

School	Grade 10	Grade 11	Grade 12	Total 10-12	Special Students	Total	Americanization School	Capitol Page School
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
Bell.....	185	146	88	419	20	439	595	69
Burdick.....	136	126	78	340	153	493		
Chamberlain.....	173	173	122	468	33	501		
Phelps.....	296	225	150	671	1	672		
Washington.....	221	133	101	455	78	533		
All Schools.....	1,011	803	539	2,353a/	285	2,638		

Table 5.-- Membership in Each Regular Class and in Special Programs on March 3, 1966 -- District of Columbia Teachers College

Freshman	Sophomores	Juniors	Seniors	Total Regular	Special	Conversion	In-Service	Grand total
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
255	180	145	126	706	13	4	2	725a/

a/ The following Evening School students are not included in this total:

Undergraduates	In-Service	Conversion students	Special students	Total
175	398	71	29	673

a/ Included in this figure are 483 students enrolled in the Development Classes, where the emphasis is upon stimulation and culturation.

U-3

PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA
Franklin Administration Building
Washington 5, D. C.

SPECIAL PROJECTS IN THE PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA

OCTOBER 1965

Adult Tutoring Service
After-School Art Program
After-School Study (Church-School Program)
Amidon Extension Summer Program
Amidon Plan for Elementary Schools
Anna Steen Campfire Girls Project
APC (Accelerated Progressive Choice) Reading Program
Area Studies Program (Curriculum on Thailand and the Far East)
Art Clubs and Workshops
Basal Progressive Choice Reading Program, The
Better English for Foreign Born Pupils
Bolstering of Job Pursuits of Juveniles
"Boy in the Home"
Boys' Junior-Senior High School
Cardozo Building Maintenance School-Work Program
Care of Sick and Injured
City Beautification Projects
College Students Lead Special Interest Groups
College Summer Enrichment
Counselor's Aides
Counselor Aides
Court Visitation Program, The
Cultural Heritage Series
D. C. Educational Internship Programs
D. C. Youth Chorale
Early-Morning Physical Fitness and Breakfast Program
Food Services
FLES (Foreign Languages in the Elementary Schools)
GS-1 Positions
Guidance Clinic Services
High School Student Tutors
Hollyday House Choruses
Home Economics Adult Classes
International Relations Club of Greater Washington
Jefferson Junior High School Program, The
Job Development and Career Training
Junior Leadership Club
Language Arts Program, The
Language Arts Summer Program
LaSalle-College Volunteer Program
Lay Reader Program

Longer School Day, The
Manpower Development and Training Program
Mathematics Laboratory
Mother-Baby Care
Mother's Aide Course
Parent Education Program
Parent Volunteer Corps
Partnership School Project
Peace Corps Project, The
Phonovisual Method
Phonovisual Training Program for Secondary School Teachers
Poetry Seminar and Workshops
Pre-College Center
Pre-School Program
Primary Summer School
Program for the Study of Mathematics Abilities
Project and School Aides
Project Cultural Enrichment
Project Discovery: An Experiment in Audio-visual Instruction
Project Double Barrel
Project Future for Jimmy
Project Head Start
Project ITA (Initial Teaching Alphabet)
Project SMSG in Kindergarten and First Grade
Project SRA (Science Research Associates)
Project STAY (School to Aid Youth)
Project Twilight School
Project UngradedPrimary Sequence
Project Visual Conceptual Reading
Project Words in Color
Proposal to Enrich Learning Through Study in Summer 1965, A
Radio and Television Project - "Tune in Your School"
Reading and Tutoring Program
Reading Motivation Program
Roving Leader Program
Saturday School for Mothers and Pre-Schoolers, A
School Counseling Service
School Exchange Program
Special Tutoring Program
Student Employment Opportunities
Student Help Fund
Summer Adventure for Youth
Summer Camp Institute
Summer Education and Enrichment Camp
Summer Enrichment Project
Summer Festival of TV for Young Viewers
Summer Speech Center Program
Teaching About the Bill of Rights Program
13.7 Summer Program

Trade and Industrial Cooperation Program
Training Program for SEEK Volunteers
Treanor Method of Improving English Composition
Tutoring - "Problem Centered"
Tutoring - "Subject Centered"
University Volunteers
Vocational Educational Experiments for Mentally Retarded Pupils
Webster Girls' School
Widening Horizons Program
Work-Scholarship Program
Youth Orchestras and Bands

Source: "Innovations in Instruction"
Department of Curriculum
Public Schools of the District of Columbia
October 1965

Regulations re Compulsory attendance

#46

U-2

[PUBLIC—NO. 361—68TH CONGRESS]

[S. 2842]

An Act To provide for compulsory school attendance, for the taking of a school census in the District of Columbia, and for other purposes.

Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,

ARTICLE I.—COMPULSORY SCHOOL ATTENDANCE.

SECTION 1. Every parent, guardian, or other person residing permanently or temporarily in the District of Columbia who has custody or control of a child between the ages of seven and sixteen years shall cause said child to be regularly instructed in a public school or in a private or parochial school or instructed privately during the period of each year in which the public schools of the District of Columbia are in session: *Provided*, That instruction given in such private or parochial school, or privately, is deemed equivalent by the Board of Education to the instruction given in the public schools.

SEC. 2. Any child between the ages of fourteen and sixteen years who has completed satisfactorily the eighth-grade course of study prescribed for the public elementary schools of the District of Columbia, or a course of study deemed by the Board of Education equivalent thereto, may be excused by the superintendent of schools from further attendance at school under the provisions of this Act, provided he is actually, lawfully, and regularly employed.

SEC. 3. The Board of Education of the District of Columbia may issue a certificate excusing from attendance at school a child who, upon examination ordered by such board, is found to be unable mentally or physically to profit from attendance at school: *Provided, however*, That if such examination shows that such child may benefit from specialized instruction adapted to his needs, he shall attend upon such instruction.

SEC. 4. The Board of Education shall define in its rules and regulations valid excuses for absence from school, and the absence of a child between the ages of seven and sixteen years for any reason other than so defined as valid shall be unlawful.

SEC. 5. An accurate daily record of the attendance of all children between the ages of seven and sixteen years shall be kept by the teachers of every public, private, or parochial school and by every teacher giving instruction privately. Such record shall at all times be open to the school-attendance officers or other persons authorized to enforce this Act, who may inspect and copy the same.

SEC. 6. It shall be the duty of every principal or head teacher of every public, private, or parochial school, or private teacher to re-

port to the department of school attendance and work permits the name and address of any child between the ages of seven and sixteen years enrolled in his school whenever such child has been absent from school two day sessions or four one-half day sessions or more in any school month, together with the reason for such absence as far as known.

SEC. 7. The parent, guardian, or other person residing permanently or temporarily in the District of Columbia and having charge or control of any child between the ages of seven and sixteen years who is unlawfully absent from public or private school or private instruction shall be guilty of a misdemeanor, and upon conviction of failure to keep such child regularly in public or private school or to cause it to be regularly instructed in private, shall be punished by a fine of $10 or by commitment to jail for five days, or by both, at the discretion of the court: *Provided*, That each two days such child remains away from school unlawfully shall constitute a separate offense: *Provided further*, That upon conviction of the first offense, sentence may, upon payment of costs, be suspended and the defendant placed on probation.

ARTICLE II.—SCHOOL CENSUS.

SECTION 1. That it shall be the duty of the director of school attendance and work permits, under instruction of the superintendent of schools, approved by the Board of Education, to cause to be made a complete census of all children between the ages of three and eighteen years permanently or temporarily residing in the District of Columbia, and annually thereafter or as frequently as may be found necessary or desirable. Such census shall be amended from day to day as changes of residence occur among children within the ages prescribed in this Act, and as other persons come within the ages prescribed, and as other persons within such ages shall become residents of the District. The record of such enumeration of children shall give the full name, address, race, sex, and date and place of birth of every such child, the school attended by him, and if the child is not at school the name and address of his employer, if any, and the name, address, and occupation of the parents or guardian.

SEC. 2. It shall be the duty of the principal or head teacher of every public, private, or parochial school or private teacher, in accordance with the rules adopted by the Board of Education, to report to the director of the department of school attendance and work permits the name, address, sex, age, and race of every child under eighteen years of age residing permanently or temporarily in the District of Columbia who enrolls in or withdraws from his school.

SEC. 3. Any parent, guardian, custodian, principal, or teacher of a child between the ages of three and eighteen who willfully neglects or refuses to provide the information required by this Act, or who knowingly makes any false or untrue statement, shall be guilty of a misdemeanor and on conviction shall be punished by a fine of $10 or by commitment to jail for five days, or by both, at the discretion of the court.

ARTICLE III.—ADMINISTRATION.

SECTION 1. The Board of Education is hereby authorized to consolidate the administrative duties incident to the enforcement of the provisions of this Act and of the Act to regulate child labor under a single division to be known as the department of school attendance and work permits.

SEC. 2. The Board of Education is hereby authorized, empowered, and directed to appoint a director of said department whose rank shall correspond to that of other directors who serve as officers of the Board of Education, and who shall be paid the same salary as said directors, and who shall be known as the director of the department of school attendance and work permits, and also to appoint such a number of attendance officers, inspectors, clerks, and other assistants as shall be necessary to carry out the provisions of this Act.

Such appointments, other than that of the director of said department and clerks, shall be made from a list of applicants obtained from open competitive examinations conducted by the respective boards of examiners of the Board of Education, and designed to test the fitness of the applicants for the duties to be performed.

SEC. 3. That the juvenile court of the District of Columbia is hereby given jurisdiction in all cases arising from this Act.

SEC. 4. The Act of Congress approved June 8, 1906, entitled "An Act providing for compulsory education in the District of Columbia," and all other Acts or parts of Acts inconsistent herewith, are hereby repealed.

SEC. 5. That this Act shall take effect from the date of its enactment.

Approved, February 4, 1925.

#cf6

Alice C. Sheldon

July 6, 1966

Memorandum to Mr. Mullaney:

Under Section 31-204 D.C. Code, the Board of Education has established the following as valid excuses for absence from school.

These appear in Chapter XIII, Section 14, paragraph 6, of the Rules of the Board of Education.

1. Illness of the pupil, in which case a physician's certificate may be required.

2. Death in the immediate family of the pupil.

3. Exclusion by direction of the Department of Public Health of the District of Columbia on account of quarantine, contagious disease, or other causes within the province of that Department.

4. Subpoena by a court of competent jurisdiction.

5. Detention of the pupil by civil authorities.

6. Observance of church holy days by communicants of any church.

7. Any unusual emergency.

Alice C. Sheldon
Director

ACS:kmk

Allen G. Shelton

July 21, 1964

Commission on the Metropolis

Under Section [illegible] D.C. Code, the Board of Licensure is now authorized [illegible] to notify coroners for cremation from [illegible].

These rules are issued in Chapter XIII, Section 1.6, paragraph 6, of the rules of the Board of Licensure.

1. [illegible] Home of the world, in which case a physician's certificate may be accepted.

2. Death in the immediate family of the [illegible].

3. Cremation by direction of the Department of Public Health of the District of Columbia on account of contagious, communicable illnesses, or other causes within the provisions of that department.

4. Subpoena by a court of competent jurisdiction.

5. Valuables in the body to [illegible] authorities.

6. Observance of church holy days by communicants of any church.

7. Any unusual emergency.

Allen G. Shelton
Director

If the difference between 1969 data and 1970 data in terms of increase or decrease is as great as or greater than 3 X the square root of the earlier year (N) it is statistically significant.

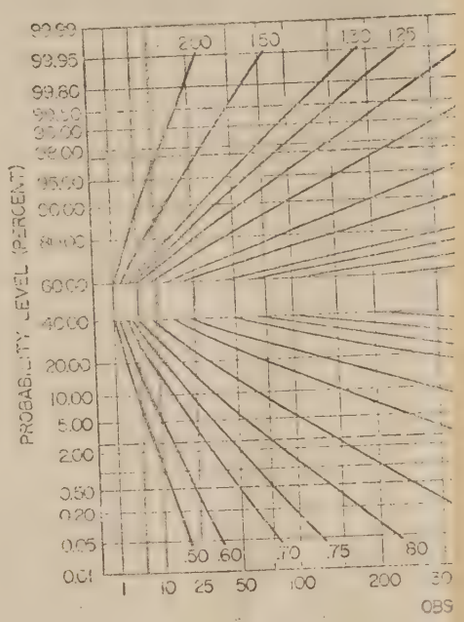
628-6358

TABLE 1

95% AND 99% SIGNIFICANCE FACTORS FOR THE RATIO OF AN OBSERVED VALUE OF A POISSON VARIABLE TO ITS EXPECTATION

x	95 Percent Lower	95 Percent Upper	99 Percent Lower	99 Percent Upper	x	95 Percent Lower	95 Percent Upper	99 Percent Lower	99 Percent Upper
1	.180	39.53	.135	199.66	60	.777	1.31	.723	1.43
2	.277	8.26	.216	19.42	70	.791	1.28	.740	1.39
3	.342	4.85	.273	8.88	80	.803	1.26	.754	1.36
4	.391	3.67	.318	5.95	90	.814	1.24	.766	1.33
5	.428	3.09	.353	4.63	100	.822	1.23	.777	1.31
6	.459	2.73	.383	3.90	120	.836	1.206	.794	1.281
7	.485	2.49	.409	3.43	140	.847	1.189	.807	1.257
8	.508	2.32	.431	3.11	160	.857	1.175	.818	1.238
9	.527	2.18	.450	2.88	180	.864	1.164	.827	1.222
10	.544	2.08	.467	2.69	200	.871	1.154	.835	1.209
11	.559	2.00	.483	2.55	250	.883	1.137	.851	1.184
12	.573	1.94	.497	2.43	300	.893	1.124	.863	1.163
13	.585	1.88	.510	2.33	350	.901	1.114	.873	1.152
14	.596	1.83	.522	2.25	400	.907	1.106	.880	1.142
15	.606	1.78	.533	2.18	450	.912	1.099	.887	1.133
16	.616	1.75	.543	2.11	500	.916	1.094	.892	1.125
17	.625	1.72	.552	2.06	600	.923	1.085	.901	1.114
18	.633	1.69	.561	2.01	700	.929	1.078	.909	1.105
19	.640	1.66	.569	1.97	800	.933	1.073	.913	1.097
20	.647	1.6[illegible]	.577	1.93	900	.937	1.069	.918	1.091
21	.654	1.62	.584	1.90	1,000	.940	1.065	.922	1.086
22	.660	1.60	.591	1.87	1,200	.945	1.059	.929	1.079
23	.666	1.58	.598	1.84	1,400	.949	1.055	.934	1.072
24	.672	1.56	.604	1.81	1,600	.952	1.051	.938	1.067
25	.678	1.55	.610	1.79	1,800	.955	1.048	.941	1.063
26	.682	1.53	.615	1.76	2,000	.957	1.045	.944	1.060
27	.687	1.52	.621	1.74	2,500	.962	1.040	.950	1.053
28	.692	1.50	.626	1.72	3,000	.965	1.037	.954	1.049
29	.696	1.49	.631	1.71	3,500	.967	1.034	.958	1.045
30	.700	1.48	.635	1.69	4,000	.969	1.032	.960	1.042
35	.719	1.44	.656	1.62	5,000	.973	1.028	.964	1.037
40	.734	1.40	.674	1.56	6,000	.975	1.026	.967	1.034
45	.747	1.37	.689	1.52	7,000	.977	1.024	.970	1.031
50	.758	1.35	.702	1.49	8,000	.978	1.022	.972	1.029
					10,000	.981	1.020	.975	1.026

To get upper and lower limits – Need lower limit for [illegible] lower limit [illegible] upper limit.



FIG

SIGNIFICANCE FACTORS FOR THE RATIO VARIABLE TO

But for a single obse vation x fro

$$P\left[\frac{m}{m} < R_L'\right] = P\left[\frac{m}{m}\right.$$

Comparison with equation (1) t $x/m_h \cdot 1/R_U$. Similarly, the upp to $1/R_U$ and $1/R_L$ as *confidence f*

The preceding remarks refer be extended to the mean $\bar{x}$ of n i x_i . Since $\sum x_i = n\bar{x}$ is itself nificance tests of $\bar{x}$ can be made R_L appropriate to $\sum x_i$. Co confidence limits on $n\bar{x}$.

Mantel [1962] and the Societ of *confidence factors*. The table *factors*. Although significance f factors by way of their recipro are more extensive with respec the probability level than the significance factors make it poss

MH

Col Harris.
1700 K St NW
300

DCI Century Fund
Film in D.C.

~~The trust~~
Strasser & Spiegelberg & Fried, Frank & Kampelman

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REVISED #3

EXPENDITURES FOR TEACHERS' SALARIES AND BENEFITS FROM REGULAR APPROPRIATIONS IN DISTRICT OF COLUMBIA ELEMENTARY SCHOOLS IN FISCAL YEAR 1971

West of Rock Creek Park

School	Membership (Sept. 21, 1970)	Total Teacher Expenditure	Per Pupil Teacher Expenditure
Eaton-Hearst	594	346,105	582.66
Hardy-Key	349	254,225	728.43
Hyde-Fillmore-Jackson	341	293,765	861.49
Janney	377	290,105	769.52
Lafayette	663	328,256	495.11
Mann-Stoddert	366	246,237	672.79
Murch	598	396,493	681.82
Oyster	293	147,076	501.97
Total	3,581	2,302,262	$642.91
City-Wide	89,951	44,892,712	$499.08
East-of-Park	86,370	42,590,450	$493.12

Thus, expenditures per pupil for teachers' salaries and benefits West of the Park are approximately 30% higher than such expenditures East of the Park.

P.F.R.

Peter F. Rousselot

Worksheet

November 18, 1970

Public Schools of the District of Columbia

NUMBER OF ALL WHITE, ALL COLORED, OR INTEGRATED SCHOOLS AND NUMBER OF PUPILS IN EACH GROUP ON OCTOBER 16, 1969

School level	Number of Schools	Number of Pupils
(1)	(2)	(3)
Elementary schools		
All White	--	--
All Colored	41	28,353
Integrated	99	64,610
Total, elementary	140	92,963
Junior high schools		
All White	--	--
All Colored	4	4,397
Integrated	26	28,556
Total, junior high	30	32,953
Senior high schools		
All White	--	--
All Colored	1	1,772
Integrated	10	16,227
Total, senior high	11	17,999
Vocational high schools		
All White	--	--
All Colored	--	--
Integrated	5	2,963
Total, vocational high	5	2,963
Other Schools		
All White	--	--
All Colored	--	--
Integrated	--	--
Capitol Page School	1	62
Sharpe Health School	1	197
Total, other schools	2	259
Grand total, all schools	188	147,137

a/ Does not include the following:

School	Pupils
Americanization	520
Boys' School	70
Girls' School	164
VIC	263
Twilight Classes	76
Spingarn Stay High School	1,377
Magruder Developmental Center	29
Total,	2,499

Prepared by
Department of Automated Information Systems
Statistical Office
December 16, 1969

Public Schools of the District of Columbia

AVERAGE MEMBERSHIP, AVERAGE ATTENDANCE, AND PERCENT OF ATTENDANCE IN REGULAR SCHOOLS -- SCHOOL YEAR -- 1967-68 BY SCHOOLS AND SCHOOL LEVELS

Prepared by

Department of General Research, Budget, and Legislation
Office of the Statistical Analyst
August 15, 1968

Table 1.-- Summary of Average Membership, Average Attendance, and Percent of Attendance for All School Levels -- School Year -- 1967-68

School level (1)	Average daily membership (2)	Average daily attendance (3)	Percent of attendance (col.3 ÷ col. 2x100) (4)
Elementary Schools[a]			
Kindergarten	11,594.6	10,568.2	91.15
Grades 1-6	82,050.2	76,395.2	93.11
Special education[b]	1,153.8	1,017.0	88.14
Total	94,798.6	87,980.4	92.81
Junior High Schools			
Grades 7-8	21,618.1	18,669.9	86.36
Grade 9	8,345.8	7,303.8	87.51
Special education[b]	538.3	373.5	69.39
Total	30,502.2	26,347.2	86.38
Senior High Schools			
Grades 10-12	17,991.5	15,631.6	86.88
Special education[c]	198.2	154.2	77.80
Total	18,189.7	15,785.8	86.78
Vocational High Schools	2,652.7	2,356.5	88.83
Americanization School	533.4	487.0	91.30
Capitol Page School	59.2	53.9	91.05
Teachers College	1,070.0	1,031.5	96.40
Grand total	147,805.8	134,042.3	90.69

a/ Includes laboratory and other special elementary schools, as well as all regular elementary schools.

b/ Includes the following types of classes and facilities for handicapped pupils: Braille, children with Learning Disabilities, Hearing Consorvation, Occupational, Orthopedically Handicapped and children with miscellaneous health problems, Severely Mentally Retarded, Sight Conservation, Social Adjustment and Visiting Instruction.

c/ Includes Orthopedically Handicapped and pupils with miscellaneous health problems, Postgraduates, Social Adjustment, and Visiting Instruction.

Table 2.--Average Membership, Average Attendance, and Percent of Attendance in the Elementary Schools -- School Year -- 1967-68

Partially Retarded

School	Regular grades 1-6 and kindergarten			Special education[a]		
	A.D.M.	A.D.A.	% of attend.[b]	A.D.M.	A.D.A.	% of attend.[c]
(1)	(2)	(3)	(4)	(5)	(6)	(7)
Adams	620.0	559.2	90.19	--	--	--
Aiton	1,065.4	983.1	92.28	--	--	--
Amidon	602.0	553.4	91.93	8.2	7.4	90.24
Bancroft	1,073.6	983.6	91.62	--	--	--
Barnard	1,071.4	1,012.1	94.47	--	--	--
Beers	921.0	873.6	94.85	--	--	--
Benning	507.9	476.0	93.72	--	--	--
Birney	1,091.9	1,013.6	92.83	--	--	--
Blair	211.4	191.2	90.44	7.3	6.3	86.30
Blow	205.8	190.5	92.57	--	--	--
Bowen	620.6	571.9	92.15	--	--	--
Brent	221.5	205.5	92.78	--	--	--
Brightwood	741.4	706.2	95.25	--	--	--
Brookland	369.3	344.4	93.26	--	--	--
Bruce	519.5	478.2	92.05	--	--	--
Bryan	850.9	798.7	93.87	--	--	--
Buchanan	666.7	616.6	92.49	7.4	6.3	85.14
Bundy	279.3	236.4	84.64	75.0	54.8	73.07
Bunker Hill	1,158.2	1,111.9	96.00	--	--	--
Burroughs	919.3	873.4	95.01	--	--	--
Burrville	560.9	521.5	92.98	--	--	--
Carver	322.9	299.0	92.60	--	--	--
Cleveland	548.5	505.0	92.07	--	--	--
Congress Heights	676.2	627.9	92.86	--	--	--
Congress Heights Annex	225.0	211.9	94.18	--	--	--
Cook, J.F	559.7	489.7	87.49	--	--	--
Cooke, H.D	1,096.6	999.3	91.13	--	--	--
Crummell	466.6	436.6	93.57	--	--	--
Davis	1,542.7	1,441.6	93.45	--	--	--
Draper	1,394.0	1,299.7	93.24	--	--	--
Drew	972.1	902.2	92.81	9.4	8.7	92.55
Eaton	432.1	408.1	94.45	7.9	7.3	92.41
Eckington	272.8	258.6	94.79	--	--	--
Edmonds	248.4	229.3	92.31	--	--	--
Emery	680.4	621.3	91.31	--	--	--
Fillmore	193.3	182.9	94.62	--	--	--
Gage	432.6	399.9	92.44	--	--	--
Garfield	1,067.6	995.5	93.25	--	--	--
Garrison	1,023.2	922.1	90.12	--	--	--
Gibbs	1,017.5	952.3	93.59	--	--	--
Giddings	437.5	398.5	91.09	36.3	33.2	91.46
Goding	940.1	874.1	92.98	--	--	--
Grant	65.7	61.9	94.22	62.8	57.2	91.08
Green	1,360.1	1,256.6	92.39	--	--	--
Grimke	666.2	586.9	88.10	--	--	--
Hardy	236.0	219.7	93.09	--	--	--
Harris	1,155.1	1,083.0	93.76	6.7	6.1	91.04
Harrison	657.9	608.6	92.51	--	--	--
Hayes	220.2	204.3	92.78	--	--	--

(continued on next page)

Table 2.--Average Membership, Average Attendance, and Percent of Attendance in the Elementary Schools -- School Year -- 1967-68 -- (Continued)

School	Regular grades 1-6 and kindergarten			Special education[a]		
	A.D.M.	A.D.A.	% of attend.[b]	A.D.M.	A.D.A.	% of attend.[c]
(1)	(2)	(3)	(4)	(5)	(6)	(7)
Hearst	284.1	268.9	94.65	--	--	--
Hendley	1,527.2	1,422.9	93.17	--	--	--
Houston	894.2	827.4	92.53	18.2	16.8	92.31
Hyde	131.3	123.0	93.68	--	--	--
Jackson	118.1	110.8	93.82	--	--	--
Janney	528.6	496.7	93.97	16.6	15.6	93.98
Keene	845.3	809.1	95.72	--	--	--
Kenilworth	963.4	886.9	92.06	--	--	--
Ketcham and Annex	917.4	841.0	91.67	--	--	--
Key	223.7	209.6	93.70	19.6	16.2	82.65
Kimball	1,311.8	1,224.9	93.38	7.0	6.1	87.14
Kingsman	715.1	651.2	91.06	--	--	--
Lafayette	746.5	704.9	94.43	--	--	--
Langdon	675.2	632.3	93.65	--	--	--
Langston	279.5	255.0	91.23	--	--	--
LaSalle	1,029.5	991.8	96.34	--	--	--
Lenox	428.9	386.3	90.07	4.1	3.5	85.37
Lenox Annex	--	--	--	99.9	91.3	91.39
Lewis	712.9	652.9	91.58	--	--	--
Logan	755.5	709.9	93.96	--	--	--
Lovejoy	599.2	557.7	93.07	--	--	--
Ludlow	198.0	180.9	91.36	5.3	4.4	83.02
Madison	274.1	250.1	91.24	--	--	--
Mann	256.3	241.0	94.03	10.0	9.6	96.00
Maury	541.7	506.3	93.47	--	--	--
McGogney	1,349.5	1,243.9	92.17	3.2	2.4	75.00
Merritt	543.4	509.1	93.69	8.9	7.7	86.52
Meyer	1,217.1	1,115.4	91.64	11.2	9.6	85.71
Military Road	--	--	--	44.9	41.8	93.10
Miner	943.5	875.7	92.81	--	--	--
Monroe	612.7	562.0	91.73	--	--	--
Montgomery	590.6	534.8	90.55	--	--	--
Morgan	543.6	490.5	90.23	--	--	--
Morgan Annex	187.3	160.2	85.53	--	--	--
Morse	219.5	198.2	90.30	--	--	--
Moten	1,434.9	1,323.8	92.26	--	--	--
Mott	730.8	664.6	90.94	6.3	5.3	84.13
Murch	653.1	613.3	93.91	--	--	--
Nalle	895.2	834.4	93.21	--	--	--
Nichols Avenue	731.2	674.1	92.19	--	--	--
Noyes	659.1	627.2	95.16	--	--	--
Orr	371.4	340.6	91.71	--	--	--
Oyster	273.5	252.2	92.21	--	--	--
Park View	971.2	910.9	93.79	4.1	2.9	70.73
Patterson	1,292.0	1,217.4	94.23	--	--	--
Payne	833.8	773.2	92.73	--	--	--
Peabody	274.2	257.1	93.76	--	--	--

(continued on next page)

Table 2.--Average Membership, Average Attendance, and Percent of Attendance in the Elementary Schools -- School Year -- 1967-68 -- (Continued)

School	Regular grades 1-6 and kindergarten			Special education[a]		
	A.D.M.	A.D.A.	% of attend.[b]	A.D.M.	A.D.A.	% of attend.[c]
(1)	(2)	(3)	(4)	(5)	(6)	(7)
Perry	345.1	300.1	86.96	15.3	11.7	76.47
Petworth	719.8	669.5	93.01	--	--	--
Pierce	253.8	232.7	91.69	--	--	--
Plummer	1,146.9	1,063.0	92.68	--	--	--
Powell	623.5	584.7	93.78	--	--	--
Powell Annex	276.7	258.0	93.24	--	--	--
Randle Highlands	455.6	431.8	94.78	--	--	--
Raymond	1,000.0	936.3	93.63	--	--	--
Richardson	958.4	890.2	92.88	84.5	75.2	88.99
River Terrace	529.9	513.1	96.83	7.4	6.7	90.54
Rudolph	1,067.4	1,007.5	94.39	13.6	10.5	77.21
Seaton	315.6	284.7	90.21	--	--	--
Shadd	866.5	793.9	91.62	9.3	8.4	90.32
Shepherd	541.1	522.5	96.56	--	--	--
Simmons	659.5	596.0	90.37	--	--	--
Simon	1,193.3	1,108.2	92.87	3.5	3.3	94.29
Slater	235.8	213.6	90.59	--	--	--
Slowe	829.6	773.3	93.21	--	--	--
Smothers	633.1	603.4	95.31	--	--	--
Stanton	1,385.4	1,265.0	91.31	10.3	9.1	88.35
Stevens	314.8	289.1	91.84	22.5	19.4	86.22
Stoddert	206.6	193.8	93.80	21.0	18.8	89.52
Sumner	216.4	195.2	90.20	12.5	10.7	85.60
Syphax	765.2	710.5	92.85	--	--	--
Takoma	589.5	556.6	94.42	8.0	7.5	93.75
Taylor	266.9	239.7	89.81	--	--	--
Thomas	985.8	916.5	92.97	--	--	--
Thomson	527.6	455.9	86.41	--	--	--
Truesdell	1,077.2	1,028.3	95.46	--	--	--
Turner	934.1	856.4	91.68	9.5	8.3	87.37
Tyler	906.6	826.4	91.15	48.4	42.7	88.22
Van Ness	884.0	809.1	91.53	--	--	--
Walker-Jones	657.4	599.9	91.25	--	--	--
Watkins	1,161.8	1,081.6	93.10	10.2	8.0	78.43
Webb	983.8	922.5	93.77	5.0	4.1	82.00
West	571.6	540.0	94.47	19.6	17.7	90.31
Wheatley	883.0	823.4	93.25	11.9	11.1	93.28
Whittier	1,212.0	1,156.2	95.40	--	--	--
Wilson	858.5	796.1	92.73	6.8	5.4	79.41
Woodridge	607.0	580.9	95.70	--	--	--
Young	1,523.9	1,440.2	94.51	--	--	--

(continued on next page)

Table 2.--Average Membership, Average Attendance, and Percent of Attendance in the Elementary Schools -- School Year -- 1967-68 -- (Continued)

School	Regular grades 1-6 and kindergarten			Special education[a]		
	A.D.M.	A.D.A.	% of attend.[b]	A.D.M.	A.D.A.	% of attend.[c]
(1)	(2)	(3)	(4)	(5)	(6)	(7)
Special facilities:						
Sharpe Health School:						
School Classes.....	--	--	--	128.2	109.7	85.57
Visiting Instr.....	--	--	--	198.6	190.9	96.12
Twilight Classes:						
Bundy.....	--	--	--	27.4	17.3	63.14
Total, elementary.....	93,644.8	86,963.4	92.87	1,153.8	1,017.0	88.14

a/ Includes the following types of classes and facilities for handicapped children: Braille, Children with Learning Disabilities, Hearing Conservation, Occupational, Orthopedically handicapped and children with miscellaneous health problems, Severely Mentally Retarded, Sight Conservation, Social Adjustment and Visiting Instruction.

b/ Column 3 ÷ column 2x100.

c/ Column 6 ÷ column 5x100.

Table 3.— Average Membership, Average Attendance, and Percent of Attendance in the Junior High Schools -- School Year -- 1967-68

School	Regular grades 7-9			Special education[a]		
	A.D.M.	A.D.A.	% of attend.[b]	A.D.M.	A.D.A.	% of attend.[c]
(1)	(2)	(3)	(4)	(5)	(6)	(7)
Backus	962.7	912.7	94.81	10.2	8.3	81.37
Banneker	750.8	714.9	95.22	5.3	3.4	64.15
Browne	1,172.1	1,050.3	89.61	25.6	17.1	66.80
Deal	1,188.3	1,115.0	93.83	--	--	--
Douglass	1,239.8	1,024.1	82.60	5.1	3.3	64.71
Eliot	1,236.8	1,068.9	86.42	--	--	--
Evans	871.0	733.1	84.17	1.0	0.9	90.00
Francis	752.4	606.1	80.56	6.9	2.2	31.88
Garnet-Patterson	782.9	636.0	81.24	2.1	1.3	61.90
Gordon	861.2	786.4	91.31	10.8	7.8	72.22
Hart	1,649.4	1,356.9	82.27	9.9	4.1	41.41
Hine	988.9	851.1	86.07	9.1	4.9	53.85
Jefferson	669.0	635.1	94.93	--	--	--
Kramer	1,171.2	1,003.6	85.69	17.5	9.2	52.57
Langley	1,149.9	1,004.4	87.35	14.2	7.2	50.70
Lincoln	1,287.7	1 044.7	81.13	--	--	--
Macfarland	933.6	813.1	87.09	14.1	10.8	76.60
Miller	1,067.2	880.7	82.52	--	--	--
Paul	1,208.5	1,106.5	91.56	--	--	--
Rabaut	1,477.9	1,364.3	92.31	22.0	15.3	69.55
Randall	954.6	776.3	81.32	5.0	4.0	80.00
Roper	1,291.9	1,121.4	86.80	22.9	15.5	67.69
Shaw	1,228.4	955.5	77.78	25.7	18.7	72.76
Sousa	1,211.2	1,054.3	87.05	14.2	8.2	57.75
Stuart	862.1	750.0	87.00	20.4	11.2	54.90
Taft	1,025.8	924.5	90.12	14.6	8.3	56.85
Terrell	954.4	766.0	80.26	20.0	12.8	64.00
Woodson	1,014.2	917.8	90.49	6.9	5.2	75.36
Special facilities:						
Sharpe Health School:						
School Classes	--	--	--	52.5	45.8	87.24
Visiting Instr.	--	--	--	62.4	56.5	90.54
Girls' School[d]	--	--	--	55.6	33.3	59.89
Boys' School[e]	--	--	--	43.7	36.3	83.07
Twilight Classes:						
Hine	--	--	--	40.6	21.9	53.94
Total, junior high	29,963.9	25,973.7	86.68	538.3	373.5	69.39

a/ Includes the following types of classes and facilities for handicapped pupils: Braille, Hearing Conservation, Occupational, Orthopedically Handicapped and pupils with miscellaneous health problems, Sight Conservation, Social Adjustment and Visiting Instruction.

b/ Column 3 ÷ column 2x100.

c/ Column 6 ÷ column 5x100.

d/ Located in Webster Administration Building. School Centered Rehabilitation Program.

e/ Located in the Randall Junior High.

Table 4.--Average Membership, Average Attendance, and Percent of Attendance in the Senior and Vocational High Schools School Year -- 1967-68

School level (1)	Average daily membership (2)	Average daily attendance (3)	Percent of attendance (col.3 ÷ col.2x100) (4)
Senior high schools[a]			
Anacostia	1,484.7	1,267.5	85.37
Ballou	1,463.2	1,288.1	88.03
Cardozo	1,560.9	1,284.1	82.27
Coolidge	1,640.5	1,446.3	88.16
Dunbar	1,232.2	1,023.5	83.06
Eastern	2,354.9	2,035.6	86.44
McKinley	2,358.6	2,119.1	89.85
Roosevelt	1,336.1	1,181.9	88.46
Spingarn	1,555.2	1,320.3	84.90
Western	1,458.1	1,245.4	85.41
Wilson	1,547.1	1,419.8	91.77
Special facilities:			
Sharpe Health School:			
School Classes	32.8	28.7	87.50
Visiting Instruction	66.0	59.5	90.15
Girls' School[b]	96.4	63.7	66.08
Boys' School[c]	3.0	2.3	76.67
Total, senior high	18,189.7	15,785.8	86.78
Vocational high schools			
Bell	424.8	356.3	83.87
Burdick	506.8	477.9	94.30
Chamberlain	513.0	461.1	89.88
Phelps	651.3	580.2	89.08
Washington	556.8	481.0	86.39
Total, vocational high	2,652.7	2,356.5	88.83

a/ The figures for senior high schools include special education, (Orthopedically handicapped and pupils with miscellaneous health problems, postgraduates, social adjustment and visiting instruction) as well as the regular grades 10-12.

b/ Located in Webster Administration Building. School Centered Rehabilitation program.

c/ Located in Randall Junior High School.

Public Schools of the District of Columbia

SCHOOLS HAVING ALL WHITE OR ALL COLORED PUPILS ON OCTOBER 16, 1969

School level	All White Pupils	All Colored Pupils
(1)	(2)	(3)
Elementary schools		
Aiton	--	1,065
Barnard	--	831
Benning	--	536
Birney	--	1,001
Blow	--	740
Buchanan	--	615
Burrville	--	568
Carver	--	322
Clark	--	730
Cleveland	--	322
Crummell	--	475
Drew	--	988
Eckington	--	238
Gibbs	--	872
Green	--	1,267
Grimke	--	373
Harris	--	1,024
Hayes	--	198
Hendley	--	313
Langdon	--	835
Lewis	--	546
Lovejoy	--	548
Ludlow	--	234
Madison	--	280
Merritt	--	519
Miner	--	1,025
Montgomery	--	622
Morse	--	224
Moten	--	1,276
Nalle	--	1,083
Petworth	--	515
Richardson	--	906
Seaton	--	598
Shadd	--	910
Simmons	--	605
Smothers	--	681
Taylor	--	223
Turner	--	1,076
Webb	--	972
Wilson	--	1,013
Young	--	1,184
Total, elementary	--	28,353
Junior High Schools		
Browne	--	1,150
Evans	--	1,184
Garnet-Patt	--	635
Roper	--	1,428
Total, Junior High	--	4,397
Senior High Schools		
Spingarn	--	1,572
Vocational High Schools		
None	--	--
Grand total, All Schools	--	34,322

Prepared by
Department of Automated Information Systems
Statistical Office
December 17, 1969

Public Schools of the District of Columbia

PERCENTAGES BY RACE IN THE PUBLIC SCHOOLS FROM 1950 TO PRESENT

Date (1)	White (2)	Colored (3)
October 20, 1950	49.3	50.7
October 19, 1951	47.6	52.4
October 24, 1952	45.8	54.2
October 23, 1953	43.2	56.8
November 4, 1954[a/]	39.2	60.8
October 21, 1955	36.0	64.0
October 19, 1956	32.0	68.0
October 18, 1957	28.8	71.2
October 17, 1958	25.9	74.1
October 22, 1959	23.3	76.7
October 20, 1960	20.3	79.7
October 19, 1961	18.5	81.5
October 18, 1962	16.6	83.4
October 17, 1963	14.3	85.7
October 22, 1964	12.4	87.6
October 21, 1965	10.6	89.4
October 20, 1966	9.2	90.8
October 19, 1967	7.8	92.2
October 17, 1968	6.5	93.5
October 16, 1969	5.7	94.3

a/ The first membership by race, after desegregation.

Prepared by

Department of Automated Information Systems
Statistical Office
January 6, 1970

Public Schools of the District of Columbia

NUMBER AND PERCENT OF ELEMENTARY AND HIGH SCHOOL PUPILS ENROLLED, BY RACE, IN THE PRIVATE AND PAROCHIAL SCHOOLS (D.C. RESIDENTS ONLY), IN OCTOBER FOR THE YEARS INDICATED[a]

	Elementary (grades 1-8)						High Schools (grades 9-12)						Elementary and High Schools					
	White		Colored		Total		White		Colored		Total		White		Colored		Total	
Year	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No..	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)
1954	12,368	86.5	1,933	13.5	14,301	100.0	4,562	96.2	181	3.8	4,743	100.0	16,930	88.9	2,114	11.1	19,044[b]	100.0
1955	10,852	82.3	2,341	17.7	13,193	100.0	3,022	93.9	196	6.1	3,218	100.0	13,874	84.5	2,537	15.5	16,411	100.0
1956	10,631	80.2	2,628	19.8	13,259	100.0	3,035	93.6	206	6.4	3,241	100.0	13,666	82.8	2,834	17.2	16,500[b]	100.0
1957	10,322	76.2	3,216	23.8	13,538	100.0	2,931	92.8	226	7.2	3,157	100.0	13,253	79.4	3,442	20.6	16,695	100.0
1958	10,060	72.5	3,814	27.5	13,874	100.0	3,012	91.4	284	8.6	3,296	100.0	13,072	76.1	4,098	23.9	17,170	100.0
1959	9,537	69.6	4,173	30.4	13,710	100.0	2,957	89.9	331	10.1	3,288	100.0	12,494	73.5	4,504	26.5	16,998	100.0
1960	9,094	67.1	4,466	32.9	13,560	100.0	2,940	86.5	459	13.5	3,399	100.0	12,034	71.0	4,925	29.0	16,959	100.0
1961	8,436	64.3	4,675	35.7	13,111	100.0	2,924	87.6	415	12.4	3,339	100.0	11,360	69.1	5,090	30.9	16,450	100.0
1962	8,073	60.5	5,260	39.5	13,333	100.0	2,978	84.6	541	15.4	3,519	100.0	11,051	65.6	5,801	34.4	16,852	100.0
1963	7,404	55.6	5,904	44.4	13,308	100.0	2,749	80.9	651	19.1	3,400	100.0	10,153	60.8	6,555	39.2	16,708	100.0
1964	6,978	52.2	6,390	47.8	13,368	100.0	2,502	74.2	871	25.8	3,373	100.0	9,480	56.6	7,261	43.4	16,741	100.0
1965	6,332	49.9	6,358	50.1	12,690	100.0	2,219	62.4	1,336	37.6	3,555	100.0	8,551	52.6	7,694	47.4	16,245	100.0
1966	5,788	47.0	6,515	53.0	12,303	100.0	2,111	62.3	1,276	37.7	3,387	100.0	7,899	50.3	7,791	49.7	15,690	100.0
1967	5,556	45.1	6,753	54.9	12,309	100.0	2,100	60.0	1,402	40.0	3,502	100.0	7,656	48.4	8,155	51.6	15,811	100.0
1968	5,322	44.0	6,772	56.0	12,094	100.0	1,930	57.9	1,406	42.1	3,336	100.0	7,252	47.0	8,178	53.0	15,430	100.0

a/ Enrollment figures were secured from the Department of School Attendance and Work Permits, Public Schools of the District of Columbia.

b/ The figures submitted by the Department of School Attendance and Work Permits did not show the level for 360 pupils in 1954 and 65 pupils in 1956 and therfore these pupils are not included in this study.

NOTE: This study does not include the following: pupils at Children's Center, Laurel, Md. or Junior Village, Pupils tutored and pupils residing in D,C. but attending out-of-town Private or Parochial Schools.

Prepared by
Department of Automated Information Systems
Statistical Office
December 27, 1968

Public Schools of the District of Columbia

NUMBER OF BUILDINGS, BY LEVELS, HAVING MORE THAN FIFTY PERCENT WHITE OR COLORED PUPILS ON OCTOBER 16, 1969

Prepared by

Department of Automated Information Systems
Statistical Office
December 15, 1969

NUMBER OF BUILDINGS, BY LEVELS, HAVING MORE THAN FIFTY PERCENT WHITE OR COLORED PUPILS ON OCTOBER 16, 1969

ELEMENTARY SCHOOLS

	Number of buildings that are:	
Percentage	More than 50% White	More than 50% Colored
50 - 59	1	3
60 - 69	1	--
70 - 79	2	3
80 - 89	4	7
90 - 99	2	76
100	--	41
Total	10	130

JUNIOR HIGH SCHOOLS

	Number of buildings that are:	
Percentage	More than 50% White	More than 50% Colored
50 - 59	1	--
60 - 69	1	--
70 - 79	--	--
80 - 89	--	--
90 - 99	--	24
100	--	4
Total	2	28

NUMBER OF BUILDINGS, BY LEVELS, HAVING MORE THAN FIFTY PERCENT WHITE OR COLORED PUPILS ON OCTOBER 16, 1969
(Continued)

SENIOR HIGH SCHOOLS

Percentage	Number of buildings that are: More than 50% White	More than 50% Colored
50 - 59	--	--
60 - 69	1	1
70 - 79	--	--
80 - 89	--	--
90 - 99	--	8
100	--	1
Total	1	10

VOCATIONAL HIGH SCHOOLS

Percentage	Number of buildings that are: More than 50% White	More than 50% Colored
50 - 59	--	--
60 - 69	--	--
70 - 79	--	--
80 - 89	--	--
90 - 99	--	5
100	--	--
Total	--	5

NUMBER OF BUILDINGS, BY LEVELS, HAVING MORE THAN FIFTY PERCENT WHITE OR COLORED PUPILS ON OCTOBER 16, 1969
(Continued)

OTHER SCHOOLS[a]

School	Percentage	Number of Buildings that are: More than 50% White	Number of Buildings that are: More than 50% Colored
Capitol Page School	90 - 99	1	--
Sharpe Health School	90 - 99	--	1
Total		1	1

SUMMARY

Percentage	Number of Buildings that are: More than 50% White	Number of Buildings that are: More than 50% Colored
50 - 59	2	3
60 - 69	3	1
70 - 79	2	3
80 - 89	4	7
90 - 99	3	114
100	--	46
Total	14	174

a/ Does not include VIC, which is 81.4 Colored; Girls' School which is 100% Colored; Boys' Junior-Senior High School which is 100% Colored; Twilight Classes 98.7 Colored; Spingarn Stay High School 100% Colored and Magruder Developmental Center which is 89.7 Colored.

NOTES: Americanization School(enrollment 520) not included in studies by race this year.

D. C. Teachers College now under Board of Higher Education.

NUMBER OF BUILDINGS THAT WERE SEVENTY-FIVE PERCENT OR MORE WHITE AND SEVENTY-FIVE PERCENT OR MORE COLORED ON OCTOBER 16, 1969 -- (Continued)

School level	75% or more White	75% or more Colored
Capitol Page School.....	--	--
Vocational High Schools.....	--	--
Senior High Schools.....	--	8
Junior High Schools,.....	--	--
Elementary Schools.....	8	84
Sharpe Health School.....	--	--
Total.....	8	92

Note: The 100% schools are not included in this table.

NUMBER OF BUILDINGS, BY LEVELS, HAVING ALL WHITE OR ALL COLORED PUPILS ON OCTOBER 16, 1969

School	All White	All Colored
Capitol Page School.....	--	--
Vocational High Schools.....	--	--
Senior High Schools.....	--	1
Junior High Schools.....	--	4
Elementary Schools.....	--	41
Sharpe Health School.....	--	--
Total.....	--	46

Notes: These studies do not include Boys' Junior-Senior High School, VIC (Pupils on visiting instruction at home or in hospitals), Girls' School, Americanization School Twilight Classes and Magruder Developmental Center.

D.C. Teachers College now under Board of Higher Education.

Public Schools of the District of Columbia

NUMBER AND PERCENT OF PUPILS BY SCHOOL LEVELS AND BY RACE AT END OF FIRST SIX WEEKS IN EACH YEAR, 1954 THROUGH 1968

Prepared by

Department of Automated Information Systems
Statistical Office
February 25, 1969

Public Schools of the District of Columbia

NUMBER AND PERCENT OF PUPILS BY SCHOOL LEVELS AND BY RACE AT END OF FIRST SIX WEEKS IN EACH YEAR, 1954 THROUGH 1968
(Americanization School is not included in the count by race after 1966.)

Year		Elementary		Junior High		Senior High		Vocational High		Americanization		Capitol Page		Adult Ed. Center		Teachers College		Total		Total all levels
		White	Colored	White	Colored	White	Colored	White	Colored	White	Colored	White	Colored	White	Colored	White	Colored	White	Colored	
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)
1954	No.	24,445	41,390	8,830	13,573	6,066	6,263	972	1,381	579	--	34	1	1	795	466	677	41,393	64,080	105,473
	%	37.1	62.9	39.4	60.6	49.2	50.8	41.3	58.7	100.0	--	97.1	2.9	.1	99.9	40.8	59.2	39.2	60.8	
1955	No.	22,607	45,238	8,134	13,460	5,977	7,241	916	1,395	603	--	28	2	2	698	501	843	38,768	68,877	107,645
	%	33.3	66.7	37.7	62.3	45.2	54.8	39.6	60.4	100.0	--	93.3	6.7	.3	99.7	37.3	62.7	36.0	64.0	
1956	No.	20,113	50,112	7,256	13,274	5,482	7,630	795	1,327	683	--	28	2	1	609	400	769	34,758	73,723	108,481
	%	28.6	71.4	35.3	64.7	41.8	59.2	37.5	62.5	100.0	--	93.3	6.7	.2	99.8	34.2	65.8	32.0	68.0	
1957	No.	18,162	54,604	6,599	13,311	5,245	8,354	857	1,531	728	--	35	2	--	613	377	696	32,003	79,111	111,114
	%	25.0	75.0	33.1	66.9	38.6	61.4	35.9	64.1	100.0	--	94.6	5.4	--	100.0	35.1	64.9	28.8	71.2	
1958	No.	16,686	58,696	6,239	14,191	4,905	8,650	793	1,596	640	--	27	2	7	598	272	917	29,569	84,650	114,219
	%	22.1	77.9	30.5	69.5	36.2	63.8	33.2	66.8	100.0	--	93.1	6.9	1.2	98.8	22.9	77.1	25.9	74.1	
1959	No.	15,091	62,726	6,080	15,991	4,514	8,676	688	1,498	727	--	31	3	5	557	345	952	27,481	90,403	117,884
	%	19.4	80.6	27.5	72.5	34.2	65.8	31.5	68.5	100.0	--	91.2	8.8	.9	99.1	26.6	73.4	23.3	76.7	
1960	No.	13,614	67,191	5,615	18,804	4,159	8,537	600	1,674	674	--	27	2	8	543	285	1,146	24,982	97,897	122,879
	%	16.8	83.2	23.0	77.0	32.8	67.2	26.4	73.6	100.0	--	93.1	6.9	1.5	98.5	19.9	80.1	20.3	79.7	
1961	No.	13,017	70,716	5,240	21,626	4,033	8,940	552	2,056	578	--	36	1	8	465	298	916	23,762	104,720	128,482
	%	15.5	84.4	19.5	89.5	31.1	68.9	21.2	78.8	100.0	--	97.3	2.7	1.7	98.3	24.5	75.5	18.5	81.5	
1962	No.	12,159	73,988	4,732	23,908	4,118	10,221	463	2,225	628	--	28	1	13	416	139	1,336	22,280	112,095	134,375
	%	14.1	85.9	16.5	83.5	28.7	71.3	17.2	82.8	100.0	--	96.6	3.4	3.0	97.0	9.4	90.6	16.6	83.4	
1963	No.	10,891	76,901	4,183	25,396	3,755	12,630	367	2,557	532	--	61	1	14	430	153	1,285	19,956	119,200	139,156
	%	12.4	87.6	14.1	85.9	22.9	77.1	12.6	87.4	100.0	--	98.4	1.6	3.2	96.8	10.6	89.4	14.3	85.7	
1964	No.	9,445	80,274	3,695	26,227	3,439	14,750	241	2,653	643	--	27	2	--	--	183	1,110	17,673	125,016	142,689
	%	10.5	89.5	12.3	87.7	18.9	81.1	8.3	91.7	100.0	--	93.1	6.9	--	--	14.2	85.8	12.4	87.6	
1965	No.	8,385	84,280	3,076	26,104	2,896	15,798	200	2,658	568	--	48	3	--	--	191	1,253	15,364	130,096	145,460
	%	9.0	91.0	10.5	89.5	15.5	84.5	7.0	93.0	100.0	--	94.1	5.9	--	--	13.2	86.8	10.6	89.4	
1966	No.	7,379	86,871	2,656	27,113	2,502	16,533	141	2,756	640	--	51	2	--	--	211	1,294	13,580	134,569	148,149
	%	7.8	92.2	8.9	91.1	13.1	86.9	4.9	95.1	100.0	--	96.2	3.8	--	--	14.0	86.0	9.2	90.8	
1967	No.	6,794	88,559	2,326	28,930	2,261	16,950	82	2,817	--	--	55	2	--	--	265	2,106	11,783	139,364	151,147
	%	7.1	92.9	7.4	92.6	11.8	88.2	2.8	97.2	--	--	96.5	3.5	--	--	11.2	88.8	7.8	92.2	
1968	No.	5,712	88,666	1,814	30,653	1,916	17,334	70	2,856	--	--	39	3	--	--	273	2,011	9,824	141,523	151,34[illegible]
	%	6.1	93.9	5.6	94.4	10.0	90.0	2.4	97.6	--	--	92.9	7.1	--	--	12.0	88.0	6.5	93.5	

Public Schools of the District of Columbia

NUMBER OF REGULAR FULL-TIME EDUCATIONAL EMPLOYEES ON OCTOBER 17, 1968 BY TYPE OF POSITION, SCHOOL LEVEL, RACE, AND SEX

Prepared by
Department of Automated Information Systems
Statistical Office
February 10, 1969

List of Tables

October 17, 1968

Table 1. -- Number and Percent of Regular Full-Time Educational Employees on October 17, 1968 -- Summary

Type of position		White			Negro			Both races		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Educational officers	(No. ...	68	93	161	176	259	435	244	352	596
	(%	11.4	15.6	27.0	29.5	43.5	73.0	40.9	59.1	100.0
Teachers, counselors, librarians, pupil personnel workers, school psychologists, school social workers, reading clinic teachers, speech correctionists	(No. ...	550	1,238	1,788	1,209	4,752	5,961	1,759	5,990	7,749
	(%	7.1	16.0	23.1	15.6	61.3	76.9	22.7	77.3	100.0
Attendance officers, census supervisors, child labor inspectors	(No. ...	-	9	9	6	19	25	6	28	34
	(%	-	26.5	26.5	17.6	55.9	73.5	17.6	82.4	100.0
All educational employees	(No. ...	618	1,340	1,958	1,391	5,030	6,421	2,009	6,370	8,379
	(%	7.4	16.0	23.4	16.6	60.0	76.6	24.0	76.0	100.0

Table 2. -- Number of Educational Officers on October 17, 1968

Type of position	White			Negro			Both races		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Central administrative officers a/	6	1	7	4	3	7	10	4	14
Central supervisory officers b/	35	50	85	57	116	173	92	166	258
Principals and assistant principals c/	27	42	69	115	140	255	142	182	324
All educational officers	68	93	161	176	259	435	244	352	596

a/Includes superintendent, vice superintendent, deputy superintendent, associate superintendents, and assistant superintendents.

b/Includes executive assistant to superintendent, executive assistant to deputy superintendent, assistants to assistant superintendents, chief examiner, directors, supervising directors, assistant to chief examiner, coordinators, assistant coordinators, supervisors, research and planning associate, assistant directors, curriculum development specialist, chief attendance officer, clinical psychologists, psychiatric social workers, and educational specialists.

c/Includes president, dean, and registrar at D. C. Teachers College.

Table 3. -- Number of Regular Full-Time Classroom Teachers, Counselors, Librarians, Pupil Personnel Workers, Reading Clinic Teachers, School Psychologists, School Social Workers, and Speech Correctionists on October 17, 1968

School type and level	White			Negro			Both races		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Elementary Schools a/	136	682	818	351	2,964	3,315	487	3,646	4,133 1/
Junior High Schools	121	185	306	475	923	1,398	596	1,108	1,704 1/
Senior High Schools	199	232	431	236	417	653	435	649	1,084
Spingarn Stay Program	2	1	3	9	8	17	11	9	20
Boys' Junior-Senior High School ..	1	-	1	4	1	5	5	1	6
Twilight Classes	1	-	1	5	4	9	6	4	10
Vocational High Schools	50	28	78	66	75	141	116	103	219
Americanization School	-	10	10	-	1	1	-	11	11
Capitol Page School	2	4	6	-	-	-	2	4	6
Sharpe Health School, Visiting Instruction Corps, and Girls' Rehabilitation Program	4	17	21	4	53	57	8	70	78
D. C. Teachers College	19	13	32	19	31	50	38	44	82
Serving All Levels	15	66	81	40	275	315	55	341	396
All Teachers, etc.	550	1,238	1,788	1,209	4,752	5,961	1,759	5,990	7,749 1/

a/Includes teachers college personnel at laboratory schools. 1/Figures rounded to the nearest whole number.

Table 4. -- Number of Regular Full-Time Attendance Officers, Census Supervisors, and Child Labor Inspectors
October 17, 1968

Type of position	White			Negro			Both races		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Department of Pupil Personnel Services:									
Attendance Officers	-	-	--	-	2	2	-	2	2
Attendance Department: a/									
Attendance Officers	-	7	7	6	16	22	6	23	29
Census Supervisor	-	1	1	-	-	-	-	1	1
Child Labor Inspectors	--	1	1	-	1	1	-	2	2
All attendance employees	-	9	9	6	19	25	6	28	34

a/Supervisory officers are not included here, but are included in Tables 1 and 2.

Table 5. -- Number of Regular Full-Time Educational Employees in Each Elementary School on October 17, 1968

School	Principals and assistant principals				Teachers, counselors, and librarians				Grand total
	White		Negro		White		Negro		
	Men	Women	Men	Women	Men	Women	Men	Women	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Adams	-	-	-	1	2	5	1	21	30
Aiton	-	-	-	2	-	-	3	39	44
Amidon	-	1	-	-	1	7	2	21	32
Bancroft	-	-	1	1	3	8	-	30	43
Barnard	-	1	-	1	1	12	-	23	38
Beers	-	1	-	1	-	13	1	20	36
Benning	-	-	-	1*	1	1	1	7	11
Benning Annex	(counted under Benning)			-	-	-	-	10	10
Birney	-	-	1	1	2	1	7	32	44
Blair	1*	-	-	-	-	1	2	6	10
Blow	-	-	1*	-	-	1	4	8	14
Bowen, A.	-	-	1	-	-	5	6	18	30
Brent	(counted under Blair)			-	1	3	-	7	11
Brightwood	-	1	-	-	-	11	2	17	31
Brookland	-	-	-	2*	-	-	-	12	14
Bruce	-	-	-	1	1	3	1	22	28
Bryan	-	-	-	1	-	3	1	31	36
Buchanan	-	-	-	1	1	3	1	22	28
Bundy	-	-	2	-	-	-	10	15	27
Bunker Hill	-	-	-	2	2	4	2	34	44
Burroughs	-	-	-	2	1	10	2	23	38
Burrville	-	-	1	-	-	2	3	21	27
Carver	(counted under Smothers)			-	-	-	-	10	10
Clark	1	-	-	-	1	7	1	20	30
Cleveland	-	-	1	-	-	3	3	20	27
Congress Heights	-	1*	-	1	-	10	1	15	28
Congress Heights Annex	(counted under Congress Heights)				-	4	-	4	8
Cook, J. F.	-	-	-	1	-	-	-	24	25

(Continued on next page)

*Principal supervises two schools.

Table 5. -- Number of Regular Full-Time Educational Employees in Each Elementary School on October 17, 1968
(Continued)

School	Principals and assistant principals				Teachers, counselors, and librarians				Grand total
	White		Negro		White		Negro		
	Men	Women	Men	Women	Men	Women	Men	Women	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Cooke, H. D.	-	-	1	1	2	5	3	29	41
Crummell and Annex	-	-	-	1*	2	1	2	17	23
Davis and Annex	-	-	1*	1	2	3	5	49	61
Draper	-	-	-	2	-	8	3	34	47
Drew	-	-	1	1	-	-	6	31	39
Eaton	-	1*	-	-	-	15	1	4	21
Eckington	-	1*	-	-	-	1	1	8	11
Edmonds	(counted under Peabody)			-	-	2	1	5	8
Emery	1	-	-	-	-	9	7	27	44
Fillmore	(counted under Hyde)-			-	-	4	-	4	8
Gage	(counted under Eckington)			-	-	-	-	13	13
Garfield	-	-	-	2	7	1	2	38	50
Garrison	-	-	1	1	1	6	5	31	45
Gibbs	-	-	1	1	-	4	2	31	39
Giddings	-	-	1	-	1	1	2	21	26
Goding	-	-	1	-	-	3	2	32	38
Grant	(counted under Stevens)			-	1	4	1	6	12
Green	-	-	1	1	3	3	2	42	52
Grimke	-	-	-	1	1	5	3	23	33
Hardy	-	1*	-	-	-	5	2	2	10
Harris	-	-	-	2	1	2	4	36	45
Harrison	-	-	1	1	2	1	1	23	29
Hayes	(counted under Ludlow)			-	1	-	1	9	11
Hearst	(counted under Eaton)			-	-	7	-	3	10

(Continued on next page)

*Principal supervises two schools.

Table 5. -- Number of Regular Full-Time Educational Employees in Each Elementary School on October 17, 1968
(Continued)

School	Principals and assistant principals				Teachers, counselors, and librarians				Grand total
	White		Negro		White		Negro		
	Men	Women	Men	Women	Men	Women	Men	Women	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Hendley	-	-	1	1	3	11	2	39	57
Houston	-	-	1	1	1	1	3	33	40
Hyde	-	1***	-	-	-	5	1	5	12
Jackson	(counted under Hyde)			-	-	3	1	2	6
Janney	-	1	-	-	2	18	-	4	25
Keene	-	-	1	-	1	11	1	22	36
Kenilworth	-	-	1	1	-	4	7	28	41
Ketcham and Annex	-	1	-	1	1	9	2	29	43
Key	(counted under Hardy)			-	-	8	1	5	14
Kimball	-	-	-	2	-	1	5	43	51
Kingsman	-	1	-	-	2	2	2	25	32
Lafayette	-	1	-	-	-	19	1	8	29
Langdon	-	-	-	1	-	6	-	24	31
Langston	-	-	-	1*	-	-	-	10	11
LaSalle	-	-	1	1	1	4	5	32	44
Lenox	-	-	-	1*	1	3	2	14	21
Lenox Annex	(counted under Lenox)			-	-	2	1	8	11
Lewis	-	-	-	1	-	4	3	20	28
Logan	-	-	1	-	1	-	4	28	34
Lovejoy	-	-	-	1	1	2	2	22	28
Ludlow	-	-	-	1*	-	-	2	8	11
Madison	-	1*	-	-	1	-	1	8	11
Mann	-	1*	-	-	-	7	-	4	12
Maury	-	-	1	-	-	1	3	17	22
McGogney	-	1	-	1	4	4	7	40	57

(Continued on next page)

*Principal supervises two schools.
***Principal supervises three schools.

Table 5. -- Number of Regular Full-Time Educational Employees in Each Elementary School on October 17, 1968
(Continued)

School	Principals and assistant principals				Teachers, counselors, and librarians				Grand total
	White		Negro		White		Negro		
	Men	Women	Men	Women	Men	Women	Men	Women	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Merritt	-	-	1	-	-	1	-	23	25
Meyer	-	-	1	1	2	8	2	36	50
Military Road	(counted under Oyster)			-	-	1	-	4	5
Miner	-	-	-	2	-	2	5	35	44
Monroe	-	-	-	1	-	5	2	23	31
Montgomery, S.	-	-	1*	1	-	4	-	23	29
Morgan	-	-	1*	1	2	4	2	15	25
Morgan Annex	(counted under Morgan)			-	-	1	5	3	9
Morse	(counted under Montgomery, S.)				-	2	2	6	10
Moten	-	1	-	1	2	1	2	42	49
Mott	-	-	-	1	-	5	2	25	33
Murch	-	1	-	-	-	20	2	7	30
Nalle	-	-	1	1	2	1	4	28	37
Nichols Avenue	-	-	-	1	-	3	-	12	16
Noyes	-	-	-	1	1	3	2	19	26
Orr	(counted under Randle Highlands)				-	5	-	8	13
Oyster	-	1*	-	-	-	6	1	3	11
Park View	-	-	1	1	1	4	4	31	42
Patterson	-	1	-	1	4	26	4	14	50
Payne	-	-	1	1	1	3	4	25	35
Peabody	-	-	-	1*	1	2	2	12	18
Perry	(counted under Seaton)			-	-	-	7	13	20
Petworth	-	-	-	1	2	4	2	15	24
Pierce	(counted under Blow)			-	-	-	-	10	10
Plummer	-	-	-	2	3	2	4	33	44
Powell	-	-	-	1*	2	-	3	20	26
Powell Annex	(counted under Powell)			-	-	3	3	4	10

(Continued on next page)

*Principal supervises two schools.

Table 5. -- Number of Regular Full-Time Educational Employees in Each Elementary School on October 17, 1968
(Continued)

School	Principals and assistant principals				Teachers, counselors, and librarians				Grand total
	White		Negro		White		Negro		
	Men	Women	Men	Women	Men	Women	Men	Women	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Randle Highlands	-	-	-	1*	2	3	1	14	21
Raymond	-	-	-	2	-	8	3	32	45
Richardson	-	-	-	1	1	1	3	40	46
River Terrace	-	-	1	-	-	1	3	18	23
Rudolph	-	-	1	1	-	6	5	30	43
Savoy	-	-	-	1	-	3	8	26	38
Seaton	-	-	1*	-	2	1	1	7	12
Shadd	-	-	-	2	2	2	1	32	39
Shepherd	1	-	-	-	1	12	1	10	25
Simmons	-	-	-	1	-	5	2	22	30
Simon	-	-	1	1	3	6	3	33	47
Slater	(counted under Langston)			-	-	-	-	9	9
Slowe	(counted under Brookland)			-	1	7	2	25	35
Smothers	-	-	1*	-	-	3	1	20	25
Stanton	-	1*	-	1	1	14	5	21	43
Stanton Annex	(counted under Stanton)			-	-	1	-	12	13
Stevens	- -	-	-	1***	-	1	-	13	15
Stoddert	(counted under Mann)			-	-	6	-	4	10
Sumner	(counted under Stevens)			-	-	2	2	6	10
Syphax	-	-	-	1	1	6	-	26	34
Takoma	-	1	-	-	-	14	-	11	26
Taylor	(counted under Madison)			-	-	-	-	9	9
Thomas	-	-	-	2	4	1	4	30	41
Thomson	1	-	-	-	-	12	1	12	26
Truesdell	-	-	-	1	1	3	9	31	45
Turner	-	-	1	1	-	-	4	35	41

(Continued on next page)

*Principal supervises two schools.
***Principal supervises three schools.

Table 5. -- Number of Regular Full-Time Educational Employees in Each Elementary School on October 17, 1968
(Continued)

School	Principals and assistant principals				Teachers, counselors, and librarians				Grand total
	White		Negro		White		Negro		
	Men	Women	Men	Women	Men	Women	Men	Women	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Tyler	-	1	-	1	1	17	4	23	47
Van Ness	-	-	-	2	2	1	-	32	37
Walker-Jones	-	-	-	1	-	3	3	28	35
Watkins	-	1	-	1	1	5	5	30	43
Webb, R. K.	-	-	1	1	1	8	3	32	46
West	-	1	-	-	.5	4	-	20	25.5
Wheatley	-	1	-	1	2	2.5	5	32.5	44
Whittier	-	-	1	1	2	3	4	36	47
Wilson, J. O.	-	-	-	2	2	4	2	32	42
Woodridge	-	1	-	-	1	2	2	19	25
Young	-	-	-	2	2	3	5	40	52
Itinerant Teachers:									
Art Department	-	-	-	-	2	9	-	4	15
Foreign Language Department	-	-	-	-	7	43	2	14	66
Mathematics Department	-	-	-	-	-	1	4	23	28
Music Department	-	-	-	-	6	9	13	20	48
Science Department	-	-	-	-	4	2	10	33	49
All elementary	5	27	39	96	136*	682*	351	2,964*	4,300*

*Figures rounded to the nearest whole number.

Table 6. -- Number of Regular Full-Time Educational Employees in Each Junior High School on October 17, 1968

School	Principals and assistant principals				Teachers, counselors, and librarians				Grand total
	White		Negro		White		Negro		
	Men	Women	Men	Women	Men	Women	Men	Women	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Backus	1	1	1	-	4	4	14	28	53
Banneker	-	-	2	1	2	3	19	23	50
Browne	-	-	2	1	3	2	22	37	67
Deal	1	1	1	-	5	31	6	13	58
Douglass	-	-	2	1	3	2	16	37	61
Eliot	-	-	1	2	5	3	23	38	72
Evans	-	-	2	1	5	4	12	25	49
Francis	-	-	1	2	5	4	23	18	53
Garnet-Patterson	-	-	1	2	-	4	9	25	41
Gordon	-	1	1	1	4	17	11	22	57
Hamilton	1	-	1	1	13.5	6	18	25	65.5
Hart	-	1	3	-	6	8	23	46	87
Hine	1	-	1	1	2	6	13	26	50
Jefferson	1	-	1	1	6	9	2	19	39
Kramer	-	1	1	1	4	12	16	24	59
Langley	-	-	-	2	1	2	14	33	52
Lincoln	-	-	3	2	9	9	21	39	83
Macfarland	-	-	1	2	5	7	14	30	59
Miller	-	-	3	1	-	2	24	39	69
Paul	1	-	-	2	4	11	11	36	65
Rabaut	-	-	2	1	4	7	24	43	81
Randall	1	-	1	2	4	6	18	42	74
Roper	-	-	2	1	2	7	22	45	79
Shaw	--	-	2	1	2	2	23	39	69
Sousa	1	-	1	1	4	7	14	32	60
Stuart	1	-	1	1	7	4	13	24	51

(Continued on next page)

Table 6. -- Number of Regular Full-Time EducationalEmployees in Each Junior High School on October 17, 1968
(Continued)

School	Principals and assistant principals				Teachers, counselors, and librarians				Grand total
	White		Negro		White		Negro		
	Men	Women	Men	Women	Men	Women	Men	Women	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Taft	1	-	-	1	2	6	16	34	60
Terrell	-	-	2	1	2	-	17	39	61
Woodson	-	-	2	1	7	-	16	37	63
English - assignment	-	-	-	-	-	-	-	2	2
Mathematics - assignment	-	-	-	-	-	-	1	-	1
Sight, Braille, Hearing	-	-	-	-	-	-	-	3	3
All junior high	10	5	41	34	121*	185	475	923	1,794*

*Figures rounded to the nearest whole number.

Table 7. -- Number of Regular Full-Time Educational Employees in Each Senior High School on October 17, 1968

School	Principals and assistant principals				Teachers, counselors, and librarians				Grand total
	White		Negro		White		Negro		
	Men	Women	Men	Women	Men	Women	Men	Women	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Anacostia	2	-	1	1	25	16.5	18	29	92.5
Ballou	1	2	1	-	19	19	10	29	81
Cardozo	-	-	3	1	14	17	31	47	113
Coolidge	-	1	3	-	14	31	23	27	99
Dunbar	-	-	2	1	11	11	21	44	90
Eastern	1	-	2	1	32	19	33	57	145
McKinley	-	1	3	-	25.5	21	23	50	123.5
Roosevelt	-	1	2	-	13	21	22	34	93
Spingarn	-	-	3	1	14	10.5	28	47	103.5
Western	2	-	-	1	12.5	29.5	19	25	89
Wilson	1	-	1	1	19	36.5	8	28	94.5
All senior high	7	5	21	7	199	232	236	417	1,124

Table 8. -- Number of Regular Full-Time Educational Employees in Each Vocational High School on October 17, 1968

School	Principals and assistant principals				Teachers, counselors, and librarians				Grand total
	White		Negro		White		Negro		
	Men	Women	Men	Women	Men	Women	Men	Women	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Bell	1	-	1	-	23	2	14	2	43
Burdick	-	1	-	-	-	13	1	20	35
Chamberlain	1	1	-	-	16	7	11	6	42
Phelps	-	-	2	-	7	2	37	10	58
Washington	-	-	1	1	4	4	2	37	49
Assignment	-	-					1		1
All vocational high	2	2	4	1	50	28	66	75	228

Public Schools of the District of Columbia

NUMBER OF REGULAR FULL-TIME EDUCATIONAL EMPLOYEES ON OCTOBER 17, 1968 BY TYPE OF POSITION, SCHOOL LEVEL, RACE, AND SEX

Prepared by
Department of Automated Information Systems
Statistical Office
February 10, 1969

List of Tables

October 17, 1968

Table 1. -- Number and Percent of Regular Full-Time Educational Employees on October 17, 1968 -- Summary

Type of position		White			Negro			Both races		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Educational officers	(No. ...	68	93	161	176	259	435	244	352	596
	(%	11.4	15.6	27.0	29.5	43.5	73.0	40.9	59.1	100.0
Teachers, counselors, librarians, pupil personnel workers, school psychologists, school social workers, reading clinic teachers, speech correctionists	(No. ...	550	1,238	1,788	1,209	4,752	5,961	1,759	5,990	7,749
	(%	7.1	16.0	23.1	15.6	61.3	76.9	22.7	77.3	100.0
Attendance officers, census supervisors, child labor inspectors	(No. ...	-	9	9	6	19	25	6	28	34
	(%	-	26.5	26.5	17.6	55.9	73.5	17.6	82.4	100.0
All educational employees	(No. ...	618	1,340	1,958	1,391	5,030	6,421	2,009	6,370	8,379
	(%	7.4	16.0	23.4	16.6	60.0	76.6	24.0	76.0	100.0

Table 2. -- Number of Educational Officers on October 17, 1968

Type of position	White			Negro			Both races		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Central administrative officers a/	6	1	7	4	3	7	10	4	14
Central supervisory officers b/	35	50	85	57	116	173	92	166	258
Principals and assistant principals c/	27	42	69	115	140	255	142	182	324
All educational officers	68	93	161	176	259	435	244	352	596

a/Includes superintendent, vice superintendent, deputy superintendent, associate superintendents, and assistant superintendents.

b/Includes executive assistant to superintendent, executive assistant to deputy superintendent, assistants to assistant superintendents, chief examiner, directors, supervising directors, assistant to chief examiner, coordinators, assistant coordinators, supervisors, research and planning associate, assistant directors, curriculum development specialist, chief attendance officer, clinical psychologists, psychiatric social workers, and educational specialists.

c/Includes president, dean, and registrar at D. C. Teachers College.

Table 3. -- Number of Regular Full-Time Classroom Teachers, Counselors, Librarians, Pupil Personnel Workers, Reading Clinic Teachers, School Psychologists, School Social Workers, and Speech Correctionists on October 17, 1968

School type and level	White			Negro			Both races		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Elementary Schools a/	136	682	818	351	2,964	3,315	487	3,646	4,133 1/
Junior High Schools	121	185	306	475	923	1,398	596	1,108	1,704 1/
Senior High Schools	199	232	431	236	417	653	435	649	1,084
Spingarn Stay Program	2	1	3	9	8	17	11	9	20
Boys' Junior-Senior High School ..	1	-	1	4	1	5	5	1	6
Twilight Classes	1	-	1	5	4	9	6	4	10
Vocational High Schools	50	28	78	66	75	141	116	103	219
Americanization School	-	10	10	-	1	1	-	11	11
Capitol Page School	2	4	6	-	-	-	2	4	6
Sharpe Health School, Visiting Instruction Corps, and Girls' Rehabilitation Program	4	17	21	4	53	57	8	70	78
D. C. Teachers College	19	13	32	19	31	50	38	44	82
Serving All Levels	15	66	81	40	275	315	55	341	396
All Teachers, etc.	550	1,238	1,788	1,209	4,752	5,961	1,759	5,990	7,749 1/

a/Includes teachers college personnel at laboratory schools. 1/Figures rounded to the nearest whole number.

Table 4. -- Number of Regular Full-Time Attendance Officers, Census Supervisors, and Child Labor Inspectors
October 17, 1968

Type of position	White			Negro			Both races		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Department of Pupil Personnel Services:									
Attendance Officers	-	-	--	-	2	2	-	2	2
Attendance Department: a/									
Attendance Officers	-	7	7	6	16	22	6	23	29
Census Supervisor	-	1	1	-	-	-	-	1	1
Child Labor Inspectors	--	1	1	-	1	1	-	2	2
All attendance employees	-	9	9	6	19	25	6	28	34

a/Supervisory officers are not included here, but are included in Tables 1 and 2.

Table 5. -- Number of Regular Full-Time Educational Employees in Each Elementary School on October 17, 1968

School	Principals and assistant principals				Teachers, counselors, and librarians				Grand total
	White		Negro		White		Negro		
	Men	Women	Men	Women	Men	Women	Men	Women	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Adams	-	-	-	1	2	5	1	21	30
Aiton	-	-	-	2	-	-	3	39	44
Amidon	-	1	-	-	1	7	2	21	32
Bancroft	-	-	1	1	3	8	-	30	43
Barnard	-	1	-	1	1	12	-	23	38
Beers	-	1	-	1	-	13	1	20	36
Benning	-	-	-	1*	1	1	1	7	11
Benning Annex	(counted under Benning)			-	-	-	-	10	10
Birney	-	-	1	1	2	1	7	32	44
Blair	1*	-	-	-	-	1	2	6	10
Blow	-	-	1*	-	-	1	4	8	14
Bowen, A.	-	-	1	-	-	5	6	18	30
Brent	(counted under Blair)			-	1	3	-	7	11
Brightwood	-	1	-	-	-	11	2	17	31
Brookland	-	-	-	2*	-	-	-	12	14
Bruce	-	-	-	1	1	3	1	22	28
Bryan	-	-	-	1	-	3	1	31	36
Buchanan	-	-	-	1	1	3	1	22	28
Bundy	-	-	2	-	-	-	10	15	27
Bunker Hill	-	-	-	2	2	4	2	34	44
Burroughs	-	-	-	2	1	10	2	23	38
Burrville	-	-	1	-	-	2	3	21	27
Carver	(counted under Smothers)			-	-	-	-	10	10
Clark	1	-	-	-	1	7	1	20	30
Cleveland	-	-	1	-	-	3	3	20	27
Congress Heights	-	1*	-	1	-	10	1	15	28
Congress Heights Annex	(counted under Congress Heights)				-	4	-	4	8
Cook, J. F.	-	-	-	1	-	-	-	24	25

(Continued on next page)

*Principal supervises two schools.

Table 5. -- Number of Regular Full-Time Educational Employees in Each Elementary School on October 17, 1968
(Continued)

School	Principals and assistant principals				Teachers, counselors, and librarians				Grand total
	White		Negro		White		Negro		
	Men	Women	Men	Women	Men	Women	Men	Women	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Cooke, H. D.	-	-	1	1	2	5	3	29	41
Crummell and Annex	-	-	-	1*	2	1	2	17	23
Davis and Annex	-	-	1*	1	2	3	5	49	61
Draper	-	-	-	2	-	8	3	34	47
Drew	-	-	1	1	-	-	6	31	39
Eaton	-	1*	-	-	-	15	1	4	21
Eckington	-	1*	-	-	-	1	1	8	11
Edmonds	(counted under Peabody)			-	-	2	1	5	8
Emery	1	-	-	-	-	9	7	27	44
Fillmore	(counted under Hyde)		-	-	-	4	-	4	8
Gage	(counted under Eckington)			-	-	-	-	13	13
Garfield	-	-	-	2	7	1	2	38	50
Garrison	-	-	1	1	1	6	5	31	45
Gibbs	-	-	1	1	-	4	2	31	39
Giddings	-	-	1	-	1	1	2	21	26
Goding	-	-	1	-	-	3	2	32	38
Grant	(counted under Stevens)			-	1	4	1	6	12
Green	-	-	1	1	3	3	2	42	52
Grimke	-	-	-	1	1	5	3	23	33
Hardy	-	1*	-	-	-	5	2	2	10
Harris	-	-	-	2	1	2	4	36	45
Harrison	-	-	1	1	2	1	1	23	29
Hayes	(counted under Ludlow)			-	1	-	1	9	11
Hearst	(counted under Eaton)			-	-	7	-	3	10

(Continued on next page)

*Principal supervises two schools.

Table 5. -- Number of Regular Full-Time Educational Employees in Each Elementary School on October 17, 1968
(Continued)

School	Principals and assistant principals				Teachers, counselors, and librarians				Grand total
	White		Negro		White		Negro		
	Men	Women	Men	Women	Men	Women	Men	Women	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Hendley	-	-	1	1	3	11	2	39	57
Houston	-	-	1	1	1	1	3	33	40
Hyde	-	1***	-	-	-	5	1	5	12
Jackson	(counted under Hyde)			-	-	3	1	2	6
Janney	-	1	-	-	2	18	-	4	25
Keene	-	-	1	-	1	11	1	22	36
Kenilworth	-	-	1	1	-	4	7	28	41
Ketcham and Annex	-	1	-	1	1	9	2	29	43
Key	(counted under Hardy)			-	-	8	1	5	14
Kimball	-	-	-	2	-	1	5	43	51
Kingsman	-	1	-	-	2	2	2	25	32
Lafayette	-	1	-	-	-	19	1	8	29
Langdon	-	-	-	1	-	6	-	24	31
Langston	-	-	-	1*	-	-	-	10	11
LaSalle	-	-	1	1	1	4	5	32	44
Lenox	-	-	-	1*	1	3	2	14	21
Lenox Annex	(counted under Lenox)			-	-	2	1	8	11
Lewis	-	-	-	1	-	4	3	20	28
Logan	-	-	1	-	1	-	4	28	34
Lovejoy	-	-	-	1	1	2	2	22	28
Ludlow	-	-	-	1*	-	-	2	8	11
Madison	-	1*	-	-	1	-	1	8	11
Mann	-	1*	-	-	-	7	-	4	12
Maury	-	-	1	-	-	1	3	17	22
McGogney	-	1	-	1	4	4	7	40	57

(Continued on next page)

*Principal supervises two schools.
***Principal supervises three schools.

Table 5. -- Number of Regular Full-Time Educational Employees in Each Elementary School on October 17, 1968
(Continued)

School	Principals and assistant principals				Teachers, counselors, and librarians				Grand total
	White		Negro		White		Negro		
	Men	Women	Men	Women	Men	Women	Men	Women	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Merritt	-	-	1	-	-	1	-	23	25
Meyer	-	-	1	1	2	8	2	36	50
Military Road	(counted under Oyster)			-	-	1	-	4	5
Miner	-	-	-	2	-	2	5	35	44
Monroe	-	-	-	1	-	5	2	23	31
Montgomery, S.	-	-	1*	1	-	4	-	23	29
Morgan	-	-	1*	1	2	4	2	15	25
Morgan Annex	(counted under Morgan)			-	-	1	5	3	9
Morse	(counted under Montgomery, S.)				-	2	2	6	10
Moten	-	1	-	1	2	1	2	42	49
Mott	-	-	-	1	-	5	2	25	33
Murch	-	1	-	-	-	20	2	7	30
Nalle	-	-	1	1	2	1	4	28	37
Nichols Avenue	-	-	-	1	-	3	-	12	16
Noyes	-	-	-	1	1	3	2	19	26
Orr	(counted under Randle Highlands)				-	5	-	8	13
Oyster	-	1*	-	-	-	6	1	3	11
Park View	-	-	1	1	1	4	4	31	42
Patterson	-	1	-	1	4	26	4	14	50
Payne	-	-	1	1	1	3	4	25	35
Peabody	-	-	-	1*	1	2	2	12	18
Perry	(counted under Seaton)			-	-	-	7	13	20
Petworth	-	-	-	1	2	4	2	15	24
Pierce	(counted under Blow)			-	-	-	-	10	10
Plummer	-	-	-	2	3	2	4	33	44
Powell	-	-	-	1*	2	-	3	20	26
Powell Annex	(counted under Powell)			-	-	3	3	4	10

(Continued on next page)

*Principal supervises two schools.

Table 5. -- Number of Regular Full-Time Educational Employees in Each Elementary School on October 17, 1968
(Continued)

School	Principals and assistant principals				Teachers, counselors, and librarians				Grand total
	White		Negro		White		Negro		
	Men	Women	Men	Women	Men	Women	Men	Women	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Randle Highlands	-	-	-	1*	2	3	1	14	21
Raymond	-	-	-	2	-	8	3	32	45
Richardson	-	-	-	1	1	1	3	40	46
River Terrace	-	-	1	-	-	1	3	18	23
Rudolph	-	-	1	1	-	6	5	30	43
Savoy	-	-	-	1	-	3	8	26	38
Seaton	-	-	1*	-	2	1	1	7	12
Shadd	-	-	-	2	2	2	1	32	39
Shepherd	1	-	-	-	1	12	1	10	25
Simmons	-	-	-	1	-	5	2	22	30
Simon	-	-	1	1	3	6	3	33	47
Slater	(counted under Langston)			-	-	-	-	9	9
Slowe	(counted under Brookland)			-	1	7	2	25	35
Smothers	-	-	1*	-	-	3	1	20	25
Stanton	-	1*	-	1	1	14	5	21	43
Stanton Annex	(counted under Stanton)			-	-	1	-	12	13
Stevens	- -	-	-	1***	-	1	-	13	15
Stoddert	(counted under Mann)			-	-	6	-	4	10
Sumner	(counted under Stevens)			-	-	2	2	6	10
Syphax	-	-	-	1	1	6	-	26	34
Takoma	-	1	-	-	-	14	-	11	26
Taylor	(counted under Madison)			-	-	-	-	9	9
Thomas	-	-	-	2	4	1	4	30	41
Thomson	1	-	-	-	-	12	1	12	26
Truesdell	-	-	-	1	1	3	9	31	45
Turner	-	-	1	1	-	-	4	35	41

(Continued on next page)

*Principal supervises two schools.
***Principal supervises three schools.

Table 5. -- Number of Regular Full-Time Educational Employees in Each Elementary School on October 17, 1968
(Continued)

School	Principals and assistant principals				Teachers, counselors, and librarians				Grand total
	White		Negro		White		Negro		
	Men	Women	Men	Women	Men	Women	Men	Women	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Tyler	-	1	-	1	1	17	4	23	47
Van Ness	-	-	-	2	2	1	-	32	37
Walker-Jones	-	-	-	1	-	3	3	28	35
Watkins	-	1	-	1	1	5	5	30	43
Webb, R. K.	-	-	1	1	1	8	3	32	46
West	-	1	-	-	.5	4	-	20	25.5
Wheatley	-	1	-	1	2	2.5	5	32.5	44
Whittier	-	-	1	1	2	3	4	36	47
Wilson, J. O.	-	-	-	2	2	4	2	32	42
Woodridge	-	1	-	-	1	2	2	19	25
Young	-	-	-	2	2	3	5	40	52
Itinerant Teachers:									
Art Department	-	-	-	-	2	9	-	4	15
Foreign Language Department	-	-	-	-	7	43	2	14	66
Mathematics Department	-	-	-	-	-	1	4	23	28
Music Department	-	-	-	-	6	9	13	20	48
Science Department	-	-	-	-	4	2	10	33	49
All elementary	5	27	39	96	136*	682*	351	2,964*	4,300*

*Figures rounded to the nearest whole number.

Table 6. -- Number of Regular Full-Time Educational Employees in Each Junior High School on October 17, 1968

School	Principals and assistant principals				Teachers, counselors, and librarians				Grand total
	White		Negro		White		Negro		
	Men	Women	Men	Women	Men	Women	Men	Women	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Backus	1	1	1	-	4	4	14	28	53
Banneker	-	-	2	1	2	3	19	23	50
Browne	-	-	2	1	3	2	22	37	67
Deal	1	1	1	-	5	31	6	13	58
Douglass	-	-	2	1	3	2	16	37	61
Eliot	-	-	1	2	5	3	23	38	72
Evans	-	-	2	1	5	4	12	25	49
Francis	-	-	1	2	5	4	23	18	53
Garnet-Patterson	-	-	1	2	-	4	9	25	41
Gordon	-	1	1	1	4	17	11	22	57
Hamilton	1	-	1	1	13.5	6	18	25	65.5
Hart	-	1	3	-	6	8	23	46	87
Hine	1	-	1	1	2	6	13	26	50
Jefferson	1	-	1	1	6	9	2	19	39
Kramer	-	1	1	1	4	12	16	24	59
Langley	-	-	-	2	1	2	14	33	52
Lincoln	-	-	3	2	9	9	21	39	83
Macfarland	-	-	1	2	5	7	14	30	59
Miller	-	-	3	1	-	2	24	39	69
Paul	1	-	-	2	4	11	11	36	65
Rabaut	-	-	2	1	4	7	24	43	81
Randall	1	-	1	2	4	6	18	42	74
Roper	-	-	2	1	2	7	22	45	79
Shaw	--	-	2	1	2	2	23	39	69
Sousa	1	-	1	1	4	7	14	32	60
Stuart	1	-	1	1	7	4	13	24	51

(Continued on next page)

Table 6. -- Number of Regular Full-Time EducationalEmployees in Each Junior High School on October 17, 1968
(Continued)

School	Principals and assistant principals				Teachers, counselors, and librarians				Grand total
	White		Negro		White		Negro		
	Men	Women	Men	Women	Men	Women	Men	Women	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Taft	1	-	-	1	2	6	16	34	60
Terrell	-	-	2	1	2	-	17	39	61
Woodson	-	-	2	1	7	-	16	37	63
English - assignment	-	-	-	-	-	-	-	2	2
Mathematics - assignment	-	-	-	-	-	-	1	-	1
Sight, Braille, Hearing	-	-	-	-	-	-	-	3	3
All junior high	10	5	41	34	121*	185	475	923	1,794*

*Figures rounded to the nearest whole number.

Table 7. -- Number of Regular Full-Time Educational Employees in Each Senior High School on October 17, 1968

School	Principals and assistant principals				Teachers, counselors, and librarians				Grand total
	White		Negro		White		Negro		
	Men	Women	Men	Women	Men	Women	Men	Women	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Anacostia	2	-	1	1	25	16.5	18	29	92.5
Ballou	1	2	1	-	19	19	10	29	81
Cardozo	-	-	3	1	14	17	31	47	113
Coolidge	-	1	3	-	14	31	23	27	99
Dunbar	-	-	2	1	11	11	21	44	90
Eastern	1	-	2	1	32	19	33	57	145
McKinley	-	1	3	-	25.5	21	23	50	123.5
Roosevelt	-	1	2	-	13	21	22	34	93
Spingarn	-	-	3	1	14	10.5	28	47	103.5
Western	2	-	-	1	12.5	29.5	19	25	89
Wilson	1	-	1	1	19	36.5	8	28	94.5
All senior high	7	5	21	7	199	232	236	417	1,124

Table 8. -- Number of Regular Full-Time Educational Employees in Each Vocational High School on October 17, 1968

School	Principals and assistant principals				Teachers, counselors, and librarians				Grand total
	White		Negro		White		Negro		
	Men	Women	Men	Women	Men	Women	Men	Women	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Bell	1	-	1	-	23	2	14	2	43
Burdick	-	1	-	-	-	13	1	20	35
Chamberlain	1	1	-	-	16	7	11	6	42
Phelps	-	-	2	-	7	2	37	10	58
Washington	-	-	1	1	4	4	2	37	49
Assignment	-	-					1		1
All vocational high	2	2	4	1	50	28	66	75	228

PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA
415 - 12th Street, N. W.
Washington, D. C. 20004

Superintendent's Circular No. 92
December 22, 1969

TO ALL SCHOOL OFFICERS:

We have been requested to participate in the 1970 study of the supply and demand for public-school teachers. We need to obtain from every school a summary of the number of teachers employed in each subject area who are new to the D. C. Public School System this year. As an additional aid to the national study we need to know the number of these new teachers in each subject area who have had experience as full-time teachers and are returning to active employment after an interruption of at least one year.

While this information will contribute to a better understanding of staffing problems at local and state levels, it will also be extremely valuable in making estimates of the teacher supply and demand problems of the nation. Therefore, your assistance in this 23rd annual study of the supply and demand for public school teachers will be appreciated.

The completed forms are to be returned to the Department of Personnel, 415 - 12th Street, N. W., by January 16, 1970.

Very sincerely yours,

BENJAMIN J. HENLEY

Acting Superintendent of Schools

Attachments:2

TS&D Form IIIB
TS&D Form IV

TS&D Form IIIB

TOTAL NUMBER OF NEW ELEMENTARY- AND SECONDARY-SCHOOL TEACHERS AND NUMBER OF RE-ENTERING TEACHERS EMPLOYED IN _____ **School** IN SEPTEMBER 1969, BY MAJOR ASSIGNMENT

NOTE: See instructions before completing this form.

Major assignment	Total number of new teachers	Number of re-entering teachers
1	2	3
ELEMENTARY		
1 Regular instruction		
Selected subjects:		
2 Art		
3 Foreign languages		
4 Music		
5 Physical & health educ.		
6 Special education		
7 Librarian		
8 Guidance counselor		
SECONDARY		
9 Agriculture		
10 Art		
11 Business education		
12 Distributive education		
13 English language arts (English, journ., speech)		
14 Foreign languages (total)		
15 Home economics		
16 Industrial arts		
17 Junior H.S. (general)		
18 Mathematics		
19 Music		
20 Physical & health educ.: Boys		
21 Physical & health educ.: Girls		
22 Nat. & physical sciences (total)		
23 Social studies (total)		
24 Trade, industrial, voc., tech.		
25 Other secondary subjects		
26 Special education		
27 Librarian		
28 Guidance counselor		
UNGRADED		
29 School psychologist		
30 School social worker		
31 School nurse		
32 Other ungraded		

(Q 69-17)1:3,500

TS&D Form IIIB of the 23rd National
Teacher Supply and Demand Study

Instructions:

1. This is a request for information about the new teachers employed by your school district--teachers employed full-time during session 1969-70 who were not teaching anywhere last session, 1968-69. These may be persons who have not been employed as teachers prior to session 1969-70 (beginning teachers) as well as persons who have teaching experience but are returning to active employment in 1969-70 following an interruption of at least one year (re-entering teachers).

2. In column 2, for each subject area listed in column 1, report the total number of new teachers (all teachers who are employed full-time this session who were not employed anywhere as teachers during last session).

3. In column 3, for each subject area listed in column 1, report the number of re-entering former teachers who are included in the total number of new teachers already reported in column 2. Re-entering teachers are persons who have experience as full-time teachers and are re-entering full-time employment as teachers following an interruption of at least one year.

4. On line 1, ELEMENTARY, Regular Instruction, include all teachers in your elementary schools who are assigned to self-contained classrooms or departmentalized classes in subjects other than those listed as "selected subjects."

5. On line 2, ELEMENTARY, Selected Subjects, include the new teachers assigned to these selected subjects in elementary schools as a major part of their assignment.

6. Include in Special Education, lines 6 and 28, the persons having a major part of their assignment working with mentally deficient, deaf or hard of hearing, visually handicapped, speech handicapped, orthopedically handicapped, gifted and talented, emotionally disturbed, educationally disadvantaged, severely underachieving, or other pupils with characteristics which require special teaching competence.

7. Do not include administrative and supervisory personnel.

8. The completed form should be returned to the **Department of Personnel, 415 12th Street, NW, Room 706.**

TS&D Form IV October 1969

Part IV of the 1970 (23rd Annual)

NATIONAL TEACHER SUPPLY AND DEMAND STUDY

Instructions:

1. This is a survey of the highest level of preparation completed by full-time teachers employed in session 1969-70.
2. In columns 2 and 4 write in the total numbers of full-time teachers.
3. In columns 3 and 5 write in the total numbers of new full-time teachers (persons who were not regularly employed as teachers anywhere during the 1968-69 school year). The total number of new teachers includes both beginning teachers and former teachers re-entering full-time employment in session 1969-70.
4. Classify teachers on the basis of the highest level of academic preparation completed.
5. Please return the completed state summary of information on TS&D Form IV to the Department of Personnel, 415 12th Street, NW, Room 706.

(PLEASE SEE OTHER SIDE)

TS&D Form IV

NATIONAL EDUCATION ASSOCIATION
RESEARCH DIVISION

Part IV of the 1970 (23rd Annual) National Teacher Supply and Demand Study

DISTRIBUTION OF ALL TEACHERS AND NEW TEACHERS IN SERVICE, 1969-70, BY ACADEMIC PREPARATION AND BY ASSIGNMENT LEVEL, IN _____
(School)

Highest level of preparation	Number of teachers			
	Elementary schools		Secondary schools	
	All teachers a/	New teachers	All teachers a/	New teachers
1	2	3	4	5
1 Ph.D. or equivalent				
2 Master's plus 30 hours				
3 Master's degree				
4 Bachelor's plus special preparation				
5 Bachelor's degree				
6 90 or more semester hours (without bachelor's)				
7 60-89 semester hours				
8 30-59 semester hours				
9 1-29 semester hours				
10 No semester hours				
11 Total number of teachers				

a/ Include the new personnel shown in the next column.

Date completed _____ Submitted by _____

(Q 69-18)1:1,500

Public Schools of the District of Columbia

DISTRIBUTION OF AGES AND MEDIAN AGE FOR TEACHERS, BY LEVELS,
AS OF OCTOBER 17, 1968

	Number and Percent of Teachers by Levels												
	Senior High		Vocational High		Junior High		Elementary		Special Schools a/		Departments		Total
Age	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
20-24	142	14.7	22	10.1	227	14.4	568	14.2	7	4.2	68	11.9	1,034
25-29	222	22.9	18	8.3	387	24.4	802	20.1	17	10.2	136	23.8	1,582
30-34	114	11.8	20	9.8	231	14.6	647	16.2	14	8.4	63	11.0	1,089
35-39	90	9.3	23	10.6	204	12.9	602	15.1	9	5.4	84	14.7	1,012
40-44	95	9.8	22	10.1	195	12.3	404	10.1	15	9.0	74	12.9	805
45-49	95	9.8	22	10.1	125	7.9	346	8.7	19	11.4	50	8.7	657
50-54	78	8.0	37	17.0	109	6.9	272	6.8	26	15.7	46	8.0	568
55-59	68	7.0	22	10.1	62	3.9	193	4.8	35	21.1	29	5.1	409
60-64	50	5.2	26	11.9	33	2.1	132	3.3	15	9.0	20	3.5	276
65-69	15	1.5	6	2.8	6	.4	29	.7	7	4.2	9	.3	65
70	-	-	-	-	2	.1	1	-	2	1.2	-	-	5
Total Teachers	969		218		1,581		3,996		166		572		7,502
Median Age	35		45		32		33		50		36		38

Continued on next page

DISTRIBUTION OF AGES AND MEDIAN AGE FOR TEACHERS, BY LEVELS,
AS OF OCTOBER 17, 1968 (Continued)

a/ Includes Capitol Page, Sharpe Health School, Girls' School, Boys' School Americanization School, and D. C. Teachers College.

SOURCE: Personnel report attached to the Schoolhouse Accommodations Report for October 17, 1968.

Prepared by
Department of Automated Information Systems
Statistical Office
August 5, 1969

Public Schools of the District of Columbia

PUPIL MEMBERSHIP IN REGULAR DAY SCHOOLS ON MAY 1, 1969, COMPARED WITH MAY 2, 1968, BY SCHOOLS AND SCHOOL LEVELS

Prepared by

Department of Automated Information Systems
Statistical Office
May 12, 1969

List of Tables

Table 1.--Summary of Membership for All School Levels

School level	Membership on May 1, 1969	Membership on May 2, 1968	Difference
(1)	(2)	(3)	(4)
Elementary schools[a]			
Pre-Kindergarten	1,805	0	+ 1,805
Kindergarten	11,585	11,610	- 25
Regular grades 1-6	79,783	81,716	- 1,933
Special education[b]	1,181	1,171	+ 10
Total	94,354	94,497	- 143
Junior high schools			
Regular grades 7-9	30,913	29,620	+ 1,293
Special education[b]	654	659	- 5
Total	31,567	30,279	+ 1,288
Senior high schools			
Regular grades 10-12[c]	16,671	17,315	- 644
Special education[b]	864	218	+ 646
Total	17,535	17,533	+ 2
Vocational high schools	2,605	2,555	+ 50
Americanization School	465	587	- 122
Capitol Page School	65	63	+ 2
D.C. Teachers College[d]	--	2,189	- 2,189
Grand total	146,591	147,703	- 1,112

a/ Includes laboratory and other special elementary schools as well as all regular elementary schools.

b/ Includes pupils on visiting instruction at home or in hospitals, as well as pupils in officially recognized special classes.

c/ Includes 4 Braille students, 33 Orthopedically Handicapped students, 2 Social Adjustment students, 99 Special Project students (Girls' School), 59 students on Visiting Instruction at home or in hospitals and 667 students at Spingarn Stay Program. The Spingarn Stay Program students have been included in Adult Education studies in previous years.

d/ D.C. Teachers College is now under Board of Higher Education and no longer a part of D.C. Board of Education.

Table 2.--Membership in the Elementary Schools

School	Membership on May 1, 1969: Regular grades 1-6 Kgn. and Pre-Kgn. Boys	Girls	Total	Special education Type[a/]	Boys	Girls	Total	Grand total	Total membership 5/2/68	Difference (col.9 minus col.10)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
Adams.....	358	316	674		--	--	--	674	616	+ 58
Aitom.....	600	513	1,113		--	--	--	1,113	1,061	+ 52
Amidon.....	310	294	604		--	--	--	604	608	- 4
Bancroft.....	477	465	942		--	--	--	942	1,059	- 117
Barnard.....	442	440	882		--	--	--	882	1,081	- 199
Beers.....	469	476	945		--	--	--	945	919	+ 26
Benning.....	286	262	548		--	--	--	548	500	+ 48
Birney.....	587	510	1,097		--	--	--	1,097	1,127	- 30
Blair*.....	--	--	--		--	--	--	--	217	- 217
Blow.....	322	279	601		--	--	--	601	215	+ 386
Bowen.....	314	277	591		--	--	--	591	631	- 40
Brent.....	189	183	372	S.M.R.	6	11	17	389	219	+ 170
Brightwood.....	380	399	779		--	--	--	779	748	+ 31
Brookland.....	168	182	350		--	--	--	350	361	- 11
Bruce.....	291	315	606		--	--	--	606	535	+ 71
Bryan,.....	439	436	875		--	--	--	875	837	+ 38
Buchanan.....	359	331	690	C.L.D.	8	--	8	698	681	+ 17
Bundy.....	151	73	224	Occ.	39	20	59	283	359	- 76
Bunker Hill.....	552	566	1,118		--	--	--	1,118	1,161	- 43
Burroughs.....	444	438	882		--	--	--	882	915	- 33
Burrville.....	312	284	596		--	--	--	596	558	+ 38
Carver.....	178	146	324		--	--	--	324	314	+ 10
Clark.....	370	383	753		--	--	--	753	0	+ 753
Cleveland.....	255	252	507		--	--	--	507	531	- 24
Congress Hgts...	419	401	820		--	--	--	820	669	+ 151
Cong. Hgts. Ann.	131	79	210		--	--	--	210	217	- 7
Cook, J.H.....	293	280	573		--	--	--	573	544	+ 29
Cooke,H.D.....	517	477	994		--	--	--	994	1,051	- 57
Crummell.....	206	209	415		--	--	--	415	456	- 41
Davis.....	796	807	1,603		--	--	--	1,603	1,546	+ 57
Draper.....	665	689	1,354		--	--	--	1,354	1,417	- 63
Drew.....	506	456	962	(S.M.R.	6	4	10)	978	970	+ 8
				(C.L.D.	4	2	6)			
Eaton.....	202	208	410	C.L.D.	3	5	8	418	441	- 23
Eckington.....	104	122	226		--	--	--	226	277	- 51
Edmonds.....	96	110	206		--	--	--	206	230	- 24
Emery.....	572	481	1,053		--	--	--	1,053	669	+ 384
Fillmore.....	75	87	162		--	--	--	162	189	- 27
Gage.....	172	153	325		--	--	--	325	446	- 121
Garfield.....	579	512	1,091		--	--	--	1,091	1,045	+ 46
Garrison.....	497	555	1,052		--	--	--	1,052	1,024	+ 28
Gibbs.....	460	412	872		--	--	--	872	1,014	- 142
Giddings.....	219	203	422	(S.M.R.	21	10	31)	462	469	- 7
				(S.A.	8	1	9)			
Goding.....	450	480	930		--	--	--	930	945	- 15

(continued on next page)

*Use of building discontinued on 10/18/68.

Table 2.--Membership in the Elementary Schools
(Continued)

School	Membership on May 1, 1969: Regular grades 1-6 Kgn. and Pre-Kgn. Boys	Girls	Total	Special education: Type[a]	Boys	Girls	Total	Grand total	Total membership 5/2/68	Difference (col.9 minus col.10)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
Grant.....	35	29	64	(H.C.	17	9	26)	129	128	+ 1
				(S.C.	12	7	19)			
				(S.M.R.	7	13	20)			
Green.....	632	695	1,327		--	--	--	1,327	1,375	- 48
Grimke.....	272	307	579		--	--	--	579	635	- 56
Hardy.....	116	104	220		--	--	--	220	226	- 6
Harris.....	620	597	1,217		--	--	--	1,217	1,158	+ 59
Harrison.....	321	291	612		--	--	--	612	655	- 43
Hayes.....	109	119	228		--	--	--	228	226	+ 2
Hearst.....	107	147	254		--	--	--	254	280	- 26
Hendley.....	588	571	1,159		--	--	--	1,159	1,534	- 375
Hendley Ann..	98	87	185		--	--	--	185	--	+ 185
Houston.....	468	463	931	S.M.R.	13	7	20	951	921	+ 30
Hyde.....	78	65	143		--	--	--	143	126	+ 17
Jackson.....	55	59	114	S.M.R.	14	4	18	132	111	+ 21
Janney.....	249	244	493	S.A.	16	1	17	510	542	- 32
Keene.....	404	433	837		--	--	--	837	840	- 3
Kenilworth...	480	485	965		--	--	--	965	969	- 4
Ketcham.....	405	349	754		--	--	--	754	661	+ 93
Ketcham Ann..	141	157	298		--	--	--	298	284	+ 14
Key.....	118	102	220	S.M.R.	12	6	18	238	238	0
Kimball.....	672	671	1,343	S.A.	6	1	7	1,350	1,311	+ 39
Kingsman.....	362	334	696		--	--	--	696	713	- 17
Lafayette....	366	355	721		--	--	--	721	747	- 26
Langdon.....	455	434	889		--	--	--	889	753	+ 136
Langston.....	115	121	236		--	--	--	236	274	- 38
LaSalle.....	523	501	1,024		--	--	--	1,024	1,036	- 12
Lenox.....	192	172	364	S.M.R.	5	5	10	374	430	- 56
Lenox Annex..	--	--	--	S.M.R.	58	38	96	96	98	- 2
Lewis.....	306	300	606	C.L.D.	4	--	4	610	702	- 92
Logan.....	407	402	809		--	--	--	809	746	+ 63
Lovejoy.....	273	277	550		--	--	--	550	577	- 27
Ludlow.....	128	113	241	S.M.R.	5	2	7	248	202	+ 46
Madison.....	142	136	278		--	--	--	278	279	- 1
Mann.....	96	100	196	S.M.R.	5	5	10	206	271	- 65
Maury.....	265	265	530		--	--	--	530	535	- 5
McGogney.....	747	714	1,461	S.A.	7	--	7	1,468	1,369	+ 99
Merritt.....	288	249	537	S.M.R.	11	10	21	558	557	+ 1
Meyer.....	515	574	1,089	C.L.D.	9	2	11	1,100	1,229	- 129
Military Rd..	--	--	--	S.M.R.	30	27	57	57	43	+ 14
Miner.....	532	539	1,071		--	--	--	1,071	934	+ 137
Monroe.....	347	336	683		--	--	--	683	625	+ 58
Montgomery...	303	301	604		--	--	--	604	559	+ 45
Morgan.....	252	236	488		--	--	--	488	542	- 54
Morgan Ann...	90	86	176		--	--	--	176	185	- 9
Morse.....	90	101	191		--	--	--	191	210	- 19
Moten.....	639	582	1,221		--	--	--	1,221	1,457	- 236
Mott.....	340	346	686	S.A.	5	--	5	691	720	- 29
Murch.....	302	338	640		--	--	--	640	647	- 7

(continued on next page)

Table 2.--Membership in the Elementary Schools
(Continued)

School	Membership on May 1, 1969: Regular grades 1-6 Kgn. and Pre-Kgn. Boys	Girls	Total	Special education Type[a]	Boys	Girls	Total	Grand total	Total membership 5/2/68	Difference (col.9 minus col.10)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
Nalle.....	426	472	898		--	--	--	898	885	+ 13
Nichols Ave...	197	176	373		--	--	--	373	722	- 349
Noyes.....	324	304	628		--	--	--	628	645	- 17
Orr.....	204	185	389		--	--	--	389	374	+ 15
Oyster.....	119	129	248		--	--	--	248	273	- 25
Park View.....	483	446	929		--	--	--	929	960	- 31
Patterson.....	725	627	1,352		--	--	--	1,352	1,262	+ 90
Payne.....	407	358	765		--	--	--	765	842	- 77
Peabody.....	151	149	300		--	--	--	300	281	+ 19
Perry.....	175	118	293	S.A.	14	--	14	307	366	- 59
Petworth.....	274	239	513		--	--	--	513	715	- 202
Pierce*.....	--	--	--		--	--	--	--	252	- 252
Plummer.....	604	532	1,136		--	--	--	1,136	1,145	- 9
Powell.....	259	239	498		--	--	--	498	614	- 116
Powell Annex..	124	126	250		--	--	--	250	271	- 21
Randle High...	254	237	491		--	--	--	491	453	+ 38
Raymond.....	460	454	914		--	--	--	914	1,003	- 89
Richardson....	497	453	950	S.M.R.	26	28	54	1,004	1,041	- 37
River Terr....	290	247	537	S.M.R.	6	5	11	548	541	+ 7
Rudolph.....	503	544	1,047	S.M.R.	5	4	9	1,056	1,085	- 29
Savoy.....	566	528	1,094		--	--	--	1,094	0	+ 1,094
Seaton.....	92	103	195		--	--	--	195	302	- 107
Shadd.....	439	379	818	(C.L.D. (S.A.	9 4	-- 4	9) 8)	835	884	- 49
Shepherd.....	257	269	526		--	--	--	526	546	- 20
Simmons.....	287	282	569		--	--	--	569	645	- 76
Simon.....	574	567	1,141	S.A.	4	--	4	1,145	1,222	- 77
Slater.....	87	110	197		--	--	--	197	234	- 37
Slowe.....	468	467	935		--	--	--	935	877	+ 58
Smothers.....	325	338	663		--	--	--	663	628	+ 35
Stanton.....	603	595	1,198	S.A.	7	--	7	1,205	1,372	- 167
Stevens.....	138	125	263	S.M.R.	23	--	23	286	309	- 23
Stoddert.....	84	107	191	S.M.R.	5	6	11	202	226	- 24
Sumner.....	90	99	189		--	--	--	189	229	- 40
Syphax.....	372	355	727		--	--	--	727	759	- 32
Takoma.....	299	293	592	S.A.	7	2	9	601	599	+ 2
Taylor.....	119	116	235		--	--	--	235	284	- 49
Thomas.....	622	564	1,186		--	--	--	1,186	1,000	+ 186
Thomson.....	221	222	443		--	--	--	443	511	- 68
Truesdell.....	518	475	993		--	--	--	993	1,081	- 88
Turner.....	501	494	995	S.A.	19	--	19	1,014	948	+ 66
Tyler.....	544	476	1,020	(Occ. (S.M.R. (H.C.	12 9 6	10 9 3	22) 18) 9)	1,069	1,048	+ 21
Van Ness.....	392	333	725		--	--	--	725	876	- 151
Walker-Jones..	326	318	644		--	--	--	644	634	+ 10
Watkins.....	482	492	974	S.A.	6	2	8	982	998	- 16
Webb.....	462	482	944		--	--	--	944	976	- 32
West.....	263	266	529	S.A.	8	4	12	541	592	- 51

(continued on next page) *Use of building discontinued on 1/27/69.

Table 2.--Membership in the Elementary Schools
(Continued)

School	Membership on May 1, 1969: Regular grades 1-6 Kgn. and Pre-Kgn. Boys	Girls	Total	Special education Type[a]	Boys	Girls	Total	Grand total	Total membership 5/2/68	Difference (col.9 minus col.10)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
Wheatley.....	508	452	960	C.L.D.	8	1	9	969	892	+ 77
Whittier.....	604	626	1,230	S.C.	1	--	1	1,231	1,222	+ 9
Wilson.....	497	514	1,011	S.A.	10	--	10	1,021	856	+ 165
Woodridge....	300	268	568		--	--	--	568	614	- 46
Young.....	608	616	1,224		--	--	--	1,224	1,525	- 301
Special facilities:										
Sharpe Health School:										
School Classes	--	--	--	O.H.	77	68	145	145	136	+ 9
Visiting Instr.	--	--	--	V.I.	151	41	192	192	178	+ 14
Late Afternoon Program:										
Bundy.....	--	--	--	S.A.	38	--	38	38	32	+ 6
Magruder... Developmental Ctr.[b]		--	--		8	10	18	18	0	+ 18
Total, elementary..	47,379	45,794	93,173[c]		794	387	1,181	94,354	94,497	- 143

a/ C.L.D. Children with Learning Disabilities; H.C.= Hearing Conservation; Occ.= Occupational; O.H.= Orthopedically Handicapped and Children with miscellaneous health problems; S.M.R.= Severely Mentally Retarded; S.A.= Social Adjustment; S.C.=Sight Conservation; V.I.= Visiting Instruction.

b/ Magruder Developmental Center for Special Education includes Children with Learning Disabilities, Severely Mentally Retarded and Rubella Children.

c/ This figure includes 158 Children who should be in Social Adjustment Classes, 101 Children who should be in classes for Children with Learning Disabilities, (C.L.D.) and 232 Children who should be in the Mind Program but for whom such facilities are not available. Further testing may reveal additional Children of these types in regular classes.

Table 3.--Membership in the Junior High Schools

School	Membership on May 1, 1969: Regular grades 7-9: Boys	Girls	Total	Special education: Type[a]	Boys	Girls	Total	Grand total	Total membership 5/2/68	Difference (col.9 minus col.10)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
Backus.....	470	480	950	S.A.	7	--	7	957	971	- 14
Banneker.....	454	480	934		--	--	--	934	836	+ 98
Browne.....	468	498	966	S.A.	22	10	32	998	1,188	- 190
Deal.....	508	535	1,043		--	--	--	1,043	1,190	- 147
Douglass.....	617	633	1,250		--	--	--	1,250	1,222	+ 28
Eliot.....	686	742	1,428		--	--	--	1,428	1,224	+ 204
Evans.....	428	433	861	S.A.	7	14	21	882	862	+ 20
Francis.....	299	319	618		--	--	--	618	755	- 137
Garnet-Pat....	325	318	643		--	--	--	643	798	- 155
Gordon.....	405	461	866	S.A.	9	--	9	875	891	- 16
Hamilton.....	568	558	1,126	S.A.	--	6	6	1,132	0	+ 1,132
Hart.....	810	868	1,678		--	--	--	1,678	1,647	+ 31
Hine.....	430	408	838	S.C.	2	--	2	840	976	- 136
Jefferson.....	285	290	575		--	--	--	575	669	- 94
Kramer.....	503	565	1,068	S.A.	20	4	24	1,092	1,173	- 81
Langley.....	430	495	925		--	--	--	925	1,153	- 228
Lincoln.....	737	644	1,381	S.A.	3	5	8	1,389	1,237	+ 152
Macfarland....	384	469	853	H.C.	8	4	12	865	942	- 77
Miller.....	522	612	1,134	S.A.	21	13	34	1,168	1,052	+ 116
Paul.....	583	580	1,163		--	--	--	1,163	1,195	- 32
Rabaut.....	813	815	1,628	S.A.	28	14	42	1,670	1,488	+ 182
Randall.....	631	564	1,195		--	--	--	1,195	901	+ 294
Roper.....	688	653	1,341	S.A.	19	13	32	1,373	1,297	+ 76
Shaw.....	643	678	1,321	S.A.	17	16	33	1,354	1,263	+ 91
Sousa.....	583	587	1,170		--	--	--	1,170	1,195	- 25
Stuart.....	386	396	782		--	--	--	782	853	- 71
Taft.....	607	609	1,216	S.A.	8	20	28	1,244	1,031	+ 213
Terrell.....	438	415	853	S.A.	10	13	23	876	947	- 71
Woodson.....	549	558	1,107	S.A.	13	6	19	1,126	1,017	+ 109
Special facilities:										
Sharpe Health School:										
School Classes	--	--	--	O.H.	32	21	53	53	55	- 2
Visiting Instr.	--	--	--	V.I.	32	49	81	81	85	- 4
Girls' School[b]	--	--	--		--	63	63	63	59	+ 4
Boys' School[c]	--	--	--		83	--	83	83	68	+ 15
Twilight Classes:										
Hine.....	--	--	--		42	--	42	42	39	+ 3
Total, junior high.....	15,250	15,663	30,913		383	271	654	31,567	30,279	+ 1,288

a/ H.C.= Hearing Conservation; O.H.= Orthopedically Handicapped and Pupils with miscellaneous health problems; S.C.= Sight Conservation; S.A.= Social Adjustment; V.I.= Visiting Instruction.

b/ School Centered Rehabilitation Program. Located in the Webster Administration Building.

c/ Located in the Old Emery School Building.

Table 4.--Membership in the Senior High Schools

School	Membership on May 1, 1969: Regular grades 10-12: Boys	Girls	Total	Special education: Type[a]	Boys	Girls	Total	Grand total	Total membership 5/2/68	Difference (col.9 minus col.10)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
Anacostia.....	668	745	1,413		--	--	--	1,413	1,441	- 28
Ballou.....	585	660	1,245		--	--	--	1,245	1,419	- 174
Cardozo.....	755	736	1,491		--	--	--	1,491	1,435	+ 56
Coolidge.....	751	841	1,592		--	--	--	1,592	1,609	- 17
Dunbar.....	511	592	1,103		--	--	--	1,103	1,164	- 61
Eastern.....	1,063	1,173	2,236	Br.	1	3	4	2,240	2,244	- 4
McKinley.....	829	1,017	1,846		--	--	--	1,846	2,315	- 469
Roosevelt.....	654	847	1,501		--	--	--	1,501	1,287	+ 214
Spingarn.....	602	753	1,355		--	--	--	1,355	1,472	- 117
Western.....	656	785	1,441		--	--	--	1,441	1,400	+ 41
Wilson.....	692	756	1,448		--	--	--	1,448	1,529	- 81
Special facilities:										
Sharpe Health School:										
School Classes	--	--	--	O.H.	8	25	33	33	35	- 2
Visiting Instr.	--	--	--	V.I.	15	44	59	59	78	- 19
Girls' School[b]	--	--	--		--	99	99	99	99	0
Boys' School[c]	--	--	--		2	--	2	2	4	- 2
Twilight Classes:										
Hine.....	--	--	--		--	--	--	--	2	- 2
Spingarn Stay Program		--	--		253	414	667	667	0	+ 667[d]
Total, senior high.....	7,766	8,905	16,671		279	585	864	17,535	17,533	+ 2

a/ O.H.=Orthopedically Handicapped and Pupils with miscellaneous health problems; V.I.= Visiting Instruction; Br.= Braille.

b/ Located in Webster Administration Building. School Centered Rehabilitation Program.

c/ Located in the Old Emery School Building.

d/ Enrollment in Spingarn Stay Program has been included in Adult Education studies for previous years.

Table 5.--Membership in Special Schools

School	Membership on May 1, 1969			Membership 5/2/68	Difference (col.4 minus col.5)
	Boys	Girls	Total		
(1)	(2)	(3)	(4)	(5)	(6)
Vocational high schools					
Bell	391	--	391	411	- 20
Burdick	--	474	474	487	- 13
Chamberlain	288	244	532	511	+ 21
Phelps	577	--	577	622	- 45
Washington	51	580	631	524	+ 107
Total, vocational high	1,307	1,298	2,605	2,555	+ 50
Americanization School	161	304	465	587	- 122
Capitol Page School	65	--	65	63	+ 2

Table 6.--Membership in the Teachers College

Classification	Membership on May 1, 1969			Membership 5/2/68	Difference (col.5 minus col. 4)
	Male	Female	Total		
(1)	(2)	(3)	(4)	(5)	(6)
D.C. Teachers College	--	--	--	2,189	- 2,189

Note:
D.C. Teachers College is now under Board of Higher Education and no longer a part of D.C. Board of Education.

Public Schools of the District of Columbia

AVERAGE MEMBERSHIP, AVERAGE ATTENDANCE, AND PERCENT OF ATTENDANCE IN REGULAR SCHOOLS -- SCHOOL YEAR -- 1967-68 BY SCHOOLS AND SCHOOL LEVELS

Prepared by

Department of General Research, Budget, and Legislation
Office of the Statistical Analyst
August 15, 1968

Table 1.-- Summary of Average Membership, Average Attendance, and Percent of Attendance for All School Levels -- School Year -- 1967-68

School level (1)	Average daily membership (2)	Average daily attendance (3)	Percent of attendance (col.3 ÷ col. 2x100) (4)
Elementary Schools[a]			
Kindergarten	11,594.6	10,568.2	91.15
Grades 1-6	82,050.2	76,395.2	93.11
Special education[b]	1,153.8	1,017.0	88.14
Total	94,798.6	87,980.4	92.81
Junior High Schools			
Grades 7-8	21,618.1	18,669.9	86.36
Grade 9	8,345.8	7,303.8	87.51
Special education[b]	538.3	373.5	69.39
Total	30,502.2	26,347.2	86.38
Senior High Schools			
Grades 10-12	17,991.5	15,631.6	86.88
Special education[c]	198.2	154.2	77.80
Total	18,189.7	15,785.8	86.78
Vocational High Schools	2,652.7	2,356.5	88.83
Americanization School	533.4	487.0	91.30
Capitol Page School	59.2	53.9	91.05
Teachers College	1,070.0	1,031.5	96.40
Grand total	147,805.8	134,042.3	90.69

a/ Includes laboratory and other special elementary schools, as well as all regular elementary schools.

b/ Includes the following types of classes and facilities for handicapped pupils: Braille, children with Learning Disabilities, Hearing Consorvation, Occupational, Orthopedically Handicapped and children with miscellaneous health problems, Severely Mentally Retarded, Sight Conservation, Social Adjustment and Visiting Instruction.

c/ Includes Orthopedically Handicapped and pupils with miscellaneous health problems, Postgraduates, Social Adjustment [illegible]

Table 2.--Average Membership, Average Attendance, and Percent of Attendance in the Elementary Schools -- School Year -- 1967-68

School	Regular grades 1-6 and kindergarten			Special education[a]		
	A.D.M.	A.D.A.	% of attend.[b]	A.D.M.	A.D.A.	% of attend.[c]
(1)	(2)	(3)	(4)	(5)	(6)	(7)
Adams	620.0	559.2	90.19	--	--	--
Aiton	1,065.4	983.1	92.28	--	--	--
Amidon	602.0	553.4	91.93	8.2	7.4	90.24
Bancroft	1,073.6	983.6	91.62	--	--	--
Barnard	1,071.4	1,012.1	94.47	--	--	--
Beers	921.0	873.6	94.85	--	--	--
Benning	507.9	476.0	93.72	--	--	--
Birney	1,091.9	1,013.6	92.83	--	--	--
Blair	211.4	191.2	90.44	7.3	6.3	86.30
Blow	205.8	190.5	92.57	--	--	--
Bowen	620.6	571.9	92.15	--	--	--
Brent	221.5	205.5	92.78	--	--	--
Brightwood	741.4	706.2	95.25	--	--	--
Brookland	369.3	344.4	93.26	--	--	--
Bruce	519.5	478.2	92.05	--	--	--
Bryan	850.9	798.7	93.87	--	--	--
Buchanan	666.7	616.6	92.49	7.4	6.3	85.14
Bundy	279.3	236.4	84.64	75.0	54.8	73.07
Bunker Hill	1,158.2	1,111.9	96.00	--	--	--
Burroughs	919.3	873.4	95.01	--	--	--
Burrville	560.9	521.5	92.98	--	--	--
Carver	322.9	299.0	92.60	--	--	--
Cleveland	548.5	505.0	92.07	--	--	--
Congress Heights	676.2	627.9	92.86	--	--	--
Congress Heights Annex	225.0	211.9	94.18	--	--	--
Cook, J.F.	559.7	489.7	87.49	--	--	--
Cooke, H.D.	1,096.6	999.3	91.13	--	--	--
Crummell	466.6	436.6	93.57	--	--	--
Davis	1,542.7	1,441.6	93.45	--	--	--
Draper	1,394.0	1,299.7	93.24	--	--	--
Drew	972.1	902.2	92.81	9.4	8.7	92.55
Eaton	432.1	408.1	94.45	7.9	7.3	92.41
Eckington	272.8	258.6	94.79	--	--	--
Edmonds	248.4	229.3	92.31	--	--	--
Emery	680.4	621.3	91.31	--	--	--
Fillmore	193.3	182.9	94.62	--	--	--
Gage	432.6	399.9	92.44	--	--	--
Garfield	1,067.6	995.5	93.25	--	--	--
Garrison	1,023.2	922.1	90.12	--	--	--
Gibbs	1,017.5	952.3	93.59	--	--	--
Giddings	437.5	398.5	91.09	36.3	33.2	91.46
Goding	940.1	874.1	92.98	--	--	--
Grant	65.7	61.9	94.22	62.8	57.2	91.08
Green	1,360.1	1,256.6	92.39	--	--	--
Grimke	666.2	586.9	88.10	--	--	--
Hardy	236.0	219.7	93.09	--	--	--
Harris	1,155.1	1,083.0	93.76	6.7	6.1	91.04
Harrison	657.9	608.6	92.51	--	--	--
Hayes	220.2	204.3	92.78	--	--	--

(continued on next page)

Table 2.--Average Membership, Average Attendance, and Percent of Attendance in the Elementary Schools -- School Year -- 1967-68 -- (Continued)

School	Regular grades 1-6 and kindergarten			Special education[a]		
	A.D.M.	A.D.A.	% of attend.[b]	A.D.M.	A.D.A.	% of attend.[c]
(1)	(2)	(3)	(4)	(5)	(6)	(7)
Hearst	284.1	268.9	94.65	--	--	--
Hendley	1,527.2	1,422.9	93.17	--	--	--
Houston	894.2	827.4	92.53	18.2	16.8	92.31
Hyde	131.3	123.0	93.68	--	--	--
Jackson	118.1	110.8	93.82	--	--	--
Janney	528.6	496.7	93.97	16.6	15.6	93.98
Keene	845.3	809.1	95.72	--	--	--
Kenilworth	963.4	886.9	92.06	--	--	--
Ketcham and Annex	917.4	841.0	91.67	--	--	--
Key	223.7	209.6	93.70	19.6	16.2	82.65
Kimball	1,311.8	1,224.9	93.38	7.0	6.1	87.14
Kingsman	715.1	651.2	91.06	--	--	--
Lafayette	746.5	704.9	94.43	--	--	--
Langdon	675.2	632.3	93.65	--	--	--
Langston	279.5	255.0	91.23	--	--	--
LaSalle	1,029.5	991.8	96.34	--	--	--
Lenox	428.9	386.3	90.07	4.1	3.5	85.37
Lenox Annex	--	--	--	99.9	91.3	91.39
Lewis	712.9	652.9	91.58	--	--	--
Logan	755.5	709.9	93.96	--	--	--
Lovejoy	599.2	557.7	93.07	--	--	--
Ludlow	198.0	180.9	91.36	5.3	4.4	83.02
Madison	274.1	250.1	91.24	--	--	--
Mann	256.3	241.0	94.03	10.0	9.6	96.00
Maury	541.7	506.3	93.47	--	--	--
McGogney	1,349.5	1,243.9	92.17	3.2	2.4	75.00
Merritt	543.4	509.1	93.69	8.9	7.7	86.52
Meyer	1,217.1	1,115.4	91.64	11.2	9.6	85.71
Military Road	--	--	--	44.9	41.8	93.10
Miner	943.5	875.7	92.81	--	--	--
Monroe	612.7	562.0	91.73	--	--	--
Montgomery	590.6	534.8	90.55	--	--	--
Morgan	543.6	490.5	90.23	--	--	--
Morgan Annex	187.3	160.2	85.53	--	--	--
Morse	219.5	198.2	90.30	--	--	--
Moten	1,434.9	1,323.8	92.26	--	--	--
Mott	730.8	664.6	90.94	6.3	5.3	84.13
Murch	653.1	613.3	93.91	--	--	--
Nalle	895.2	834.4	93.21	--	--	--
Nichols Avenue	731.2	674.1	92.19	--	--	--
Noyes	659.1	627.2	95.16	--	--	--
Orr	371.4	340.6	91.71	--	--	--
Oyster	273.5	252.2	92.21	--	--	--
Park View	971.2	910.9	93.79	4.1	2.9	70.73
Patterson	1,292.0	1,217.4	94.23	--	--	--
Payne	833.8	773.2	92.73	--	--	--
Peabody	274.2	257.1	93.76	--	--	--

(continued on next page)

Table 2.--Average Membership, Average Attendance, and Percent of Attendance in the Elementary Schools -- School Year -- 1967-68 -- (Continued)

School	Regular grades 1-6 and kindergarten			Special education[a]		
	A.D.M.	A.D.A.	% of attend.[b]	A.D.M.	A.D.A.	% of attend.[c]
(1)	(2)	(3)	(4)	(5)	(6)	(7)
Perry	345.1	300.1	86.96	15.3	11.7	76.47
Petworth	719.8	669.5	93.01	--	--	--
Pierce	253.8	232.7	91.69	--	--	--
Plummer	1,146.9	1,063.0	92.68	--	--	--
Powell	623.5	584.7	93.78	--	--	--
Powell Annex	276.7	258.0	93.24	--	--	--
Randle Highlands	455.6	431.8	94.78	--	--	--
Raymond	1,000.0	936.3	93.63	--	--	--
Richardson	958.4	890.2	92.88	84.5	75.2	88.99
River Terrace	529.9	513.1	96.83	7.4	6.7	90.54
Rudolph	1,067.4	1,007.5	94.39	13.6	10.5	77.21
Seaton	315.6	284.7	90.21	--	--	--
Shadd	866.5	793.9	91.62	9.3	8.4	90.32
Shepherd	541.1	522.5	96.56	--	--	--
Simmons	659.5	596.0	90.37	--	--	--
Simon	1,193.3	1,108.2	92.87	3.5	3.3	94.29
Slater	235.8	213.6	90.59	--	--	--
Slowe	829.6	773.3	93.21	--	--	--
Smothers	633.1	603.4	95.31	--	--	--
Stanton	1,385.4	1,265.0	91.31	10.3	9.1	88.35
Stevens	314.8	289.1	91.84	22.5	19.4	86.22
Stoddert	206.6	193.8	93.80	21.0	18.8	89.52
Sumner	216.4	195.2	90.20	12.5	10.7	85.60
Syphax	765.2	710.5	92.85	--	--	--
Takoma	589.5	556.6	94.42	8.0	7.5	93.75
Taylor	266.9	239.7	89.81	--	--	--
Thomas	985.8	916.5	92.97	--	--	--
Thomson	527.6	455.9	86.41	--	--	--
Truesdell	1,077.2	1,028.3	95.46	--	--	--
Turner	934.1	856.4	91.68	9.5	8.3	87.37
Tyler	906.6	826.4	91.15	48.4	42.7	88.22
Van Ness	884.0	809.1	91.53	--	--	--
Walker-Jones	657.4	599.9	91.25	--	--	--
Watkins	1,161.8	1,081.6	93.10	10.2	8.0	78.43
Webb	983.8	922.5	93.77	5.0	4.1	82.00
West	571.6	540.0	94.47	19.6	17.7	90.31
Wheatley	883.0	823.4	93.25	11.9	11.1	93.28
Whittier	1,212.0	1,156.2	95.40	--	--	--
Wilson	858.5	796.1	92.73	6.8	5.4	79.41
Woodridge	607.0	580.9	95.70	--	--	--
Young	1,523.9	1,440.2	94.51	--	--	--

(continued on next page)

Table 2.--Average Membership, Average Attendance, and Percent of Attendance in the Elementary Schools -- School Year -- 1967-68 -- (Continued)

School	Regular grades 1-6 and kindergarten			Special education[a/]		
	A.D.M.	A.D.A.	% of attend.[b/]	A.D.M.	A.D.A.	% of attend.[c/]
(1)	(2)	(3)	(4)	(5)	(6)	(7)
Special facilities:						
Sharpe Health School:						
School Classes.....	--	--	--	128.2	109.7	85.57
Visiting Instr.....	--	--	--	198.6	190.9	96.12
Twilight Classes:						
Bundy.....	--	--	--	27.4	17.3	63.14
Total, elementary.....	93,644.8	86,963.4	92.87	1,153.8	1,017.0	88.14

a/ Includes the following types of classes and facilities for handicapped children: Braille, Children with Learning Disabilities, Hearing Conservation, Occupational, Orthopedically handicapped and children with miscellaneous health problems, Severely Mentally Retarded, Sight Conservation, Social Adjustment and Visiting Instruction.

b/ Column 3 ÷ column 2x100.

c/ Column 6 ÷ column 5x100.

Table 3.-- Average Membership, Average Attendance, and Percent of Attendance in the Junior High Schools -- School Year -- 1967-68

School	Regular grades 7-9			Special education[a]		
	A.D.M.	A.D.A.	% of attend.[b]	A.D.M.	A.D.A.	% of attend.[c]
(1)	(2)	(3)	(4)	(5)	(6)	(7)
Backus	962.7	912.7	94.81	10.2	8.3	81.37
Banneker	750.8	714.9	95.22	5.3	3.4	64.15
Browne	1,172.1	1,050.3	89.61	25.6	17.1	66.80
Deal	1,188.3	1,115.0	93.83	--	--	--
Douglass	1,239.8	1,024.1	82.60	5.1	3.3	64.71
Eliot	1,236.8	1,068.9	86.42	--	--	--
Evans	871.0	733.1	84.17	1.0	0.9	90.00
Francis	752.4	606.1	80.56	6.9	2.2	31.88
Garnet-Patterson	782.9	636.0	81.24	2.1	1.3	61.90
Gordon	861.2	786.4	91.31	10.8	7.8	72.22
Hart	1,649.4	1,356.9	82.27	9.9	4.1	41.41
Hine	988.9	851.1	86.07	9.1	4.9	53.85
Jefferson	669.0	635.1	94.93	--	--	--
Kramer	1,171.2	1,003.6	85.69	17.5	9.2	52.57
Langley	1,149.9	1,004.4	87.35	14.2	7.2	50.70
Lincoln	1,287.7	1,044.7	81.13	--	--	--
Macfarland	933.6	813.1	87.09	14.1	10.8	76.60
Miller	1,067.2	880.7	82.52	--	--	--
Paul	1,208.5	1,106.5	91.56	--	--	--
Rabaut	1,477.9	1,364.3	92.31	22.0	15.3	69.55
Randall	954.6	776.3	81.32	5.0	4.0	80.00
Roper	1,291.9	1,121.4	86.80	22.9	15.5	67.69
Shaw	1,228.4	955.5	77.78	25.7	18.7	72.76
Sousa	1,211.2	1,054.3	87.05	14.2	8.2	57.75
Stuart	862.1	750.0	87.00	20.4	11.2	54.90
Taft	1,025.8	924.5	90.12	14.6	8.3	56.85
Terrell	954.4	766.0	80.26	20.0	12.8	64.00
Woodson	1,014.2	917.8	90.49	6.9	5.2	75.36
Special facilities:						
Sharpe Health School:						
School Classes	--	--	--	52.5	45.8	87.24
Visiting Instr.	--	--	--	62.4	56.5	90.54
Girls' School[d]	--	--	--	55.6	33.3	59.89
Boys' School[e]	--	--	--	43.7	36.3	83.07
Twilight Classes:						
Hine	--	--	--	40.6	21.9	53.94
Total, junior high	29,963.9	25,973.7	86.68	538.3	373.5	69.39

a/ Includes the following types of classes and facilities for handicapped pupils: Braille, Hearing Conservation, Occupational, Orthopedically Handicapped and pupils with miscellaneous health problems, Sight Conservation, Social Adjustment and Visiting Instruction.

b/ Column 3 ÷ column 2x100.

c/ Column 6 ÷ column 5x100.

d/ Located in Webster Administration Building. School Centered Rehabilitation Program.

e/ Located in the Randall Junior High.

Table 4.--Average Membership, Average Attendance, and Percent of Attendance in the Senior and Vocational High Schools School Year -- 1967-68

School level (1)	Average daily membership (2)	Average daily attendance (3)	Percent of attendance (col.1 ÷ col.2x100) (4)
Senior high schools[a]			
Anacostia	1,484.7	1,267.5	85.37
Dallou	1,463.2	1,288.1	88.03
Cardoso	1,560.9	1,284.1	82.27
Coolidge	1,640.5	1,446.3	88.16
Dunbar	1,232.2	1,023.5	83.06
Eastern	2,354.9	2,035.6	86.44
McKinley	2,358.6	2,119.1	89.85
Roosevelt	1,336.1	1,181.9	88.46
Spingarn	1,555.2	1,320.3	84.90
Western	1,458.1	1,245.4	85.41
Wilson	1,547.1	1,419.8	91.77
Special facilities:			
Sharpe Health School:			
School Classes	32.8	28.7	87.50
Visiting Instruction	66.0	59.5	90.15
Girls' School[b]	96.4	63.7	66.08
Boys' School[c]	3.0	2.3	76.67
Total, senior high	18,189.7	15,785.8	86.78
Vocational high schools			
Bell	424.8	356.3	83.87
Burdick	506.8	477.9	94.30
Chamberlain	513.0	461.1	89.88
Phelps	651.3	580.2	89.08
Washington	556.8	481.0	86.39
Total, vocational high	2,652.7	2,356.5	88.83

a/ The figures for senior high schools include special education, (Orthopedically handicapped and pupils with miscellaneous health problems, postgraduates, social adjustment and visiting instruction) as well as the regular grades 10-12.

b/ Located in Webster Administration Building. School Centered Rehabilitation program.

c/ Located in Randall Junior High School.

Public Schools of the District of Columbia

PUPIL ENTRIES FROM MARYLAND, VIRGINIA, AND ELSEWHERE AND REASONS FOR PUPIL DISCHARGES BY LEVELS, IN THE REGULAR DAY SCHOOLS, FOR THE SCHOOL YEAR -- 1968-69

Prepared by

Department of Automated Information Systems
Statistical Office
September 26, 1969

Table 1. -- Pupil Entries from Maryland, Virginia, and Elsewhere, by Levels, in the Regular Day Schools, for the School Year -- 1968-69

Level	From Maryland	From Virginia	From Elsewhere	Total
(1)	(2)	(3)	(4)	(5)
Elementary.....	781	499	2,263	3,543
Junior High schools.....	285	159	710	1,154
Senior High schools.....	136	110	457	703
Vocational High schools.....	11	2	3	16
Americanization School.....	--	--	49	49
Capitol Page School.....	5	24	33	62
D.C. Teachers College.....	--	--	--	--
Total.....	1,218	794	3,515	5,527

Table 2.--Reasons for Pupil Drop-outs from the Regular Day Schools, for the School Year 1968 - 1969

Pupil Drop-outs by Levels

Pupil Drop-outs (1)	Elementary (2)	Junior high (3)	Senior high (4)	Vocational high (5)	American-ization (6)	Capitol Page (7)	Teachers College (8)	Total (9)
1. To Work:								
Under 16 years of age.....	--	3	--	--	--	--	--	3
16 years of age or over.....	--	221	325	258	1	--	--	805
Military Service.....	--	1	35	7	--	--	--	43
Total.....	--	225	360	265	1	--	--	851
2. Reasons other than to accept employment:								
Economic reasons[1].....	--	101	666	74	--	--	5	846
Lack of Interest	--	443	859	38	--	--	--	1,340
Marriage[2].....	--	6	76	--	--	--	--	82
Commitment to institutions.....	174	104	13	8	--	--	--	299
Serious illness or pregnancy.....	30	126	108	52	--	--	3	319
By action of Board of Education[3]..	--	--	--	--	--	--	--	--
Disciplinary Action[4].....	--	--	2	1	--	--	--	3
Overage.....	1	11	15	27	--	--	--	54
Poor Attendance.....	--	28	358	--	--	--	--	386
Subjects too difficult.....	--	--	4	47	--	--	--	51
Family Problems.....	--	6	--	11	--	--	--	17
Absconded.....	--	5	--	--	--	--	--	5
Job Corps.....	--	19	3	39	--	--	--	61
Total.....	205	849	2,104	297	--	--	8	3,463
Total Drop-outs.....	205	1,074	2,464	562	1	--	8	4,314

(See Page 3 for footnotes)

NOTE: The Overage pupil on elementary level was in the Sheltered Workshop Program at Sumner Elementary School.

Table 3.--Reasons for Pupil Discharges other than Drop-outs from the Regular Day Schools, for the School Year -- 1968-69

Pupil Discharges	Pupil Discharges by Levels: Elementary	Junior high	Senior high	Vocational high	Americanization	Capitol Page	Teachers College	Total
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
1. To other than D.C. Public Schools:								
To non-public Schools in D.C. 5/.....	156	88	24	1	--	1	--	270
To schools in Maryland.....	1,842	456	110	10	1	2	--	2,421
To schools in Virginia.....	428	105	36	3	--	2	--	574
Elsewhere (other states and foreign).....	1,482	341	147	3	--	24	--	1,997
Total.....	3,908	990	317	17	1	29	--	5,262
2. Miscellaneous:								
Under 7 years of age.....	242	--	--	--	--	--	--	242
Evening Schools.....	--	14	9	1	--	--	--	24
Vocational Rehabilitation Center.....	--	11	4	--	--	--	--	15
Unlocated or Unknown.....	12	7	148	17	--	--	3	187
Left City.....	--	10	2	--	--	--	--	12
Deceased.....	20	10	3	--	--	--	--	33
Non-payment of tuition.....	10	3	1	--	--	--	--	14
Stay Program.....	--	9	8	2	--	--	--	19
Total.....	284	64	175	20	--	--	3	546
	4,192	1,054	492	37	1	29	--	5,808
Total, Table 2 - Drop-outs.....	Table 4.--Summary of Drop-outs (Table 2) and Regular Discharges (Table 3)							
Total, Table 2 - Drop-Outs.....	205	1,074	2,464	562	1	--	8	4,314
Total, table 3 - Regular Discharges.....	4,192	1,054	492	37	1	29	3	5,808
Grand total, Drop-outs and Regular Discharges..	4,397	2,128	2,956	599	2	29	11	10,122

1/Includes pupils unable to attend school because of lack of clothing, etc.
2/Married pupils who leave school to work are under the heading "To Work."
3/Pupils above compulsory school age, by order of the Department of Pupil Personnel Services, non-educable, etc.
4/Does not include suspension. Suspension is a legal absence and is not considered a drop-out.
5/Pupils discharged to Junior Village, Laurel Receiving Home, etc. are accounted for under "Committed to Institutions."

Public Schools of the District of Columbia

THE OCTOBER ENROLLMENT IN THE FIRST GRADE AS COMPARED WITH THE OCTOBER KINDERGARTEN ENROLLMENT OF THE PREVIOUS YEAR FOR THE YEARS INDICATED

	ENROLLMENT - WHITE				ENROLLMENT - COLORED				ENROLLMENT - WHITE AND COLORED			
			Increase or decrease				Increase or decrease				Increase or decrease	
Year	Kgn.	1st grade	Number	Percent	Kgn.	1st. grade	Number	Percent	Kgn.	1st grade	Number	Percent
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
1950	4,332				3,164				7,496			
1951	4,824	4,161	- 171	- 3.9	3,795	4,913	+ 1,749	+ 55.3	8,619	9,074	+ 1,578	+ 21.1
1952	4,926	4,620	- 204	- 4.2	4,860	5,977	+ 2,182	+ 57.5	9,786	10,597	+ 1,978	+ 22.9
1953	4,556	4,756	- 170	- 3.5	5,243	7,297	+ 2,437	+ 50.1	9,799	12,053	+ 2,267	+ 23.2
1954	3,530	4,117	- 439	- 9.6	5,694	8,227	+ 2,984	+ 56.9	9,224	12,344	+ 2,545	+ 26.0
1955	3,215	3,558	+ 28	+ .8	6,107	8,786	+ 3,092	+ 54.3	9,322	12,344	+ 3,120	+ 33.8
1956	3,012	2,961	- 254	- 7.9	6,484	9,758	+ 3,651	+ 59.8	9,496	12,719	+ 3,397	+ 36.4
1957	2,607	2,811	- 201	- 6.7	6,803	10,529	+ 4,045	+ 62.4	9,410	13,340	+ 3,844	+ 40.5
1958	2,208	2,516	- 91	- 3.5	6,833	10,670	+ 3,867	+ 56.8	9,041	13,186	+ 3,776	+ 40.1
1959	2,158	2,300	+ 92	+ 4.2	7,937	11,264	+ 4,431	+ 64.8	10,095	13,564	+ 4,523	+ 50.0
1960	1,942	2,224	+ 66	+ 3.1	8,768	13,640	+ 5,703	+ 71.9	10,710	15,864	+ 5,769	+ 57.1
1961	1,937	2,101	+ 159	+ 8.2	9,089	14,478	+ 5,710	+ 65.1	11,026	16,579	+ 5,869	+ 54.8
1962	1,865	2,052	+ 115	+ 5.9	9,633	14,435	+ 5,346	+ 58.8	11,498	16,487	+ 5,461	+ 49.5
1963	1,655	1,761	- 104	- 5.6	9,708	14,823	+ 5,190	+ 53.9	11,363	16,584	+ 5,086	+ 44.2
1964	1,528	1,464	- 191	- 11.5	10,189	15,173	+ 5,465	+ 56.3	11,717	16,637	+ 5,274	+ 46.4
1965	1,312	1,384	- 144	- 9.4	10,790	16,917	+ 6,728	+ 66.0	12,102	18,301	+ 6,584	+ 56.2
1966	1,152	1,221	- 91	- 6.9	10,661	17,583	+ 6,793	+ 63.0	11,813	18,804	+ 6,702	+ 55.4
1967	1,006	1,059	- 93	- 8.1	10,764	17,466	+ 6,805	+ 63.8	11,770	18,525	+ 6,712	+ 56.8
1968	980	842	- 164	- 16.3	10,661	14,121	+ 3,357	+ 31.2	11,641	14,963	+ 3,193	+ 27.1
1969	785	826	- 154	- 15.7	10,358	13,220	+ 2,559	+ 24.0	11,143	14,046	+ 2,405	+ 20.7

NOTE: The increase shown after the first grade in column 12 based on the kindergarten membership the year before. For example, the total kindergarten enrollment in 1950 was 7,496 and the total first grade enrollment in 1951 was 9,074 or a difference of +1,578 (+ 21.1). This would indicate that many of the 1,578 pupils did not receive regular kindergarten education and/or training.

Prepared by
Department of Automated Information Systems
Statistical Office
December 16, 1969

(1)

Public Schools of the District of Columbia

AVERAGE MEMBERSHIP IN REGULAR SCHOOLS -- SCHOOL YEAR -- 1968-69
BY SCHOOLS AND SCHOOL LEVELS

Prepared by

Department of Automated Information Systems
Statistical Office
October 9, 1969

Table 1.--Summary of Average Membership for All School Levels -- School Year -- 1968-69

School level (1)	Average daily membership (2)
Elementary Schools[a]	
Regular grades 1-6, Pre-Kgn. and Kgn.	92,984.1
Special education[b]	1,113.9
Total	94,098.0
Junior high schools	
Regular grades	31,477.6
Special education[b]	448.3
Total	31,925.9
Senior high schools	
Regular grades 10-12	17,469.3
Special education[c]	969.5
Total	18,438.8
Vocational high schools	2,758.2
Americanization School	454.4
Capitol Page School	63.0
D.C. Teachers College[d]	1,346.0
Grand total	149,084.3

a/ Includes laboratory and other special elementary schools as well as all regular elementary schools.

b/ Includes the following types of classes and facilities for handicapped pupils: Braille, children with Learning Disabilities, Hearing Conservation, Occupational, Orthopedically Handicapped and children with miscellaneous health problems, Severely Mentally Retarded, Sight Conservation, Social Adjustment and Visiting Instruction.

c/ Includes Orthopedically Handicapped and pupils with miscellaneous health problems, Postgraduates, Social Adjustment, and Visiting Instruction.

d/ After January 1st. D.C. Teachers College became a part of the Board of Higher Education.

Table 2.--Average Membership in the Elementary Schools
School Year- 1968-69

School	Regular grades 1-6 Pre-Kgn. and Kgn. A.D.M.	Special education A.D.M.
(1)	(2)	(3)
Adams	680.7	--
Aiton	1,099.4	--
Amidon	596.7	--
Bancroft	933.6	--
Barnard	877.7	--
Beers	945.3	--
Benning	522.8	--
Birney	898.3	--
Blair*	108.7	10.1
Blow	418.3	--
Bowen	596.9	--
Brent	319.7	16.5
Brightwood	776.0	--
Brookland	351.6	--
Bruce	594.8	--
Bryan	873.5	--
Buchanan	681.6	7.6
Bundy	233.4	55.1
Bunker Hill	1,118.1	--
Burroughs	883.5	--
Burrville	585.8	--
Carver	305.6	--
Clark	735.8	--
Cleveland	522.2	--
Congress Heights	789.2	--
Congress Heights Annex	203.6	--
Cook, J.F	568.1	--
Cooke, H.D	995.9	--
Crummell	426.4	--
Davis	1,600.7	--
Draper	1,396.3	--
Drew	947.9	14.5
Eaton	407.7	8.0
Eckington	224.0	--
Edmonds	205.5	--
Emery	1,063.0	--
Fillmore	168.1	--
Gage	327.3	--
Garfield	1,080.4	--
Garrison	1,046.0	--
Gibbs	923.8	--
Giddings	441.5	39.2
Goding	912.9	--
Grant	61.5	64.0
Green	1,323.5	--
Grimke	595.4	--
Hardy	222.5	--
Harris	1,204.3	7.7

(continued on next page)
*Blair closed October, 1968.

Table 2.--Average Membership in the Elementary Schools
School Year - 1968-69 -(Continued)

School	Regular grades 1-6 Pre-Kgn. and Kgn. A.D.M.	Special education A.D.M.
(1)	(2)	(3)
Harrison	634.1	--
Hayes	229.6	--
Hearst	269.2	--
Hendley	1,220.3	--
Hendley Annex	187.7	--
Houston	936.9	18.7
Hyde	150.8	--
Jackson	122.4	15.9
Janney	506.2	15.5
Keene	825.5	--
Kenilworth	947.5	--
Ketcham	1,026.3	--
Key	225.1	20.0
Kimball	1,341.9	6.7
Kingsman	705.5	--
Lafayette	723.8	--
Langdon	898.1	--
Langston	234.2	--
LaSalle	1,018.1	--
Lenox	376.9	8.6
Lenox Annex	--	96.4
Lewis	601.4	5.0
Logan	807.2	--
Lovejoy	558.9	--
Ludlow	228.1	6.6
Madison	277.8	--
Mann	200.7	10.0
Maury	503.8	--
McGogney	1,440.9	6.4
Merritt	550.6	14.1
Meyer	1,112.0	11.9
Military Road	--	52.2
Miner	1,026.6	--
Monroe	663.5	--
Montgomery	598.7	--
Morgan	468.0	--
Morgan Annex	175.4	--
Morse	198.6	--
Moten	1,205.8	--
Mott	680.5	5.0
Murch	628.1	--
Nalle	891.8	--
Nichols Avenue	348.5	--
Noyes	630.8	--
Orr	363.2	--
Oyster	230.4	--
Park View	905.3	--
Patterson	1,368.7	--

(continued on next page)

Table 2.- Average Membership in the Elementary Schools
School Year - 1968-69 - (Continued)

School	Regular grades 1-6 Pre-Kgn. and Kgn. A.D.M.	Special education A.D.M.
(1)	(2)	(3)
Payne.....	792.3	--
Peabody.....	311.6	--
Perry.....	302.6	14.0
Petworth.....	499.5	--
Pierce*.....	207.1	--
Plummer.....	1,132.7	--
Powell.....	502.1	--
Powell Annex.....	253.9	--
Randle Highlands.....	464.5	--
Raymond.....	917.8	--
Richardson.....	948.2	59.0
River Terrace.....	528.0	9.9
Rudolph.....	1,054.9	9.3
Savoy.....	1,076.2	--
Seaton.....	205.9	--
Shadd.....	817.1	10.0
Shepherd.....	525.5	--
Simmons.....	563.0	--
Simon.....	1,127.2	3.2
Slater.....	200.2	--
Slowe.....	885.6	--
Smothers.....	662.6	--
Stanton.....	1,223.2	8.9
Stevens.....	275.1	21.5
Stoddert.....	188.8	13.8
Sumner.....	192.2	11.2
Syphax.....	739.4	--
Takoma.....	605.9	6.2
Taylor.....	237.2	--
Thomas.....	1,158.2	--
Thomson.....	427.7	--
Truesdell.....	987.3	--
Turner.....	970.3	18.0
Tyler.....	1,017.1	49.2
Van Ness.....	737.3	--
Walker-Jones.....	609.5	--
Watkins.....	980.9	8.0
Webb.....	948.8	--
West.....	538.0	11.6
Wheatley.....	978.5	12.7
Whittier.....	1,219.7	--
Wilson.....	989.3	9.1
Woodridge.....	578.9	--
Young.....	1,361.4	--
Special facilities:		
Sharpe Health School:		
School Classes	--	135.0
Visiting Instr.	--	156.6
Late Afternoon Program:		
Bundy.....	--	31.0
Total Elementary.....	92,984.1	1,113.9

* Pierce closed, January 27, 1969.

Table 3.- Average Membership in the Junior High Schools
School Year - 1968-69

School	Regular grades 7-9 A.D.M.	Special education[a] A.D.M.
(1)	(2)	(3)
Backus	959.7	6.3
Banneker	903.4	--
Browne	998.6	--
Deal	1,041.8	--
Douglass	1,321.5	--
Eliot	1,440.0	--
Evans	871.8	--
Francis	624.8	--
Garnet-Patterson	661.5	--
Gordon	883.0	12.7
Hamilton	1,227.5	--
Hart	1,704.3	--
Hine	847.1	--
Jefferson	580.7	--
Kramer	1,101.0	15.7
Langley	923.1	--
Lincoln	1,345.1	--
Macfarland	864.2	11.8
Miller	1,166.2	34.4
Paul	1,206.5	--
Rabaut	1,673.3	22.3
Randall	1,139.4	--
Roper	1,404.1	--
Shaw	1,330.1	31.6
Sousa	1,175.8	--
Stuart	784.0	21.1
Taft	1,247.3	.8
Terrell	927.0	8.9
Woodson	1,124.8	14.8
Special facilities:		
Sharpe Health School:		
School Classes	--	44.7
Visiting Instr.	--	76.1
Girls' School[b]	--	60.4
Boys' School[c]	--	48.0
Twilight Classes:		
Hine	--	38.7
Total, junior high	31,477.6	448.3

a/ Includes the following types of classes and facilities for handicapped pupils: Braille, Hearing Conservation, Occupational, Orthopedically Handicapped and pupils with miscellaneous health problems, Sight Conservation, Social Adjustment and Visiting Instruction.

b/ Located in Webster Administration Building. School Centered Rehabilitation Program.

c/ Located in the Blair Adult Education Center.

Table 4.--Average Membership in the Senior and Vocational High Schools - School Year - 1968-69

School level (1)	Average membership (2)
Senior high schools[a]	
Anacostia	1,448.4
Ballou	1,290.9
Cardozo	1,596.3
Coolidge	1,651.1
Dunbar	1,184.3
Eastern	2,322.3
McKinley	1,937.3
Roosevelt	1,578.6
Spingarn	1,455.3
Western	1,499.7
Wilson	1,505.1
Special facilities:	
Sharpe Health School:	
School Classes	32.7
Visiting Instruction	51.3
Girls' School[b]	113.0
Boys' School[c]	1.6
Spingarn Stay Program	770.9
Total senior high	18,438.8
Vocational high schools	
Bell	418.8
Burdick	495.2
Chamberlain	539.7
Phelps	634.0
Washington	670.5
Total vocational high	2,758.2

a/The figures for senior high schools include special education, (Orthopedically handicapped and pupils with miscellaneous health problems, postgraduates, social adjustment and visiting instruction) as well as the regular grades 10-12.

b/Located in Webster Administration Building. School Centered Rehabilitation Program.

c/Located in Blair Adult Education Center.

Public Schools of the District of Columbia

PUPIL MEMBERSHIP IN REGULAR DAY SCHOOLS ON MARCH 6, 1969 COMPARED WITH MARCH 7, 1968, BY SCHOOLS AND SCHOOL LEVELS

Prepared by

Department of Automated Information Systems
Statistical Office
March 18, 1969

List of Tables

Table 1.--Summary of Membership for all School Levels

School Level	Membership on March 6, 1969	Membership on March 7, 1968	Difference
(1)	(2)	(3)	(4)
Elementary schools[a]			
Pre-Kindergarten	1,768	0	+ 1,768
Kindergarten	11,635	11,743	- 108
Regular grades 1-6	79,995	81,896	- 1,901
Special education[b]	1,185	1,169	+ 16
Total	94,583	94,808	- 225
Junior high schools			
Regular grades 7-9	31,154	29,929	+ 1,225
Special education[b]	629	691	- 62
Total	31,783	30,620	+ 1,163
Senior high schools			
Regular grades 10-12	17,069	17,747	- 678
Special education[c]	1,194	191	+ 1,003
Total	18,263	17,938	+ 325
Vocational high schools	2,740	2,675	+ 65
Americanization School	453	531	- 78
Capitol Page School	63	65	- 2
D.C. Teachers College[d]	--	2,239	- 2,239
Grand total	147,885	148,876	- 991

a/Includes laboratory and other special elementary schools as well as all regular elementary schools.

b/Includes pupils on visiting instruction at home or in hospitals, as well as pupils in officially recognized special classes.

c/Includes 4 Braille students, 35 orthopedically handicapped students, 2 social adjustment students, 115 special project students (Girls' School), 58 students on visiting instruction at home or in hospitals and 980 students at Spingarn Stay Program. The Spingarn Stay Program students have been included in Adult Education studies in previous years.

d/D.C. Teachers College is now under Board of Higher Education and no longer a part of D.C. Board of Education.

Table 2.-- Membership in the Elementary Schools

School	Membership on March 6, 1969: Regular grades 1-6 and kindergarten: Boys	Girls	Total	Special education: Type[a/]	Boys	Girls	Total	Grand total	Total membership 3/7/68	Difference (col. 9 minus col. 10)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
Adams.....	370	299	669		--	--	--	669	619	+ 50
Aiton.....	602	514	1,116		--	--	--	1,116	1,066	+ 50
Amidon.....	302	293	595		--	--	--	595	597	- 2
Bancroft.....	478	469	947		--	--	--	947	1,093	- 146
Barnard.....	438	436	874		--	--	--	874	1,079	- 205
Beers.....	463	482	945		--	--	--	945	930	+ 15
Benning.....	281	258	539		--	--	--	539	505	+ 34
Birney.....	586	524	1,110		--	--	--	1,110	1,132	- 22
Blair.....	--	--	--		--	--	--	--	217	- 217
Blow.....	329	270	599		--	--	--	599	211	+ 388
Bowen.....	313	277	590		--	--	--	590	628	- 38
Brent.....	186	179	365	S.M.R.	6	11	17	382	224	+ 158
Brightwood...	387	397	784		--	--	--	784	747	+ 37
Brookland....	175	184	359		--	--	--	359	365	- 6
Bruce.....	295	314	609		--	--	--	609	523	+ 86
Bryan.....	445	444	889		--	--	--	889	849	+ 40
Buchanan.....	356	337	693	C.L.D.	8	--	8	701	666	+ 35
Bundy.....	156	72	228	Occ.	39	20	59	287	361	- 74
Bunker Hill...	551	565	1,116		--	--	--	1,116	1,158	- 42
Burroughs....	444	435	879		--	--	--	879	921	- 42
Burrville....	310	291	601		--	--	--	601	559	+ 42
Carver.....	179	145	324		--	--	--	324	322	+ 2
Clark.....	356	375	731		--	--	--	731	0	+ 731
Cleveland....	264	256	520		--	--	--	520	541	- 21
Congress Hgts.	429	402	831		--	--	--	831	674	+ 157
Cong. Hts.An.	134	76	210		--	--	--	210	221	- 11
Cook,J.F.....	287	275	562		--	--	--	562	553	+ 9
Cooke,H.D....	483	538	1,021		--	--	--	1,021	1,096	- 75
Crummell.....	214	218	432		--	--	--	432	469	- 37
Davis.....	797	809	1,606		--	--	--	1,606	1,541	+ 65
Draper.....	688	689	1,377		--	--	--	1,377	1,429	- 52
Drew.....	505	460	965	(C.L.D.	4	2	6)	981	974	+ 7
				(S.M.R.	6	4	10)			
Eaton.....	198	201	399	C.L.D.	3	5	8	407	444	- 37
Eckington....	105	121	226		--	--	--	226	284	- 58
Edmonds.....	94	107	201		--	--	--	201	245	- 44
Emery.....	568	489	1,057		--	--	--	1,057	687	+ 370
Fillmore.....	75	85	160		--	--	--	160	193	- 33
Gage.....	173	154	327		--	--	--	327	438	- 111
Garfield.....	584	519	1,103		--	--	--	1,103	1,053	+ 50
Garrison.....	504	568	1,072		--	--	--	1,072	1,026	+ 46
Gibbs.....	477	410	887		--	--	--	887	1,016	- 129
Giddings.....	220	201	421	(S.M.R.	21	10	31)	461	473	- 12
				(S.A.	8	1	9)			
Goding.....	456	470	926		--	--	--	926	930	- 4

(continued on next page)

Table 2.-- Membership in the Elementary Schools
(Continued)

School	Membership on March 6, 1969: Regular grades 1-6 and kindergarten: Boys	Girls	Total	Special education: Type[a/]	Boys	Girls	Total	Grand total	Total membership 3/7/68	Difference (col.9 minus col.10)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
Grant.....	32	28	60	(H.C.	17	9	26)	124	122	+ 2
				(S.C.	9	9	18)			
				(S.M.R.	7	13	20)			
Green.....	641	674	1,315		--	--	--	1,315	1,376	- 61
Grimke.....	282	318	600		--	--	--	600	642	- 42
Hardy.....	116	104	220		--	--	--	220	227	- 7
Harris.....	621	597	1,218		--	--	--	1,218	1,153	+ 65
Harrison...	324	299	623		--	--	--	623	670	- 47
Hayes.....	106	120	226		--	--	--	226	225	+ 1
Hearst.....	108	149	257		--	--	--	257	288	- 31
Hendley....	603	582	1,185		--	--	--	1,185	1,536	- 351
Hendley Ann.	101	85	186		--	--	--	186	0	+ 186
Houston....	481	467	948	S.M.R.	13	7	20	968	931	+ 37
Hyde.....	77	73	150		--	--	--	150	125	+ 25
Jackson....	56	63	119	S.M.R.	14	4	18	137	117	+ 20
Janney.....	251	242	493	S.A.	16	1	17	510	538	- 28
Keene.....	404	432	836		--	--	--	836	844	- 8
Kenilworth.	474	478	952		--	--	--	952	961	- 9
Ketcham....	396	345	741		--	--	--	741	656	+ 85
Ketcham Ann.	141	160	301		--	--	--	301	285	+ 16
Key.....	118	107	225	S.M.R.	14	6	20	245	245	- 0
Kimball....	660	662	1,322	S.A.	7	1	8	1,330	1,318	+ 12
Kingsman...	366	339	705		--	--	--	705	717	- 12
Lafayette..	370	350	720		--	--	--	720	742	- 22
Langdon....	461	444	905		--	--	--	905	708	+ 197
Langston...	116	116	232		--	--	--	232	274	- 42
LaSalle....	523	499	1,022		--	--	--	1,022	1,034	- 12
Lenox.....	193	177	370	S.M.R.	6	4	10	380	438	- 58
Lenox Ann..	--	--	--	S.M.R.	58	40	98	98	99	- 1
Lewis.....	303	303	606	C.L.D.	4	--	4	610	710	- 100
Logan.....	422	401	823		--	--	--	823	740	+ 83
Lovejoy....	278	273	551		--	--	--	551	588	- 37
Ludlow.....	122	111	233	S.M.R.	6	2	8	241	210	+ 31
Madison....	141	134	275		--	--	--	275	275	0
Mann.....	99	102	201	S.M.R.	5	5	10	211	269	- 58
Maury.....	267	262	529		--	--	--	529	553	- 24
McGogney...	740	708	1,448	S.A.	8	--	8	1,456	1,367	+ 89
Merritt....	306	242	548	S.M.R.	11	10	21	569	548	+ 21
Meyer.....	518	585	1,103	C.L.D.	10	2	12	1,115	1,239	- 124
Military Rd.	--	--	--	S.M.R.	31	25	56	56	46	+ 10
Miner.....	550	549	1,099		--	--	--	1,099	932	+ 167
Monroe.....	344	329	673		--	--	--	673	615	+ 58
Montgomery.	299	294	593		--	--	--	593	568	+ 25
Morgan.....	243	231	474		--	--	--	474	542	- 68
Morgan Ann.	85	85	170		--	--	--	170	185	- 15
Morse.....	93	102	195		--	--	--	195	209	- 14
Moten.....	650	585	1,235		--	--	--	1,235	1,461	- 226
Mott.....	337	338	675	S.A.	5	--	5	680	717	- 37

(continued on next page)

Table 2.-- Membership in the Elementary Schools
(Continued)

School	Membership on March 6, 1969: Regular grades 1-6 and kindergarten: Boys	Girls	Total	Special education: Type[a]	Boys	Girls	Total	Grand total	Total membership 3/7/68	Difference (col.9 minus col.10)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
Murch.....	297	339	636		--	--	--	636	656	- 20
Nalle.....	426	471	897		--	--	--	897	884	+ 13
Nichols Ave...	198	180	378		--	--	--	378	724	- 346
Noyes.....	320	307	627		--	--	--	627	641	- 14
Orr.....	194	180	374		--	--	--	374	376	- 2
Oyster.....	120	121	241		--	--	--	241	272	- 31
Park View.....	465	455	920		--	--	--	920	969	- 49
Patterson.....	735	642	1,377		--	--	--	1,377	1,304	+ 73
Payne.....	405	361	766		--	--	--	766	837	- 71
Peabody.....	152	158	310		--	--	--	310	273	+ 37
Perry.....	188	117	305	S.A.	14	--	14	319	357	- 38
Petworth.....	273	237	510		--	--	--	510	716	- 206
Pierce.....	--	--	--		--	--	--	--	253	- 253
Plummer.....	614	537	1,151		--	--	--	1,151	1,143	+ 8
Powell.....	251	248	499		--	--	--	499	620	- 121
Powell Annex..	127	125	252		--	--	--	252	273	- 21
Randle High...	250	241	491		--	--	--	491	449	+ 42
Raymond.....	457	460	917		--	--	--	917	1,010	- 93
Richardson....	505	460	965	S.M.R.	26	28	54	1,019	1,042	- 23
River Terrace.	290	244	534	S.M.R.	5	5	10	544	543	+ 1
Rudolph.....	506	545	1,051	S.M.R.	5	4	9	1,060	1,079	- 19
Savoy.....	562	519	1,081		--	--	--	1,081	--	+1,081
Seaton.....	95	106	201		--	--	--	201	306	- 105
Shadd.....	423	358	781	(C.L.D.	3	4	7)	798	886	- 88
				(S.A.	10	--	10)			
Shepherd.....	251	275	526		--	--	--	526	540	- 14
Simmons.....	285	275	560		--	--	--	560	654	- 94
Simon.....	569	561	1,130	S.A.	3	--	3	1,133	1,206	- 73
Slater.....	80	105	185		--	--	--	185	231	- 46
Slowe.....	461	461	922		--	--	--	922	837	+ 85
Smothers.....	322	344	666		--	--	--	666	622	+ 44
Stanton.....	594	599	1,193	S.A.	11	--	11	1,204	1,391	- 187
Stevens.....	141	127	268	S.M.R.	23	--	23	291	314	- 23
Stoddert.....	87	106	193	S.M.R.	5	6	11	204	226	- 22
Sumner.....	93	98	191	S.M.R.	7	4	11	202	236	- 34
Syphax.....	380	354	734		--	--	--	734	767	- 33
Takoma.....	307	298	605	S.A.	7	2	9	614	601	+ 13
Taylor.....	125	115	240		--	--	--	240	269	- 29
Thomas.....	620	561	1,181		--	--	--	1,181	998	+ 183
Thomson.....	227	232	459		--	--	--	459	533	- 74
Truesdell.....	523	472	995		--	--	--	995	1,091	- 96
Turner.....	494	491	985	S.A.	20	--	20	1,005	943	+ 62
Tyler.....	544	475	1,019	(Occ.	12	10	22)	1,067	1,080	- 13
				(H.C.	6	3	9)			
				(S.M.R.	9	8	17)			
Van Ness.....	401	337	738		--	--	--	738	886	- 148
Walker-Jones...	327	314	641		--	--	--	641	650	- 9

(continued on next page)

Table 2.-- Membership in the Elementary Schools--
(Continued)

School	Membership on March 6, 1969: Regular grades 1-6 and kindergarten: Boys	Girls	Total	Special education: Type[a]	Boys	Girls	Total	Grand total	Total membership 3/7/68	Difference (col.9 minus (col.10)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
Watkins.....	482	497	979	S.A.	6	2	8	987	1,002	- 15
Webb.....	461	488	949		--	--	--	949	974	- 25
West.....	268	270	538	S.A.	7	5	12	550	590	- 40
Wheatley.....	504	464	968	C.L.D.	14	1	15	983	901	+ 82
Whittier.....	600	626	1,226	S.C.	1	--	1	1,227	1,210	+ 17
Wilson.....	512	488	1,000	S.A.	10	--	10	1,010	856	+ 154
Woodridge.....	294	279	573		--	--	--	573	607	- 34
Young.....	619	624	1,243		--	--	--	1,243	1,531	- 288
Special facilities:										
Sharpe Health School:										
School Classes:	--	--	--	O.H.	78	64	142	142	137	+ 5
Visiting Instr.	--	--	--	V.I.	107	71	178	178	177	+ 1
Twilight Classes:										
Bundy.....	--	--	--	S.A.	36	--	36	36	31	+ 5
Magruder Developmental Ctr.[c]	--	--	--		8	8	16	16	--	+ 16
Total, elementary..	47,499	45,899	93,398[b]		769	416	1,185	94,583	94,808	- 225

a/C.L.D.= Children with Learning Disabilities;H.C.= Hearing Conservation; Occ.= Occupational; O.H.=Orthopedically Handicapped and children with miscellaneous health problems; S.M.R.=Severely Mentally Retarded; S.A.=Social Adjustment;S.C.= Sight Conservation; V.I.=Visiting Instruction.

b/This figure includes 163 children who should be in Social Adjustment Classes, 105 children who should be in classes for children with Learning Disabilities, (C.L.D.) and 232 children who should be in the Mind Program but for whom such facilities are not available. Further testing may reveal additional children of this type in regular classes.

c/Developmental Center includes Children with Learning Disabilities, Severely Mentally Retarded and Rubella children.

Table 3.--Membership in the Junior High Schools

School	Membership on March 6, 1969: Regular grades 7-9: Boys	Girls	Total	Special education: Type[a]	Boys	Girls	Total	Grand total	Total membership 3/7/68	Difference (col.9 minus col.10)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
Backus.....	483	485	968	S.A.	5	1	6	974	973	+ 1
Banneker.....	451	482	933		--	--	--	933	849	+ 84
Browne.....	481	497	978	S.A.	19	9	28	1,006	1,211	- 205
Deal.....	503	530	1,033		--	--	--	1,033	1,191	- 158
Douglass.....	630	627	1,257		--	--	--	1,257	1,234	+ 23
Eliot.....	687	743	1,430		--	--	--	1,430	1,234	+ 196
Evans.....	431	448	879	S.A.	--	6	6	885	858	+ 27
Francis.....	302	325	627		--	--	--	627	789	- 162
Garnet-Pat.....	329	317	646		--	--	--	646	805	- 159
Gordon.....	406	460	866	S.A.	17	--	17	883	905	- 22
Hamilton.....	575	574	1,149	S.A.	--	5	5	1,154	0	+1,154
Hart.....	822	881	1,703		--	--	--	1,703	1,673	+ 30
Hine.....	432	409	841	S.C.	2	--	2	843	975	- 132
Jefferson.....	291	296	587		--	--	--	587	668	- 81
Kramer.....	515	570	1,085	S.A.	14	2	16	1,101	1,192	- 91
Langley.....	437	494	931		--	--	--	931	1,169	- 238
Lincoln.....	720	650	1,370		--	--	--	1,370	1,249	+ 121
Macfarland.....	393	468	861	H.C.	8	4	12	873	944	- 71
Miller.....	539	619	1,158	S.A.	23	14	37	1,195	1,062	+ 133
Paul.....	584	578	1,162		--	--	--	1,162	1,200	- 38
Rabaut.....	816	822	1,638	S.A.	32	16	48	1,686	1,489	+ 197
Randall.....	614	564	1,178		--	--	--	1,178	948	+ 230
Roper.....	707	665	1,372	S.A.	19	7	26	1,398	1,309	+ 89
Shaw.....	631	693	1,324	S.A.	18	18	36	1,360	1,273	+ 87
Sousa.....	584	586	1,170		--	--	--	1,170	1,220	- 50
Stuart.....	388	391	779	S.C.	1	--	1	780	866	- 86
Taft.....	620	612	1,232	S.A.	14	8	22	1,254	1,027	+ 227
Terrell.....	457	430	887	S.A.	10	15	25	912	962	- 50
Woodson.....	553	557	1,110	S.A.	15	7	22	1,132	1,026	+ 106
Special facilities:										
Sharpe Health School										
School Classes	--	--	--	O.H.	30	17	47	47	54	- 7
Visiting Instr.	--	--	--	V.I.	36	63	99	99	86	+ 13
Girls' School[b]	--	--	--		--	74	74	74	85	- 11
Boys' School[c]	--	--	--		62	--	62	62	55	+ 7
Twilight Classes:										
Hine.....	--	--	--		38	--	38	38	39	- 1
Total, Junior high.....	15,381	15,773	31,154		363	266	629	31,783	30,620	+1,163

a/H.C.=Hearing Conservation; O.H.=Orthopedically Handicapped and Pupils with miscellaneous health problems; S.C.= Sight Conservation; S.A.= Social Adjustment; V.I.= Visiting Instruction.

b/School Centered Rehabilitation Program. Located in the Webster Administration Building.

c/Located in the Old Emery School Building.

Table 4.— Membership in the Senior High Schools

School	Membership on March 6, 1969: Regular grades 10-12: Boys	Girls	Total	Special education: Type[a]	Boys	Girls	Total	Grand total	Total membership 3/7/68	Difference (col.9 minus col.10)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
Anacostia.....	682	757	1,439		--	--	--	1,439	1,465	- 26
Ballou.....	609	672	1,281		--	--	--	1,281	1,448	- 167
Cardozo.....	795	759	1,554		--	--	--	1,554	1,540	+ 14
Coolidge.....	779	867	1,646		--	--	--	1,646	1,628	+ 18
Dunbar.....	534	612	1,146		--	--	--	1,146	1,196	- 50
Eastern.....	1,059	1,192	2,251	Br.	1	3	4	2,255	2,289	- 34
McKinley.....	858	1,047	1,905		--	--	--	1,905	2,344	- 439
Roosevelt.....	665	846	1,511		--	--	--	1,511	1,330	+ 181
Spingarn.....	635	766	1,401		--	--	--	1,401	1,523	- 122
Western.....	661	807	1,468		--	--	--	1,468	1,434	+ 34
Wilson.....	705	762	1,467		--	--	--	1,467	1,550	- 83
Special facilities:										
Sharpe Health School:										
School Classes		--	--	O.H.	9	26	35	35	33	+ 2
Visiting Instr.		--	--	V.I.	16	42	58	58	68	- 10
Girls' School[b]		--	--		--	115	115	115	85	+ 30
Boys' School[c]		--	--		2	--	2	2	4	- 2
Twilight Classes:										
Hine.....		--	--		--	--	--	--	1	- 1
Spingarn Stay Program:		--	--		378	602	980	980	0	+ 980[d]
Total, senior high.....	7,982	9,087	17,069		406	788	1,194	18,263	17,938	+ 325

a/ O.H. = Orthopedically Handicapped and Pupils with miscellaneous health problems; V.I. = Visiting Instruction; Br. = Braille.

b/ Located in Webster Administration Building.

c/ Located in the Old Emery School Building.

d/ Enrollment in Spingarn Stay Program has been included in Adult Education studies for previous years.

Table 5.-- Membership in Special Schools

School	Membership on March 6, 1969			Membership 3/7/68	Difference (col.4 minus col. 5)
	Boys	Girls	Total		
(1)	(2)	(3)	(4)	(5)	(6)
Vocational high schools					
Bell	410	--	410	417	- 7
Burdick	--	494	494	515	- 21
Chamberlain	302	246	548	518	+ 30
Phelps	612	--	612	670	- 58
Washington	49	627	676	555	+ 121
Total, vocational high	1,373	1,367	2,740	2,675	+ 65
Americanization School	136	317	453	531	- 78
Americanization School	63	--	63	65	- 2

Table 6.-- Membership in the Teachers College

Classification	Membership on March 6, 1969			Membership 3/7/68	Difference (col. 5 minus col. 4)
	Male	Female	Total		
(1)	(2)	(3)	(4)	(5)	(6)
D.C.Teachers College.....	--	--	--	2,239	- 2,239

NOTE:

D.C. Teachers College is now under Board of Higher Education and no longer a part of D.C. Board of Education.

Public Schools of the District of Columbia
Department of Automated Information Systems
415 - Twelfth Street, N.W.
Washington, D. C. 20004

Statistical Office - Room 701

January 20, 1970

Please substitute the attached corrected copies of pages 17 and 18 in the report -

"PUPIL MEMBERSHIP IN REGULAR DAY SCHOOLS ON OCTOBER 16, 1969
COMPARED WITH OCTOBER 17, 1968, BY SCHOOLS,
BY GRADES AND BY RACE"

Dated November 18, 1969

(Corrections were made in figures for Shaw Junior High School and the total for junior high schools - Columns 7 and 8.)

STATISTICAL OFFICE

Table 3.--Membership by Grade, Race and Sex on October 16, 1969
Junior High Schools--(Continued)

School		Regular grades 7, 8 and 9				Regular grades 7-9			Special education				Grand total	Total membership 10/17/68	Difference (col. 13 minus col. 14)
		Grade 7	Grade 8	Grade 9	Total Grades 7-9	Boys	Girls	Total	Type[a/]	Boys	Girls	Total			
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)
Johnson.....	W	3	2	--	5	3	2	5		--	--	--			
	C	631	374	--	1,005	512	493	1,005		--	--	--	1,010	--	+ 1,010
Kramer.....	W	13	11	15	39	24	15	39		--	--	--			
	C	323	444	413	1,180	585	595	1,180		--	--	--	1,219	1,145	+ 74
Langley.....	W	4	--	1	5	1	4	5		--	--	--			
	C	408	304	279	991	497	494	991		--	--	--	996	918	+ 78
Lincoln.....	W	26	39	31	96	49	47	96	S.A. W	--	--	--			
	C	642	495	404	1,541	792	749	1,541	C	--	2	2	1,639	1,403	+ 236
Macfarland.....	W	--	1	--	1	1	--	1	H.C. W	--	--	--			
	C	464	248	254	966	464	502	966	C	8	5	13	980	896	+ 84
Miller.....	W	--	--	1	1	1	--	1		--	--	--			
	C	366	338	371	1,075	513	562	1,075		--	--	--	1,076	1,227	- 151
Paul.....	W	25	11	17	53	25	28	53		--	--	--			
	C	426	368	379	1,173	576	597	1,173		--	--	--	1,226	1,185	+ 41
Rabaut.....	W	4	4	4	12	4	8	12	S.A. W	--	--	--			
	C	378	550	551	1,479	743	736	1,479	C	10	5	15	1,506	1,696	- - 190
Randall.....	W	--	1	4	5	1	4	5		--	--	--			
	C	364	276	270	910	484	426	910		--	--	--	915	1,246	- 331
Roper.....	W	--	--	--	--	--	--	--		--	--	--			
	C	495	505	428	1,428	720	708	1,428		--	--	--	1,428	1,435	- 7
Shaw.....	W	--	2	2	4	2	2	4	S.A. W	--	--	--			
	C	374	461	417	1,252	607	645	1,252	C	20	22	42	1,298	1,370	- 72
Sousa.....	W	4	4	6	14	4	10	14		--	--	--			
	C	417	378	369	1,164	583	581	1,164		--	--	--	1,178	1,188	- 10
Stuart.....	W	2	6	1	9	5	4	9		--	--	--			
	C	360	231	194	785	376	409	785		--	--	--	794	803	- 9

(Continued on next page)

Table 3.--Membership by Grade, Race and Sex on October 16, 1969
Junior High Schools -- (Continued)

School		Regular grades 7, 8 and 9: Grade 7	Grade 8	Grade 9	Total Grades 7-9	Regular grades 7-9: Boys	Girls	Total	Special education: Type[a]		Boys	Girls	Total	Grand total	Total membership 10/17/68	Difference (col. 13 minus col. 14)
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)		(10)	(11)	(12)	(13)	(14)	(15)
Taft.....	W	1	--	1	2	W 2	--	2	S.A.	W	--	--	--			
	C	562	437	385	1,384	C 687	697	1,384		C	1	2	3	1,389	1,256	+ 133
Terrell.....	W	1	3	--	4	W 3	1	4			--	--	--			
	C	414	326	254	994	C 483	511	994			--	--	--	998	985	+ 13
Woodson.....	W	--	2	1	3	W 2	1	3	S.A.	W	--	--	--			
	C	404	333	338	1,075	C 557	518	1,075		C	7	9	16	1,094	1,132	- 38
Special facilities[b]	W	--	--	--		W --	--	--		W	6	6	12			
	C	--	--	--		C --	--	--		C	181	104	285	297	251	+ 46
Total, junior high.....	W	496	513	498	1,507	W 759	748	1,507		W	6	6	12	1,519	1,814	- 295
	C	11,775	10,500	9,067	31,342	C 15,691	15,651	31,342		C	238	151	389	31,731	30,653	+ 1,078
		12,271	11,013	9,565	32,849	16,450	16,399	32,849			244	157	401	33,250	32,467	+ 783

a/ H.C.= Hearing Conservation; S.C.= Sight Conservation and S.A.= Social Adjustment.

b/ See Table 7 for Special Facilities report. (Orthopedically Handicapped, Visiting Instruction and Magruder Developmental Center).

Public Schools of the District of Columbia

PUPIL MEMBERSHIP IN THE REGULAR PUBLIC DAY SCHOOLS OF THE DISTRICT OF COLUMBIA (RESIDENT AND NON-RESIDENT) AND MEMBERSHIP OF D. C. RESIDENT PUPILS IN OTHER SCHOOLS, OCTOBER 1965, 1966, 1967, 1968 AND 1969[a]

School classification	October 1965	October 1966	October 1967	October 1968	October 1969
(1)	(2)	(3)	(4)	(5)	(6)
D.C. public schools (residents and non-residents					
Elementary schools	92,665	94,250	95,353	94,378	93,270
Junior high schools	29,180	29,769	31,256	32,467	33,250
Senior high schools	18,694	19,035	19,211	19,250	19,571
Vocational high schools	2,858	2,897	2,899	2,926	2,963
Americanization School	568	640	530	481	520
Capitol Page School	51	53	57	42	62
Teachers College	1,444	1,505	2,371	2,284	--b/
Total, D.C. public schools	145,460	148,149	151,677	151,828	149,636
Yearly gain or loss	+ 2,771	+ 2,689	+ 3,528	+ 151	-2,192
D.C. non-public schools					
D.C. (residents only)					
Parochial schools:					
Catholic	11,796	11,220	11,074	10,639	10,200
Greek Orthodox	73	69	59	54	51
Hebrew	222	204	154	121	106
Muslim	---	—	100	137	205
Seventh Day Adventist	343	382	401	320	302
Private Catholic Schools	1,375	1,363	1,412	1,242	1,448
Other private schools	2,436	2,452	2,611	2,917	3,155
Total, D.C. non-public schools	16,245	15,690	15,811	15,430	15,467
Yearly gain or loss	- 496	- 555	+ 121	- 381	+ 37
Tutoring (D.C. residents only)	---	--	---	---	2
Department of Public Welfare (D. C. residents only)					
Children's Center, Laurel, Md.	570	526	425	468	325
Junior Village School	241	204	168	154	189
Receiving Home	--	--	--	--	238
Total, Department of Public Welfare	811	730	593	622	752
Other out-of-town schools (D.C. residents only)	1,767	1,680	1,916	2,131	2,483
Grand total	164,283	166,249	169,997	170,011	168,340
Yearly Gain	+2,368	+1,966	+3,748	+ 14	-1,671

a/ Figures for the D.C. Public schools were compiled directly from the regular membership reports submitted by each school. Figures for D. C. non-public schools, for the Department of Public Welfare, Children's Center at Laurel, Md. Junior Village School, and for other out-of-town schools were taken from "Summary of Non-public School, Enrollment" prepared by the Department of School Attendance and Work Permits, Public Schools of the District of Columbia.

b/ D.C. Teachers College is now under Board of Highter Education.

Prepared by
Department of Automated Information Systems
Statistical Office
January 23, 1970

Public Schools of the District of Columbia

PUPIL MEMBERSHIP IN THE REGULAR PUBLIC DAY SCHOOLS OF THE DISTRICT OF COLUMBIA (RESIDENT AND NON-RESIDENT) AND MEMBERSHIP OF D. C. RESIDENT PUPILS IN OTHER SCHOOLS, OCTOBER 1965, 1966, 1967, 1968 AND 1969[a]

School classification	October 1965	October 1966	October 1967	October 1968	October 1969
(1)	(2)	(3)	(4)	(5)	(6)
D.C. public schools (residents and non-residents					
Elementary schools	92,665	94,250	95,353	94,378	93,270
Junior high schools	29,180	29,769	31,256	32,467	33,250
Senior high schools	18,694	19,035	19,211	19,250	19,571
Vocational high schools	2,858	2,897	2,899	2,926	2,963
Americanization School	568	640	530	481	520
Capitol Page School	51	53	57	42	62
Teachers College	1,444	1,505	2,371	2,284	--b/
Total, D.C. public schools	145,460	148,149	151,677	151,828	149,636
Yearly gain or loss	+ 2,771	+ 2,689	+ 3,528	+ 151	-2,192
D.C. non-public schools					
D.C. (residents only)					
Parochial schools:					
Catholic	11,796	11,220	11,074	10,639	10,200
Greek Orthodox	73	69	59	54	51
Hebrew	222	204	154	121	106
Muslim	--	--	100	137	205
Seventh Day Adventist	343	382	401	320	302
Private Catholic Schools	1,375	1,363	1,412	1,242	1,448
Other private schools	2,436	2,452	2,611	2,917	3,155
Total, D.C. non-public schools	16,245	15,690	15,811	15,430	15,467
Yearly gain or loss	- 496	- 555	+ 121	- 381	+ 37
Tutoring (D.C. residents only)	--	--	--	--	2
Department of Public Welfare (D. C. residents only)					
Children's Center, Laurel, Md.	570	526	425	468	325
Junior Village School	241	204	168	154	189
Receiving Home	--	--	--	--	238
Total, Department of Public Welfare	811	730	593	622	752
Other out-of-town schools (D.C. residents only)	1,767	1,680	1,916	2,131	2,483
Grand total	164,283	166,249	169,997	170,011	168,340
Yearly Gain	+2,368	+1,966	+3,748	+ 14	-1,671

a/ Figures for the D.C. Public schools were compiled directly from the regular membership reports submitted by each school. Figures for D. C. non-public schools, for the Department of Public Welfare, Children's Center at Laurel, Md. Junior Village School, and for other out-of-town schools were taken from "Summary of Non-public School, Enrollment" prepared by the Department of School Attendance and Work Permits, Public Schools of the District of Columbia.

b/ D.C. Teachers College is now under Board of Highter Education.

Prepared by
Department of Automated Information Systems
Statistical Office
January 23, 1970

Public Schools of the District of Columbia

NUMBER AND PERCENT OF ELEMENTARY AND HIGH SCHOOL PUPILS ENROLLED, BY RACE, IN THE PRIVATE AND PAROCHIAL SCHOOLS (D.C. RESIDENTS ONLY), IN OCTOBER FOR THE YEARS INDICATED[a]

	Elementary (grades 1-8)						High Schools (grades 9-12)						Elementary and High Schools					
	White		Colored		Total		White		Colored		Total		White		Colored		Total	
Year	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)
1955	10,852	82.3	2,341	17.7	13,193	100.0	3,022	93.9	196	6.1	3,218	100.0	13,874	84.5	2,537	15.5	16,411	100.0
1956	10,631	80.2	2,628	19.8	13,259	100.0	3,035	93.6	206	6.4	3,241	100.0	13,666	82.8	2,834	17.2	16,500[b]	100.0
1957	10,322	76.2	3,216	23.8	13,538	100.0	2,931	92.8	226	7.2	3,157	100.0	13,253	79.4	3,442	20.6	16,695	100.0
1958	10,060	72.5	3,814	27.5	13,874	100.0	3,012	91.4	284	8.6	3,296	100.0	13,072	76.1	4,098	23.9	17,170	100.0
1959	9,537	69.6	4,173	30.4	13,710	100.0	2,957	89.9	331	10.1	3,288	100.0	12,494	73.5	4,504	26.5	16,998	100.0
1960	9,094	67.1	4,466	32.9	13,560	100.0	2,940	86.5	459	13.5	3,399	100.0	12,034	71.0	4,925	29.0	16,959	100.0
1961	8,436	64.3	4,675	35.7	13,111	100.0	2,924	87.6	415	12.4	3,339	100.0	11,360	69.1	5,090	30.9	16,450	100.0
1962	8,073	60.5	5,260	39.5	13,333	100.0	2,978	84.6	541	15.4	3,519	100.0	11,051	65.6	5,801	34.4	16,852	100.0
1963	7,404	55.6	5,904	44.4	13,308	100.0	2,749	80.9	651	19.1	3,400	100.0	10,153	60.8	6,555	39.2	16,708	100.0
1964	6,978	52.2	6,390	47.8	13,368	100.0	2,502	74.2	871	25.8	3,373	100.0	9,480	56.6	7,261	43.4	16,741	100.0
1965	6,332	49.9	6,358	50.1	12,690	100.0	2,219	62.4	1,336	37.6	3,555	100.0	8,551	52.6	7,694	47.4	16,245	100.0
1966	5,788	47.0	6,515	53.0	12,303	100.0	2,111	62.3	1,276	37.7	3,387	100.0	7,899	50.3	7,791	49.7	15,690	100.0
1967	5,556	45.1	6,753	54.9	12,309	100.0	2,100	60.0	1,402	40.0	3,502	100.0	7,656	48.4	8,155	51.6	15,811	100.0
1968	5,322	44.0	6,772	56.0	12,094	100.0	1,930	57.9	1,406	42.1	3,336	100.0	7,252	47.0	8,178	53.0	15,430	100.0
1969	4,859	40.8	7,054	59.2	11,913	100.0	1,783	50.2	1,771	49.8	3,554	100.0	6,642	42.9	8,825	57.1	15,467	100.0

a/ Enrollment figures were secured from the Department of School Attendance and Work Permits, Public Schools of the District of Columbia.

b/ The figures submitted by the Department of School Attendance and Work Permits did not show the level for 65 pupils in 1956 and therefore these pupils are not included in this study.

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January 23, 1970

Public Schools of the District of Columbia

NUMBER AND PERCENT OF ELEMENTARY AND HIGH SCHOOL PUPILS ENROLLED, BY RACE, IN THE PRIVATE AND PAROCHIAL SCHOOLS (D.C. RESIDENTS ONLY), IN OCTOBER FOR THE YEARS INDICATED[a]

	Elementary (grades 1-8)						High Schools (grades 9-12)						Elementary and High Schools					
	White		Colored		Total		White		Colored		Total		White		Colored		Total	
Year	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)
1955	10,852	82.3	2,341	17.7	13,193	100.0	3,022	93.9	196	6.1	3,218	100.0	13,874	84.5	2,537	15.5	16,411	100.0
1956	10,631	80.2	2,628	19.8	13,259	100.0	3,035	93.6	206	6.4	3,241	100.0	13,666	82.8	2,834	17.2	16,500[b]	100.0
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Prepared by
Department of Automated Information Systems
Statistical Office
January 23, 1970

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Report to U. S. District Court
from D. C. Board of Education, et. al.,
Pursuant to Civil Action No. 82-66

SUMMARY

In compliance with the court decree of Judge J. Skelly Wright on May 25, 1971, the District of Columbia Public School System, under direction from the School Board, has equalized per pupil expenditures (D.C. Budget Appropriation) for all teachers' salaries and benefits in each elementary school to within plus or minus five per cent of the city wide mean.

The objective of the administration at all times has been to achieve complete compliance by October 1, with minimum disruption to the students, first, and the teachers second. No pupil assignments were changed in order to comply. In addition, less than 300 teachers, or approximately 10% of elementary teachers were reassigned in order to achieve compliance. Furthermore, all teachers received their assignments prior to the opening of school in September, so that principals could organize their buildings and open schools to children without the disruption of last minute transfers of classroom teachers. The changes in assignments made after the opening of schools were to relieve impossible-to-anticipate personal hardships or to strengthen within-school educational programs.

In complying with the Court Order careful attention was paid to the distribution of special subject teachers ~~and classroom teachers~~ across the system. In the redistribution of subject teachers (i.e., Reading, Mathematics, Science, Foreign Language and other curriculum specialists) careful attention was paid not merely to the dollar figure each teacher carried but the educational needs of the children involved. Therefore, the resulting redistribution of subject teachers reflects qualitative equalization based on the numbers and needs of the students.

Table S-1 shows the distribution of elementary schools by deviation from the city wide mean before and after compliance. The before figures show that 89 of the 136 schools deviated by greater than 5 per cent from the city wide mean prior to equalization while now all schools are within the plus or minus 5 per cent range; and indeed 79 of the 136 schools are within 3 per cent of the city wide mean of $520.69 per pupil.

Table S-2 details for each regular elementary school: the teacher expenditure per pupil; and, the per cent deviation from the city wide mean. Appendix A details the additional school by school expenditure data required by the Court. All of this information is detailed and documented in the body of the report.

Table S -1

Distribution of Schools by Deviation from City Wide Mean

City Wide Average Teacher
Expenditures/Pupil = $520.69

Percent ~~Present~~ Deviation from City-Wide Mean	Before *	After
Greater than 20%	29	0
Between 10% and 20%	29	0
Between 5% and 10%	31	0
Between 3% and 5%	17	57
Between 0 and 3%	30	79
	136	136

* The before figures describe the state of compliance using the projected mean of $520.69 based on projected 1971-72 enrollments as of September 20, 1971 and teacher assignments as of July 15, 1971. Therefore, the before figures do not directly describe the status of expenditures as they appeared when schools closed in June, 1971. Rather, they reflect the mid-summer status as it was affected by budget redirections, teacher retirements and resignations but before equalization.

TEACHER EXPENDITURES PER PUPIL REGULAR BUDGET

CITY WIDE MEAN = $521.* 5% RANGE = $547 - $495 *

ADM. UNIT - SCHOOL NAME	PER PUPIL EXPENDITURE*	PER CENT DEVIATION FROM MEAN
Reg. - Anacostia		
Aiton	545	4.71
Beers	517	-0.76
Benning and Annex	504	-3.19
Burrville	538	3.28
Davis and Annex	508	-2.40
Drew and Annex	502	-3.61
Garfield	500	-3.97
Harris	498	-4.34
Hendley	508	-2.43
Hendley Annex No. 1	506	-2.85
Hendley Annex No. 2	504	-3.23
Houston	522	0.22
Kenilworth	502	-3.60
Ketcham	511	-1.79
Kimball and Annex	508	-2.49
Merritt	517	-0.72
Nalle	520	-0.21
Nichols Avenue	497	-4.57
Orr	501	-3.74
Patterson	513	-1.42
Plummer	512	-1.70
Randle Highlands	518	-0.54
Richardson	500	-3.94
River Terrace	534	2.50
Shadd	512	-1.61
Simon	509	-2.34
Smothers	502	-3.68
Stanton	523	0.35
Thomas	520	-0.17
16th and Butler/Ketcham Annex	513	-1.48
Reg. - Center City		
Amidon	521	0.15
Barnard	538	3.39
Blow	537	3.13
Bowen	505	-3.04
Brent	498	-4.43
Brightwood	532	2.23
Brookland	530	1.88
Bryan	529	1.68
Buchanan	518	-0.55
Bunker Hill	515	-1.17
Burroughs	517	-0.65
Carver	535	2.75
Clark	536	2.93
Cook, J. F.	527	1.26

* Rounded to nearest dollar.

Reg. - Center City (continued)

Crummell and Annex	517	-0.77
Eckington	498	-4.26
Edmonds	519	-0.24
Emery	529	1.64
Gage	541	3.85
Gibbs	528	1.40
Giddings	531	1.90
Goding	543	4.31
Keene and Annex	519	-0.24
Kingsman	522	0.24
Langdon	518	-0.49
Leckie	537	3.11
Langston	525	0.88
LaSalle	545	4.69
Lenox	544	4.42
Lewis	545	4.60
Logan	543	4.28
Lovejoy	521	-0.00
Ludlow Taylor (&Blair)	519	-0.28
Madison	498	-4.41
Maury	520	-0.14
Miner	530	1.71
Mott	546	4.78
Noyes	518	-0.45
Payne	539	3.59
Peabody	528	1.36
Perry	545	4.73
Petworth	542	4.05
Powell	540	3.64
Powell Annex	525	0.89
Rudolph	512	-1.62
Shephard	510	-2.05
Simmons	513	-1.42
Slater	531	1.93
Slowe	527	1.14
Stevens	526	1.01
Sumner	539	3.48
Syphax	535	2.66
Takoma	527	1.13
Thomson	525	0.76
Truesdell	525	0.86
Tyler	510	-2.05
Van Ness	498	-4.27
Walker-Jones	544	4.55
Watkins	516	-0.88
Weatherless	502	-3.68
Webb	520	-0.14
West	527	1.12
Wheatley	529	1.58

Reg. - Center City (continued)

Whittier	521	0.09
Wilson	532	2.19
Woodridge	536	2.89
Young	539	3.43

Reg. - West of Park

Eaton	505	-3.11
Fillmore	544	4.39
Hardy	546	4.82
Hearst	541	3.92
Hyde	541	3.97
Janney	522	0.28
Key	524	0.59
Lafayette	543	4.34
Mann	538	3.33
Murch	522	0.17
Oyster	513	-1.46
Stoddert	528	1.39

Model Schools

Bancroft	540	3.66
Bruce	540	3.65
Bundy	525	0.77
Cleveland	522	0.25
Cooke, H. D.	523	0.52
Garrison	537	3.05
Grimke	515	-1.13
Harrison	545	4.61
Meyer	518	-0.53
Monroe	516	-0.97
Montgomery	545	4.62
Parkview	542	4.11
Raymond	544	4.41
Seaton	538	3.39
Tubman	521	-0.03

Anacostia Project

Birney	498	-4.27
Congress Hts.	505	-2.97
Draper	514	-1.31
Green	498	-4.32
McGogney	518	-0.53
McGogney Annex	506	-2.84

Anacostia Project (continued)

Moten	500	-4.07
Savoy	499	-4.50
Turner	498	-4.35

Community Controlled Schools

Adams	499	-4.08
Morgan Annex	540	3.80
Morgan	534	2.48

The consequences of compliance with the Wright decree go beyond mere statistical equalization of expenditures. If the schools are grouped in three ways -- by geographic area of the city, by economic status of the neighborhood, or by reading test scores and when the resources supplied are measured by percent changes in the number of teachers assigned changes in teacher expenditures per pupil, and pupil/teacher ratios, a number of conclusions (discussed and documented in detail in the report*) become evident, namely:

(1) The gap in services offered in different geographical areas of the city (as measured by percent change in teachers assigned, teacher expenditures per pupil or pupil teacher ratio), has been reduced. Table S-3 summarizes the before and after results of compliance according to a geographical breakdown of the city-- East of the Anacostia River, Center City, West of the Park. The changes are measured in terms of percent change in numbers of teachers, change in average teacher dollars per pupil, and pupil teacher ratios. The table shows that in all three respects there was a difference prior to equalization between West-of-Park and Anacostia schools services, and that in all three respects equalization had a distinct effect in narrowing or reversing the difference. Within the Center City, the pattern is less consistent except to suggest that many Center City schools -- most notably those in the Model Schools Division (see Appendix B) -- enjoyed a disproportionately high share of regular D. C. teacher expenditures, especially

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* See especially paragraphs 103-106

TABLE S-3

Impact by Geographic Region

	Change in Avg T$/P	Average Teacher Expenditure Per Pupil Before	After	% Change in # of Teachers	Classroom (1-6) Pupil/Teacher Ratios Before	After
East of Anacostia River	+ 20.50	$489.16	$509.66	+ 3.8	29	27
Center City	- 10.07	537.21 ~~837.21~~	527.13	- 1.8	27	28
West of Park	- 43.26	572.04	528.78	- 7.5	26	29

as compared with Anacostia Project Schools. Thus, the process of achieving equalization of expenditures within ± 5% produced a distinct transfer of resources from West to East of the Anacostia River as well as considerable reallocations within each area.

(2) When the schools are arrayed by their reading test scores, it is clear that equalization caused resources to be shifted to the schools with low reading scores with the greatest losses coming from schools with the highest scores. When schools are split into quintiles as in Table 4 according to their average performance on the May 1971 reading tests (a detailed discussion of the procedure followed is in Appendix B), the effect of equalization is to shift resources to the schools in the lowest two quintiles of reading scores. Table 4 shows that prior to equalization schools with low reading scores tended to have fewer classroom teachers, fewer special subject teachers,* and less experienced teachers than schools with higher reading scores. Therefore, it seems highly appropriate that additional teacher resources should be allocated to schools with lower reading scores.

(3) Analysis of pupil/teacher ratios shows that deviations from the city-wide pupil/teacher ratio of 28 to 1 are fewer after equalization--than in prior years. Table 2 Impact by geographic region indicates that West of the Park on the average prior to equalization had a teacher student ratio of 1 to 26 while East of the

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* See Table III-1

TABLE S-4

IMPACT BY READING TEST SCORES

READING TEST GROUP	% CHANGE IN # OF TEACHERS	CHANGE IN AVERAGE T$/P	CLASSROOM P/T RATIO BEFORE	CLASSROOM P/T RATIO AFTER
5 (lowest)	+1.6	+ 9.1	28	27
4	+2.6	+13.9	28	27
3	-0.5	- 2.0	27	27
2	-1.9	-10.9	27	28
1 (highest)	-2.1	-11.9	28	29

Anacostia River is 1 to 27. The student teacher ratio, school by school are found in Appendix A and indicate the narrow average of deviations from the city-wide mean.

(4) The racial balance of school faculties after equalization in the geographic areas show a small (but positive) change--from .47 to .49 West of Rock Creek Park and from .87 to .86 in Center City--toward the city-wide mean of 86% black teachers.

The following text including Appendices A and B comprise the D. C. Public School Systems' documentation indicating that they have fully complied with the May 25, 1971, Equalization Decree.

I. BACKGROUND AND CONSEQUENCES OF THE EQUALIZATION PLAN

101. Background

On May 25, 1971, the U. S. District Court for the District of Columbia ordered the D. C. School System to equalize the per pupil expenditures for teachers' salaries and benefits in all the D. C. Public Elementary Schools. (Hobson v. Hansen, 327 F. Supp. 844, 863-864 (D.D.C. 1971)). The Court required that these expenditures should be equalized in each school, to within ± 5% of the city-wide average teacher expenditures per pupil by October 1, 1971.

This Court order developed from a legal proceeding first begun in 1966. In an earlier decree, the Court ordered that the Board of Education and school superintendent be permanently enjoined from discriminating on the basis of racial or economic status in the operation of the D. C. School System and ordered the "track" system abolished. (Hobson v. Hansen, 269 F. Supp. 401, 517-518 (D.D.C. 1967), aff'd. sub nom. Smuck v. Hobson, 408 F.2d 175 (D.C.Cir. 1969) (en banc). As noted in the May 25, 1971 decision ordering equalization of per pupil expenditure, the D. C. School Board has complied with these earlier decrees.

The Board of Education voted on June 9, 1971, not to appeal the May 25, 1971 decision and directed the Superintendent to undertake immediate and comprehensive steps to achieve compliance prior

to the opening of schools in September. In accordance with this directive from the School Board, data collection efforts were begun by the School Administration. A detailed questionnaire to be completed by all elementary teachers and principals was distributed before schools closed on June 18, 1971.

The Board authorized the Superintendent to seek assistance from qualified consultants, and on July 2 the Superintendent engaged a consortium of three consulting firms.* The consultants were charged with providing the Superintendent and the Board with detailed teacher assignment lists which would bring all schools into compliance, and would reflect the educational policy concerns of the School Board. These teacher assignment lists and their associated policy guidelines together comprise the Equalization Plan. The consultants were asked to provide the Board with alternative approaches to complete compliance and to be prepared to simulate policy decisions the Board might wish to consider. Each of the plans presented to the Board would have achieved compliance. The alternatives were considered at a series of Board conferences and at regular Board meetings. On August 12 the Board voted on final policy guidelines to be used by the administration and consultants to achieve compliance with the Court's order.

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*The consortium consisted of Thompson, Lewin, and Associates, of Washington, D.C., Inner City Fund, of Washington, D.C., and American Management Systems, Inc., of Rosslyn, Virginia, operating under the overall direction of Mr. Lawrence S. Lewin, of Thompson, Lewin, and Associates.

102. The Equalization Plan

The Equalization Plan described herein consists of two basic components: (1) policy guidelines established by the Board, and (2) detailed teacher assignment lists developed in accordance with Board-established policy.

The final plan by which the school system has achieved compliance with the decree is based on the following Board-established policy guidelines:

> Equalize as many schools as possible to within ± 3% of the mean;
>
> Exclude grades 1-6 classroom teachers at schools already in 3% of the mean from reassignments;
>
> Incorporate the Board's August 12 decision to hire up to 300 additional teachers to ensure that all Probationary Under Contract teachers employed during the previous school year will be retained in the school system;
>
> Exempt from transfer the Reading and Mathematics Mobilization Team Leaders who had received special training with their Principals through the Rabaut Summer Training Institute;
>
> Maintain or bring closer to the city-wide mean the racial composition of individual school faculties;
>
> Place only a moderate emphasis on considering increases in home-to-school travel as a deterent to transferring teachers;
>
> Place only moderate emphasis on equalizing teacher experience and pupil/teacher ratios across the city;

Place moderately high emphasis on avoiding reassignments of teachers who have been at their present assignment for long periods of time;

To the extent consistent with other criteria, attempt to reassign teachers with greatest experience first.

Following these guidelines the final compliance plan was developed and provided to the Superintendent along with detailed teacher assignment lists on August 15. During the week of August 28, letters were mailed to all teachers advising them of their new assignment and informing reassigned teachers of their right to appeal on grounds of personal hardship. At the same time, principals were also informed of the new assignments and were invited to appeal if they believed their school would suffer serious disruption to its educational program. As a result, 150 personal appeals and 5 educational appeals were reviewed by the D. C. Schools' staff. Subsequently, 47 personal appeals and two educational appeals were honored, the school assignment lists were modified to incorporate these changes, and additional calculations were made to ensure that each school building remained or was brought into full compliance with the Court's decree. On September 28 the final notification of appeals and changes was completed and the Plan was finalized for the purpose of preparing this submission to the court.

The summarization of the detailed teacher assignment lists is shown in Appendix A and the consequences of equalization, as reflected by the teacher reassignments, are discussed in the remainder of this section.

103. Compliance Achieved

Per-pupil expenditures for all teachers' salaries and benefits from the regular District of Columbia budget have been equalized in every regular elementary school to within 5% of the mean per pupil expenditure for all teachers' salaries and benefits at all Elementary schools in the District of Columbia.

Table I-1 shows the distribution of schools by their percentage deviation from the city-wide mean before and after equalization.* Before equalization, nearly two-thirds (89 of 136) elementary schools were out of compliance, 58 of which were more than 10% from the mean. In order to provide the school system with additional flexibility in maintaining compliance, wherever possible, schools were to be brought within ± 3% of the mean. As a result of equalization, 79 (58%) of all elementary schools fall within 3% of the city-wide mean.

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*for detailed description of pupil projection see para 202, for teacher projection see para 203; additional discussion of factors included in the equalization formula are included in Section II.

Table I-1

Distribution of Schools by Deviation from City Wide Mean

City Wide Average Teacher
Expenditures/Pupil = $520.69

Present Deviation from City-Wide Mean	Before *	After
Greater than 20%	29	0
Between 10% and 20%	29	0
Between 5% and 10%	31	0
Between 3% and 5%	17	57
Between 0 and 3%	30	79
	136	136

* The before figures describe the state of compliance using the projected mean of $520.69 based on projected 1971-72 enrollments as of September 20, 1971 and teacher assignments as of July 15, 1971. Therefore, the before figures do not directly describe the status of expenditures as they appeared when schools closed in June, 1971. Rather, they reflect the mid-summer status as it was affected by budget redirections, teacher retirements and resignations but before equalization.

104. Consequences of Compliance.

The Equalization Plan selected by the Board resulted in the reassignment of less than 300 kindergarten through grade 6 classroom teachers. In addition, the assignments of special subject teachers were adjusted to reflect the populations to be served. The number of teachers reassigned is significantly less than many had feared it might be.

The overall result of teacher transfers has been that approximately 10% (less than 300 out of 2,986) of all elementary classroom teachers are teaching at a new school.

The consequences of this Equalization Plan can be measured in several ways, each of which is described below. Selecting the two geographic extremes, Anacostia and West of Rock Creek Park, represented by Ward 8 and Ward 3 respectively, schools in Ward 3 before equalization had:

High teacher expenditures averaging $581.15 per pupil (as compared with a city-wide mean of $520.69)

Experienced teachers (average 10.3 years)

Small classes (grade 1-6 pupil-teacher ratio of 26)

With only 4.2% of all pupils, Ward 3 schools had 7.7% of reading teacher expenditures

while at the other extreme, schools East of the Anacostia River and South of Pennsylvania Avenue (Ward 8) had:

Low teacher expenditures, averaging $461.42 per pupil

Relatively inexperienced teachers (average 8.18 years)

Large classes (grade 1-6 pupil-teacher ratio of 30)

With 17.5% of all pupils, Ward 8 schools had 11.7% of the reading teacher expenditures

The net effect of the Equalization Plan in these two wards was to shift an additional $642,000 and 55 teachers to Ward 8 schools with the result that in Ward 8:

Teacher expenditures per pupil increased 9% to $506.57

Pupil/teacher ratios declined 10% to 27

Ward 8's share of reading teacher's expenditures increased 52%

The above comparison portrays the Plan's impact on the extremes. The three sections below describe how schools fared when grouped by: (1) Geographic area, (para 104); (2) Economic Status of Neighborhood, (para 105); and (3) Reading Test Scores (para 106). For each of these categories, impact is expressed in terms of three measures: (a) percent Changes in Number of Teachers Assigned, (2) Changes in Teacher Expenditure per Pupil, and (c) Changes in Pupil/Teacher Ratio. Each of these dimensions is briefly discussed below.

a. The first dimension for assessing impact is changes in the number of teachers assigned schools. This measure is particularly significant because it determines the size of the class in a particular school (i.e., the pupil/teacher ratio) and because the wide range in teacher salaries (based on seniority and educational credentials) means that teacher expenditures per pupil does not necessarily reflect the quantity of human resources made available to a school. Nevertheless, the changes in teacher reassignments shown in the tables below generally follow the patterns established by changes in dollar expenditures.

b. Teacher expenditure per pupil data as analyzed here is expressed as a ratio of the dollars expended for the salaries and fringe benefits of teachers included in the equalization formula (see Chapter II) divided by projected enrollment. Thus, this measure does not include expenditures on other educational resources such as guidance counselors, books, or equipment.

Although the Court, in its order of May 25, specifically required only the equalization of expenditures on teachers' salaries, the focus on this measure of educational resource distribution has begun to stimulate discussion by parents, principals, administrators and Board members on the relationship between allocations for classroom teachers and other teachers, between allocations for teachers and other educational resources, and other aspects of school management.

c. The third dimension is pupil-teacher ratios. In its opinion of May 25, the Court noted that the "disfavored" schools were suffering doubly from less experienced teachers and large classes (high pupil/teacher ratios). The Board recognized that with expenditures equalized, teacher experience and pupil/teacher ratios became opposite sides of the same coin, that is, with the number of teacher expenditure dollars fixed, the higher a school's average faculty experience, the fewer teachers it could afford. Thus in adding teacher resources to schools below the mean, the plan could have emphasized adding fewer teachers of greater average experience or more teachers with lower average experience. To illustrate this choice the Board was presented with Table I-2 which demonstrated the implications across the city of (a) equalizing teacher experience and pupil/teacher

TABLE I-2

EFFECT OF EQUALIZING TEACHER EXPERIENCE
BY WARD: COMPARISON OF TWO RUNS

	RUN A		RUN J	
	Ave. Teacher Experience	Pupil/Teacher Ratio	Ave. Teacher Experience	Pupil/Teacher Ratio
Ward 1	9.4	24.3	8.7	22.6
Ward 2	9.4	24.2	9.3	23.2
Ward 3	9.3	24.2	9.1	23.1
Ward 4	9.4	24.2	9.7	23.3
Ward 5	9.4	24.2	10.3	24.2
Ward 6	9.5	24.3	9.4	23.1
Ward 7	9.4	24.2	9.4	23.3
Ward 8	9.5	24.6	8.3	22.8
Number of Teachers Reassigned	861		458	

*Runs A and H were used midway in the development of the Equalization Plan for the purpose of comparing policy alternatives. They are virtually identical except that A seeks to equalize average teacher experience while J does not.

ratios across the city, or (b) only moderately narrowing the gap on teacher experience and sharply reducing pupil/teacher ratios in schools below the mean. The Board selected the latter as a policy guideline to the consultants for two reasons: (1) because smaller classes were deemed a valuable benefit for the schools below the mean; and (2) because it was determined that equalizing teacher experience and pupil/teacher ratios would have required an additional 400 teacher reassignments.

104. Impact by Geographical Area

Two sets of geographical breakdowns are provided in the summary reports in Appendix B: (a) the breakdown used by the Court: West of the Park, Center City, East of the Anacostia River, and (b) a breakdown by election Wards 1-8 where Ward 3 roughly approximates West of the Park, Ward 7 includes the Far Northeast (substantially East of the Anacostia River and North of Pennsylvania Avenue), and Ward 8 covers the area East of the River and South of Pennsylvania Avenue. Tables I-3 and I-4 summarize significant before-and-after results for each geographical breakdown in terms of (a) number of teachers, (b) per-pupil expenditures, and (c) pupil/teacher ratios.

Both Tables show that in all three respects there was a gap prior to equalization between West-of-Park and Anacostia schools services, and that in all three respects equalization had a distinct

effect in narrowing or reversing the difference. Within the Center City, the pattern is less consistent except to suggest that many Center City schools -- most notably those in the Model Schools Division (see Appendix B) -- enjoy a disproportionately high share of regular DC teacher expenditures, especially as compared with Anacostia Project Schools. Thus, the process of achieving equalization of expenditures within ± 5% produced a distinct transfer of resources from West to East of the Anacostia River as well as considerable reallocations within each area.

Specifically, the implementation of the Plan described herein has resulted in the shifting of 8% of teacher [illegible] from West-of-Park, plus the shifting of resources from among schools in the Center City which has resulted in a net gain of $20.50 per pupil to the schools East of the Anacostia River and a net gain of $45.16 per pupil for schools in Ward 8.

TABLE I-3

Impact by Geographic Region

	% Change in # of Teachers	Change in Avg T$/P	Classroom (1-6) Pupil/Teacher Ratios Before	After
East of Anacostia River	+ 3.8	+ $20.50	29	27
Center City	- 1.8	- 10.07	27	28
West of Park	- 7.5	- 43.26	26	29

TABLE I-4

Impact by Election Ward

	% Change in # of Teachers	Change in Avg T$/P	Classroom (1-6) Pupil/Teacher Ratios Before	After
Ward 1	- 0.5	- $ 2.85	26	26
Ward 2	- 2.9	- 15.54	26	27
Ward 3	- 8.8	- 52.54	26	29
Ward 4	- 1.1	- 4.76	28	28
Ward 5	- 3.1	- 18.00	28	29
Ward 6	- 3.5	- 20.12	26	27
Ward 7	+ 1.0	+ 4.99	28	28
Ward 8	+ 8.9	+ 45.16	30	27

105. Impact by Economic Status of Neighborhood

The Board and Administration were interested in comparing changes in teacher resource with some measure of the economic status of the pupils (a discussion of the economic index used is in Appendix B). Table I-5 below shows percentage change in number of teachers; changes in teacher spending per pupil and before and after pupil teacher ratios for each of six groupings of economic status. The largest loss is suffered by the 23 schools falling within the highest economic group (12 of which are the West of Park Schools). A somewhat smaller loss is experienced by the 15 schools falling within the lowest economic group. The major gain, as a group, seems to belong to the second highest group consisting of 15 schools mostly in center city (three East of the River), all predominantly black. It is interesting to note that the changes in teacher resources reveal that both schools in the poorest and the richest neighborhoods had to give up resources to achieve equalization.

While these data are instructive, there are two inherent weaknesses in the approach used. First, the index includes the latest available (1960) census data as one of six equally weighted components. The validity of this component is highly questionable. Second, the index measures the economic status of the neighborhood and does not directly address the economic status of the families of children in the school. For most schools, the difference is

immaterial. However, for those schools hosting children bussed in from the Inner City and Anacostia, the differences can be significant. For example, 9 of the 23 schools in the highest economic group are receiving schools under the voluntary bussing program. Therefore the economic status of a neighborhood is not necessarily an accurate indicator for the schools' population.

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*All 14 schools in the lowest group receive Federal Impact Aid funds and all but four receive Title I as well.

TABLE I-5

IMPACT BY ECONOMIC STATUS OF NEIGHBORHOOD

ECONOMIC STATUS GROUPING	% CHANGE IN # OF TEACHERS	CHANGE IN AVERAGE T$/P	CLASSROOM P/T RATIO	
			BEFORE	AFTER
1 (lowest)	-3.3	-16.5	26	28
2	+0.8	+ 4.5	28	27
3	+0.4	+ 2.4	27	27
4	+1.2	+ 6.7	27	27
5	+4.8	+23.7	30	28
6 (highest)	-5.8	-33.6	27	29

106. Impact by Reading Test Scores

Another way to assess impact of the Equalization Plan is to use a direct educational measure -- reading test scores. While there is some controversy over the methodology and validity of reading test scores, this approach offers the advantage of a relatively direct measure of the child's in-school performance. For this purpose schools were split into quintiles according to their average performance on the May 1971 reading tests (a detailed discussion of the procedure followed is in Appendix B).

The effect of equalization was to shift resources to the schools in the lowest two quintiles of reading scores.* Table I-6 shows that prior to equalization schools with low reading scores tended to have fewer classroom teachers, fewer special subject teachers,** and less experienced teachers than schools with higher reading scores. Therefore, it seems highly appropriate that additional teacher resources should be allocated to schools with lower reading scores.

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*These data suggest that there is not a direct correlation between schools reading scores and economic status since the lowest groups in both categories consist of different schools.

**See Table III-1.

TABLE I-6

IMPACT BY READING TEST SCORES

READING TEST GROUP	% CHANGE IN # OF TEACHERS	CHANGE IN AVERAGE T$/P	CLASSROOM P/T RATIO BEFORE	CLASSROOM P/T RATIO AFTER
5 (lowest)	+1.6	+ 9.1	28	27
4	+2.6	+13.9	28	27
3	-0.5	- 2.0	27	27
2	-1.9	-10.9	27	28
1 (highest)	-2.1	-11.9	28	29

II. ASSUMPTIONS USED IN DEVELOPING THE EQUALIZATION PLAN

201. Introduction

This section of the report discusses the major assumptions used in developing the Equalization Plan. These assumptions were studied and agreed to by the Superintendent of Schools and the Board of Education. Clarifications and discussion of each of these assumptions has been sought from the Corporation Counsel and from Plaintiff's Counsel. These assumptions to be detailed include:

202. Enrollment Forecasts

203. Budget Levels/Teacher Forecast

204. Handling of Salaries of Teachers on Leave

205. Exclusion of Special Education Teachers and Pupils from the Equalization Plan

206. Exclusion of Pre-Kindergarten Expenditures and Pupils

207. Adjustment of Kindergarten Enrollment to a Full-Time Equivalent Basis

208. Computation of Fringe Benefits

209. No Exclusions for Economies of Scale

210. No Exclusions for Compensatory Education Needs

202. Enrollment Forecasts

Pupil enrollment data have been derived primarily from elementary school principals' projections for September 1971 and include enrollment changes resulting from boundary changes and school changes.

To ensure that the equalization plan would contain as accurate pupil projection data as possible, the consulting team with assistance from the school staff took three steps:

1. During the July 9, 1971 meeting with elementary school principals, each principal was asked to estimate the school enrollment projections (submitted on June 18, 1971), make adjustments as appropriate and breakdown the total enrollment forecast into pre-k, kindergarten, grades 1-3 and grades 4-6 and special education.
2. The individual school projections were summed to determine the aggregate of the principals' projections. This aggregate was compared with the D. C. School system overall projection computed by the Planning, Research and Evaluation projection. The two projections were within 1.6% of each other, 86,811 vs. 85,384. Analysis of the historical accuracy of the overall projections* showed that the projections during the past five years were within 1% of the actual pupil count.

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*See Table II-1

TABLE II-1

HISTORICAL COMPARISON OF ACTUAL vs. PROJECTED PUPIL MEMBERSHIP

A. The table below represents an analysis of pupil membership projections from an analysis prepared by the Department of Budget and Legislation, November 1968, and updated and adjusted to deduct pre-kindergarten enrollments, by the Division of Planning, Research, and Evaluation.

		Elementary Schools Grades Kgrtn - 6		
School Year	Projection	Actual Membership	Projection Error	Percent of error
1961-62	82,400	83,733	-1333	-1.6
1962-63	86,600	86,147	+ 453	+ .5
1963-64	88,600	87,792	+ 808	+ .9
1964-65	91,246	89,719	+1527	+1.7
1965-66	94,186	92,665	+1521	+1.6
1966-67	94,514	94,250	+ 264	+ .3
1967-68	95,957	95,353	+ 604	+ .6
1968-69	96,454	93,364	+3092	+3.3
1969-70	93,300	90,978	+2322	+2.6
1970-71	88,500	88,416	+ 84	+ .1
1971-72	85,384	----	----	----

ACTUAL PUPIL MEMBERSHIPS AT ELEMENTARY LEVELS COMPARED WITH THE MEMBERSHIP PROJECTIONS MADE ONE YEAR EARLIER*

*Both the projected and actual membership figures represent the end of the first six weeks in each school year.

B. Percent of error of Division of Planning, Research, and Evaluation Projections above

1.	average error for 10 years 61-62 through 70-71	+1.0%
2.	average error for 5 years 66-67 through 70-71	+1.38%
3.	average error for 2 years 69-70 through 70-71	+1.35%
4.	latest year 1970-71 error	+ .1%

3. The Principals' pupil projections were compared, school-by-school with:

- the actual pupil enrollment as measured on both March 5, 1971 and June 1, 1971
- the D. C. Schools Boundary Committee's projections of enrollment

where differences were noted, they were discussed school by school with the Operating Assistant Superintendent responsible and a final student projection for September was determined.

The enrollment projections are used in the compliance plan are shown below:

Pupil Grade	Pupil projections used for determining compliance	
	Before Adjustment	Adjusted*
Kindergarten	10,911	10,927
Grades 1-6	75,834	75,884
Total	86,745	86,811

Actual enrollment data will not be available until after the filing of this report. The school system traditionally measures actual enrollment in mid-October. This year the count will be taken on October 21, 1971, and final adjustments will be made after that

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*Two adjustments were made to the August enrollment projections, The Meyer and The John Eaton Schools. The change to the John Eaton School enrollment was based on an approved appeal by the principal, before school opened, demonstrating that late August registrations would result in a higher enrollment figure than originally anticipated. The appeal resulted in an upward adjustment of the Eaton pupil base in the final plan. The change to the Meyer School enrollment was based on the disapproval by the Board of Education of the Bannockburn Project which resulted in returning to Meyer 31 students scheduled to be bussed to the Bannockburn Elementary School in Montgomery County, Maryland.

date to reflect changes in enrollment.* Because changes in teacher status occur almost daily and since actual enrollments measured on October 21 may differ from our projections actual teacher assignments and per pupil expenditures on November 1 may differ slightly from those reported herein. The June 1 report on compliance required by the Court will be based on actual enrollment data during the 1971-72 school year.

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*The decision to base the plan on enrollment projections and latest available teacher data was discussed with both the Corporation Counsel and Plaintiff's Counsel, both of whom agreed the approach was reasonable and necessary, based on the October 1 deadline for submission to the Court. The updating of enrollment projections and consequent teacher reassignments to reflect actual membership on September 20, was not possible for reasons:

- stable student enrollment data is not available in the school system until late in October,

- since all teachers are assigned, any additions of teachers to a school would lead to reduction of teachers at another school (and would throw the other school out of compliance); without stable system-wide and school-by-school pupil data teacher reassignments on a case-by-case basis are not possible unless fully documented as noted previously

If the actual enrollment from the October pupil count differs from the plan's projections to the extent that schools are thrown out of compliance, then orderly adjustments will be made throughout the school year.

203. Budget Levels/Teacher Forecast

A budget level of $142.9 million for Fiscal Year 1972 has been used in developing the equalization plan. On August 12, 1971, the Board of Education voted to rehire all probationary under contract (PUC) teachers (up to a total of 300 teachers) and include their salaries and positions in the budget. Should the final budget amount lead to changes in the number of elementary school teachers, the reassignment of teachers would be made so as to preserve equalization.

The following teacher staffing levels were derived from the initial budget of $142.9 million and from the decision to rehire the probationary under contract teachers:

Grade Specialty	Teaching Positions based on $142.9 in Budget	Number of Teachers in File/ Aug.1,'71	Number of Teachers in File/ Sep.1,'71	Number of Teachers when all vacancies are filled
Kindergarten	232	211	211	232
Classroom, Grades 1-6	2686	2686	2775	2775
Special Subject	686	576	607	717
Total	3604	3473	3593	3724

Pre-kindergarten and Special Education teachers, counselors and librarians were excluded (see paragraphs 203 and 204, infra) from the equalization plan (see for example footnote 7 of the opinion of the Court, 327 F. Supp. at 848 and Joint Stipulations S-1, S-2, S-6, and S-7).

Changes in teachers' pay status, reflecting time in grade advances through September 10, 1971, and attainment of new degrees or modification in employment contracts through July 15 , 1971, have been included. The data also reflect resignations and retirements through September 10, 1971.

204. Handling of Salaries of Teachers on Leave

The customary practice within the D. C. Schools when a teacher goes on maternity, educational, or other approved leave is to preserve her position and substitute a Temporary teacher for the duration of the leave. This practice was followed during the equalization procedure. Teachers known to be or scheduled to be on approved leave when schools opened carried a designation to that effect and their position and salary were assigned to the new school. After reassignment was completed, the D. C. Schools' staff substituted Temporaries for teachers on leave as per the normal practice. Each school with a teacher on leave carried that position at the salary level of the individual on leave.

This procedure has left those schools in which temporaries replaced regular teachers on leave with slightly different actual teacher expenditures than shown in the compliance report. This approach was used for the following reasons:

(1) The determination of when a teacher will return from leave has proved to be difficult, especially for maternity and sick leave which accounts for the majority of all leave. Most teachers return from leave during the school year and have a right to return to their present assigned position. If Temporary salaries were substituted for the regular teacher's salaries, some schools might be thrown out of compliance when leaves terminated.

(2) 42% of all schools have at least one teacher on leave. These schools are scattered randomly across the city and do not seem to give favor to any one grouping of schools.

(3) The names of Temporary teacher replacements are not available until after schools open. Since the Equalization Plan requires actual teacher data, hypothetical, Temporary teacher data would have caused discrepancies in the report.

205. Exclusion of Special Education Teachers and Pupils from the Equalization Plan

a. Introduction and Summary

The primary premise in dealing with special education expenditures was that no regular elementary schools which had special education classes, children, or teachers should be penalized (in equalizing per-pupil teacher costs) in relation to schools which do not provide these services. Since special education is approximately six times as expensive as regular instruction, expenditures for teachers who provide special education services to special education classes or to individual pupils, and the pupils for whom those expenditures have been made, should be and have been excluded from the equalization plan.

The Court order provides that certain schools may be exempted from the equalization requirement with "adequate justification", where the latter term includes:

> provision of special educational services for the mentally retarded or physically handicapped at certain schools or for other "exceptional" students. (327 F. Supp. at 864).

Under this provision of the Court order, the following assumptions have been included in the equalization plan:

-- Pupils and expenditures at seven schools (listed in c below) which provide only special education services have been excluded from the equalization plan.

-- Special education expenditures for 122 teachers and 485 full-time equivalent special education pupils in non-special education schools have been exempted from the equalization plan.

b. Definition of Special Education Categories

The categories used to define special education are those which have been established by the School System's Department of Special Education for the placement of pupils with special problems and the assignment of teachers to serve their needs,* namely:

-- Severely mentally retarded (SMR), pupils who have an intelligence quotient range from 30 to 59 and require a "comprehensive, long-term curriculum of care and training".

-- Children with specific learning disabilities (CLD), pupils with perceptual problems resulting from neurological impairments.

-- Pupils with hearing impairments exhibit varying degrees of impediment including deafness which occurred before or after language and speech had been acquired and other hard-of-hearing cases for whom individual attention is required.

-- Aphasia, pupils who have severe language and speech difficulties resulting from damage to neurological tissues.

-- Rubella, children who have hearing and visual impairments and concomitant behavioral problems resulting from severe sensory disabilities.

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*For a more comprehensive description of special education categories and services, see the "Special Education Information Bulletin, Public Schools of the District of Columbia, 1970-1971". This list excludes general education children who receive tuition grants to attend private institution; e.g., emotionally disturbed.

-- Blind and visually impaired, pupils for whom special educational provisions are made because of visual handicaps (i.e., blind, those who have 20/200 vision or less with correction and who have vision of 20/70 or less).

-- The MIND program (Meeting Individual Needs Daily) provides children with special problems in learning and behavioral adjustment an opportunity to receive special education services on a need basis while remaining in the regular classroom for the greater portion of the day.

c. Exclusion of Special Education Schools

The following schools serve only special education children. Their expenditures and pupils have been excluded from the equalization plan:*

Developmental Center	Military Road
Grant	Pierce
Lenox Annex	Sharpe Health School
Magruder	

*Expenditures and pupils at such schools were also excluded, by mutual agreement of plaintiff and defendant, from all data provided to the Court prior to its May 25, 1971 decision. These pupils and teachers were also excluded from all data which formed the basis for the stipulations between the Corporation Counsel and Plaintiffs' Counsel in the Spring of 1971, and were therefore excluded in the data analyzed in this Court's May 25, 1971 opinion. However, for reasons which have been discussed with both Plaintiff's Counsel and the Corporation Counsel, three additional categories of special education teachers have been added to those excluded in prior reports to the Court. These are MIND, Diagnostic-Prescriptive, and Crisis Resource teachers. The teachers in these three programs are supervised by the D. C. Schools Division of Special Education.

The following table shows the distribution of special education teachers and pupils in regular schools which have been excluded from the equalization plan.

Special Education Disability	Number of Teachers	Total Number of Pupils
Severely Mentally Retarded (SMR)	32	275
Children with Hearing Disorders (CLD)	11	73
Hearing Impairment	4	29
Aphasia	2	13
Rubella	2	11
Visual Impairment and Braille	4	32
Meeting Individual Needs Daily	59	1180
Diagnostic-Prescriptive	3	*
Crisis Resource	5	*
	122	1613

*Two groups of special education teachers, Diagnostic-Prescriptive Teachers and Crisis Resource Teachers, serve pupils with behavioral adjustment problems when referred by other teachers. Because there are variations in the number of pupils actually served by Diagnostic-Prescriptive and Crisis Resource Teachers, only the teachers' salaries and benefits are excluded from the total costs of the non-special education schools to which they have been assigned.

TABLE II-2

List of Schools Having Pre-Kindergarten Programs/D.C. Budget

Aiton
Amidon
Benning & Annex
Bryan
Burrville
Cleveland
Congress Heights & Annex
J. F. Cook
Crummell & Annex
Davis & Annex
Drew & Annex
Garrison
Harris
Kenilworth
Ketcham
Maury
Merritt
Meyer
Miner
Montgomery
Morgan
Nalle
Orr
Powell Annex
Richardson
Syphax
Thompson
Turner
Tyler
Van Ness
Walker-Jones
Webb
Wilson

TABLE II-3

Geographic Distribution of Pre-Kindergarten Programs/D. C. Budget

	Number of Schools	Number of Schools with Pre-K	% Total Schools with Pre-K
Anacostia	39	14	36%
Center City	85	19	22%
West of Park	12	0	0%
	136	33	24%

206. Exclusion of Pre-Kindergarten Expenditures and Pupils

Pre-kindergarten teacher's* expenditures and related pupils have been exclused from the equalization even though they were included in most prior reports to the Court. The reasons for so doing are as follows:

-- The pre-kindergarten program in D. C. is equally funded by Federal and regular budget funds.

-- Pre-kindergarten classes have been located only in a few schools which have adequate space -- often in newer schools. Therefore, pre-kindergarten classes could not now physically be provided at all schools without some remodeling of facilities.

-- Inclusion of pre-kindergarten in the equalization plan would distort per-pupil expenditures in schools with pre-K programs, relative to schools without pre-K programs.*

D. C. budget funds for pre-kindergarten programs are presently all being spent in schools East of the Park: 37% in Anacostia and 63% in Center City schools. Although the pre-kindergarten programs are not compensatory per se (and no exemption is sought on these ground), they tend to be located in lower income portions of the city.

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*The D. C. School System funds 38 pre-kindergarten teachers at 33 elementary schools from its regular budget appropriation. See Table II-2 for schools which lists the schools have pre-kindergarten programs.

207. Adjustment of Kindergarten Enrollment to a Full-Time Equivalent Basis

Kindergarten classes in D. C. elementary schools are half-day, and are provided both in the morning and in the afternoon. Therefore, kindergarten teachers serve twice as many children per day as do teachers in grades 1-6.

Kindergarten enrollments have been converted to a full-time equivalent basis (by dividing total enrollment by 2),* so that kindergarten expenditures per-pupil would be consistent with the basis for computing expenditures per-pupil for grades 1-6.**

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*Additional precedent for this comes from the U. S. Office of Education Guidance on Fiscal Accounting and pupil projections Handbook II which recommends translating enrollments for part-time students and double sessions into full-time equivalents.

**Although this method of computation was not used in prior reports to the Court, it has been discussed with and approved by Plaintiff's Counsel.

208. Computation of Fringe Benefits

The Court specifically required that fringe benefits be included in the computation of per-pupil expenditures (327 F. Supp. at 863). Based on an analysis of fringe benefits, an average formula for calculating fringe benefits has been developed and was used in the equalization plan. Three factors were considered in the analysis:

- The D. C. School System contributes 7% of base pay toward retirement for both regular teachers (under the Teachers' Retirement Plan) and temporary teachers (under the Civil Service Retirement Plan).
- The D. C. School System pays 13 3/4¢ per $1000 of life insurance semi-monthly, or $27.50 per year for a $10,000 policy (an estimated average amount).
- Health insurance costs the School System $4.37 for a single person or $10.66 for a family plan semi-monthly. However, if two members of the same family work for the government, only one need buy coverage. Therefore the cost of health benefits is estimated at $100 per year.

Total fringe benefits have been calculated, under the above assumptions, by multiplying the base salary of a teacher by 1.07 and adding $127.50.

209. <u>No Exclusions for Economies of Scale</u>

Over the past several years, the Court has heard a continuing discussion of the effects of "economies of scale" on teacher expenditures per pupil. In the Court decree, "adequate justification" for excluding a school building from the equalization requirement permits:

> a showing that variance . . . is accounted for solely on the basis of economies or diseconomies of scale (327 F. Supp. at 864)

As the Court notes (see, e.g., footnote 18 to the opinion, the amount of variation in teacher costs per pupil explained by economies of scale is unknown and the School Board has chosen to seek at this time no exemptions on grounds of economies of scale.

210. No Exclusions for Compensatory Education Needs

The Court decree provides for exemption from equalization of schools which are providers "of compensatory education for educationally deprived pupils . . ." (327 F. Supp. at 864). For the following two reasons, no exemptions on this ground are now being sought.

-- Compensatory education might be justified to overcome "the detriment of segregation", as required by the Court in its 1967 opinion (269 F. Supp. at 515). Although such a constitutional requirement has great significance for many school systems throughout the country, the D. C. elementary schools' enrollment now comprises over 95% black students and most elementary schools contain over 85% black children -- the Court's 1967 standard of "segregated". Hence, under the Court's 1967 measure of schools which require compensatory education, almost all schools now would be deserving -- a circumstance which on the one hand precludes "compensatory" attention as commonly understood, or on the other, forces the development of more specific criteria to isolate schools with the greatest needs.

-- Funds from the Federal government provide an important component of the educational offerings of the D. C. Public Schools; Federal funds equal $153/pupil as compared to $521/pupil from the regular D. C. budget. These funds are used for compensatory programs based on the needs of children. The intent of the

Board is to equalize the regular budget without seeking special exemptions which might penalize (in terms of dollars per pupil) needy schools which presently have lower expenditures.

Having achieved expenditure equalization under Court order, the D. C. School Administration and Board now expect to review its allocation of Federal funds before considering seriously the use of D. C. budget funds for compensatory elementary school programs.

III. PROCEDURE USED IN DEVELOPING THE EQUALIZATION PLAN

301. Overview

The activities described in Part III of this report begin with the June 9 decision by the Board not to appeal and conclude with the finalization of teacher assignments and final notifications of principals and teachers on September 28.

In general, the procedures followed in developing the equalization plan were:

1. Building a school and a teacher information file;
2. Establishing the policy objectives, eg. minimize number of reassignments;
3. Obtaining guidance and advice from a variety of concerned individuals and groups;
4. Identifying alternative policy options for simulation and review by the Board
5. Producing an equalization plan for each policy option (or combination of policy options) showing the consequences of each option.
6. Selecting the policy options the Board wished to include in the final Equalization Plan.
7. Developing initial teacher assignment lists which brought all schools into compliance and which reflected the policies chosen by the Board.
8. Establishing an appeals procedure to review personal and education hardships which could not have been predicted from available data.
9. Incorporating the granted appeals into a (manually) revised assignment list which forms the basis for this submission.

The choice of a computer-supported process for developing the equalization plan was based on three considerations:

-- The computer's speed permitted the simulation of a large number of equalization plans in a very short period of time, thereby making it possible to offer alternatives for Board decision.

-- The use of a computer-based teacher assignment process ensured objectivity in making reassignments -- an essential factor in gaining teacher acceptance. The price of objectivity and impartiality is some impersonality which has been overcome through the appeals process.

-- Without question, it would have been impossible to develop an equalization plan in time for the opening of schools by relying on normal calculation techniques.

The remainder of Section III briefly describes some of the major activities involved in developing the Equalization Plan.

302. Preparation of Information

The first and most time consuming task was the collection, validation, processing and analysis of large masses of information which were organized into two computerized files -- (a) the school information file, and (b) the teacher information file, each of which is discussed below.

a. Preparation of the School Information File. The school information file consisted of pupil enrollment projections by school, including pre-kindergarten, kindergarten, grades 1-3, 4-6, and six categories of Special Education pupils; school capacity data; school building number; zip code; and a five digit school analysis code

indicating:

-- Administrative/geographic designation;

-- Federal funding (none, Impact Aid Only, Title I and Impact Aid);

-- Election Wards;

-- Economic Status Group;

-- Reading Test Score Quintile.

Procedures used to arrive at enrollment projections are described in section 202 supra. Procedures for developing the economic index and reading test score groupings are described in Appendix B.

b. Preparation of the Teacher Information File. Teacher information already available within the school system had to be extensively supplemented for the purposes of this effort in order to provide the consultants with highly accurate, updated, and comprehensive information about each teacher. The critical data elements included:

-- Name, address, social security number;

-- Zip code;

-- Race and sex;

-- Date of birth;

-- Years of teaching-experience in D. C.;

-- Grade or special subject assignment;

-- Years at present school;

-- Source of funding for Teacher's salary;

-- Status (permanent, temporary, probationary);

-- D. C. Service Date;

-- Leave status;

-- Salary and benefits;

-- Present school assignment;

-- Percentage assignment for each school for itinerant teachers;

-- Transfer preferences (if any).

This information was obtained from four sources:

1. Payroll tapes;
2. Personnel system;
3. Questionnaire circulated to all teachers and principals June 17, the day before schools closed;
4. Information provided by principals and other school officers at a joint meeting on July 9.

Individual teacher information was validated and was checked by:

-- matching existing-sources and manually adjusting missing and erroneous data;

-- checks by principals on July 9;

-- review of all special-subject teachers' data by their department heads;

-- mailing an individual printout of key data elements to each of more than 3,000 classroom teachers requesting validation prior to final processing.

The end product of this effort is the most comprehensive, up to date, and flexible collection of information on teachers available within the D. C. School System. Moreover, in response to the data needs for maintaining equalization, the school system has already taken the first steps toward a much improved ongoing Personnel Management System.

303. Modification in Assignments of Special Subject Teachers

The decision was made early in the summer that assignments of the special subject teachers would be accomplished manually by the D. C. Schools Department Directors because assignment of special subject teachers requires complex educational judgments in the subject areas.

The procedure agreed on called for subject department heads to review the assignments of all teachers in their subject areas and make reassignments based on educational and fair share distribution judgments. These assignments were then to be frozen and the consultants were to limit their simulation of alternative policy considerations to classroom teachers.

To assist in this process, the consultants produced a detailed, school-by-school analysis showing for each subject department (Art, Music, Reading, Physical Education, etc.) each school's share of the teacher's time and dollars as compared with the school's share of the system's pupils. A summary of the results before and after modification is displayed in Table III-1.

This table revealed a number of imbalances in the assignment of subject teacher resources. For example, West of Park schools with less than 4% of all students received 7% of all regular expenditures for reading teachers. This condition existed despite the fact that all but one of the West of Park schools ranked in the top quintile of reading scores. On the other hand, with more than 37% of all pupils, schools east of the Anacostia River received onl6 28% of reading teacher expenditures, despite the fact that these schools are slightly below the city wide reading average.

Armed with the consultants' analysis, test scores, and other factors, the D. C. Schools' Subject Department Heads completely reassessed their teacher assignments. The changes are summarized in Table III-1 on the line labeled "After".

The after analysis reveals significant adjustments in special subject resource allocations.

TABLE III-1

DISTRIBUTION OF SPECIAL SUBJECT TEACHER EXPENDITURES
BY ADMINISTRATIVE UNIT - BEFORE AND AFTER MODIFICATION

	% of All Pupils		Percentage of Expenditures							
			Art	Frn. Lang	Lang Arts	Math	Music	Phy. Ed	Read.	Science
A. REGULAR SCHOOLS										
1. Anacostia	26.50%	Before	19.0	21.6	21.6	28.5	17.4	21.3	20.4	26.5
		After	24.5	24.2	25.6	24.6	21.5	23.8	27.5	25.7
2. Center City	46.34%	Before	47.6	48.7	50.2	44.1	52.9	49.4	42.1	47.4
		After	49.5	48.4	44.2	47.1	52.7	47.8	44.6	48.1
3. West of Park	3.90%	Before	6.5	11.8	2.0	0.0	11.5	6.9	7.1	6.0
		After	4.0	7.3	2.0	0.7	4.0	4.8	3.3	3.7
Sub-Total	76.74%	Before	73.1	82.2	73.9	72.6	81.8	77.6	69.6	79.9
		After	78.0	80.3	71.5	71.9	78.4	76.6	76.5	77.2
B. MODEL SCHOOLS DIVISION	11.50%	Before	14.8	8.5	7.8	13.8	13.1	13.2	22.2	6.8
		After	9.9	10.3	12.6	12.1	11.4	11.7	13.3	12.6
C. ANACOSTIA PROJECT DIV.	10.81%	Before	10.0	8.8	12.1	13.6	4.0	7.5	7.5	10.5
		After	10.4	9.0	13.4	14.6	8.7	9.7	8.9	8.9
D. COMMUNITY SCHOOLS DIV.	0.95%	Before	2.1	0.5	6.3	0.0	1.1	1.8	0.7	2.8
		After	1.6	0.5	2.6	1.4	1.6	2.1	1.3	1.3

304. Criteria Used in Selecting Classroom Teachers for Reassignment

Interim analysis reports made it clear that to achieve equalization, classroom teachers would have to be reassigned in addition to the adjustments made in special subject teacher assignments. In deciding which teachers to transfer from one school to another the computer needed a set of criteria which could be applied to data that was available on schools and teachers.

Two separate and sometimes conflicting groups of criteria were considered in developing teacher assignments consistent with the Court's equalization requirement. First, the consequences of different assignments to an individual teacher are important. Second, characteristics of the staffing pattern for an individual school after compliance affects the educational climate and the quality of education within the schools. Both consequences to teachers and to schools are considered below, first separately and then jointly.

a. The Consequences of Reassignment to Teachers

One of the problems associated with equalization of per pupil teacher expenditures is the disruption suffered by teachers whose

school assignments change. Changes in teachers' work habits have several consequences: (a) teachers may become unhappy and may perform poorly at their new assignments; (b) changes in school assignments may increase resignations and make hiring and therefore continuing compliance more uncertain.

It is difficult to develop a simple quantitive relationship between teacher characteristics and the extent to which reassignment causes disruption. It was assumed, in developing school staffing plans, that any reassignment would cause some disruption to teachers and might affect their abilities to teach successfully in the coming year.

Three hypotheses measuring individual teacher and consequent educational disruption were used in developing the equalization plan reported herein;* they are:

-- teacher disruption resulting from reassignment increases in proportion to the years already spent in the present assignment;

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*Note: The above discussion can be summarized by a simple equation. Let t_{ik} represent the tenure of the ith teacher at his or her present school k, e_i represent his or her systemwide experience, and let d_{ik} represent the distance between home and school k, then the disruption resulting from reassignment of teacher i from school k to school j is proportional to:

$$\frac{t_{ik}}{\bar{t}}^{a} \cdot \frac{e_i}{\bar{e}}^{b} \cdot \frac{d_{ij}}{d_{ik}}^{c}$$

Where $\bar{e} + \bar{t}$= average for all teachers

Where a, b, and c are constants (elasticities, in econometric jargon), and the above expression equals zero if j=k. A similar equation was developed for the factors associated with school disruption discussed in paragraph 304 c below.

-- teacher disruption resulting from reassignment increases in proportion to years already spent as a teacher;

-- teacher reaction to reassignment is proportioned to the percentage increase in travel that might result from a new assignment.

(These factors are discussed more fully in prragraph 304c infra.)

No teacher experience and attitude data on D. C. teachers is available within the D. C. School System which discriminates between teachers of different quality.

Furthermore, performance of teachers under different circumstances is difficult to project and attitude test data and its correlation to performance have not proven to be reliable.* As a result, attitudinal and experience data as an indicator of performance were not used as inputs for the reassignments process.

b. The Consequences to Schools of Teacher Reassignments

Although minimizing the number of teacher reassignments, or the distance traveled by teachers is important, certain characteristics of the faculty remaining at each school after reassignment are also important. Four specific characteristics were considered explicitly: the experience mix in each school, or, its equivalent (given fixed per-school expenditures and a pay scale directly related to experience);

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* Research suggests that teachers perform better when they have had experiences similar to those of their pupils, Robert Coles, Teachers and the Children of Poverty, Potomac Institute, 1970.

the pupil-teacher ratio; the percentage of black teachers and of male teachers in each school (following the research findings of Coles, op. cit., and this Court's earlier decree)., and the distribution of kindergarten, primary (grades 1-3) and intermediate (grades 4-6) elementary teachers at each school relative to the distribution of students.

Teacher assignments can be developed so that any of these characteristics at any school can be made as close to the system-wide value of the attribute as is desired. For example, if the system-wide mean pupil-teacher ratio is 27.0 to 1, then all schools' pupil-teacher ratios can be made as close to 27.0 as desired. The more closely each school's faculty is forced to approximate the system-wide faculty, the more teachers must be reassigned.

c. The Tradeoffs Between Teacher Disruption and School Disruption

The factors described in paragraphs 304a and 304b, supra, work against each other. Equalizing the average teacher experience level across the D. C. elementary school system may be achieved at the expense of increases in teacher distance traveled in number of teachers transferred. On the other hand, achieving equalization only by minimizing the number of teachers reassigned may lead to class sizes ranging from 18 to 38. Some tradeoffs between school disruption and teacher disruption are clearly required.

In addition to the tradeoffs between teacher and school disruptions tradeoffs existed among the factorw within each of the two groups. In order for the assignment process to work, numerical values had to be assigned to each factor indicating to the computer how much weight it should give to each factor in relation to the others. These weights were established through consultation with the Board and the D. C. Schools' staff. Teacher disruption weights were initially set as a result of structured questionnaires probing attitudes and judgments about the three factors and finally by feeding the consequences of relative emphases to the Administration and the Board. Guidelines for school disruption weights were set by the Board as a direct result of alternatives presented by the consultants. For example, when it became apparent that it would require 400 additional transfers to equalize teacher experience and pupil-teacher ratios across the city (see paragraph 103c supra), the Board decided that a lower emphasis should be placed on this factor.

Similarly the Board decided that more experienced teachers should not be protected from reassignment, but, rather, all other things being equal, that more experienced teachers should be reassigned where needed. While the Board did not require racial balance in faculties across the city it did insist on the maintenance, and, where possible, improvement of faculty racial balance; additionally the Board agreed to consider the length of time a teacher had been

assigned to his or her present school as the most appropriate measure of disruption; to place a moderately low value on increased travel distance as a factor in weighing against reassignment; and, to accept the Administration's recommendation that reassignments which would shift teachers between the K, 1-3 and 4-6 groupings were to be avoided to the maximum extent possible. One consequence of this latter decision was that a completely separate equalization process had to be conducted for kindergarten alone. As a result, a larger percentage of kindergarten teachers was transferred despite efforts to minimize this effect.

305. Development of Detailed Assignment Lists by the Computer-Based Assignment Program

Using the available data on teachers and schools and the numerical weights assigned to each quantitative measure of teacher and school disruption the computer-based assignment program determined which teachers would have to be moved in order to bring all schools into compliance with the court order while minimizing the total disruption to both teachers and schools. Each time the program was "run", a detailed analysis was produced showing how each school and how teachers as a group were affected by the equalization plan.

A number of different alternatives were considered, and by comparing the results of each alternative plan, the school Board and Administration were able to see just what the trade-offs between different objectives were. For example, a comparison between one plan which attempted only to minimize the number of transfers and another which attempted to equalize pupil/teacher ratios showed how many more teachers would have to be reassigned in order to meet the latter objective as well as equalize per pupil expenditures. In this manner, the Board and Administration determined how much weight should be given to each objective.

After the final choice of objectives was made and approved at the Board meeting on August 12, the computer produced a list of names, addresses, and old and new school assignments of the teachers who would have to be transferred in order to implement the plan chosen by the Board.

The computer program itself was based on rigorous analysis techniques* designed to produce the optimum allocation of resources (in this case teacher expenditures) for a particular set of policy objectives and constraints. The only absolute "constraint" on the equalization process was that each alternative plan had to bring all schools within the ±5 percent range on per pupil expenditures established by the court. On the other hand, the minimization of teacher and school disruptions were represented as policy objectives, each of which could be assigned a numerical value representing the importance of that objective relative to the others.

Given these numerical values for each policy objective and the available school and teacher data, the program proceeded through several steps. The first step was to calculate per pupil expenditure at each school and city-wide mean based on the teacher assignments in effect on July 15. Then, target expenditure levels that would make each school's per pupil expenditures equal to the city-wide average, were determined, along with dollar ranges based on the ±5 percent (or less) tolerance. In addition, targets for each of the school policy objectives(racial balance, experience, etc.) were computed based on the city-wide averages for each school attribute. Finally, the per pupil expenditure figures for each school were compared to the city-wide average, and schools were identified as being either above the acceptable range (surplus category), within the acceptable range or below the acceptable range (deficit

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*The basic technique used was the method of LaGrange Multipliers developed some 200 years ago by the French mathematician LaGrange. Because of the enormous number of computations involved, however, this technique has been applied to large-scale problems only in recent years with the advent of the modern, high-speed computer.

category). This was done so that, if selected or on option by the Board and Administration, teachers at schools already in compliance could be "frozen" in their present assignments.

In the second step, the program determined which teachers would be reassigned. This was done by considering on a teacher-by-teacher basis, all possible transfers for each teacher. Each possibility was evaluated by considering the effect of that transfer on equalization of the two schools involved, disruption to the two schools determined by the effect of the transfer on meeting the school targets for racial balance, experience mix, etc., given the numerical importance attached to each component of teacher disruption). Possible transfers were immediately rejected if they had a negative effect on equalization at the two schools. The remaining possibilities were then ranked on the basis of most disruptive to least disruptive, combining both teacher <u>and</u> school disruption. Finally, if the best overall possibility resulted in a net improvement (by combining the effect on equalization and disruption at the two schools with the disruption to the teacher), then the transfer was effected. This procedure was repeated with every teacher, thereby assuring not only that all schools would eventually be brought into compliance but that total school and teacher disruption, given the relative importance attached to each component, would be minimized.

During the actual reassignment process, the computer program kept track of all new school assignments resulting from teacher transfers. In the final step, these transfers were "posted" back to the original teacher file and a detailed analysis of each aspect of the equalization plan was produced. These results were preserved for future reference so that when the final plan was chosen by the Board, a list of the names and addresses of teachers assigned to each school and a list of names and addresses and old and new school assignments for teachers to be transferred were prepared for use by the Administration in implementing the Board's decision.

306. Incorporation of Personal and Educational Hardship Appeals

Efforts were made throughout July and August to incorporate into the assignment process factors that would minimize disruption. To be able to deal with this concern via the teacher assignment process, both of the following were required:

-- a clear agreement on the conditions that should exempt a teacher from reassignment;

-- a means of identifying which teachers met these conditions

The Board took the position that as a general rule all teachers, as employees of the D. C. School System, should have been eligible for administrative reassignment to achieve compliance. However, the Board did recognize three factors as being legitimate conditions for exemption:

a. Participation in a special summer institute for Mobilization Team Leaders along with their principals to develop specific school plans for implementing the Academic Achievement Project.

b. Educational hardship to the school by virtue of a teacher's leadership in an innovative program which was an integral part of the educational program of the school and for which special training and/or experience was required.

c. Extreme personal hardship (as opposed to inconvenience or personal preference).

Information on item a. was easily obtained from the Institute roster, and teachers so designated were frozen at their present assignments. Information on itemsb. and c. could not be readily obtained so it was decided that an appeals procedure would be established so that following notification of teachers and principals, appeals could be made on the basis of extreme personal or educational hardship. An appeals panel was established by the Superintendent to carry out this process.

The appeals panel approved 50 of 127 personal hardship appeals and four of five educational appeals were granted in whole or in part. The Equalization Plan was manually adjusted to accommodate these changes in a manner that preserved compliance and final assignment lists were developed.

The Board is submitting to the Court the information specifically requested by the Court (Appendix A) and also the statistical information used in summarizing the effects of the Equalization Plan (Appendix B). These appendices and the main text constitute the Board of Education's evidence that it has complied with the Court's decree.

APPENDIX A

Submission of Court Requested Data

Appendix ~~B~~ A contains the specific information requested by the Court in its May 25, 1970 equalization decree. The following information is provided on the noted tables:

	Requested Information	Table A-1	Table A-2	Table A-3	Table A-4	Table A-5
a.	Name of School	X	X	X	X	X
b.	Income Level of School					X
c.	Projected Enrollment		X		X	X
d.	Number and Percent of Students by Race			X		
e.	Building Percent Over or Under Capacity and Number of Surplus or Deficit Seats		X			
f.	Number of Teachers				X	
g.	Pupil-Teacher Ratio				X	
h.	Regular Total Operating Expenditures					X
i.	Regular Per-Pupil Operating Expenditures					X
j.	Teachers' Salaries from Regular Budget				X	
k.	Per-Pupil Teacher Expenditures				X	
l.	Total Expenditures from Impact Aid					X

	Table A-1	Table A-2	Table A-3	Table A-4	Table A-5
m. Per-pupil expenditures from Impact Aid					X
n. Total Expenditures from Title I					X
o. Per-Pupil Expenditures from Title I					X
p. Total Expenditures from UPO					X
q. Per-Pupil Expenditures from UPO					X
r. Total Expenditures From All Sources					X
s. Per-Pupil Expenditures From All Sources					X

TABLE A-1

TEACHER EXPENDITURES PER PUPIL/D. C. REGULAR BUDGET

CITY WIDE MEAN = $521.* 5% RANGE = $547 - $495 *

ADM. UNIT - SCHOOL NAME	PER PUPIL EXPENDITURE*	PER CENT DEVIATION FROM MEAN
Reg. - Anacostia		
Aiton	545	4.71
Beers	517	-0.76
Benning and Annex	504	-3.19
Burrville	538	3.28
Davis and Annex	508	-2.40
Drew and Annex	502	-3.61
Garfield	500	-3.97
Harris	498	-4.34
Hendley	508	-2.43
Hendley Annex No. 1	506	-2.85
Hendley Annex No. 2	504	-3.23
Houston	522	0.22
Kenilworth	502	-3.60
Ketcham	511	-1.79
Kimball and Annex	508	-2.49
Merritt	517	-0.72
Nalle	520	-0.21
Nichols Avenue	497	-4.57
Orr	501	-3.74
Patterson	513	-1.42
Plummer	512	-1.70
Randle Highlands	518	-0.54
Richardson	500	-3.94
River Terrace	534	2.50
Shadd	512	-1.61
Simon	509	-2.34
Smothers	502	-3.68
Stanton	523	0.35
Thomas	520	-0.17
16th and Butler/Ketcham Annex	513	-1.48
Reg. - Center City		
Amidon	521	0.15
Barnard	538	3.39
Blow	537	3.13
Bowen	505	-3.04
Brent	498	-4.43
Brightwood	532	2.23
Brookland	530	1.88
Bryan	529	1.68
Buchanan	518	-0.55
Bunker Hill	515	-1.17
Burroughs	517	-0.65
Carver	535	2.75
Clark	536	2.93
Cook, J. F.	527	1.26

* Rounded to nearest dollar.

Reg. - Center City (continued)

Crummell and Annex	517	-0.77
Eckington	498	-4.26
Edmonds	519	-0.24
Emery	529	1.64
Gage	541	3.85
Gibbs	528	1.40
Giddings	531	1.90
Goding	543	4.31
Keene and Annex	519	-0.24
Kingsman	522	0.24
Langdon	518	-0.49
Leckie	537	3.11
Langston	525	0.88
LaSalle	545	4.69
Lenox	544	4.42
Lewis	545	4.60
Logan	543	4.28
Lovejoy	521	-0.00
Ludlow Taylor (&Blair)	519	-0.28
Madison	498	-4.41
Maury	520	-0.14
Miner	530	1.71
Mott	546	4.78
Noyes	518	-0.45
Payne	539	3.59
Peabody	528	1.36
Perry	545	4.73
Petworth	542	4.05
Powell	540	3.64
Powell Annex	525	0.89
Rudolph	512	-1.62
Shephard	510	-2.05
Simmons	513	-1.42
Slater	531	1.93
Slowe	527	1.14
Stevens	526	1.01
Sumner	539	3.48
Syphax	535	2.66
Takoma	527	1.13
Thomson	525	0.76
Truesdell	525	0.86
Tyler	510	-2.05
Van Ness	498	-4.27
Walker-Jones	544	4.55
Watkins	516	-0.88
Weatherless	502	-3.68
Webb	520	-0.14
West	527	1.12
Wheatley	529	1.58

Reg. - Center City (continued)

Whittier	521	0.09
Wilson	532	2.19
Woodridge	536	2.89
Young	539	3.43

Reg. - West of Park

Eaton	505	-3.11
Fillmore	544	4.39
Hardy	546	4.82
Hearst	541	3.92
Hyde	541	3.97
Janney	522	0.28
Key	524	0.59
Lafayette	543	4.34
Mann	538	3.33
Murch	522	0.17
Oyster	513	-1.46
Stoddert	528	1.39

Model Schools

Bancroft	540	3.66
Bruce	540	3.65
Bundy	525	0.77
Cleveland	522	0.25
Cooke, H. D.	523	0.52
Garrison	537	3.05
Grimke	515	-1.13
Harrison	545	4.61
Meyer	518	-0.53
Monroe	516	-0.97
Montgomery	545	4.62
Parkview	542	4.11
Raymond	544	4.41
Seaton	538	3.39
Tubman	521	-0.03

Anacostia Project

Birney	498	-4.27
Congress Hts.	505	-2.97
Draper	514	-1.31
Green	498	-4.32
McGogney	518	-0.53
McGogney Annex	506	-2.84

Anacostia Project (continued)

Moten	500	-4.07
Savoy	499	-4.50
Turner	498	-4.35

Community Schools

Adams	499	-4.08
Morgan Annex	540	3.80
Morgan	534	2.48

TABLE A-2

Percent Capacity, Elementary Schools and Surplus or deficit seats

School	Projected* Enrollment	Building** Capacity	Percent Capacity	Surplus or deficit seats
Regular - Anacostia				
Aiton	806	900	.89	+ 94
Beers	890	900	.98	+ 10
Benning and Annex	437	506	.86	+ 69
Burrville	498	600	.83	+102
Davis and Annex	1047	1130	.92	+ 83
Drew and Annex	953	990	.96	+ 37
Garfield	836	980	.85	+144
Harris	915	990	.92	+ 75
Hendley and Hendley Annex No. 1	995	960	1.03	- 35
Hendley Annex No. 2	556	660	.84	+104
Houston	773	870	.88	+ 97
Kenilworth	755	870	.86	+115
Ketcham & Annex	860	1140	.75	+280
Kimball & Annex	974	960	1.01	- 14
Merritt	558	720	.77	+162
Nalle	935	1080	.86	+145
Nichols Avenue	322	480	.67	+158
Orr	373	390	.95	+ 17
Patterson	829	1170	.70	+341
Plummer	805	960	.83	+155
Randle Highlands	523	460	1.13	- 63
Richardson	697	1140	.61	+443

School	Projected* Enrollment	Building** Capacity	Percent Capacity	Surplus or deficit seats
River Terrace	403	310	1.30	- 93
Shadd	864	960	.90	+ 96
Simon	1043	1470	.70	+427
Smothers	567	540	1.05	- 27
Stanton	1250	1740	.71	+490
Thomas	745	1080	.68	+335
Regular - Center City				
Amidon	525	690	.76	+165
Barnard	768	870	.88	+102
Blow	584	960	.60	+376
Bowen	478	690	.69	+112
Brent	280	450	.62	+170
Brightwood	666	774	.86	+108
Brookland	315	360	.87	+ 45
Bryan	688	810	.84	+122
Buchanan	470	600	.78	+130
Bunker Hill	956	950	1.00	- 6
Burroughs	765	930	.82	+165
Carver	257	240	1.07	- 17
Clark	597	720	.82	+123
Cook, J. F.	485	540	.89	+ 55
Crummel & Annex	353	480	.73	+127
Eckington	190	240	.79	+ 50
Edmonds	157	240	.65	+ 83
Emery	919	960	.95	+ 41

School	Projected* Enrollment	Building** Capacity	Percent Capacity	Surplus or deficit seats
Gage	288	330	.87	+112
Gibbs	721	990	.72	+269
Giddings	370	630	.58	+260
Goding	765	860	.88	+ 95
Keene & Annex	771	750	1.02	- 21
Kingsman	605	690	.87	+ 85
Langdon	777	810	.95	+ 33
Langston	164	240	.68	+ 76
LaSalle	846	930	.90	+ 84
Leckie	808	900	.89	+ 92
Lenox & Annex	297	480	.61	+183
Lewis	527	660	.79	+133
Logan	531	870	.61	+339
Lovejoy	553	600	.92	+ 47
Ludlow-Taylor	814	840	.96	+ 26
Madison	195	240	.81	+ 45
Maury	444	510	.87	+ 66
Miner	785	900	.87	+115
Mott	561	750	.74	+189
Noyes	669	660	1.01	- 9
Payne	673	750	.89	+ 77
Peabody	234	330	.70	+ 96
Perry	98	420	.23	+322
Petworth	480	540	.88	+ 60
Powell	460	540	.85	+ 80
Powell Annex	193	210	.91	+ 17

School	Projected* Enrollment	Building** Capacity	Percent Capacity	Surplus or deficit seats
Rudolph	942	990	.95	+ 48
Shepherd	528	600	.88	+ 72
Simmons	579	750	.77	+171
Slater	216	240	.90	+ 24
Slowe	758	810	.93	+ 52
Stevens	207	420	.49	+213
Sumner	166	300	.55	+134
Syphax	550	660	.83	+110
Takoma	516	540	.95	+ 24
Thomson	410	540	.75	+130
Truesdell	967	1110	.87	+143
Tyler	777	960	.80	+183
Van Ness	527	780	.67	+253
Walker Jones	640	750	.85	+110
Watkins	737	1140	.64	+403
Weatherless	733	990	.74	+257
Webb	729	960	.75	+231
West	432	480	.90	+ 48
Wheatley	651	1050	.62	+399
Whittier	1020	1080	.94	+ 60
Wilson	767	810	.94	+ 43
Woodridge	441	660	.66	+219
Young	1060	1200	.88	+140
<u>Regular - West of Park</u>				
Eaton	314	480	.65	+166

School	Projected* Enrollment	Building** Capacity	Percent Capacity	Surplus or deficit seats
Fillmore	170	240	.70	+ 70
Hardy	145	300	.48	+155
Hearst	164	300	.54	+136
Hyde	163	240	.67	+ 77
Janney	371	570	.65	+199
Key	160	270	.59	+110
Lafayette	605	720	.84	+115
Mann	136	270	.50	+134
Murch	557	600	.92	+ 43
Oyster	257	300	.85	+ 43
Stoddert	155	270	.57	+115
Model Schools				
Bancroft	720	890	.80	+170
Bruce	312	480	.65	+168
Bundy	361	480	.75	+119
Cleveland	283	510	.55	+227
Cooke, H. D.	819	870	.94	+ 51
Garrison	808	960	.84	+152
Grimke	359	630	.56	+271
Harrison	364	540	.67	+176
Meyer	968	1080	.89	+112
Monroe	439	480	.91	+ 41
Montgomery	443	490	.90	+ 47
Parkview	854	960	.88	+106
Raymond	902	960	.93	+ 58

School	Projected* Enrollment	Building** Capacity	Percent Capacity	Surplus or deficit seats
Seaton	707	840	.84	+133
Tubman	895	960	.93	+ 65
Anacostia Project				
Birney	956	1090	.87	+134
Congress Heights	956	1380	.69	+424
Draper	1049	1150	.91	+101
Green	1178	1320	.89	+142
McGogney	843	1050	.80	+207
McGogney Annex	454	600	.75	+146
Moten	1265	2130	.59	+865
Savoy	1044	960	1.08	- 84
Turner	1021	1140	.89	+119
Community Controlled Schools				
Adams	499	600	.83	+101
Morgan	411	480	.85	+ 69
Morgan Annex	176	240	.73	+ 64

*Includes ½ kindergarten in the projected enrollment

**Includes ½ kindergarten and permanent and temporary housing

TABLE A-3

Public Schools of the District of Columbia

SPECIAL MEMBERSHIP IN THE ELEMENTARY SCHOOLS, BY RACE,
ON SEPTEMBER 16, 1971

Prepared by

Department of Automated Information Systems
Statistical Office
September 27, 1971

TABLE 1.--SUMMARY OF MEMBERSHIP FOR ALL ELEMENTARY SCHOOLS, BY RACE, ON SEPTEMBER 16, 1971

School Level		Regular Schools	Model Schools	Anacostia Project	Community Schools	Grand total
(1)		(2)	(3)	(4)	(5)	(6)
Elementary Schools a/						
Pre-Kindergarten b/	N	797	240	15	55	1,107
	O	19	1	--	7	27
Kindergarten	N	6,490	904	1,065	133	8,592
	O	581	41	5	8	635
Regular Grades 1-6	N	53,456	8,006	8,211	843	70,516
	O	3,221	154	56	51	3,482
Special Education c/	N	187	13	20	--	220
	O	20	--	--	--	20
Total, Elementary	N	60,930	9,163	9,311	1,031	80,435
	O	3,841	196	61	66	4,164
		64,771	9,359	9,372	1,097	84,599

a/Includes laboratory and other special elementary schools as well as regular elementary schools.

b/Pre-kindergarten classes do not officially start until October 4th.

c/Some classes in Special Education were not open on September 16th.

Table 2.--Special Membership in the Elementary Schools
By Race

Regular Schools		Membership on September 16, 1971: Regular grades 1-6 Pre-Kgn. and Kgn. Boys	Girls	Total	Special Education Type[a]	Boys	Girls	Total	Grand total
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
Aiton	N	412	347	759		--	--	--	759
	O	--	--	--		--	--	--	
Amidon	N	266	243	509		--	--	--	546
	O	14	23	37		--	--	--	
Barnard	N	395	359	754		--	--	--	755
	O	--	1	1		--	--	--	
Beers	N	451	427	878		--	--	--	896
	O	7	11	18		--	--	--	
Benning	N	278	245	523		--	--	--	523
	O	--	--	--		--	--	--	
Blow	N	273	243	516		--	--	--	516
	O	--	--	--		--	--	--	
Bowen	N	257	252	509		--	--	--	512
	O	2	1	3		--	--	--	
Brent	N	104	112	216		--	--	--	306
	O	44	46	90		--	--	--	
Brightwood	N	335	333	668		--	--	--	708
	O	25	15	40		--	--	--	
Brookland	N	159	144	303		--	--	--	304
	O	1	--	1		--	--	--	
Bryan	N	360	310	670	TRANS.	9	--	9	680
	O	--	1	1		--	--	--	
Buchanan	N	260	255	515		--	--	--	515
	O	--	--	--		--	--	--	
Bunker Hill	N	465	466	931		--	--	--	941
	O	3	7	10		--	--	--	
Burroughs	N	376	404	780		--	--	--	784
	O	3	1	4		--	--	--	
Burrville	N	292	230	522		--	--	--	522
	O	--	--	--		--	--	--	
Carver	N	158	135	293		--	--	--	293
	O	--	--	--		--	--	--	
Clark	N	341	282	623		--	--	--	623
	O	--	--	--		--	--	--	
Cook, J.F.	N	252	224	476		--	--	--	476
	O	--	--	--		--	--	--	
Crummell	N	197	191	388		--	--	--	388
	O	--	--	--		--	--	--	
Davis	N	546	565	1,111		--	--	--	1,111
	O	--	--	--		--	--	--	
Drew	N	540	431	971		--	--	--	971
	O	--	--	--		--	--	--	
Eaton	N	32	33	65	C.L.D.	9	3	12	382
	O	159	137	296		4	5	9	
Eckington	N	113	101	214		--	--	--	214
	O	--	--	--		--	--	--	
Edmonds	N	83	79	162		--	--	--	170
	O	4	4	8		--	--	--	

(Continued on next page)

Table 2.--Special Membership in the Elementary Schools By Race (Continued)

Regular Schools		Membership on September 16, 1971: Regular grades 1-6 Pre-Kgn. and Kgn. Boys	Girls	Total	Special Education Type[a]	Boys	Girls	Total	Grand total
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
Emery	N	521	462	983		--	--	--	985
	O	1	1	2		--	--	--	
Fillmore	N	63	66	129		--	--	--	195
	O	30	36	66		--	--	--	
Gage	N	190	171	361		--	--	--	361
	O	--	--	--		--	--	--	
Garfield	N	431	436	867		--	--	--	869
	O	--	2	2		--	--	--	
Gibbs	N	360	367	727		--	--	--	728
	O	1	--	1		--	--	--	
Giddings	N	167	172	339		--	--	--	340
	O	1	--	1		--	--	--	
Goding	N	351	365	716		--	--	--	717
	O	--	1	1		--	--	--	
Hardy	N	45	43	88		--	--	--	164
	O	40	36	76		--	--	--	
Harris	N	462	442	904		--	--	--	904
	O	--	--	--		--	--	--	
Hearst	N	18	24	42		--	--	--	187
	O	68	77	145		--	--	--	
Hendley	N	490	507	997		--	--	--	998
	O	--	1	1		--	--	--	
Hendley Annex #1	N	45	49	94		--	--	--	94
	O	--	--	--		--	--	--	
Hendley Annex #2	N	256	276	532		--	--	--	543
	O	6	5	11		--	--	--	
Houston	N	402	419	821		--	--	--	822
	O	1	--	1		--	--	--	
Hyde	N	72	56	128		--	--	--	206
	O	46	32	78		--	--	--	
Janney	N	34	42	76		--	--	--	356
	O	150	130	280		--	--	--	
Keene	N	316	347	663		--	--	--	664
	O	1	--	1		--	--	--	
Kenilworth	N	371	344	715		--	--	--	717
	O	--	2	2		--	--	--	
Ketcham	N	483	458	941		--	--	--	976
	O	20	15	35		--	--	--	
Ketcham Annex	N	116	131	247		--	--	--	248
	O	--	1	1		--	--	--	
Key	N	28	42	70		--	--	--	160
	O	58	32	90		--	--	--	
Kimball	N	574	549	1,123		--	--	--	1,141
	O	8	10	18		--	--	--	
Kingsman	N	302	292	594		--	--	--	594
	O	--	--	--		--	--	--	

(Continued on next page)

Table 2.--Special Membership in the Elementary Schools
By Race (Continued)

Regular Schools		Membership on September 16, 1971: Regular grades 1-6 Pre-Kgn. and Kgn. Boys	Girls	Total	Special Education Type[a]	Boys	Girls	Total	Grand total
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
Lafayette	N	26	27	53		--	--	--	665
	O	327	285	612		--	--	--	
Langdon	N	399	389	788		--	--	--	788
	O	--	--	--		--	--	--	
Langston	N	89	82	171		--	--	--	171
	O	--	--	--		--	--	--	
LaSalle	N	449	409	858		--	--	--	858
	O	--	--	--		--	--	--	
Leckie	N	342	295	637		--	--	--	869
	O	112	120	232		--	--	--	
Lenox	N	145	131	276		--	--	--	282
	O	4	2	6		--	--	--	
Lewis	N	264	248	512	C.L.D.	7	3	10	522
	O	--	--	--		--	--	--	
Logan	N	256	258	514		--	--	--	516
	O	1	1	2		--	--	--	
Lovejoy	N	251	274	525		--	--	--	525
	O	--	--	--		--	--	--	
Ludlow-Taylor	N	394	376	770		--	--	--	770
	O	--	--	--		--	--	--	
Madison	N	102	86	188		--	--	--	188
	O	--	--	--		--	--	--	
Mann	N	32	29	61		--	--	--	172
	O	56	55	111		--	--	--	
Maury	N	219	202	421		--	--	--	421
	O	--	--	--		--	--	--	
Merritt	N	294	301	595		--	--	--	595
	O	--	--	--		--	--	--	
Miner	N	423	471	894		--	--	--	894
	O	--	--	--		--	--	--	
Mott	N	257	289	546		--	--	--	552
	O	2	4	6		--	--	--	
Murch	N	22	20	42		--	--	--	571
	O	257	272	529		--	--	--	
Nalle	N	451	514	965		--	--	--	965
	O	--	--	--		--	--	--	
Nichols Avenue	N	157	151	308		--	--	--	309
	O	1	--	1		--	--	--	
Noyes	N	352	347	699		--	--	--	699
	O	--	--	--		--	--	--	
Orr	N	241	213	454		--	--	--	473
	O	10	9	19		--	--	--	
Oyster	N	22	25	47		--	--	--	293
	O	130	116	246		--	--	--	
Patterson	N	374	380	754		--	--	--	851
	O	42	55	97		--	--	--	
Payne	N	387	370	757		--	--	--	757
	O	--	--	--		--	--	--	

(Continued on next page)

Table 2.--Special Membership in the Elementary Schools
By Race (Continued)

Anacostia Project		Membership on September 16, 1971: Regular grades 1-6 Pre-Kgn. and Kgn. Boys	Girls	Total	Special Education Type[a]	Boys	Girls	Total	Grand total
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
Birney	N	543	496	1,039	T.M.R.	7	2	9	1,059
	O	--	--	--		--	--		
					C.L.D.	8	3	11	
						--	--	--	
Congress Hts	N	528	532	1,060		--	--	--	1,112
	O	26	26	52		--	--	--	
Draper	N	598	508	1,106		--	--	--	1,109
	O	1	2	3		--	--	--	
Green	N	696	682	1,378		--	--	--	1,378
	O	--	--	--		--	--	---	
McGogney	N	492	454	946		--	--	--	948
	O	1	1	2		--	--	--	
McGogney Annex	N	227	193	420		--	--	--	421
	O	1	--	1		--	--	--	
Moten	N	655	682	1,337		--	--	--	1,337
	O	--	--	--		--	--	--	
Savoy	N	438	351	789		--	--	--	791
	O	--	2	2		--	--	--	
Savoy Annex	N	123	95	218		--	--	--	219
	O	1	--	1		--	--	--	
Turner	N	533	465	998		--	--	--	998
	O	--	--	--		--	--	--	
Total, Anacostia Project	N	4,833	4,458	9,291		15	5	20	9,311
	O	30	31	61		--	--	--	61
		4,863	4,489	9,352		15	5	20	9,372
Community Schools									
Adams	N	241	214	455		--	--	--	509
	O	30	24	54		--	--	--	
Morgan	N	232	204	436		--	--	--	446
	O	5	5	10		--	--	--	
Morgan Annex	N	69	71	140		--	--	--	142
	O	1	1	2		--	--	--	
Total, Community Schools	N	542	489	1,031		--	--	--	1,031
	O	36	30	66		--	--	--	66
		578	519	1,097		--	--	--	1,097
Grand total elem. schools	N	40,812	39,403	80,215		147	73	220	80,435
	O	2,141	2,003	4,144		12	8	20	4,164
		42,953	41,406	84,359		159	81	240	84,599

a/ C.L.D.= Children with Learning Difficulties; S.C. = Sight Conservation; Trans. = Transitional; T.M.R.=Trainable Mentally Retarded

b/ See Table 3 for Special facilities report. (Sharpe Health School, Grant Developmental Center).

Table 2.--Special Membership in the Elementary Schools
By Race (Continued)

Regular Schools (1)		Membership on September 16, 1971: Regular grades 1-6 Pre-Kgn. and Kgn. Boys (2)	Girls (3)	Total (4)	Special Education Type[a] (5)	Boys (6)	Girls (7)	Total (8)	Grand total (9)
Takoma	N	221	230	451		--	--	--	521
	O	27	43	70		--	--	--	
Thomas	N	404	340	744		--	--	--	744
	O	--	--	--		--	--	--	
Thomson	N	176	202	378		--	--	--	440
	O	26	36	62		--	--	--	
Truesdell	N	524	463	987	C.L.D.	7	1	8	997
	O	1	1	2		--	--	--	
Tyler	N	390	336	726	S.C.	6	9	15	758
	O	9	6	15		2	--	2	
Van Ness	N	288	255	543		--	--	--	544
	O	1	--	1		--	--	--	
Walker-Jones	N	310	323	633		--	--	--	642
	O	4	5	9		--	--	--	
Watkins	N	371	336	707		--	--	--	717
	O	7	3	10		--	--	--	
Weatherless	N	466	435	901		--	--	--	905
	O	2	2	4		--	--	--	
Webb	N	397	367	764		--	--	--	764
	O	--	--	--		--	--	--	
West	N	225	249	474		--	--	--	480
	O	3	3	6		--	--	--	
Wheatley	N	398	338	736	C.L. D.	7	1	8	744
	O	--	--	--		--	--	--	
Whittier	N	530	539	1,069		--	--	--	1,070
	O	--	1	1		--	--	--	
Wilson, J.O	N	444	394	838		--	--	--	838
	O	--	--	--		--	--	--	
Woodridge	N	226	233	459		--	--	--	463
	O	2	2	4		--	--	--	
Young	N	607	560	1,167		--	--	--	1,167
	O	--	--	--		--	--	--	
Special Facilities[b]	N					69	44	113	122
	O					6	3	9	
Total Regular elem. schools	N	30,896	29,847	60,743		119	68	187	60,930
	O	1,967	1,854	3,821		12	8	20	3,841
		32,863	31,701	64,564		131	76	207	64,771

Table 2.--Special Membership in the Elementary Schools
By Race (Continued)

Model Schools		Membership on September 16, 1971: Regular grades 1-6 Pre-Kgn. and Kgn. Boys	Girls	Total	Special Education Type[a/]	Boys	Girls	Total	Grand total
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
Bancroft	N	377	387	764		--	--	--	882
	O	60	58	118		--	--	--	
Bruce	N	144	150	294		--	--	--	295
	O	1	--	1		--	--	--	
Bundy	N	167	152	319		--	--	--	319
	O	--	--	--		--	--	--	
Cleveland	N	145	155	300	C.L.D.	6	--	6	306
	O	--	--	--		--	--	--	
Cooke, H.D.	N	405	376	781		--	--	--	814
	O	19	14	33		--	--	--	
Garrison	N	379	395	774		--	--	--	787
	O	7	6	13		--	--	--	
Grimke	N	153	160	313		--	--	--	313
	O	--	--	--		--	--	--	
Harrison	N	204	179	383		--	--	--	387
	O	3	1	4		--	--	--	
Meyer	N	462	549	1,011	C.L.D.	7	--	7	1,019
	O	1	--	1		--	--	--	
Monroe	N	211	214	425		--	--	--	428
	O	1	2	3		--	--	--	
Montgomery, S.	N	258	233	491		--	--	--	491
	O	--	--	--		--	--	--	
Park View	N	418	400	818		--	--	--	823
	O	5	--	5		--	--	--	
Raymond	N	470	469	939		--	--	--	939
	O	--	--	--		--	--	--	
Seaton	N	316	335	651		--	--	--	651
	O	--	--	--		--	--	--	
Tubman	N	432	455	887		--	--	--	905
	O	11	7	18		--	--	--	
Total, Model Schools	N	4,541	4,609	9,150		13	--	13	9,163
	O	108	88	196		--	--	--	196
		4,649	4,697	9,346		13	--	13	9,359

(Continued on next page)

Table 3.--Special Membership in Special Facilities
By Race

Level		Membership on September 16, 1971			Grand total
		Boys	Girls	Total	
Elementary					
Sharpe Health School:					
School Classes[a].....	N	49	41	90	98
	O	5	3	8	
Developmental Center:					
Grant.....	N	20	3	23	24
	O	1	--	1	
Total, elementary.....	N	69	44	113	122
	O	6	3	9	

a/ Includes Orthopedically Handicapped and pupils with miscellaneous health problems.

MEMBERSHIP OF ELEMENTARY SCHOOLS ON SEPTEMBER 21, 1970, CAPACITY OF BUILDINGS AND DEMOUNTABLE CLASSROOMS IN USE, ENROLLMENT - CAPACITY RATIOS, FIGURED ON THE BASIS OF TOTAL SPACE AND TOTAL STANDARD PUPIL STATIONS AND SPACE SHORTAGE OR SURPLUS, BY SCHOOL

School	9/21/70 MEMBERSHIP					CAPACITY			Enrollment - Cap. Ratio		Space Shortage or Surplus
	Black	White	Total	% Black	% White	Regular 30:1	Demountable	Total	Total	Without Demountable Total	
Bancroft	776	107	883	87.9	12.1	780	120	900	98.1	113.2	17
Bruce	327	-	327	100.0	0.0	510	-	510	64.1	64.1	183
Bundy	260	1	261	99.6	0.4	570	-	570	45.8	45.8	309
Cleveland	359	-	359	100.0	0.0	540	40	580	61.9	66.5	221
Cooke, H. D.	801	67	868	92.3	7.7	906	-	906	95.8	95.8	38
Garrison	857	9	866	99.0	1.0	1,056	140	1,196	72.4	82.0	330
Grimke	389	-	389	100.0	0.0	660	-	660	58.9	58.9	271
Harrison	383	6	389	98.5	1.5	570	-	570	68.2	68.2	181
Meyer	1,003	2	1,005	99.8	0.2	1,056	200	1,256	80.0	95.2	251
Monroe	500	-	500	100.0	0.0	510	80	590	84.7	98.0	90
Montgomery, S.	531	-	531	100.0	0.0	540	40	580	91.6	98.3	49
Morse	232	-	232	100.0	0.0	240	-	240	96.7	96.7	8
Park View	881	7	888	99.2	0.8	1,038	-	1,038	85.5	85.5	150
Raymond	924	6	930	99.4	0.6	1,056	-	1,056	88.1	88.1	126
Seaton	602	-	602	100.0	0.0	1,016	-	1,016	59.3	59.3	414
Tubman	927	21	948	97.8	2.2	1,038	-	1,038	91.3	91.3	90
TOTAL ELEMENTARY	9,752	226	9,978	97.7	2.3	12,086	620	12,706	78.5	82.6	2,728

School	9/21/70 MEMBERSHIP Black	White	Total	% Black	% White	CAPACITY Regular 30:1	Demountable	Total	Enrollment - Cap. Ratio Total	Without Demountable Total	Space Shortage or Surplus
Community Schools											
Adams	471	62	533	88.4	11.6	630	-	630	84.6	84.6	97
Morgan	447	5	452	98.9	1.1	510	30	540	83.7	88.6	88
Morgan Annex	139	4	143	97.2	2.8	240	30	270	53.0	59.6	127
TOTAL COMMUNITY SCHOOLS	1,057	71	1,128	93.7	6.3	1,380	60	1,440	78.3	81.7	312
Anacostia Community School Project											
Birney	997	-	997	100.0	0.0	900	300	1,200	81.4	108.6	223
Congress Heights	1,046	56	1,102	94.9	5.1	1,076	-	1,556	70.8	123.7	225
Congress Hts. Annex	33	196	229	14.4	85.6	-	480	-	47.7	-	
Draper	1,121	9	1,130	99.2	0.8	918	380	1,298	87.1	87.1	168
Green	1,188	-	1,188	100.0	0.0	1,116	300	1,416	83.9	106.5	228
McGogney	931	5	936	99.5	0.5	1,056	-	2,106	~~44.4~~ 68.9	137.4	655
McGogney Annex	515	-	515	100.0	0.0	-	1,050	-	-	-	
Moten	1,300	-	1,300	100.0	0.0	948	120	1,068	121.7	137.1	- 232
Savoy	1,097	2	1,099	99.8	0.2	1,056	-	1,056	104.1	104.1	- 43
Turner	973	-	973	100.0	0.0	720	140	860	113.1	135.1	- 113
TOTAL ELEMENTARY	9,181	268	9,449	97.2	2.8	7,790	2,770	10,560	89.5	121.3	1,111 net
Elementary Schools Division											
Aiton	985	-	985	100.0	0.0	996	120	1,116	88.3	98.9	131
Amidon	567	45	612	92.6	7.4	786	80	866	70.7	77.9	254
Barnard	791	3	794	99.6	0.4	996	-	996	79.7	79.7	202
Beers	917	22	939	97.7	2.3	996	-	996	94.3	94.3	57
Benning & Annex	497	-	497	100.0	0.0	510	80	590	84.2	97.5	93
Blair-Ludlow-Taylor	894	3	897	99.7	0.3	936	-	936	95.8	95.8	39

School	9/21/70 MEMBERSHIP Black	White	Total	% Black	% White	CAPACITY Regular 30:1	Demountable	Total	Enrollment - Cap. Ratio Total	Without Demountable Total	Space Shortage or Surplus
Blow	625	-	625	100.0	0.0	1,056	-	1,056	59.2	59.2	431
Bowen	513	7	520	98.7	1.3	720	-	720	72.2	72.2	200
Brent	224	89	313	71.6	28.4	498	-	498	62.9	62.9	185
Brightwood	662	35	697	95.0	5.0	654	180	834	83.6	106.6	137
Brookland	326	11	337	96.7	3.3	360	-	360	93.6	93.6	23
Bryan	823	1	824	99.9	0.1	828	120	948	86.9	99.5	124
Buchanan	581	-	581	100.0	0.0	630	-	630	92.2	92.2	49
Bunker Hill	1,000	12	1,012	98.8	1.2	1,116	-	1,116	90.7	90.7	104
Burroughs	822	6	828	99.3	0.7	978	-	978	84.7	84.7	150
Burrville	538	-	538	100.0	0.0	630	80	710	75.8	85.4	172
Carver	310	-	310	100.0	0.0	240	80	320	96.9	129.2	10
Clark	650	-	650	100.0	0.0	816	-	816	79.7	79.7	166
Cooke, J. F.	525	1	526	99.8	0.2	600	-	600	87.7	87.7	74
Crummell	438	-	438	100.0	0.0	510	-	510	85.9	85.9	72
Davis	1,496	-	1,496	100.0	0.0	1,296	80	1,376	108.7	115.4	- 120
Drew	1,051	-	1,051	100.0	0.0	1,086	80	1,166	90.1	96.8	115
Eaton	70	305	375	18.7	81.3	510	-	510	73.5	73.5	135
Eckington	211	-	211	100.0	0.0	240	-	240	87.9	87.9	29
Edmonds	169	6	175	96.6	3.4	270	-	270	64.8	64.8	95
Emery	1,005	2	1,007	99.8	0.2	1,056	-	1,056	95.4	95.4	49
Fillmore	62	72	134	46.3	53.7	270	-	270	49.6	49.6	136
Gage	336	1	337	99.7	0.3	360	40	400	84.3	93.6	63
Garfield	1,106	3	1,109	99.7	0.3	780	120	900	123.2	142.2	- 209

Elementary Schools Division -(continued)

School	9/21/70 MEMBERSHIP Black	White	Total	% Black	% White	CAPACITY Regular 30:1	Demountable	Total	Enrollment - Cap. Ratio Total	Without Demountable Total	Space Shortage or Surplus
Gibbs	773	-	773	100.0	0.0	1,086	-	1,086	71.2	71.2	313
Giddings	429	2	431	99.5	0.5	660	-	660	65.3	65.3	229
Goding	846	2	848	99.8	0.2	966	-	966	87.8	87.8	118
Hardy	84	82	166	50.6	49.4	330	-	330	50.3	50.3	164
Harris	992	-	992	100.0	0.0	966	120	1,086	91.3	102.7	94
Hearst	51	168	219	23.3	76.7	300	-	300	73.0	73.0	81
Hendley	1,182	7	1,189	99.4	0.6	1,056	-	1,716	111.2	180.8	- 193
Hendley Annex	713	7	720	99.0	1.0	-	660	-			-
Houston	893	1	894	99.9	0.1	966	120	1,086	82.3	92.5	192
Hyde	59	53	112	52.7	47.3	240	-	240	46.7	46.7	128
Jackson	91	4	95	95.8	4.2	270	-	270	35.2	35.2	175
Janney	72	305	377	19.1	80.9	600	-	600	62.8	62.8	223
Keene	739	3	742	99.6	0.4	690	120	810	91.6	107.5	68
Kenilworth	848	3	851	99.6	0.4	978	80	1,058	80.4	87.0	207
Ketcham	889	37	926	96.0	4.0	540	-	780	118.7	230.2	- 463
Ketcham Annex	314	3	317	99.1	0.9	-	240	-	132.1	-	-
Key	68	115	183	37.2	62.8	300	-	300	61.0	61.0	117
Kimball	1,421	18	1,439	-	-	1,056	-	1,056	136.3	136.3	- 383
Kingsman	679	-	679	100.0	0.0	786	-	786	86.4	86.4	107
Lafayette	39	624	663	5.9	94.1	690	-	690	96.1	96.1	27
Langdon	793	-	793	100.0	0.0	738	120	858	92.4	107.5	65
Langston	174	-	174	100.0	0.0	270	-	270	64.4	64.4	96
LaSalle	918	1	919	99.9	0.1	990	-	990	92.8	92.8	71

Elementary Schools (continued)

School	9/21/70 MEMBERSHIP Black	White	Total	% Black	% White	CAPACITY Regular 30:1	Demountable	Total	Enrollment - Cap. Ratio Total	Without Demountable Total	Space Shortage or Surplus
Leckie	426	176	602	70.8	29.2	1,076	-	1,076	55.9	55.9	474
Lenox	322	6	328	98.2	1.8	528	-	528	62.1	79.2	200
Lenox Annex	86	4	90	95.6	4.4	-	240	240	37.5	-	150
Lewis	556	1	557	99.8	0.2	738	-	738	75.5	75.5	181
Logan	654	1	655	99.8	0.2	690	360	1,050	62.4	94.9	395
Lovejoy	564	-	564	100.0	0.0	660	-	660	85.5	85.5	96
Madison	188	-	188	100.0	0.0	240	-	240	78.3	78.3	52
Mann	64	118	182	35.2	64.8	300	-	300	60.7	60.7	118
Maury	485	-	485	100.0	0.0	558	40	598	81.1	86.9	113
Merritt	492	-	492	100.0	0.0	720	40	760	64.7	68.3	268
Military Road	82	1	83	98.8	1.2	-	-	-	-	-	
Miner	910	-	910	100.0	0.0	996	120	1,116	81.5	91.4	206
Mott	643	6	649	99.1	0.9	780	-	780	83.2	83.2	131
Murch	56	542	598	9.4	90.6	630	-	630	94.9	94.9	32
Nalle	1,033	-	1,033	100.0	0.0	1,136	120	1,256	82.2	90.9	223
Nichols Avenue	303	3	306	99.0	1.0	-	480	480	63.8	-	174
Noyes	732	-	732	100.0	0.0	738	-	738	99.2	99.2	6
Orr	422	27	449	94.0	6.0	300	130	430	104.4	149.7	-19
Oyster	47	246	293	16.0	84.0	300	-	300	97.7	97.7	7
Patterson	677	98	775	87.4	12.6	1,050	240	1,290	60.1	73.8	515
Payne	703	2	705	99.7	0.3	678	120	798	88.3	104.0	93
Peabody	220	32	252	87.3	12.7	390	-	390	64.6	64.6	138
Perry	140	-	140	100.0	0.0	420	-	420	33.3	33.3	280
Petworth	518	-	518	100.0	0.0	570	40	610	84.9	90.9	92
Plummer	999	10	1,009	99.0	1.0	1,056	40	1,096	92.1	95.5	87
Powell	466	9	475	98.1	1.9	618	-	618	76.9	76.9	143

School	9/21/70 MEMBERSHIP Black	White	Total	% Black	% White	CAPACITY Regular 30:1	Demountable	Total	Enrollment - Cap. Ratio Total	Without Demountable Total	Space Shortage or Surplus
Powell Annex	205	5	210	97.6	2.4	228	-	228	92.1	92.1	18
Randle Highland	531	21	552	96.2	3.8	240	60	300	184.0	230.0	-252
Richardson	850	-	850	100.0	0.0	960	360	1,320	64.4	88.5	470
River Terrace	479	-	479	100.0	0.0	618	40	658	72.8	77.5	179
Rudolph	1,008	3	1,011	99.7	0.3	1,068	-	1,068	94.7	94.7	57
Shadd	775	-	775	100.0	0.0	1,136	-	1,136	68.2	68.2	361
Shepherd	400	153	553	72.3	27.7	678	-	678	81.6	81.6	125
Simmons	601	1	602	99.8	0.2	810	-	810	74.3	74.3	208
Simon	1,159	16	1,175	98.6	1.4	960	570	1,530	76.8	122.4	355
Slater	208	1	209	99.5	0.5	240	-	240	87.1	87.1	31
Slowe	822	11	833	98.7	1.3	780	60	840	99.2	106.8	7
Smothers	685	-	685	100.0	0.0	600	40	640	107.0	114.2	-45
Stanton & Annex	1,347	14	1,361	99.0	1.0	1,110	760	1,870	72.8	122.6	509
Stevens	197	49	246	80.1	19.9	450	-	450	54.7	54.7	204
Stoddert	19	165	184	10.3	89.7	300	-	300	61.3	61.3	116
Sumner	162	28	190	85.3	14.7	330	-	330	57.6	57.6	140
Syphax	608	7	615	98.9	1.1	810	-	810	75.9	75.9	195
Takoma	498	84	582	85.6	14.4	510	-	510	114.1	114.1	- 72
Thomas	829	1	830	99.9	0.1	1,176	80	1,256	66.1	70.6	426
Thomson	372	67	439	84.7	15.3	570	40	610	72.0	77.0	171
Truesdell	1,003	-	1,003	100.0	0.0	1,086	120	1,206	83.2	92.4	203
Tyler	869	23	892	97.4	2.6	1,182	80	1,262	70.7	75.5	370
Van Ness	649	2	651	99.7	0.3	840	80	920	70.8	77.5	269
Walker-Jones	728	9	737	98.8	1.2	810	80	890	82.8	91.0	153
Watkins	798	10	808	98.8	1.2	1,236	-	1,236	65.4	65.4	428
Webb	885	-	885	100.0	0.0	1,056	80	1,136	77.9	83.8	251
West	502	14	516	97.3	2.7	510	-	510	101.2	101.2	- 6

School	9/21/70 MEMBERSHIP Black	White	Total	% Black	% White	CAPACITY Regular 30:1	Demountable	Total	Enrollment - Cap. Ratio Total	Without Demountable Total	Space Shortage or Surplus
Wheatley	732	1	733	99.9	0.1	1,146	-	1,146	64.0	64.0	413
Whittier	1,145	10	1,155	99.1	0.9	978	180	1,158	99.7	118.1	3
Wilson	920	2	922	99.8	0.2	906	120	1,026	89.9	101.8	104
Woodridge	513	9	522	98.3	1.7	570	120	690	75.7	91.6	168
Young	1,150	-	1,150	100.0	0.0	1,020	240	1,260	91.3	112.7	110
TOTAL ELEMENTARY	64,698	4,047	68,745	94.1	5.9	74,220	7,600	81,820	84.0	92.6	13,075
GRAND TOTAL	84,688	4,612	89,300	94.8	5.2	95,476	11,050	106,526	83.8	93.5	17,266

U.S. DEPARTMENT OF COMMERCE
Bureau of the Census
Washington, D.C. 20233

SEP 18 1970

Mr. Benjamin J. Henley, Acting Superintendent
Public Schools of the District of Columbia
Presidential Building
415 12th Street, N.W.
Washington, D. C. 20004

Dear Mr. Henley:

This is in response to your letter of September 3, requesting data on median family income, by census tracts, for the District of Columbia resulting from the 1970 census.

We appreciate your need for this information, and would like to be able to comply with your request. However, the first priority in processing the results of the census must be the official population count for each State for the purpose of apportionment. The law requires that this work be completed by December.

It would not be physically possible at this time for us to separate the income data for the District of Columbia from the rest of the data that are being tabulated, and we are not far enough along yet to give you a definite date when this information for Washington, D. C., will be available. With your interest in mind, we will let you know as soon as the computer tape data are ready, and as soon as the published report is prepared.

If we can be of any further assistance to you, please let me know.

Sincerely,

ROBERT F. DRURY
Deputy Director
Bureau of the Census

copy sent to Johnston
Berry Meriam

M-1

TEACHER #17 MEMBERSHIP

Public Schools of the District of Columbia

NUMBER OF REGULAR FULL-TIME EDUCATIONAL EMPLOYEES ON OCTOBER 21, 1965
BY TYPE OF POSITION, SCHOOL LEVEL, RACE, AND SEX

Prepared by

Department of General Research, Budget, and Legislation
Office of the Statistical Analyst
December 3, 1965

List of Tables

October 21, 1965

Table 1. -- Number and Percent of Regular Full-Time Educational Employees on October 21, 1965 -- Summary[a]

Type of position		White			Colored			Both races		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Educational officers	(No. ...	63	85	148	91	113	204	154	198	352
	(%	17.9	24.1	42.0	25.9	32.1	58.0	43.8	56.2	100.0
Teachers, counselors, librarians, research assistants, school psychologists, and speech correctionists	(No. ...	326	1,085	1,411	884	3,805	4,689	1,210	4,890	6,100
	(%	5.3	17.8	23.1	14.5	62.4	76.9	19.8	80.2	100.0
Attendance department employees b/	(No. ...	-	15	15	3	13	16	3	28	31
	(%	.0	48.4	48.4	9.7	41.9	51.6	9.7	90.3	100.0
All educational employees	(No. ...	389	1,185	1,574	978	3,931	4,909	1,367	5,116	6,483
	(%	6.0	18.3	24.3	15.1	60.6	75.7	21.1	78.9	100.0

a/Figures in totals by level, and summary, rounded to nearest whole number.
b/Attendance department employees other than supervisory officers.

Table 2. -- Number of Educational Officers on October 21, 1965

Type of position	White			Colored			Both races		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Central administrative officers a/	7	1	8	3	1	4	10	2	12
Central supervisory officers b/.....	23	31	54	21	35	56	44	66	110
Principals and assistant principals c/	33	53	86	67	77	144	100	130	230
All educational officers	63	85	148	91	113	204	154	198	352

a/Includes superintendent, deputy superintendent, and assistant superintendents.

b/Includes executive assistant to superintendent, executive assistant to deputy superintendent, assistants to assistant superintendents, psychiatrist, chief examiner, directors, supervising directors, assistant directors, statistical analyst, supervisors, clinical psychologists, psychiatric social workers, and chief attendance officers.

c/Includes president, dean, and registrar at D. C. Teachers College.

Table 3. -- Number of Regular Full-Time Classroom Teachers, Counselors, Librarians, Research Assistants, School Psychologists, and Speech Correctionists on October 21, 1965

School type and level	White			Colored			Both races		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Elementary Schools a/	30	558	588	229	2,470	2,699	259	3,028	3,287
Junior High Schools	93	199	292	377	800	1,177	470	999	1,469
Senior High Schools	138	212	350	188	317	505	326	529	855
Boys' Junior-Senior High School ..	-	-	-	4	1	5	4	1	5
Twilight Classes	-	-	-	14	-	14	14	-	14
Vocational High Schools	43	20	63	49	68	117	92	88	180
Americanization School	-	10	10	-	-	-	-	10	10
Capitol Page School	3	3	6	-	-	-	3	3	6
Sharpe Health School, Visiting Instruction Corps, and Girls' Rehabilitation Program	2	14	16	5	36	41	7	50	57
D. C. Teachers College	12	9	21	12	25	37	24	34	58
Serving All Levels b/	5	60	65	6	88	94	11	148	159
All Teachers, etc.	326	1,085	1,411	884	3,805	4,689	1,210	4,890	6,100

a/Includes teachers college personnel at laboratory schools.
b/Includes teachers, research assistants, school psychologists, and speech correctionists in Department of General Research, Budget, and Legislation; Department of Pupil Personnel Services; Reading Clinic; Speech Clinic; and Visual Instruction Department.

Table 4. -- Number of Regular Full-Time Educational Employees in the Attendance Department on October 21, 1965

Type of position	White			Colored			Both races		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Attendance officers a/.....	-	13	13	3	13	16	3	26	29
Census Supervisor	-	1	1	-	-	-	-	1	1
Child-labor inspectors	-	1	1	-	-	-	-	1	1
All attendance employees a/..	-	15	15	3	13	16	3	28	31

a/ Supervisory officers are not included here, but are included in Tables 1 and 2.

Table 5. -- Number of Regular Full-Time Educational Employees in Each Elementary School on October 21, 1965

School	Principals				Teachers, counselors, and librarians				Grand total
	White		Colored		White		Colored		
	Men	Women	Men	Women	Men	Women	Men	Women	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Adams	-	1*	-	-	-	2	-	10	13
Aiton	-	-	-	1	-	-	3	31	35
Amidon	-	1	-	-	-	9	-	21	31
Bancroft	-	-	1	-	1	4	1	24	31
Barnard	-	1	-	-	1	12	2	29	45
Beers	-	1	-	-	-	14	1	11	27
Benning	-	-	-	1*	-	-	-	8	9
Benning Annex	(counted under Benning)			-	-	-	-	8	8
Birney	1	-	-	-	-	3	3	31	38
Blair	1*	-	-	-	-	-	2	7	10
Blow	-	-	1*	-	-	-	1	12	14
Bowen, A.	-	-	-	1	-	2	1	19	23
Brent	(counted under Blair)			-	-	4	-	5	9
Brightwood	-	1	-	-	-	3	1	20	25
Brookland	-	-	-	1*	-	1	-	11	13
Bruce	-	-	-	1	-	-	1	19	21
Bryan	-	-	-	1	-	2	2	26	31
Buchanan	-	-	-	1	-	3	1	21	26
Bundy	-	-	1	-	-	-	11	10	22
Bunker Hill	-	1	-	-	1	4	2	30	38
Burroughs	-	-	-	1	-	7	-	26	34
Burrville	-	-	-	1	-	-	2	21	24
Carver	(counted under Smothers)			-	-	-	-	10	10

(Continued on next page)

*Principal supervises two schools.

Table 5. -- Number of Regular Full-Time Educational Employees in Each Elementary School on October 21, 1965
(Continued)

School	Principals				Teachers, counselors, and librarians				Grand total
	White		Colored		White		Colored		
	Men	Women	Men	Women	Men	Women	Men	Women	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Cleveland	-	-	-	1	-	1	1	20	23
Congress Heights	-	1	-	-	-	15	-	7	23
Cook, J. F.	-	-	-	1	-	1	-	23	25
Cooke, H. D.	-	-	1	-	-	1	3	28	33
Crummell	-	-	1*	-	-	-	2	7	10
Crummell Annex	(counted under Crummell)			-	-	-	-	11	11
Davis	-	-	1*	-	-	-	5	38	44
Davis Annex	(counted under Davis)			-	-	-	-	8	8
Draper	-	1	-	-	-	12	2	24	39
Drew	-	-	-	1	-	-	5	30	36
Eaton	-	1*	-	-	-	13	-	[illegible]	14
Eckington	(counted under Gage)			-	-	-	2	8	10
Edmonds	-	-	-	1*	-	-	-	12	13
Emery	1	-	-	-	-	1	-	23	25
Fillmore	(counted under Hyde)			-	-	4	-	-	4
Gage	-	-	-	1*	-	-	-	13	14
Garfield	-	-	-	1	-	-	-	28	29
Garrison	-	-	-	1	-	3	-	35	39
Giddings	-	-	-	1	-	1	3	21	26
Goding	-	-	1	-	-	-	3	31	35
Grant	(counted under Sumner)			-	1	3	-	6	10
Green	-	1	-	-	-	3	1	30	35
Grimke	-	-	-	1	-	-	2	27	30
Hardy	-	1*	-	-	-	7	-	1	9
Harris	-	-	-	1	-	-	3	27	31

(Continued on next page)

*Principal supervises two schools.

Table 5. -- Number of Regular Full-Time Educational Employees in Each Elementary School on October 21, 1965
(Continued)

School	Principals				Teachers, counselors, and librarians				Grand total
	White		Colored		White		Colored		
	Men	Women	Men	Women	Men	Women	Men	Women	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Harrison	-	-	-	1	-	1	2	20	24
Hayes	1*	-	-	-	-	-	1	8	10
Hearst	(counted under Eaton)			-	-	9	-	-	9
Hendley	-	1	-	-	1	12	2	23	39
Houston	-	-	1	-	-	-	2	31	34
Hyde	-	1***	-	-	-	5	-	-	6
Jackson	(counted under Hyde)			-	-	4	-	2	6
Janney	-	1	-	-	-	18	-	-	19
Keene	-	1**	-	-	1	10	-	14	26
Keene Demountable	(counted under Keene)			-	-	2	-	2	4
Kenilworth	-	-	-	1	-	-	4	30	35
Ketcham	-	1	-	-	1	17	-	7	26
Key	(counted under Hardy)			-	-	6	-	2	8
Kimball	-	-	-	1	-	1	-	30	32
Kingsman	-	1	-	-	-	-	1	31	33
Lafayette	-	1	-	-	1	22	-	-	24
Langdon	-	-	-	1	-	7	1	20	29
Langston	-	-	-	1*	-	-	1	11	13
LaSalle	-	1	-	-	-	11	2	25	39
Lenox	-	-	-	1*	-	-	1	16	18
Lenox Annex	(counted under Lenox)			-	-	-	1	6	7
Lewis	-	-	-	1	-	2	2	23	28

(Continued on next page)

*Principal supervises two schools.
**Principal supervises one school and one demountable.
***Principal supervises three schools.

Table 5. -- Number of Regular Full-Time Educational Employees in Each Elementary School on October 21, 1965
(Continued)

School	Principals				Teachers, counselors, and librarians				Grand total
	White		Colored		White		Colored		
	Men	Women	Men	Women	Men	Women	Men	Women	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Logan	-	-	1**	-	-	-	2	20	23
Logan Demountable	(counted under Logan)			-	-	-	3	5	8
Lovejoy	-	-	1	-	-	-	1	26	28
Ludlow	(counted under Hayes)			-	-	-	2	7	9
Madison	-	-	1*	-	-	-	-	10	11
Mann	-	1*	-	-	-	9	-	-	10
Maury	-	-	-	1	-	1	4	22	28
Merritt	-	-	1	-	-	-	2	20	23
Meyer	-	-	-	1	-	6	1	34	42
Military Road	(counted under Takoma)			-	-	1	-	4	5
Miner	-	-	-	1	-	1	5	31	38
Monroe	-	-	-	1	-	-	1	22	24
Morgan	-	1*	-	-	-	-	3	22	26
Morgan Annex	(counted under Morgan)			-	-	1	-	7	8
Morse	(counted under Scott Montgomery)				-	-	1	8	9
Moten	-	1	-	-	-	-	3	32	36
Mott	-	-	-	1	-	-	3	25	29
Murch	-	1	-	-	-	23	-	-	24
Nalle	-	-	-	1	-	-	3	22	26
Nichols Avenue	-	-	-	1	-	-	5	19	25
Noyes	-	-	-	1	-	-	2	26	29
Orr	-	1*	-	-	-	10	-	-	11
Oyster	(counted under Adams)			-	-	9	-	-	9
Park View	-	-	-	1	-	2	5	29	37

(Continued on next page)

*Principal supervises two schools.
**Principal supervises one school and one demountable.

Table 5. -- Number of Regular Full-Time Educational Employees in Each Elementary School on October 21, 1965
(Continued)

School	Principals				Teachers, counselors, and librarians				Grand total
	White		Colored		White		Colored		
	Men	Women	Men	Women	Men	Women	Men	Women	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Patterson	-	1	-	-	2	30	-	1	34
Payne	-	-	1**	-	-	2	-	24	27
Payne Demountable	(counted under Payne)			-	-	-	1	3	4
Peabody	(counted under Edmonds)			-	-	-	-	14	14
Perry	(counted under Seaton)			-	-	-	8	10	18
Petworth	1	-	-	-	-	5	-	20	26
Pierce	(counted under Blow)			-	-	-	1	9	10
Plummer	-	-	-	1	-	1	6	33	41
Powell	-	-	-	1*	-	-	1	21	23
Powell Annex	(counted under Powell)			-	-	-	2	7	9
Randle Highlands	(counted under Orr)			-	-	9	-	3	12
Raymond	-	-	-	1	-	2	1	21	25
Richardson	-	-	-	1**	-	-	5	25	31
Richardson Demountable	(counted under Richardson)			-	-	1	1	6	8
River Terrace	-	-	1	-	-	-	2	17	20
Rudolph	-	-	-	1	-	5	3	25	34
Scott Montgomery	-	-	1*	-	-	-	2.5	21	24.5
Seaton	-	-	1*	-	-	4	1	9	15
Shadd	-	-	-	1**	-	-	3	27	31
Shadd Demountable	(counted under Shadd)			-	-	-	1	3	4
Shepherd	-	1	-	-	-	13	1	1	16
Simmons	-	-	-	1	-	-	3	27	31
Simon	1	-	-	-	5	8	-	25	39
Slater	(counted under Langston)			-	-	-	1	10	11

(Continued on next page)

*Principal supervises two schools.
**Principal supervises one school and one demountable.

Table 5. -- Number of Regular Full-Time Educational Employees in Each Elementary School on October 21, 1965
(Continued)

School	Principals				Teachers, counselors, and librarians				Grand total
	White		Colored		White		Colored		
	Men	Women	Men	Women	Men	Women	Men	Women	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Slowe	(counted under Brookland)			-	-	1	-	11	12
Smothers	-	-	1*	-	-	-	-	21	22
Stanton	-	1*	-	-	-	17	2	13	33
Stanton Annex	(counted under Stanton)			-	-	6	-	4	10
Stevens	(counted under Sumner)			-	-	2	-	12	14
Stoddert	(counted under Mann)			-	-	7	-	1	8
Sumner	-	-	1***	-	-	-	-	10	11
Syphax	-	-	-	1	1	1	2	24	29
Takoma	-	1*	-	-	-	16	-	3	20
Taylor	(counted under Madison)			-	-	-	3	6	9
Thomas	-	-	-	1	-	-	1	28	30
Thomson	1	-	-	-	-	7	1	15	24
Truesdell	-	-	-	1	-	1	4	25	31
Turner	-	-	1	-	-	1	2	24	28
Tyler	-	1	-	-	-	13	3	15	32
Van Ness	-	-	-	1	-	-	2	26	29
Walker-Jones	-	-	-	1	-	3	1.5	26	31.5
Watkins	-	1	-	-	-	8	4	26	39
Webb, Ruth K.	-	1	-	-	-	5	4	27	37
West	-	1	-	-	-	8	1	12	22
Wheatley	-	1	-	-	-	-	3	25	29
Whittier	-	-	-	1	-	2	4	36	43

(Continued on next page)

*Principal supervises two schools.
***Principal supervises three schools.

Table 5. -- Number of Regular Full-Time Educational Employees in Each Elementary School on October 21, 1965
(Continued)

School	Principals				Teachers, counselors, and librarians				Grand total
	White		Colored		White		Colored		
	Men	Women	Men	Women	Men	Women	Men	Women	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Wilson, J. O.	-	-	-	1	-	1	1	31	34
Woodridge	-	1	-	-	-	3	2	16	22
Young	-	-	-	1**	1	-	2	34	38
Young Demountable	(counted under Young)			-	-	-	-	8	8
Art - itinerant	-	-	-	-	1	8	-	6	15
Foreign Language - itinerant .	-	-	-	-	2	25.5	-	11.5	39
Health, physical education, athletics, and safety - itinerant	-	-	-	-	3	2	2	18	25
Music - itinerant	-	-	-	-	6	9	7	25	47
Science - itinerant	-	-	-	-	1	6	2	8	17
All elementary	7	34	19	50	30	558	229	2,470	3,397

**Principal supervises one school and one demountable.

Table 6. -- Number of Regular Full-Time Educational Employees in Each Junior High School on October 21, 1965

School	Principals and assistant principals				Teachers, counselors, and librarians				Grand total
	White		Colored		White		Colored		
	Men	Women	Men	Women	Men	Women	Men	Women	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Backus	1	1	1	-	4	11	11	38	67
Banneker	-	-	1	1	5	3	19	55	84
Browne	-	-	2	1	3	2	22	42	72
Deal	2	1	-	-	7	42	3	4	59
Douglass	-	-	2	1	-	1	17	36	57
Eliot	-	-	1	1	-	2	24	35	63
Evans	-	-	2	1	2	1	15	27	48
Francis	-	-	-	1	3	-	18	26	48
Garnet-Patterson	-	-	1	1	2	-	14	33	51
Gordon	1	1	-	-	11	23	5	11	52
Hart	1	2	-	-	7	20	18.5	29.5	78
Hine	1	-	1	1	3	6	14	24	50
Jefferson	1	1	-	-	8	11	2	12	35
Kramer	1	1	-	1	6	27	6	17	59
Langley	-	-	3	1	2.5	1.5	13	40	61
Macfarland	1	-	1	1	3	10	15	39	70
Miller	-	-	2	2	-	1	19	40	64
Paul	2	-	-	1	5	13	12	29	62
Randall	-	-	1	1	1	1	16	37	57
Shaw	-	-	2	1	1	1	22	53	80
Sousa	1	-	1	1	3	9	16	34	65
Stuart	1	1	-	-	6	2	12	30	52
Taft	1	-	1	1	3	6	18	34.5	64.5
Terrell	-	-	3	1	3	1	24	36	68
Woodson	-	-	2	1	1	3	20	38	65

(Continued on next page)

Table 6. -- Number of Regular Full-Time Educational Employees in Each Junior High School on October 21, 1965
(Continued)

School	Principals and assistant principals				Teachers, counselors, and librarians				Grand total
	White		Colored		White		Colored		
	Men	Women	Men	Women	Men	Women	Men	Women	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
English - assigned to Dept.	-	-	-	-	1	1	-	-	2
Mathematics - assignment	-	-	-	-	1	-	1	-	2
Orchestra-Chorus, City-wide	-	-	-	-	1	-	-	-	1
All junior high	14	8	27	20	93	199	377	800	1,538

Table 7. -- Number of Regular Full-Time Educational Employees in Each Senior High School on October 21, 1965

School	Principals and assistant principals				Teachers, counselors, and librarians				Grand total
	White		Colored		White		Colored		
	Men	Women	Men	Women	Men	Women	Men	Women	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Anacostia	1	1	1	-	20	28	10	12	73
Ballou	1	1	1	-	18	22	7	19	69
Cardozo	-	-	2	1	5	8	33	41	90
Coolidge	1	1	1	-	19	32	10	14	78
Dunbar	-	-	2	1	2	7	22	37	71
Eastern	1	-	2	1	16	11	25	63	119
McKinley	-	1	2	-	11	17	24	39	94
Roosevelt	-	1	1	-	12	11	19	30	74
Spingarn	-	-	3	1	4	2	27	51	88
Western	1	1	-	1	12	32	8	9	64
Wilson	2	1	-	-	19	42	3	2	69
All senior high	7	7	15	5	138	212	188	317	889

Table 8. -- Number of Regular Full-Time Educational Employees in Each Vocational High School on October 21, 1965

School	Principals and assistant principals				Teachers, counselors, and librarians				Grand total
	White		Colored		White		Colored		
	Men	Women	Men	Women	Men	Women	Men	Women	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Bell	-	-	1	-	21	1	8	3	34
Burdick	-	1	-	-	-	12	-	16	29
Chamberlain	1	1	-	-	15	4	8	7	36
Phelps	-	-	2	-	3.5	-	31	8	44.5
Washington	-	-	-	2	3	3	2	34	44
All vocational high ..	1	2	3	2	43	20	49	68	188

Distortive Impact of Fixed Cost Factors on the Level of Per-Pupil Expenditures

The distortive impact of fixed cost factors of building operations and maintenance when related to per-pupil expenditure is vividly illustrated in the attached tables. These tables show how the ten lowest and ten highest per-pupil expenditure, elementary schools, in Fiscal Year 1968 compare in relation to fixed cost factors and enrollment.

As may be easily discerned from an examination of the tables the exact distortive pattern is noted in Fiscal Year 1970 as was noted in Fiscal Year 1968. The major conclusion to be drawn from this observation is that per-pupil expenditure figures can be greatly distorted by including the fixed cost factors of building operations and maintenance.

More significantly, however, is the evidence that there are other fixed cost factors which contribute to distortions in the pupil expenditures. The school system's lunch program, through the maintenance of kitchens in particular school buildings, the costs of which are assigned to the school buildings in which they are located, is also a fixed cost distortive factor. Another distortive factor is the cost of school administration. Only a careful statistical analysis of all factors contributing to school costs would reveal the impact of the various variables on the level of per-pupil expenditure. However, these illustrations are significant enough to cast serious doubt on the validity of the 5% variation.

FY 70

School	Custodial Salaries	Percent	Custodial Supplies	Supplies Percent	Total Custodial Cost	FY Capacity	Per Capacity Pupil Cost	FY 70 ADM	Per ADM Pupil Cost
ngress Heights	33,094.51	99.9	25.90	.1	33,120.41	384	86.25	1,205.7	27.46
aper	48,205.48	-	-	-	-	703	-	1,166.7	-
rfield	28,857.36	98.0	588.78	2.0	29,446.14	597	49.32	1,107.0	26.59
een	76,505.66	98.0	1,543.40	2.0	78,049.06	823	94.83	1,286.1	60.68
ndley	39,694.67	99.9	7.70	.1	39,702.37	803	49.44	1,710.3	23.21
mball & Annex	34,316.40	99.4	207.20	.6	34,523.60	845	40.85	1,382.0	24.98
Gogney	65,919.31	99.8	155.40	.2	66,074.71	803	82.28	1,512.3	43.69
ten	62,376.07	-	188.85	-	62,564.92	696	89.89	1,243.8	50.30
chols Avenue	18,558.82	-	-	-	-	-	-	334.5	-
r	13,112.72	-	-	-	-	219	-	426.3	-
ung	30,860.06	99.5	155.40	.5	31,015.46	789	39.30	1,179.2	26.30
ndy	52,591.81	99.8	82.88	.2	52,674.69	403	130.70	186.3	282.74
ton	22,393.20	99.2	183.00	.8	22,576.20	412	54.79	387.7	58.23
monds	8,072.84	-	-	-	-	220	-	141.4	-
llmore	13,431.84	98.4	224.69	1.6	13,656.53	220	62.07	154.5	88.39
ant	13,191.68	99.5	62.16	.5	13,253.84	288	46.02	125.2	105.86
rdy	16,881.12	99.8	41.44	.2	16,922.56	268	63.14	219.9	76.95
nn	13,732.08	99.0	131.38	1.0	13,863.46	244	56.81	187.2	74.05
rgan & Annex	41,031.63	99.9	41.44	.1	41,073.07	534	76.91	659.1	62.31
abody	17,881.52	-	-	-	-	316	-	267.5	-
rry	42,442.73	99.9	51.80	.1	42,494.53	322	131.97	207.2	205.08

LISTING OF SCHOOLS BY DEVIATION FROM THE MEAN, AT FIVE PERCENT INTERVALS
(Mean $618.93)

0.02 low 371.36	371.36 - 402.29	402.30 - 433.24	433.25 - 464.19	464.20 - 495.13	495.14 - 526.08	526.09 - 557.03
rgan A. 142.03		Randle H. 425.64	Henley 454.31	Nalle 477.01	Slowe 500.95	Bancroft 528.12
man 306.19				Kimball 486.10	Davis 501.28	Young 533.00
well A. 327.14				Garfield 486.81	Patterson 513.01	Ketcham 535.27
				Simon 492.98	Lafayette 515.98	Benning 536.22
					Smothers 520.20	Rudolph 536.23
					Plummer 521.72	Savoy 537.42
						Kingsmen 539.30
						Noyes 540.31
						Whittier 544.53
						BunkerHill 545.50
						Brightwood 545.77
						Orr 551.96
						Adams 554.28

557.04 - 587.97	587.98 - 618.92	618.93 - 649.87	649.88 - 680.81	680.82 - 711.76	711.77 - 742.71
Gibbs 557.95	Payne 590.19	Shepherd 622.27	Brent 650.98	Green 683.95	Giddings 713.37
Carver 558.12	Crummell 592.19	McCogney 622.83	Mott 651.92	Tyler 685.43	Burrville 715.25
Langdon 558.23	Sumner 594.48	Beers 623.56	Buchanan 652.00	Merritt 686.08	Eaton 715.85
Drew 560.90	Burroughs 597.00	LaSalle 627.27	Simmons 657.51	River Te. 688.97	Wheatley 721.00
Miner 568.22	West 598.97	Amidon 630.16	Clark 659.13	Shadd 690.62	Thomson 722.04
Park View 572.09	Emery 600.22	Maury 630.33	Jackson 659.62	Turner 701.43	Murch 724.73
Takoma 579.20	Wilson 601.08	Morse 638.97	Petworth 660.23	Meyer 703.10	Richardson 725.92
Stanton 579.35	Houston 602.43	Goding 639.14	Slater 660.90		Van Ness 734.81
Blow Pierce 580.67	Logan 607.87	Truesdell 640.14	Oyster 664.21		Bruce 735.38
Harris 580.78	Raymond 613.88	Syphax 641.17	Woodridge 666.87		Langston 736.22
Bryan 583.32	Cong. Ht. 614.49	Keene 643.81	Montgomery 669.77		Seaton 738.72
Eckington 586.79	Brookland 614.72	Walker-Jones 644.65	Peabody 671.51		
Aiton 587.21	Watkins 615.20	Monroe 646.04	Draper 671.92		
Cooke, H.D. 587.51	Kenilworth 617.00		Cook, J.F. 674.08		
	West 618.34		Thomas 676.05		
			Barnard 676.80		
			Lovejoy 679.81		

742.72 - 773.65	773.66 - 804.60	804.61 - 835.55	835.56 - 866.49	866.50 - 897.44	897.45 - 928.39
Gage 744.76	Key 794.28	Hardy 806.56	Hyde 855.25	Fillmore 873.58	Morgan 912.95
Hearst 746.33	Bowen 798.35			Powell 881.51	Harrison 915.14
Garrison 749.30				Lenox A. 896.10	
Moten 754.30					
Janney 760.57					
Birney 760.79					
Stoddert 761.78					
Lewis 770.65					

928.40 - 959.33	959.34 - 990.28	990.29 - 1021.22	1021.23 & over
Stevens 930.19	Mann 964.97	Lenox 1007.55	Grimke 1099.32
Edmonds 935.75			Nichols 1132.06
Cleveland 944.16			Perry 1339.39
			Grant 1664.89
			Military 1842.54
			Bundy 2157.25

The table of financial information concerning the elementary schools is primarily based on data compiled by the Automated Information Division of the school system. Never before have we had all of this financial information assembled so soon after the close of the fiscal year. Even with our greatly improved capacity to produce financial, personnel and other statistical data, one would not expect an organization of the size and complexity of the D. C. Public Schools operating under District and Federal government fiscal procedures to generate this data within a month after the close of the fiscal year. There will be minor adjustments made in this material as additional bills or corrections surface. For example we know that there are 24 schools listed without any charges for custodial supplies or tools, account number 26-11, because the requisition forms have not been completely processed.

This year in schools we will be allocating custodial supplies on the basis of a formula which has as its major components the amount of space and amount of usage as a basis for allotments. It is our estimate that the missing information on the 24 schools will very closely approximate that allocated for FY 71.

Brent	$ 800	Key	$ 325
Bruce	650	Kingsman	1075
Cook, J.F.	850	Langston	425
Draper	1250	Lenox	775
Eaton	925	Morgan	875
Eckington	375	Murch	825
Edmonds	400	Nichols Ave.	700
Giddings	1100	Orr	300
Grimke	900	Peabody	750
Janney	850	Stevens	775
Keene	1100	Thomson	800
Ketcham	850	Turner	1050

In the case of certain new schools opened during this past school year, we have been unable as yet to completely extricate certain expenditure data. This will be completed at a later date.

In general, it would seem safe to say that the wealth of the residents of the census tract in which a school is located is not a faction in the per pupil expenditure. So far as the low cost schools are concerned this might be attacked by the plaintiffs. Yet it is a fact that two of the eight low-cost schools are in high-middle-class areas and five others are in low-middle-income neighborhoods. The one school in a poor area is Tubman, which was open only half the year.

Of the 18 schools in the high-cost category, four (Hardy, Hyde, Fillmore and Mann) were located in high-income tracts; two (Grant and Military Road) were in high-middle-income areas; three (Powell, Morgan and Stevens) were in low-middle-income localities; and nine (Lenox Annex, Harrison, Edmonds, Cleveland, Lenox, Grimke, Nichols Avenue, Perry and Bundy) were in poor neighborhoods.

With regard to the low-cost schools, the following facts appear:

1. Morgan Annex was only 65.8% occupied-- a most unusual circumstance; it had no children who were bussed in; but almost all its teachers were temporary. It was part of the Morgan Community School innovation, another factor that would seem to be more typical of a high-cost school.

2. As noted above, Tubman was in operation only half the school year.

3. Powell Annex was somewhat overpopulated; and almost one-third its teachers were temporary.

4. Randle Highlands was seriously overpopulated.

5. Hendley was slightly overpopulated as a result of bussing 255 children out. More than one-sixth of its teachers were temporary.

6. Nalle was 92.1% populated and more than one-sixth of its teachers were temporary.

7. Kimball was one-third overpopulated; had two special education classes; more than one-fifth of its teachers were special education personnel; and it bussed out 54 children.

8. Garfield was overpopulated by almost half; after it had bussed out 188 children. More than one-fifth of its teachers were temporary.

With regard to the high-cost schools, the following facts appear:

1. Hardy was only two-thirds occupied after having 90 children bussed in; and one-third of its teachers were temporary.

2. Hyde was more than one-half occupied after having 51 children bussed in; and none of its teachers were temporary. A substantial portion of this building was formerly occupied by the Department of Physical Education.

3. Fillmore was more than one-half occupied after having 75 children bussed in; and one-eighth of its teachers were temporary.

4. Powell was two-thirds occupied; with one-eighth of its teachers temporary.

5. Lenox Annex had 80 pupils in a substandard building (to which no designated capacity is given), all of them in special education classes (averaging 16.0 pupils per class); and one-sixth of its teachers were temporary.

6. Morgan was 98.0% occupied, and while 87.5 percent of its teachers were temporary. The relection of these teachers was the function of the Morgan Community School Board.

7. Harrison was seven-eighths occupied; and less than one-sixth of its teachers were temporary. It was in the Model School Division.

8. Stevens was more than half-occupied; it had four special education classes; received 36 children bussed in from other areas; and one-fourth of its teachers were temporary.

9. Edmonds was more than three-quarters occupied; had one special education class; and less than ten percent of its teachers were temporary.

10. Cleveland was more than half-occupied; had four special education classes; and more than one-sixth of its teachers were temporary. It was in the Model School Division.

11. Mann was less than two-thirds occupied after receiving 40 children who were bussed in; and had two special education classes; and more than one-fourth of its teachers were temporary.

12. Lenox was more than two-thirds occupied; had two special education classes; and less than ten percent of its teachers were temporary.

13. Grimke was more than one-half occupied; had two special education classes; and one-fifth of its teachers were temporary. It was in the Model School Division.

14. Nichols Avenue was a substandard building for which no capacity was designated; it received 152 children who were bussed in; had two special education classes; and almost one-half of its teachers were temporary.

15. Perry was less than one-half occupied; had three special education classes; and one-fifth of its teachers were temporary.

16. Grant was more than one-third occupied after receiving 20 children bussed in from other localities; it had ten special education classes; and less than ten percent of its teachers were temporary. This building also houses the D. C. Congress of Parents and Teachers.

17. Military Road was a specialschool building for severally mentally retarded childred for which no capacity was designated; it had five special education classes; and over one-fourth of its teachers were temporary.

18. Bundy was less than one-third occupied by regular standards, but it had seven special education classes. Less than one-sixth of its teachers were temporary.

RANK ORDER

School	Median Income	Membership	E/C Ratio	No. of Spec. Educ. Classes	Children Bussed In	Children Bussed Out	Pctg. Temp. Teachers	PPE
1 Morgan Annex	5,136	158	65.8	0	0	0	87.5	142.03
2 Tubman	3,868	Not opened						306.19
3 Powell Annex	6,033	238	104.4	0	0	0	30.0	327.14
4 Randle Highlands	7,777	534	178.0	0	0	0	0.0	425.64
5 Hendley	6,386	1,719	100.2	0	0	255	17.5	454.31
6 Nalle	5,150	1,176	92.1	0	0	0	17.5	477.01
7 Kimball	7,992	1,389	131.5	2	0	54	20.8	486.10
8 Garfield	5,235	1,133	145.3	0	0	188	21.7	486.81
116 Hardy	13,756	226	68.5	0	90	0	33.3	806.56
117 Hyde	9,780	140	58.3	0	51	0	0.0	855.25
118 Fillmore	9,780	153	56.7	0	75	0	12.5	873.58
119 Powell	6,033	455	73.6	1	0	0	12.0	881.51
120 Lenox Annex	2,998	80	Subst.	6	0	0	16.7	896.10
121 Morgan	5,135	500	98.0	0	0	0	87.5	912.95
122 Harrison	3,741	487	85.4	0	0	0	15.4	915.14
123 Stevens	5,629	252	56.0	4	36	0	25.0	930.19
124 Edmonds	4,758	210	77.7	1	0	0	9.1	935.75
125 Cleveland	3,930	322	56.5	4	0	0	17.4	944.16
126 Mann	13,756	192	64.0	2	40	0	27.3	966.67
127 Lenox	4,716	363	68.8	2	0	0	8.7	1007.55
128 Grimke	3,930	373	54.1	2	0	0	20.0	1099.32
129 Nichols Avenue	3,430	341	Subst.	2	152	0	46.7	1132.06
130 Perry	3,540	177	42.1	3	0	0	20.0	1339.39
131 Grant	7,896	129	35.8	10	20	0	7.1	1664.89
132 Military Road	7,986	57	Spec.	5	0	0	28.6	1842.54
133 Bundy	3,301	190	31.7	7	0	0	15.4	2157.25

Distribution of Elementary Schools Based on Average Daily Membership, 1969-70 School Year

ADM Under 200.0		ADM 200.0 - 299.9		ADM 300.0 - 399.9		ADM 400.0 - 499.9		ADM 500.0 - 599.9		ADM 600.0 - 699.9		ADM 700.0 - 799.9	
Military Road	54.9	Key	200.4	Gage	314.0	Thomson	422.5	River Terr.	505.4	Monroe	600.5	Clark	700.4
Lenox Annex	76.6	Langston	203.0	Carver	320.5	Grimke	422.5	Merritt	515.1	Seaton	606.7	Blow	712.0
Grant	125.2	Perry	207.2	Brookland	331.2	Orr	426.3	Petworth	519.1	Buchanan	614.2	Lafayette	734.5
Hyde	135.0	Sumner	216.6	Nichols Ave.	334.5	Janney	455.3	Maury	519.6	Murch	634.0	Payne	751.7
Jackson	138.8	Hardy	219.9	Lenox	353.7	Powell	456.8	Benning	534.7	Noyes	630.9	Brightwood	755.5
Fillmore	154.5	Morse	225.0	Brent	377.7	Crummell	460.6	Cooke, J.F.	535.3	Montgomery	637.2	Walker-Jones	762.4
Morgan Annex	161.2	Eckington	230.1	Eaton	387.7	Giddings	462.9	Randle High.	539.8	Simmons	639.1	Shadd	795.9
Stoddert	183.4	Slater	232.4	Cleveland	346.7	Bruce	464.3	Shepherd	551.4	Amidon	651.3	Keene	796.3
Bundy	186.3	Powell	236.2			Harrison	473.6	Burrville	554.0	Smothers	665.0		
Mann	187.2	Oyster	262.0			Morgan	497.8	Bowen	556.0	Mott	680.0		
Edmonds	190.8	Hearst	266.7					West	559.8	Van Ness	681.6		
		Peabody	267.5					Lewis	560.2	Syphax	682.6		
		Stevens	294.6					Woodridge	562.4	Kingsman	697.4		
								Lovejoy	566.1				
								Takoma	596.8				
								Adams	597.2				

ADM 800.0 - 899.9		ADM 900.0 - 999.9		ADM 1000.0 - 1099.9		ADM 1100.0 - 1199.9		ADM 1200.00 & Over	
Bryan	807.0	Kenilworth	900.0	Emery	1006.5	Garfield	1107.0	Congress Hts.	1205.7
Logan	820.4	Richardson	904.4	Minor	1009.1	Savoy	1110.5	Moten	1243.8
Langdon	838.2	Garrison	925.3	Wilson	1012.2	Ketcham	1148.9	Patterson	1276.6
Barnard	839.8	Beers	926.7	Harris	1033.3	Draper	1166.7	Green	1286.1
Wheatley	841.5	Park View	928.8	Turner	1035.6	Simon	1173.5	Stanton	1287.3
Burroughs	848.4	Watkins	928.9	Truesdell	1038.1	Young	1179.2	Kimball	1382.0
Thomas	861.0	Bancroft	936.1	Rudolph	1047.8	Whittier	1199.6	McGogney	1512.3
Gibbs	862.2	Houston	940.0	Aiton	1054.6			Davis	1584.4
Tubman	874.4	Slowe	953.0	Plummer	1070.1			Hendley & Annex	1710.3
Goding	879.8	Cooke, H.D.	954.1	Nolle	1072.5				
		Tyler	962.2	Meyer	1079.0				
		Webb	963.9	Bunker Hill	1050.2				
		Drew	974.8						
		LaSalle	980.5						
		Raymond	984.8						
		Birney	994.1						

Distribution of Elementary Schools, Per Pupil Expenditure, 1969-70 School Year

Under 500.0		500.00 - 599.99		600.00 - 699.99		700.00 - 799.99		800.00 - 899.99		900.00 - 999.99		1,000.00 - 1,099.99		1,100.00 and Over	
gan Annex	142.03	Stowe	500.95	Emery	600.22	Turner	701.43	Hardy	806.56	Morgan	912.95	Lenox	1,007.55	Nichols Ave.	1,132
man	306.19	Davis	501.28	Wilson	601.08	Meyer	703.10	Hyde	855.25	Harrison	915.14	Grimke	1,099.32	Perry	1,339
ell Annex	327.14	Patterson	513.01	Houston	602.43	Giddings	713.37	Fillmore	873.58	Stevens	930.19			Grant	1,664
dle Highlands	425.64	Lafayette	515.98	Logan	607.87	Burrville	715.25	Powell	881.51	Edmonds	935.75			Military Rd.	1,842
dley	454.31	Smothers	520.20	Raymond	613.88	Eaton	715.89	Lenox Annex	896.10	Cleveland	944.16			Bundy	2,157
le	477.01	Plummer	521.72	Congress Hts.	614.49	Wheatley	721.00			Mann	966.97				
ball	486.10	Bancroft	528.12	Brookland	614.72	Thomson	722.04								
field	486.81	Young	533.00	Watkins	615.20	Murch	724.73								
on	492.98	Ketcham	535.27	Kenilworth	617.00	Richardson	725.92								
		Benning	536.22	Webb	618.34	Van Ness	734.81								
		Rudolph	536.23	Shepherd	622.27	Bruce	735.38								
		Savoy	537.42	McGogney	622.83	Langston	736.22								
		Kingsman	539.30	Beers	623.56	Seaton	738.72								
		Noyes	540.31	LaSalle	627.27	Gage	744.76								
		Whittier	544.53	Amidon	630.16	Hearst	746.33								
		Bunker Hill	545.50	Maury	630.33	Garrison	749.30								
		Brightwood	545.77	Morse	638.97	Moten	754.30								
		Orr	551.96	Goding	639.14	Janney	760.57								
		Adams	554.28	Truesdell	640.14	Birney	760.79								
		Gibbs	557.95	Syphax	641.17	Stoddert	761.78								
		Carver	558.12	Keene	643.81	Lewis	770.65								
		Langdon	558.23	Walker-Jones	644.65	Key	794.28								
		Drew	560.90	Monroe	646.04	Bowen	798.35								
		Miner	568.22	Brent	650.98										
		Parkview	572.09	Mott	651.92										
		Takoma	579.20	Buchanan	652.00										
		Stanton	579.35	Simons	657.51										
		Blow-Pierce	580.67	Clark	659.13										
		Harris	580.78	Jackson	659.62										
		Bryan	583.32	Petworth	660.23										
		Eckington	586.79	Slater	660.90										
		Aiton	587.21	Oyster	664.21										
		Cooke, H.D.	587.51	Woodridge	666.87										
		Payne	590.19	Montgomery	669.77										
		Crummell	592.19	Peabody	671.51										
		Sumner	594.48	Draper	671.92										
		Burroughs	597.00	Cook, J.F.	674.08										
		West	598.97	Thomas	676.05										
				Barnard	676.80										
				Lovejoy	679.81										
				Green	683.95										
				Tyler	685.43										
				Merritt	686.08										
				River Terr.	688.97										
				Shadd	690.62										

Membership	School or Administrative Unit	Staff	Teacher	Combined
	Model School Division Schools			
863	Bancroft	77.73	471.57	549.30
327	Bruce	151.60	708.64	860.24
261	Bundy	189.12	670.66	859.78
327	Cleveland	143.39	707.36	850.75
836	Cooke, H. D.	99.68	501.10	600.78
865	Garrison	75.65	598.82	674.47
389	Grimke	116.34	722.01	838.35
389	Harrison	167.09	705.83	872.92
1005	Meyer	78.20	550.91	629.11
500	Monroe	81.54	624.23	705.77
763	Montgomery - Morse	88.83	465.29	554.12
	Montgomery			
	Morse			
888	Park View	81.43	495.93	577.36
930	Raymond	41.91	516.54	558.45
559	Seaton	113.16	589.62	702.78
948	Tubman	70.05	427.14	497.19
9850	Total Model School Division Schools	$91.46	$548.11	$639.57
	Anacostia Community School Project			
977	Birney	76.11	379.51	455.62
1331	Congress Heights - Congress Heights Annex	32.46	350.58	383.04
	Congress Heights			
	Congress Heights Annex			
1157	Draper	40.73	340.41	381.14
1188	Green	56.36	481.24	537.60
1451	McGogney and McGogney Annex	49.09	398.34	447.43
	McGogney			
	McGogney Annex			
1300	Moten	62.79	454.59	517.38
1099	Savoy	46.05	351.39	397.44
973	Turner	42.88	436.37	479.25
9476	Total Anacostia Community School Project	50.32	400.44	450.76
89951	Grand Total	$72.79	$499.08	$571.87

PUPIL ENROLLMENT, PUPIL DROP-OUT, AND PERCENT OF DROP-OUTS
IN THE JUNIOR HIGH SCHOOLS, BY SCHOOLS, FOR THE SCHOOL
YEARS 1963-64 THROUGH 1967-68

School	1963-64			1964-65			1965-66			1966-67			1967-68		
	Enrollment 10/17/63	Drop-outs	% of Drop-outs	Enrollment 10/22/64	Drop-outs	% of Drop-outs	Enrollment 10/21/65	Drop-outs	% of Drop-outs	Enrollment 10/20/66	Drop-outs	% of Drop-outs	Enrollment 10/19/67	Drop-outs	% of Drop-Outs
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)
Backus.....	1,256	24	1.9	1,306	27	2.1	1,335	29	2.2	853	13	1.5	970	7	.7
Banneker.....	1,575	107	6.8	1,626	124	7.6	1,500	134	8.9	1,392	101	7.3	851	43	5.1
Browne.....	1,385	90	6.5	1,373	105	7.6	1,340	95	7.1	1,297	77	5.9	1,300	109	8.4
Deal.....	1,193	2	.2	1,209	2	.2	1,171	3	.3	1,143	4	.3	1,192	2	.2
Douglass.....	1,113	65	5.8	1,104	86	7.8	1,145	57	5.0	1,222	74	6.1	1,267	63	5.0
Eliot.....	1,301	89	6.8	1,246	66	5.3	1,215	23	1.9	1,206	41	3.4	1,252	36	2.9
Evans.....	926	33	3.6	910	47	5.2	869	31	3.6	718	44	6.1	910	35	3.8
Francis.....	972	40	4.1	891	49	5.5	878	64	7.3	877	47	5.4	838	61	7.3
Garnet-Patt.....	911	68	7.5	900	80	8.9	889	30	3.4	952	64	6.7	807	38	4.7
Gordon.....	973	23	2.4	1,053	31	2.9	997	39	3.9	1,017	25	2.5	857	24	2.8
Hart.....	1,194	95	8.0	1,420	91	6.4	1,517	68	4.5	1,912	80	4.2	1,670	85	5.1
Hine.....	1,014	96	9.5	953	68	7.1	975	96	9.8	1,002	51	5.1	1,042	53	5.1
Jefferson.....	619	1	.2	655	1	.2	597	2	.3	607	9	1.5	672	11	1.6
Kramer.....	1,191	56	4.7	1,168	80	6.8	1,245	52	4.2	1,239	69	5.6	1,190	47	3.9
Langley.....	1,197	64	5.3	1,183	71	6.0	1,109	56	5.0	1,172	45	3.8	1,182	53	4.5
Lincoln..(Opened-9/8/67	--	--	--	--	--	--	--	--	--	--	--	--	1,251	54	4.3
Macfarland.....	1,483	52	3.5	1,436	60	4.2	1,348	55	4.1	975	30	3.1	973	40	4.1
Miller.....	1,329	47	3.5	1,232	53	4.3	1,195	57	4.8	1,015	31	3.1	1,111	54	4.9
Paul.....	1,189	34	2.9	1,208	26	2.2	1,205	26	2.2	1,067	23	2.2	1,217	23	1.9
Rabaut.....	--	--	--	--	--	--	--	--	--	1,353	25	1.8	1,509	20	1.3
Randall.....	1,003	104	10.4	1,082	107	9.9	1,034	76	7.4	948	71	7.5	998	57	5.7
Roper.....	--	--	--	--	--	--	--	--	--	1,050	33	3.1	1,341	27	2.0

(Continued on next page)

Attachment #14

PUPIL ENROLLMENT, PUPIL DROP-OUT, AND PERCENT OF DROP-OUTS
IN THE JUNIOR HIGH SCHOOLS, BY SCHOOLS, FOR THE SCHOOL
YEARS 1963-64 THROUGH 1967-68

School	1963-64			1964-65			1965-66			1966-67			1967-68		
	Enrollment 10/17/63	Drop-outs	% of Drop-outs	Enrollment 10/22/64	Drop-outs	% of Drop-outs	Enrollment 10/21/65	Drop-outs	% of Drop-outs	Enrollment 10/20/66	Drop-outs	% of Drop-outs	Enrollment 10/19/67	Drop-outs	% of Drop-outs
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)
Shaw.....	1,453	142	9.8	1,520	98	6.4	1,434	90	6.3	1,321	119	9.0	1,285	38	3.0
Sousa.....	1,278	67	5.2	1,288	47	3.6	1,324	29	2.2	1,103	43	3.9	1,257	44	3.5
Stuart.....	1,017	65	6.4	1,019	87	8.5	913	63	6.9	917	79	8.6	923	58	6.3
Taft.....	1,222	43	3.5	1,266	41	3.2	1,246	40	3.2	1,117	26	2.3	1,069	30	2.8
Terrell.....	1,263	133	10.5	1,300	121	9.3	1,215	112	9.2	1,101	86	7.8	1,035	91	8.8
Woodson.....	1,325	42	3.2	1,282	36	2.8	1,227	35	2.9	922	20	2.2	1,027	19	1.9
Total.....	29,382	1,582	5.4	29,630	1,604	5.4	28,923	1,362	4.7	29,498	1,330	4.5	30,996	1,222	3.9

Prepared by
Department of General Research, Budget, and Legislation
Office of the Statistical Analyst
August 26, 1968

PUPIL ENROLLMENT, PUPIL DROP-OUT, AND PERCENT OF DROP-OUTS
IN THE SENIOR HIGH SCHOOLS, BY SCHOOLS, FOR THE SCHOOL
YEARS 1963-64 THROUGH 1967-68

School	1963-64			1964-65			1965-66			1966-67			1967-68		
	Membership 10/17/63	Drop-outs	% of Drop-outs	Membership 10/22/64	Drop-outs	% of Drop-outs	Membership 10/21/65	Drop-outs	% of Drop-outs	Membership 10/20/66	Drop-outs	% of Drop-outs	Membership 10/19/67	Drop-outs	% of Drop-outs
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)
Anacostia.....	1,271	88	6.9	1,439	155	10.8	1,508	136	9.0	1,570	178	11.3	1,573	188	12.0
Ballou.....	1,227	99	8.1	1,344	105	7.8	1,441	148	10.3	1,475	189	12.8	1,539	140	9.1
Cardozo.....	1,524	240	15.7	1,784	382	21.4	1,775	311	17.5	1,791	358	20.0	1,688	312	18.5
Coolidge.....	1,279	72	5.6	1,540	96	6.2	1,617	104	6.4	1,653	103	6.2	1,692	104	6.1
Dunbar.....	1,269	255	20.1	1,416	263	18.6	1,511	241	15.9	1,514	233	15.4	1,355	239	17.6
Eastern.....	2,386	418	17.5	2,628	501	19.1	2,621	483	18.4	2,581	417	16.2	2,539	383	15.1
McKinley.....	1,789	63	3.5	1,923	78	4.1	2,081	86	4.1	2,296	149	6.5	2,442	149	6.1
Roosevelt.....	1,338	93	7.0	1,527	136	8.9	1,503	137	9.1	1,518	128	8.4	1,372	119	8.7
Spingarn.....	1,718	227	13.2	1,840	329	17.9	1,784	342	19.2	1,678	288	17.2	1,721	339	19.7
Western.....	1,115	68	6.1	1,247	76	6.1	1,323	95	7.2	1,379	94	6.8	1,520	182	12.0
Wilson.....	1,370	27	2.0	1,365	28	2.1	1,373	39	2.8	1,413	27	1.9	1,560	56	3.6
Total.....	16,286	1,650	10.1	18,053	2,149	11.9	18,537	2,122	11.4	18,868	2,164	11.5	19,001	2,211	11.6

Prepared by
Department of General Research, Budget, and Legislation
Office of the Statistical Analyst
August 26, 1968

Public Schools of the District of Columbia

NUMBER OF PUPILS ENROLLED, NUMBER OF DROP-OUTS AND PERCENT OF DROP-OUTS IN THE PUBLIC SCHOOLS BY SCHOOL LEVELS, 1960-61 THROUGH 1968-69

Year	ELEMENTARY			JUNIOR HIGH			SENIOR HIGH			VOCATIONAL HIGH			TOTAL		
	No. of pupils enrolled	No. of drop-outs	Percent of drop-outs	No. of pupils enrolled	No. of drop-outs	Percent of drop-outs	No. of pupils enrolled	No. of drop-outs	Percent of drop-outs	No. of pupils enrolled	No. of drop-outs	Percent of drop-outs	No. of pupils enrolled	No. of drop-outs	Percent of drop-outs
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)
1960-61	80,805	176	.2	24,419	1,021	4.2	12,696	1,348	10.6	2,274	672	29.6	120,194	3,217	2.7
1961-62	83,733	307	.4	26,866	1,181	4.4	12,973	1,349	10.4	2,608	742	28.5	126,180	3,579	2.8
1962-63	86,147	282	.3	28,640	1,468	5.1	14,339	1,340	9.3	2,688	710	26.4	131,814	3,800	2.9
1963-64	87,792	240	.3	29,579	1,601	5.4	16,385	1,666	10.2	2,924	672	23.0	136,680	4,179	3.1
1964-65	89,719	316	.4	29,922	1,759	5.9	18,189	2,176	12.0	2,894	674	23.3	140,724	4,925	3.5
1965-66	92,665	281	.3	29,180	1,476	5.1	18,694	2,304	12.3	2,858	709	24.8	143,397	4,770	3.3
1966-67	94,250	275	.3	29,769	1,440	4.8	19,035	2,212	11.6	2,897	709	24.5	145,951	4,636	3.2
1967-68	95,353	200	.2	31,256	1,318	4.2	19,211	2,247	11.7	2,899	901	31.1	148,719	4,666	3.1
1968-69	94,378	205	.2	32,467	1,074	3.3	19,250	2,464	12.8	2,926	562	19.2	149,021	4,305	2.9

Note 1: Pupil membership figures are for the end of the first six weeks in each school year. (Not included - D.C. Teachers College, Americanization School and Capitol Page School).

Note 2: Previous Drop-out studies have been revised to include or not include certain categories as noted below.

INCLUDED

Pupils in the following categories are included in the above Drop-out Study: To Work -- under 16 years of age and 16 years or over; Military Service. Reasons other than to accept employment; economic reasons, lack of interest, marriage, commitment to institutions, serious illness or Pregnancy, non-educable (by action of the Board of Education), expulsion (above compulsory school age), by order of the Department of Pupil Personnel, family problems, poor attendance and misconduct.

NOT INCLUDED

Pupils in the following categories are not included in the above Drop-out Study: Under 7 years of age, transferred to schools other than D.C. Public Schools, Evening schools and Rehabilitation Center, deceased, unlocated, unknown, left city and non-payment of tuition.

Prepared by
Department of Automated Information Systems
Statistical Office
December 16, 1969

161,447
36,025

PUPIL ENROLLMENT, PUPIL DROP-OUT AND PERCENT OF DROP-OUTS
IN THE VOCATIONAL HIGH SCHOOLS, BY SCHOOLS, FOR THE
SCHOOL YEARS 1964-65 THROUGH 1968-69

School	1964-65			1965-66			1966-67			1967-68			1968-69		
	Enrollment 10/22/64	Drop-outs	% of Drop-outs	Enrollment 10/21/65	Drop-outs	% of Drop-outs	Enrollment 10/20/66	Drop-outs	% of Drop-outs	Enrollment 10/19/67	Drop-outs	% of Drop-outs	Enrollment 10/17/68	Drop-outs	% of Drop-outs
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)
Bell.....	426	51	12.0	455	64	14.1	483	73	15.1	453	55	12.1	441	64	14.5
Burdick.....	530	117	22.1	529	112	21.2	562	119	21.2	540	126	23.3	521	124	23.8
Chamberlain.....	557	88	15.8	531	115	21.7	552	88	15.9	554	108	19.5	568	50	8.8
Phelps.....	739	227	30.7	717	239	33.3	725	307	42.3	753	476	63.2	712	193	27.1
Washington.....	642	191	29.8	626	179	28.6	575	122	21.2	599	136	22.7	684	131	19.2
Total.....	2,894	674	23.3	2,858	709	24.8	2,897	709	24.5	2,899	901	31.1	2,926	562	19.2

Prepared by
Department of Automated Information Systems
Statistical Office
December 23, 1969

PUPIL ENROLLMENT, PUPIL DROP-OUT AND PERCENT OF DROP-OUTS
IN THE SENIOR HIGH SCHOOLS, BY SCHOOLS, FOR THE
SCHOOL YEARS 1964-65 THROUGH 1968-69

School	1964-65			1965-66			1966-67			1967-68			1968-69		
	Enrollment 10/22/64	Drop-outs	% of Drop-outs	Enrollment 10/21/65	Drop-outs	% of Drop-outs	Enrollment 10/20/66	Drop-outs	% of Drop-outs	Enrollment 10/19/67	Drop-outs	% of Drop-outs	Enrollment 10/17/68	Drop-outs	% of Drop outs
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)
Anacostia.....	1,439	155	10.8	1,508	136	9.0	1,570	178	11.3	1,573	188	12.0	1,530	79	5.2
Ballou.....	1,344	105	7.8	1,441	148	10.3	1,475	189	12.8	1,539	140	9.1	1,414	202	14.3
Cardozo.....	1,784	382	21.4	1,775-	311	17.5	1,791	358	20.0	1,688	312	18.5	1,738	320	18.4
Coolidge.....	1,540	96	6.2	1,617	104	6.4	1,653	103	6.2	1,692	104	6.1	1,690	55	3.2
Dunbar.....	1,416	263	18.6	1,511	241	15.9	1,514	233	15.4	1,355	239	17.6	1,261	140	11.1
Eastern.....	2,628	501	19.1	2,621	483	18.4	2,581	417	16.2	2,539	383	15.1	2,427	240	9.9
McKinley.....	1,923	78	4.1	2,081	86	4.1	2,296	149	6.5	2,442	149	6.1	2,014	135	6.7
Roosevelt.....	1,527	136	8.9	1,503	137	9.1	1,518	128	8.4	1,372	119	8.7	1,649	71	4.3
Spingarn.....	1,840	329	17.9	1,784	342	19.2	1,678	288	17.2	1,721	339	19.7	1,512	198	13.1
Western.....	1,247	76	6.1	1,323	95	7.2	1,379	94	6.8	1,520	182	12.0	1,569	109	6.9
Wilson.....	1,365	28	2.1	1,373	39	2.8	1,413	27	1.9	1,560	56	3.6	1,525	71	4.7
Total.....	18,053	2,149	11.9	18,537	2,122	11.4	18,868	2,164	11.5	19,001	2,211	11.6	18,329	1,620	8.8

18,537 4441

Prepared by
Department of Automated Information Systems
Statistical Office
December 23, 1969

10,266 Dropouts 19

PUPIL ENROLLMENT, PUPIL DROP-OUT AND PERCENT OF DROP-OUTS
IN THE JUNIOR HIGH SCHOOLS, BY SCHOOLS, FOR THE SCHOOL
YEARS 1964-65 THROUGH 1968-69

School	1964-65			1965-66			1966-67			1967-68			1968-69		
	Enrollment 10/22/64	Drop-outs	% of Drop-outs	Enrollment 10/21/65	Drop-outs	% of Drop-outs	Enrollment 10/20/66	Drop outs	% of Drop-outs	Enrollment 10/19/67	Drop-outs	% of Drop-Outs	Enrollment 10/17/68	Drop-outs	% of Drop-outs
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)
Backus	1,306	27	2.1	1,335	29	2.2	853	13	1.5	970	7	.7	971	8	.8
Banneker	1,626	124	7.6	1,500	134	8.9	1,392	101	7.3	851	43	5.1	945	24	2.5
Browne	1,373	105	7.6	1,340	95	7.1	1,297	77	5.9	1,300	109	8.4	1,006	61	6.1
Deal	1,209	2	.2	1,171	3	.3	1,143	4	.3	1,192	2	.2	1,050	3	.3
Douglass	1,104	86	7.8	1,145	57	5.0	1,222	74	6.1	1,267	63	5.0	1,279	42	3.3
Eliot	1,246	66	5.3	1,215	23	1.9	1,206	41	3.4	1,252	36	2.9	1,462	31	2.1
Evans	910	47	5.2	869	31	3.6	718	44	6.1	910	35	3.8	937	40	4.3
Francis	891	49	5.5	878	64	7.3	877	47	5.4	838	61	7.3	619	14	2.3
Garnet-Patterson	900	80	8.9	889	30	3.4	952	64	6.7	807	38	4.7	676	41	6.1
Gordon	1,053	31	2.9	997	39	3.9	1,017	25	2.5	857	24	2.8	910	34	3.7
Hamilton	--	--	--	--	--	--	--	--	--	--	--	--	1,303	47	3.6
Hart	1,420	91	6.4	1,517	68	4.5	1,912	80	4.2	1,670	85	5.1	1,727	40	2.3
Hine	953	68	7.1	975	96	9.8	1,002	51	5.1	1,042	53	5.1	867	25	2.9
Jefferson	655	1	.2	597	2	.3	607	9	1.5	672	11	1.6	579	9	1.6
Kramer	1,168	80	6.8	1,245	52	4.2	1,239	69	5.6	1,190	47	3.9	1,145	44	3.8
Langley	1,183	71	6.0	1,109	56	5.0	1,172	45	3.8	1,182	53	4.5	918	42	4.6
Lincoln	--	--	--	--	--	--	--	--	--	1,251	54	4.3	1,403	20	1.4
Macfarland	1,436	60	4.2	1,348	55	4.1	975	30	3.1	973	40	4.1	896	27	3.0
Miller	1,232	53	4.3	1,195	57	4.8	1,015	31	3.1	1,111	54	4.9	1,227	18	1.5
Paul	1,208	26	2.2	1,205	26	2.2	1,067	23	2.2	1,217	23	1.9	1,185	8	.7
Rabaut	--	--	--	--	--	--	1,353	25	1.8	1,509	20	1.3	1,696	5	.3
Randall	1,082	107	9.9	1,034	76	7.4	948	71	7.5	998	57	5.7	1,246	127	10.2
Roper	--	--	--	--	--	--	1,050	33	3.1	1,341	27	2.0	1,435	55	3.8
Shaw	1,520	98	6.4	1,434	90	6.3	1,321	119	9.0	1,285	38	3.0	1,370	6	.4

(Continued on next page)

PUPIL ENROLLMENT, PUPIL DROP-OUT AND PERCENT OF DROP-OUTS
IN THE JUNIOR HIGH SCHOOLS, BY SCHOOLS, FOR THE SCHOOL
YEARS 1964-65 THROUGH 1968-69

School	1964-65			1965-66			1966-67			1967-68			1968-69		
	Enrollment 10/22/64	Drop-outs	% of Drop-outs	Enrollment 10/21/65	Drop-outs	% of Drop-outs	Enrollment 10/30/66	Drop-outs	% of Drop-outs	Enrollment 10/19/67	Drop-outs	% Drop-outs	Enrollment 10/17/68	Drop-outs	% of Drop-outs
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)
Sousa.....	1,288	47	3.6	1,324	29	2.2	1,103	43	3.9	1,257	44	3.5	1,188	26	2.2
Stuart.....	1,019	87	8.5	913	63	6.9	917	79	8.6	923	58	6.3	803	32	4.0
Taft.....	1,266	41	3.2	1,246	40	3.2	1,117	26	2.3	1,069	30	2.8	1,256	29	2.3
Terrell.....	1,300	121	9.3	1,215	112	9.2	1,101	86	7.8	1,035	91	8.8	985	70	7.1
Woodson.....	1,282	36	2.8	1,227	35	2.9	922	20	2.2	1,027	19	1.9	1,132	13	1.1
Total.....	29,630	1,604	5.4	28,923	1,362	4.7	29,498	1,330	4.5	30,996	1,222	3.9	32,216	941	2.9

14.2
8.8
30.9

1964

Prepared by
Department of Automated Information Systems
Statistical Office
December 22, 1969

Public Schools of the District of Columbia

Department of Automated Information Systems
415 - 12th Street, N.W. Room 701
Washington, D.C. 20004

January 5, 1970

Memorandum to School Officers:

1. The percent of drop-outs for Academic Senior High Schools for 1968-69 is 8.8% and for Academic Junior High Schools 2.9%. This does not include the following:

   A. Sharpe Health School

   B. Visiting Instruction

   C. Boys' Junior-Senior High School

   D. Girls' School

   E. Hine Twilight

   F. Spingarn Stay Classes

2. The percent of drop-outs for Academic Senior High Schools for 1968-69, including "A" through "F" above is 12.8% and for Academic Junior High Schools including "A" through "E" is 3.3% as reflected in the study by school levels.

3. Enclosed are amended copies of:

   A. PUPIL ENROLLMENT, PUPIL DROP-OUT AND PERCENT OF DROP-OUTS IN THE JUNIOR HIGH SCHOOLS, BY SCHOOLS, FOR THE SCHOOL YEARS 1964-65 THROUGH 1968-69

   B. PUPIL ENROLLMENT, PUPIL-DROP-OUT AND PERCENT OF DROP-OUTS IN THE SENIOR HIGH SCHOOLS, BY SCHOOLS, FOR THE SCHOOL YEARS 1964-65 THROUGH 1968-69

These studies are amended to read as follows:

NOTE: Not included in the study - Sharpe Health School, Visiting Instruction, Boys' Junior-Senior High School, Girls' School, Hine Twilight and Spingarn Stay (Senior High study) Classes.

We regret any inconvenience the omission of this note might have caused you.

JUNIUS M. McCAIN
Director

Enclosures 2
JMMcC/t

PUPIL ENROLLMENT, PUPIL DROP-OUT AND PERCENT OF DROP-OUTS
IN THE JUNIOR HIGH SCHOOLS, BY SCHOOLS, FOR THE SCHOOL
YEARS 1964-65 THROUGH 1968-69

School	1964-65			1965-66			1966-67			1967-68			1968-69		
	Enrollment 10/22/64	Drop-outs	% of Drop-outs	Enrollment 10/21/65	Drop-outs	% of Drop-outs	Enrollment 10/20/66	Drop outs	% of Drop-outs	Enrollment 10/19/67	Drop-outs	% of Drop-Outs	Enrollment 10/17/68	Drop-outs	% of Drop-outs
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)
Backus	1,306	27	2.1	1,335	29	2.2	853	13	1.5	970	7	.7	971	8	.8
Banneker	1,626	124	7.6	1,500	134	8.9	1,392	101	7.3	851	43	5.1	945	24	2.5
Browne	1,373	105	7.6	1,340	95	7.1	1,297	77	5.9	1,300	109	8.4	1,006	61	6.1
Deal	1,209	2	.2	1,171	3	.3	1,143	4	.3	1,192	2	.2	1,050	3	.3
Douglass	1,104	86	7.8	1,145	57	5.0	1,222	74	6.1	1,267	63	5.0	1,279	42	3.3
Eliot	1,246	66	5.3	1,215	23	1.9	1,206	41	3.4	1,252	36	2.9	1,462	31	2.1
Evans	910	47	5.2	869	31	3.6	718	44	6.1	910	35	3.8	937	40	4.3
Francis	891	49	5.5	878	64	7.3	877	47	5.4	838	61	7.3	619	14	2.3
Garnet-Patterson	900	80	8.9	889	30	3.4	952	64	6.7	807	38	4.7	676	41	6.1
Gordon	1,053	31	2.9	997	39	3.9	1,017	25	2.5	857	24	2.8	910	34	3.7
Hamilton	--	--	--	--	--	--	--	--	--	--	--	--	1,303	47	3.6
Hart	1,420	91	6.4	1,517	68	4.5	1,912	80	4.2	1,670	85	5.1	1,727	40	2.3
Hine	953	68	7.1	975	96	9.8	1,002	51	5.1	1,042	53	5.1	867	25	2.9
Jefferson	655	1	.2	597	2	.3	607	9	1.5	672	11	1.6	579	9	1.6
Kramer	1,168	80	6.8	1,245	52	4.2	1,239	69	5.6	1,190	47	3.9	1,145	44	3.8
Langley	1,183	71	6.0	1,109	56	5.0	1,172	45	3.8	1,182	53	4.5	918	42	4.6
Lincoln	--	--	--	--	--	--	--	--	--	1,251	54	4.3	1,403	20	1.4
Macfarland	1,436	60	4.2	1,348	55	4.1	975	30	3.1	973	40	4.1	896	27	3.0
Miller	1,232	53	4.3	1,195	57	4.8	1,015	31	3.1	1,111	54	4.9	1,227	18	1.5
Paul	1,208	26	2.2	1,205	26	2.2	1,067	23	2.2	1,217	23	1.9	1,185	8	.7
Rabaut	--	--	--	--	--	--	1,353	25	1.8	1,509	20	1.3	1,696	5	.3
Randall	1,082	107	9.9	1,034	76	7.4	948	71	7.5	998	57	5.7	1,246	127	10.2
Roper	--	--	--	--	--	--	1,050	33	3.1	1,341	27	2.0	1,435	55	3.8
Shaw	1,520	98	6.4	1,434	90	6.3	1,321	119	9.0	1,285	38	3.0	1,370	6	.4

(Continued on next page)

PUPIL ENROLLMENT, PUPIL DROP-OUT AND PERCENT OF DROP-OUTS
IN THE JUNIOR HIGH SCHOOLS, BY SCHOOLS, FOR THE SCHOOL
YEARS 1964-65 THROUGH 1968-69

School	1964-65			1965-66			1966-67			1967-68			1968-69		
	Enrollment 10/22/64	Drop-outs	% of Drop-outs	Enrollment 10/21/65	Drop-outs	% of Drop-outs	Enrollment 10/30/66	Drop-outs	% of Drop-outs	Enrollment 10/19/67	Drop-outs	% Drop-outs	Enrollment 10/17/68	Drop-outs	% of Drop-outs
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)
Sousa.....	1,288	47	3.6	1,324	29	2.2	1,103	43	3.9	1,257	44	3.5	1,188	26	2.2
Stuart.....	1,019	87	8.5	913	63	6.9	917	79	8.6	923	58	6.3	803	32	4.0
Taft.....	1,266	41	3.2	1,246	40	3.2	1,117	26	2.3	1,069	30	2.8	1,256	29	2.3
Terrell.....	1,300	121	9.3	1,215	112	9.2	1,101	86	7.8	1,035	91	8.8	985	70	7.1
Woodson.....	1,282	36	2.8	1,227	35	2.9	922	20	2.2	1,027	19	1.9	1,132	13	1.1
Total.....	29,630	1,604	5.4	28,923	1,362	4.7	29,498	1,330	4.5	30,996	1,222	3.9	32,216	941	2.9

NOTE: Not included in this study - Sharpe Health School, Visiting Instruction, Boys' Junior Senior High School, Girls' School and Hine Twilight Classes.

Prepared by

Department of Automated Information Systems
Statistical Office
December 22, 1969

PUPIL ENROLLMENT, PUPIL DROP-OUT AND PERCENT OF DROP-OUTS
IN THE SENIOR HIGH SCHOOLS, BY SCHOOLS, FOR THE
SCHOOL YEARS 1964-65 THROUGH 1968-69

School	1964-65			1965-66			1966-67			1967-68			1968-69		
	Enrollment 10/22/64	Drop-outs	% of Drop-outs	Enrollment 10/21/65	Drop-outs	% of Drop-outs	Enrollment 10/20/66	Drop-outs	% of Drop-outs	Enrollment 10/19/67	Drop-outs	% of Drop-outs	Enrollment 10/17/68	Drop-outs	% of Drop outs
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)
Anacostia.....	1,439	155	10.8	1,508	136	9.0	1,570	178	11.3	1,573	188	12.0	1,530	79	5.2
Ballou.....	1,344	105	7.8	1,441	148	10.3	1,475	189	12.8	1,539	140	9.1	1,414	202	14.3
Cardozo.....	1,784	382	21.4	1,775-	311	17.5	1,791	358	20.0	1,688	312	18.5	1,738	320	18.4
Coolidge.....	1,540	96	6.2	1,617	104	6.4	1,653	103	6.2	1,692	104	6.1	1,690	55	3.2
Dunbar.....	1,416	263	18.6	1,511	241	15.9	1,514	233	15.4	1,355	239	17.6	1,261	140	11.1
Eastern.....	2,628	501	19.1	2,621	483	18.4	2,581	417	16.2	2,539	383	15.1	2,427	240	9.9
McKinley.....	1,923	78	4.1	2,081	86	4.1	2,296	149	6.5	2,442	149	6.1	2,014	135	6.7
Roosevelt.....	1,527	136	8.9	1,503	137	9.1	1,518	128	8.4	1,372	119	8.7	1,649	71	4.3
Spingarn.....	1,840	329	17.9	1,784	342	19.2	1,678	288	17.2	1,721	339	19.7	1,512	198	13.1
Western.....	1,247	76	6.1	1,323	95	7.2	1,379	94	6.8	1,520	182	12.0	1,569	109	6.9
Wilson.....	1,365	28	2.1	1,373	39	2.8	1,413	27	1.9	1,560	56	3.6	1,525	71	4.7
Total.....	18,053	2,149	11.9	18,537	2,122	11.4	18,868	2,164	11.5	19,001	2,211	11.6	18,329	1,620	8.8

NOTE: Not included in this study - Sharpe Health School, Visiting Instruction, Boys' Junior Senior High School, Girls' School, Hine Twilight and Spingarn Stay Classes.

Prepared by
Department of Automated Information Systems
Statistical Office
December 23, 1969

Enrollment 1964-69
92,788
10,266 drop outs = 11.1%

B-12

Tracks

Public Schools of the District of Columbia

NUMBER OF PUPILS BY TRACKS, IN THE ELEMENTARY SCHOOLS, 1960-1961 THROUGH 1964-1965

(Basic Track only is broken down by Race)

Source: for Classifying schools without libraries as Ethnic segregated

Prepared by
Department of General Research, Budget, and Legislation
Office of the Statistician
January 11, 1965

NUMBER OF PUPILS BY TRACKS, IN THE ELEMENTARY SCHOOLS, 1960-1961 THROUGH 1964-1965

(Basic Track only is broken down by Race)

Important Notes

Note 1: Kindergarten pupils are not included in the total school membership.

Note 2: The following types of special-education classes are not included in the table: Braille; Hearing Conservation; Extremely Mentally Retarded; Occupational; Orthopedically Handicapped and Pupils with miscellaneous health problems; Sight Conservation; Social Adjustment; Visiting Instruction.

Note 3: In addition to the special-education classes listed above, special-basic pupils at the Sharpe Health School are not included in this study.

Note 4: Data as of the end of first six weeks in each year.

Public Schools of the District of Columbia

NUMBER OF PUPILS BY TRACKS, IN THE ELEMENTARY SCHOOLS, 1960-1961 THROUGH 1964-1965
(Basic Track only is broken down by race)

		1960-1961				1961-1962				1962-1963				1963-1964				1964-1965			
School		Basic	General	Honors	Total	Basic	General	Honors	Total	Basic	General	Honors	Total	Basic	General	Honors	Total	Basic	General	Honors	Total
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)
Adams.....	W	--				3				5				2				2			
	C	13	304	--	317	12	272	--	287	31	276	--	312	31	291	--	324	25	256	--	283
Aiton.....	W	--				--				--				--				--			
	C	31	693	--	724	31	676	--	707	31	775	--	806	27	831	--	858	32	849	--	881
Amidon....	W	8				6				4				4				2			
	C	22	368	--	398	13	505	--	524	14	545	5	568	11	586	4	605	36	677	27	742
Bancroft..	W	--				--				--				--				1			
	C	--	660	--	660	--	729	--	729	--	763	--	763	--	822	--	822	11	759	--	771
Barnard...	W	--				--				1				1				1			
	C	--	750	--	750	--	840	--	840	49	956	--	1,006	53	1,004	--	1,058	53	1,103	--	1,157
Beers.....	W	--				1				1				--				--			
	C	17	496	56	569	11	542	46	600	15	562	42	620	15	573	22	610	15	633	29	677
Benning...	W	--				--				1				1				--			
	C	33	457	--	490	--	517	--	517	33	425	--	459	17	483	--	501	--	453	--	453
Birney....	W	--				--				--				--				--			
	C	45	745	--	790	47	810	--	857	54	789	--	843	39	831	--	870	48	868	--	916

(Continued on next page)

NUMBER OF PUPILS BY TRACKS, IN THE ELEMENTARY SCHOOLS, 1960-1961 THROUGH 1964-1965 (Continued)

School		1960-1961				1961-1962				1962-1963				1963-1964				1964-1965			
		Basic	General	Honors	Total	Basic	General	Honors	Total	Basic	General	Honors	Total	Basic	General	Honors	Total	Basic	General	Honors	Total
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)
Blair.....	W	--				--				--				--				--			
	C	17	293	--	310	--	183	--	183	--	189	--	189	--	194	--	194	--	205	--	205
Blow.....	W	--				--				--				1				1			
	C	--	336	--	336	--	326	--	326	--	338	--	338	15	336	--	352	17	302	--	320
Bowen, A..	W	2				3				2				2				1			
	C	51	397	--	450	36	468	--	507	30	559	--	591	25	566	--	593	27	481	--	509
Brent.....	W	--				--				--				--				--			
	C	--	219	--	219	--	190	--	190	--	185	--	185	--	183	--	183	--	220	--	220
Brightwood	W	--				--				--				--				--			
	C	--	492	63	555	--	504	58	562	--	542	59	601	--	516	51	567	11	563	44	618
Brookland	W	3				1				1				2				1			
	C	13	277	--	293	16	289	--	306	13	311	--	325	18	295	--	315	16	291	--	308
Bruce....	W	--				--				--				--				--			
	C	--	538	--	538	--	574	--	574	29	595	--	624	15	487	--	502	18	513	--	531
Bryan....	W	3				7				1				--				--			
	C	15	954	25	997	12	866	20	905	31	647	24	703	27	682	25	734	27	687	31	745
Buchanan.	W	3				2				--				3				2			
	C	41	876	--	920	52	883	--	937	30	493	--	523	33	539	--	575	34	533	--	569

(Continued on next page)

NUMBER OF PUPILS BY TRACKS, IN THE ELEMENTARY SCHOOLS, 1960-1961 THROUGH 1964-1965 (Continued)

School		1960-1961				1961-1962				1962-1963				1963-1964				1964-1965			
		Basic	General	Honors	Total	Basic	General	Honors	Total	Basic	General	Honors	Total	Basic	General	Honors	Total	Basic	General	Honors	Total
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)
Bundy.....	W	1				--				--				--				--			
	C	55	255	--	311	78	305	--	383	74	261	--	335	65	272	--	337	73	267	--	340
Bunker	W	--				--				--				--				--			
Hill.....	C	--	713	--	713	--	731	--	731	--	798	--	798	--	833	--	833	--	978	--	978
Burroughs	W	6				1				--				--				1			
	C	14	697	45	762	17	705	44	767	18	718	58	794	18	779	59	856	14	732	63	810
Burrville	W	--				--				--				--				--			
	C	37	507	--	544	37	505	--	542	37	454	--	491	37	444	--	481	35	500	--	535
Carver...	W	--				--				--				--				--			
	C	23	437	--	460	14	454	--	468	--	246	--	246	--	236	--	236	--	253	--	253
Cleveland	W	--				--				--				--				--			
	C	18	574	12	604	17	594	14	625	21	595	--	616	21	576	--	597	19	617	--	636
Congress	W	11				12				12				10				--			
Heights	C	--	451	--	462	--	449	--	461	1	477	--	490	7	515	--	532	--	566	--	566
Cook, J.F.	W	--				--				--				--				--			
	C	--	726	--	726	--	686	--	686	--	642	--	642	--	629	--	629	18	630	--	648
Cooke, H.D.	W	1				2				2				1				2			
	C	35	842	--	878	35	804	--	841	34	898	--	934	14	849	--	864	29	736	--	767
Crummell.	W	--				--				--				--				--			
	C	36	407	--	443	33	447	--	480	27	477	--	504	22	488	--	510	18	489	--	507
Davis....	W	1				--				1				--				--			
	C	19	804	--	824	18	889	--	907	32	948	--	981	39	1,295	--	1,334	33	1,220	--	1,253

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NUMBER OF PUPILS BY TRACKS, IN THE ELEMENTARY SCHOOLS, 1960-1961 THROUGH 1964-1965 (Continued)

School	1960-1961				1961-1962				1962-1963				1963-1964				1964-1965			
	Basic	General	Honors	Total	Basic	General	Honors	Total	Basic	General	Honors	Total	Basic	General	Honors	Total	Basic	General	Honors	Total
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)
Draper....W	12				16				13				9				7			
C	12	548	--	572	15	701	--	732	16	713	--	742	24	751	--	784	29	878	--	914
Drew.....W	--				--				--				--				--			
C	35	938	--	973	66	949	--	1,015	59	853	--	912	59	851	--	910	76	796	--	872
Eaton.....W	--				--				--				--				--			
C	--	234	57	291	--	241	49	290	--	239	49	288	--	233	52	285	--	248	52	300
Eckington.W	--				--				--				--				--			
C	--	187	--	187	--	244	--	244	10	250	--	260	14	302	--	316	--	300	--	300
Edmonds...W	--				--				--				--				--			
C	--	293	--	293	--	312	--	312	--	276	--	276	--	301	--	301	--	290	--	290
Emery.....W	--				--				--				--				--			
C	--	669	--	669	--	660	--	660	--	722	--	722	--	609	--	609	--	642	--	642
Fillmore..W	--				--				--				--				--			
C	--	73	--	73	--	95	--	95	--	87	9	96	--	75	10	85	--	78	7	85
Gage.....W	--								--				--				--			
C	--	459	--	459	--	455	--	455	16	483	--	499	--	318	--	318	14	330	--	344
Garfield..W	--				--				--				--				--			
C	15	765	--	780	18	868	--	886	--	728	--	728	--	792	--	792	--	804	--	804
Garfield W	1				3				--				--				--			
Annex....C	31	103	--	135	7	119	--	129	--	--	--	--	--	--	--	--	--	--	--	--
Garrison..W	--				--				--				--				--			
C	19	780	--	799	19	849	--	868	20	777	--	797	33	747	--	780	51	949	--	1,000

(continued on next page)

NUMBER OF PUPILS BY TRACKS, IN THE ELEMENTARY SCHOOLS, 1960-1961 THROUGH 1964-1965 (Continued)

School	1960-1961				1961-1962				1962-1963				1963-1964				1964-1965			
	Basic	General	Honors	Total	Basic	General	Honors	Total	Basic	General	Honors	Total	Basic	General	Honors	Total	Basic	General	Honors	Total
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)
Giddings..W	7				2				8				7				5			
C	43	558	--	608	40	440	--	482	47	498	--	553	26	499	--	532	67	491	--	563
Goding....W	1				--				--				--				--			
C	37	936	--	974	35	848	--	883	39	877	--	916	33	877	--	910	39	875	--	914
Grant.....W	--				--				--				--				--			
C	--	149	--	149	--	136	--	136	--	66	--	66	--	66	--	66	--	73	--	73
Grimke....W	--				--				--				--				--			
C	36	901	--	937	36	940	--	976	53	952	--	1,005	54	916	--	970	41	690	--	731
Hardy.....W	--				--				--				--				--			
C	--	123	39	162	--	145	39	184	--	113	28	141	--	109	23	132	--	106	22	128
Harris....W	--				--				--				--				--			
C	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	16	481	--	497
Harrison..W	--				--				1				--				--			
C	--	671	--	671	--	792	--	792	16	797	--	814	19	533	--	552	18	489	--	507
Hayes.....W	--								--				--				1			
C	--	287	--	287	--	184	--	184	13	154	--	167	14	192	--	206	10	203	--	214
Hearst....W	--				--				--				--				--			
C	--	165	28	193	--	148	42	190	--	150	29	179	--	155	29	184	--	167	29	196
Hendley...W	12				16				6				5				2			
C	5	685	--	702	16	658	--	690	24	699	--	729	26	835	--	866	27	869	--	898
Houston...W	--				--				--				--				1			
C	--	--	--	--	--	--	--	--	33	628	--	661	36	679	--	715	35	656	--	692

(continued on next page)

NUMBER OF PUPILS BY TRACKS, IN THE ELEMENTARY SCHOOLS, 1960-1961 THROUGH 1964-1965 (Continued)

School	1960-1961				1961-1962				1962-1963				1963-1964				1964-1965			
	Basic	General	Honors	Total	Basic	General	Honors	Total	Basic	General	Honors	Total	Basic	General	Honors	Total	Basic	General	Honors	Total
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)
Hyde.....W	16				16				12				9				4			
C	--	79	--	95	1	89	--	106	1	101	--	114	1	90	5	105	4	92	2	102
Jackson...W	11				10				9				4				4			
C	2	69	--	82	--	79	--	89	1	78	--	88	2	64	6	76	2	82	3	91
Janney....W	--				--				--				--				--			
C	--	336	63	399	--	337	60	397	--	336	64	400	--	312	65	377	--	298	79	377
Keene.....W	2				2				4				2				3			
C	18	693	34	747	16	663	34	715	15	705	46	770	16	698	36	752	29	711	49	792
KenilworthW	1				--				--				--				--			
C	40	983	--	1,024	37	1,022	--	1,059	30	830	--	860	37	847	--	884	33	875	--	908
Ketcham...W	23				28				29				23				15			
C	3	474	--	500	--	479	--	507	5	489	--	523	14	527	--	564	13	603	--	631
Key.....W	--				--				--				--				--			
C	--	121	--	121	--	112	--	112	--	105	16	121	--	100	23	123	--	112	19	131
Kimball...W	18				8				13				8				2			
C	28	806	--	852	19	822	--	849	34	943	--	990	23	694	--	725	29	707	--	738
Kingsman..W	1				--				--				--				--			
C	50	872	--	923	36	827	--	863	18	817	--	835	18	824	--	842	18	858	--	876
Lafayette.W	--				--				--				--				--			
C	--	479	141	620	--	508	148	656	--	514	138	652	--	495	137	632	--	431	154	585

(continued on next page)

NUMBER OF PUPILS BY TRACKS, IN THE ELEMENTARY SCHOOLS, 1960-1961 THROUGH 1964-1965 (Continued)

School		1960-1961				1961-1962				1962-1963				1963-1964				1964-1965			
		Basic	General	Honors	Total	Basic	General	Honors	Total	Basic	General	Honors	Total	Basic	General	Honors	Total	Basic	General	Honors	Total
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)
Langdon..	W	1				--				8				--				--			
	C	31	633	--	665	27	684	--	711	21	704	--	733	28	756	--	784	36	806	--	842
Langston.	W	--				--				--				--				--			
	C	--	244	--	244	--	242	--	242	--	241	--	241	--	249	--	249	--	265	--	265
LaSalle..	W	1				--				--				--				--			
	C	15	729	57	802	13	764	40	817	--	866	26	892	8	893	30	931	16	800	27	843
Lenox....	W	--				3				2				3				6			
	C	18	178	--	196	15	437	--	455	15	416	--	433	15	421	--	439	26	401	--	433
Lenox	W	--				1				1				--				--			
Annex....	C	--	--	--	--	16	204	--	221	15	188	--	204	17	179	--	196	15	162	--	177
Lewis....	W	--				--				--				--				--			
	C	--	--	--	--	--	--	--	--	--	--	--	--	12	646	--	658	--	709	--	709
Logan....	W	--				--				--				--				1			
	C	30	865	--	895	32	764	--	796	35	758	--	793	38	839	--	877	24	730	--	755
Lovejoy..	W	--				--				--				--				--			
	C	--	714	--	714	--	688	--	688	--	733	--	733	--	675	--	675	--	694	--	694
Ludlow....	W	--				--				--				--				--			
	C	16	223	--	239	--	176	--	176	14	180	--	194	19	209	--	228	18	210	--	228
Madison...	W	--				1				--				1				--			
	C	18	303	--	321	15	216	--	232	16	227	--	243	22	275	--	298	15	295	--	310

(continued on next page)

NUMBER OF PUPILS BY TRACKS, IN THE ELEMENTARY SCHOOLS, 1960-1961 THROUGH 1964-1965 (Continued)

School		1960-1961				1961-1962				1962-1963				1963-1964				1964-1965			
		Basic	General	Honors	Total	Basic	General	Honors	Total	Basic	General	Honors	Total	Basic	General	Honors	Total	Basic	General	Honors	Total
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)
Mann.....	W	--				--				--				--				--			
	C	--	203	35	238	--	202	31	233	--	191	31	222	--	161	24	185	--	180	18	198
Maury....	W	--				1				2				1				1			
	C	--	478	--	478	19	660	--	680	16	656	--	674	19	714	--	734	16	719	--	736
Maury	W	--				--				--				--				--			
Annex...	C	--	324	--	324	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Merritt..	W	--				--				--				--				--			
	C	35	541	--	576	34	539	--	573	30	486	--	516	37	485	--	522	32	438	--	470
Meyer....	W	--				--				--				2				2			
	C	--	--	--	--	--	--	--	--	--	--	--	--	30	1,084	--	1,116	30	1,147	--	1,179
Miner....	W	--				--				--				--				--			
	C	--	--	--	--	37	827	--	864	36	864	--	900	56	875	--	931	58	934	--	992
Monroe...	W	--				--				--				--				1			
	C	--	688	--	688	--	744	--	744	--	795	--	795	30	449	--	479	28	565	--	594
Montgomery	W	--				--				--				--				--			
	C	21	541	13	575	18	579	--	597	20	589	--	609	25	595	--	620	17	566	--	583
Morgan....	W	--				--				--				--				--			
	C	--	644	--	644	--	666	--	666	--	674	--	674	--	577	--	577	--	660	--	660
Morgan	W	--				2				--				--				--			
Annex....	C	--	--	--	--	34	175	--	211	36	186	--	222	36	183	--	219	44	154	--	198
Morse....	W	--				--				--				--				--			
	C	17	240	--	257	17	244	--	261	20	249	--	269	22	246	--	268	21	210	--	231

(continued on next page)

NUMBER OF PUPILS BY TRACKS, IN THE ELEMENTARY SCHOOLS, 1960-1961 THROUGH 1964-1965 (Continued)

School		1960-1961				1961-1962				1962-1963				1963-1964				1964-1965			
		Basic	General	Honors	Total	Basic	General	Honors	Total	Basic	General	Honors	Total	Basic	General	Honors	Total	Basic	General	Honors	Total
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)
Moten.....	W	4				4				--				--				--			
	C	32	851	--	887	29	875	--	908	34	862	--	896	32	857	--	889	37	925	--	962
Mott.....	W	--				1				--				--				--			
	C	53	857	--	910	54	865	--	920	55	921	--	976	36	612	--	648	69	571	--	640
Murch.....	W	--				--				--				--				--			
	C	--	541	86	627	--	566	85	651	--	513	124	637	--	531	112	643	--	454	129	583
Nalle.....	W	--				--				--				--				--			
	C	19	741	--	760	18	757	--	775	36	692	--	728	36	689	--	725	14	532	--	546
Nichols	W	--				--				3				6				3			
Ave.....	C	--	--	--	--	--	--	--	--	18	505	--	526	27	513	--	546	24	548	--	575
Noyes.....	W	--				--				--				--				--			
	C	32	658	--	690	36	590	--	626	33	654	--	687	34	645	--	679	30	682	--	712
Orr.....	W	13				12				10				--				17			
	C	--	224	--	237	--	220	--	232	3	219	--	232	--	217	--	217	1	246	--	264
Oyster....	W	--				--				--				--				--			
	C	--	181	27	208	--	192	25	217	--	200	14	214	--	143	40	183	--	199	22	221
Park View.	W	1				--				--				--				--			
	C	46	768	33	848	37	835	43	915	33	851	59	943	28	808	78	914	27	837	47	911
Patterson.	W	--				--				--				--				--			
	C	--	785	64	849	--	769	83	852	--	762	81	843	--	766	85	851	--	746	72	818
Payne.....	W	--				--				1				--				--			
	C	55	872	--	927	55	963	--	1,018	42	683	--	726	37	696	--	733	30	721	--	751

(continued on next page)

NUMBER OF PUPILS BY TRACKS, IN THE ELEMENTARY SCHOOLS, 1960-1961 THROUGH 1964-1965 (Continued)

School		1960-1961				1961-1962				1962-1963				1963-1964				1964-1965			
		Basic	General	Honors	Total	Basic	General	Honors	Total	Basic	General	Honors	Total	Basic	General	Honors	Total	Basic	General	Honors	Total
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)
Peabody..	W	3				5				6				--				--			
	C	23	358	--	384	23	379	--	407	26	346	--	378	18	384	--	402	25	353	--	378
Perry....	W	1				1				--				2				1			
	C	81	316	--	398	102	314	--	417	93	316	--	409	89	309	--	400	97	290	--	388
Petworth.	W	--				--				--				--				--			
	C	18	581	--	599	38	572	--	610	36	571	--	607	33	587	--	620	38	610	--	648
Pierce...	W	--				--				--				--				--			
	C	--	280	--	280	--	251	--	251	--	323	--	323	--	333	--	333	--	306	--	306
Plummer..	W	2				3				2				3				2			
	C	34	991	--	1,027	30	1,051	--	1,084	38	1,126	--	1,166	51	1,116	--	1,170	51	1,025	--	1,078
Powell...	W	1				1				1				1				--			
	C	18	502	--	521	15	557	--	573	16	571	--	588	11	564	--	576	8	550	--	558
Powell Annex..	W	--				--				1				--				--			
	C	15	223	--	238	--	248	--	248	10	236	--	247	13	262	--	275	9	249	--	258
Randle Highlands	W	--				--				--				--				--			
	C	--	210	30	240	--	207	42	249	--	205	53	258	--	223	45	268	--	259	38	297
Raymond...	W	--				1				--				1				1			
	C	34	602	--	636	21	645	--	667	27	624	--	651	24	646	--	671	26	660	--	687
Richardson	W	--				--				--				--				--			
	C	45	1,033	17	1,095	33	1,025	15	1,073	35	808	8	851	30	759	8	797	18	659	20	697

(continued on next page)

NUMBER OF PUPILS BY TRACKS, IN THE ELEMENTARY SCHOOLS, 1960-1961 THROUGH 1964-1965 (Continued)

School		1960-1961				1961-1962				1962-1963				1963-1964				1964-1965			
		Basic	General	Honors	Total	Basic	General	Honors	Total	Basic	General	Honors	Total	Basic	General	Honors	Total	Basic	General	Honors	Total
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)
River	W	--				--				--				--				--			
Terrace	C	14	500	24	538	15	492	25	532	11	492	35	538	14	475	10	499	11	480	10	501
Rudolph..	W	--				--				1				1				--			
	C	--	288	--	288	18	729	--	747	19	729	--	749	19	705	--	725	18	750	--	768
Seaton...	W	8				3				4				--				2			
	C	26	307	--	341	11	305	--	319	14	296	--	314	16	296	--	312	13	283	--	298
Shadd....	W	--				--				--				--				--			
	C	53	746	--	799	35	767	--	802	35	790	--	825	36	730	--	766	36	678	--	714
Shepherd.	W	--				--				--				--				--			
	C	--	333	74	407	--	318	86	404	--	316	106	422	--	313	89	402	--	359	90	449
Simmons..	W	--				--				--				--				--			
	C	18	680	--	698	18	596	--	614	20	674	--	694	21	724	--	745	19	756	--	775
Simon....	W	9				--				--				3				6			
	C	4	648	34	695	--	758	42	800	12	809	43	864	14	847	46	910	28	995	22	1,051
Slater...	W	--				--				--				--				--			
	C	21	292	--	313	16	296	--	312	19	298	--	317	19	297	--	316	39	275	--	314
Slowe....	W	--				1				2				--				--			
	C	17	192	--	209	13	227	--	241	14	221	--	237	--	290	--	290	--	325	--	325
Smothers.	W	--				--				--				--				--			
	C	12	487	--	499	9	484	--	493	16	493	--	509	6	497	--	503	11	516	--	527
Stanton..	W	5				6				6				6				6			
	C	44	754	28	831	45	756	36	843	43	752	38	839	36	746	37	825	38	697	25	766

(continued on next page)

NUMBER OF PUPILS BY TRACKS, IN THE ELEMENTARY SCHOOLS, 1960-1961 THROUGH 1964-1965 (Continued)

School		1960-1961				1961-1962				1962-1963				1963-1964				1964-1965			
		Basic	General	Honors	Total	Basic	General	Honors	Total	Basic	General	Honors	Total	Basic	General	Honors	Total	Basic	General	Honors	Total
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)
Stevens...	W	2				--				--				1				1			
	C	35	280	--	317	34	286	--	320	40	314	--	354	37	252	--	290	37	218	--	256
Stoddert..	W	--				--				--				--				--			
	C	--	180	13	193	--	150	14	164	--	135	14	149	--	139	15	154	--	153	12	165
Sumner....	W	--				--				--				--				--			
	C	--	255	--	255	--	250	--	250	--	262	--	262	--	253	--	253	--	228	--	228
Syphax....	W	--				--				--				--				--			
	C	32	539	--	571	34	556	--	590	37	576	--	613	37	642	--	679	36	655	--	691
Takoma....	W	8				--				11				12				9			
	C	6	320	--	334	--	371	--	371	8	383	--	402	9	412	--	433	14	446	--	469
Taylor....	W	--				--				--				--				--			
	C	19	254	--	273	--	175	--	175	--	222	--	222	--	236	--	236	--	249	--	249
Thomas....	W	--				--				--				--				--			
	C	21	626	--	647	19	606	--	625	30	666	--	696	30	698	--	728	29	708	--	737
Thomson...	W	5				9				7				3				4			
	C	65	429	--	499	68	469	--	546	51	436	--	494	47	470	--	520	69	457	--	530
Truesdell.	W	2				4				2				1				--			
	C	16	781	--	799	24	599	--	627	31	601	--	634	32	630	--	663	24	639	--	663
Turner....	W	--				--				--				--				--			
	C	12	696	--	708	19	697	--	716	16	682	--	698	27	683	--	710	20	848	--	868
Tyler.....	W	5				5				2				7				8			
	C	15	684	--	704	14	688	--	707	16	737	--	755	32	669	--	708	29	664	--	701
Van Ness..	W	2				2				--				1				1			
	C	35	745	--	782	34	805	--	841	17	810	--	827	16	843	--	860	22	856	--	879

(continued on next page)

NUMBER OF PUPILS BY TRACKS, IN THE ELEMENTARY SCHOOLS, 1960-1961 THROUGH 1964-1965 (Continued)

School		1960-1961				1961-1962				1962-1963				1963-1964				1964-1965			
		Basic	General	Honors	Total	Basic	General	Honors	Total	Basic	General	Honors	Total	Basic	General	Honors	Total	Basic	General	Honors	Total
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)
Van Ness	W	5				--				--				--				--			
Annex....	C	31	169	--	205	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Walker-	W	--				--				--				--				--			
Jones....	C	18	828	--	846	19	734	--	753	20	764	--	784	21	767	--	788	32	753	--	785
Watkins...	W	--				--				5				11				11			
	C	--	--	--	--	--	--	--	--	30	845	--	880	39	882	--	932	40	933	--	984
Webb,R.K..	W	1				--				--				--				--			
	C	38	782	--	821	33	768	--	801	35	756	--	791	29	783	--	812	35	775	--	810
Webb,Wm...	W	--				--				--				--				--			
	C	15	353	--	368	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
West.....	W	--				--				--				--				--			
	C	--	547	--	547	--	513	--	513	--	524	--	524	--	546	--	546	--	524	--	524
Wheatley..	W	--				--				--				2				--			
	C	20	633	--	653	35	651	--	686	51	560	--	611	34	638	--	674	36	640	--	676
Whittier..	W	--				4				--				1				--			
	C	--	733	21	754	26	764	37	831	16	904	25	945	28	890	105	1,024	32	980	29	1,041
Wilson,H..	W	2				--				--				--				--			
	C	57	87	--	146	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Wilson,	W	--				--				--				--				--			
J.O.....	C	--	--	--	--	42	757	--	799	36	795	--	831	38	814	--	852	40	840	--	880

(continued on next page)

NUMBER OF PUPILS BY TRACKS, IN THE ELEMENTARY SCHOOLS, 1960-1961 THROUGH 1964-1965 (Continued)

School		1960-1961				1961-1962				1962-1963				1963-1964				1964-1965			
		Basic	General	Honors	Total	Basic	General	Honors	Total	Basic	General	Honors	Total	Basic	General	Honors	Total	Basic	General	Honors	Total
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)
Woodridge.	W	6				4				--				--				--			
	C	28	449	--	483	28	457	--	489	28	477	--	505	26	511	--	537	25	499	--	524
Young.....	W	1				1				--				--				--			
	C	19	1,285	64	1,369	33	1,192	58	1,284	39	1,154	43	1,236	56	1,115	70	1,241	50	1,160	25	1,235
Total.....	W	232				214				203				163				141			
	C	2,306	65,708	1,183	69,429	2,250	68,373	1,216	72,053	2,567	69,908	1,267	73,945	2,630	71,590	1,341	75,724	2,843	72,971	1,196	77,151

Public Schools of the District of Columbia

PUPIL MEMBERSHIP IN REGULAR DAY SCHOOLS ON OCTOBER 21, 1965
COMPARED WITH OCTOBER 22, 1964, BY SCHOOLS,
SCHOOL LEVELS AND RACE

(duplicate)

1965-66 Documentation on school population
Pages 14 + 16

Note October 24, 1965
Thurs issue

Our Exhibit P4

Prepared by

Department of General Research, Budget, and Legislation
Office of the Statistical Analyst
November 9, 1965

List of Tables

Table 1.-- Summary of Membership for All School Levels

School level (1)		Membership on October 21, 1965 (2)		Membership on October 22, 1964 (3)	Difference (4)	
Elementary schools[a]						
Kindergarten	W	1,312	90%	1,528	-	216
	C	10,790		10,189	+	601
Regular grades 1-6	W	6,841	91%	7,655	-	814
	C	70,303		66,512	+	3,791
Special education	W	232		262	-	30
	C	3,187	93%	3,573	-	386
Total	W	8,385		9,445	-	1,060
	C	84,280	91%	80,274	+	4,006
		92,665		89,719	+	2,946
Junior high schools						
Regular grades 7-9	W	2,922	89%	3,483	-	561
	C	22,844		21,569	+	1,275
Special education[b]	W	154		212	-	58
	C	3,260	95%	4,658	-	1,398
Total	W	3,076		3,695	-	619
	C	26,104	89%	26,227	-	123
		29,180		29,922	-	742
Senior high schools						
Regular grades 10-12[c]	W	2,873		3,408	-	535
	C	15,664	85%	14,645	+	1,019
Special education[d]	W	23		31	-	8
	C	134	85%	105	+	29
Total	W	2,896		3,439	-	543
	C	15,798	85%	14,750	+	1,048
		18,694		18,189	+	505
Vocational high schools	W	200		241	-	41
	C	2,658		2,653	+	5
Total		2,858		2,894	-	36
Americanization School	W	568		643	-	75
	C	--		--		0
Total		568		643	-	75
Capitol Page School	W	48		27	+	21
	C	3		2	+	1
Total		51		29	+	22
D.C. Teachers College	W	191		183	+	8
	C	1,253		1,110	+	143
Total		1,444		1,293	+	151

(continued on next page)

Table 1. -- Summary of Membership for All School Levels
(Continued)

School level		Membership on October 21, 1965	Membership on October 22, 1964	Difference
(1)		(2)	(3)	(4)
Grand total.....	W	15,364	17,673	- 2,309
	C	130,096	125,016	+ 5,080
		145,460	142,689	+ 2,771

a/Includes laboratory and other special elementary schools as well as all regular elementary schools.

b/Includes pupils on visiting instruction at home or in hospitals, as well as pupils in officially recognized special classes.

c/Includes 14 Postgraduates.

d/Includes 23 orthopedically handicapped students, 11 social adjustment students (Boys' School and Twilight classes), 44 special project students (Girls' School) and 79 students on visiting instruction at home or in hospitals.

Table 2.-- Membership in the Elementary Schools

School		Membership on October 21, 1965: Regular grades 1-6 and kindergarten: Boys	Girls	Total	Special education: Type[a]		Boys	Girls	Total	Grand total	Total membership 10/22/64	Difference (col.9 minus col.10)
(1)		(2)	(3)	(4)	(5)		(6)	(7)	(8)	(9)	(10)	(11)
Adams	W	16	23	39	S.Acad.	W	2	1	3			
	C	138	158	296		C	8	11	19	357	337	+ 20
Aiton	W	--	--	--	S.Acad.	W	--	--	--			
	C	489	490	979		C	16	8	24	1,003	1,018	- 15
Amidon	W	103	122	225	S.Acad.	W	1	2	3			
	C	250	275	525		C	10	12	22			
					S.A.	W	1	1	2			
						C	5	--	5	782	808	- 26
Bancroft	W	80	64	144	S.Acad.	W	1	--	1			
	C	449	402	851		C	15	5	20	1,016	908	+ 108
Barnard	W	2	6	8	S.Acad.	W	2	1	3			
	C	574	591	1,165		C	46	23	69	1,245	1,306	- 61
Beers	W	22	37	59	S.Acad.	W	2	1	3			
	C	386	384	770		C	8	4	12	844	793	+ 51
Benning	W	1	--	1			--	--	--			
	C	256	253	509			--	--	--	510	513	- 3
Birney	W	--	--	--	S.Acad.	W	--	--	--			
	C	540	534	1,074		C	26	15	41	1,115	1,056	+ 59
Blair	W	--	--	--			--	--	--			
	C	136	131	267			--	--	--	267	243	+ 24
Blow	W	--	--	--	S.Acad.	W	1	--	1			
	C	164	159	323		C	11	5	16	340	379	- 39
Bowen, A.	W	6	3	9	S.Acad.	W	--	--	--			
	C	340	276	616		C	20	9	29	654	623	+ 31
Brent	W	44	41	85	S.M.R.	W	1	--	1			
	C	61	72	133		C	3	2	5	224	263	- 39
Brightwood	W	33	45	78			--	--	--			
	C	309	334	643			--	--	--	721	735	- 14
Brookland	W	17	12	29	S.Acad.	W	2	--	2			
	C	167	181	348		C	12	3	15	394	361	+ 33
Bruce	W	3	1	4	S.Acad.	W	--	--	--			
	C	284	268	552		C	8	6	14	570	601	- 31
Bryan	W	10	7	17	S.Acad.	W	--	--	--			
	C	466	429	895		C	21	9	30	942	858	+ 84
Buchanan	W	4	7	11	S.Acad.	W	1	1	2			
	C	372	324	696		C	8	16	24	733	662	+ 71
Bundy	W	--	--	--	S.Acad.	W	--	--	--			
	C	162	116	278		C	52	7	59			
					Occ.	W	--	--	--			
						C	44	25	69	406	428	- 22
Bunker Hill	W	16	9	25	S.A.	W	--	--	--			
	C	571	571	1,142		C	7	--	7	1,174	1,118	+ 56
Burroughs	W	10	3	13	S.Acad.	W	1	--	1			
	C	482	486	968		C	19	10	29	1,011	953	+ 58

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Table 2.-- Membership in the Elementary Schools
(Continued)

School		Membership on October 21, 1965: Regular grades 1-6 and kindergarten: Boys	Girls	Total	Special education: Type[a]		Boys	Girls	Total	Grand total	Total membership 10/22/64	Difference (col.9 minus col.10)
(1)		(2)	(3)	(4)	(5)		(6)	(7)	(8)	(9)	(10)	(11)
Burrville	W	1	2	3	S.Acad.	W	--	--	--			
	C	311	282	593		C	17	6	23	619	621	- 2
Carver	W	--	--	--			--	--	--			
	C	181	163	344			--	--	--	344	302	+ 42
Cleveland	W	1	1	2	S.Acad.	W	--	--	--			
	C	334	373	707		C	13	4	17	726	706	+ 20
Congress Hgts.	W	168	159	327			--	--	--			
	C	181	192	373			--	--	--	700	702	- 2
Cook, J.F.	W	3	1	4	S.Acad.	W	--	--	--			
	C	370	407	777		C	8	11	19	800	780	+ 20
Cooke, H.D.	W	88	71	159	S.Acad.	W	2	2	4			
	C	414	371	785		C	10	12	22	970	878	+ 92
Crummell	W	--	--	--	S.Acad.	W	--	--	--			
	C	259	303	562		C	9	7	16	578	576	+ 2
Davis	W	5	4	9	S.Acad.	W	1	--	1			
	C	747	746	1,493		C	17	9	26	1,529	1,462	+ 67
Draper	W	57	47	104	S.Acad.	W	3	1	4			
	C	505	520	1,025		C	24	6	30	1,163	1,116	+ 47
Drew	W	--	--	--	S.Acad.	W	--	--	--			
	C	489	415	904		C	33	23	56			
					S.M.R.	W	1	--	1			
						C	3	4	7	968	1,015	- 47
Eaton	W	174	174	348	S.A.	W	5	--	5			
	C	13	26	39		C	2	--	2	394	366	+ 28
Eckington	W	--	--	--			--	--	--			
	C	146	154	300			--	--	--	300	300	0
Edmonds	W	8	5	13	S.Acad.	W	--	--	--			
	C	174	159	333		C	9	3	12	358	334	+ 24
Emery	W	2	1	3			--	--	--			
	C	373	381	754			--	--	--	757	777	- 20
Fillmore	W	61	53	114			--	--	--			
	C	9	7	16			--	--	--	130	109	+ 21
Gage	W	2	2	4			--	--	--			
	C	191	197	388			--	--	--	392	407	- 15
Garfield	W	--	--	--	S.Acad.	W	--	--	--			
	C	466	432	898		C	6	1	7	905	1,004	- 99
Garrison*	W	--	--	--	S.Acad.	W	--	--	--			
	C	584	611	1,195		C	24	14	38	1,233	1,154	+ 79
Giddings	W	7	14	21	S.Acad.	W	2	1	3			
	C	290	252	542		C	23	18	41	607	628	- 21
Goding	W	1	2	3	S.Acad.	W	--	--	--			
	C	515	467	982		C	20	14	34	1,019	1,049	- 30
Grant	W	18	7	25	S.M.R.	W	--	--	--			
	C	16	33	49		C	9	7	16			
					H.C.	W	--	--	--			
						C	18	9	27			
					S.C.	W	3	1	4			
						C	11	8	19	140	79	+ 61

* Built in 1965

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Table 2.-- Membership in the Elementary Schools
(Continued)

School		Membership on October 21, 1965: Regular grades 1-6 and kindergarten: Boys	Girls	Total	Special education: Type[a]		Boys	Girls	Total	Grand total	Total membership 10/22/64	Difference (Col.9 minus col.10)
(1)		(2)	(3)	(4)	(5)		(6)	(7)	(8)	(9)	(10)	(11)
Green.....	W	7	3	10	S.Acad.	W	--	1	1			
(Built in 1965)	C	619	567	1,186		C	11	7	18			
					S.M.R.	W	--	--	--			
						C	3	3	6	1,221	--	+ 1,221
Grimke.....	W	--	--	--	S.Acad.	W	--	--	--			
	C	407	416	823		C	24	13	37	860	801	+ 59
Hardy.....	W	75	78	153	S.M.R.	W	--	--	--			
	C	11	11	22		C	1	7	8	183	163	+ 20
Harris.....	W	--	--	--	S.Acad.	W	--	--	--			
(Built in 1965)	C	315	338	653		C	14	6	20			
					S.A.	W	--	--	--			
						C	9	--	9			
					S.M.R.	W	1	1	2			
						C	10	11	21	705	593	+ 112
Harrison.....	W	--	7	7	S.Acad.	W	--	--	--			
	C	366	318	684		C	24	5	29	720	570	+ 150
Hayes.....	W	--	--	--	S.Acad.	W	--	--	--			
	C	116	105	221		C	11	3	14	235	240	- 5
Hearst.....	W	110	98	208	S.A.	W	6	3	9			
	C	12	13	25		C	--	--	--			
					S.M.R.	W	1	--	1			
						C	4	3	7	250	248	+ 2
Hendley.....	W	64	49	113	S.Acad.	W	--	--	--			
	C	603	567	1,170		C	13	6	19	1,302	1,088	+ 214
Houston.....	W	3	1	4	S.Acad.	W	1	--	1			
	C	439	393	832		C	18	7	25			
					S.M.R.	W	--	--	--			
						C	10	6	16	878	806	+ 72
Hyde.....	W	36	57	93	S.Acad.	W	2	2	4			
	C	8	10	18		C	2	1	3	118	135	- 17
Jackson.....	W	18	14	32	S.Acad.	W	1	2	3			
	C	27	21	48		C	3	--	3			
					S.M.R.	W	--	--	--			
						C	8	4	12	98	91	+ 7
Janney.....	W	223	218	441	S.A.	W	17	1	18			
	C	3	4	7		C	--	--	--	466	486	- 20
Keene.....	W	20	13	33	S.Acad.	W	1	--	1			
	C	408	474	882		C	20	12	32	948	920	+ 28
Kenilworth.....	W	4	1	5	S.Acad.	W	--	--	--			
	C	516	486	1,002		C	26	7	33	1,040	1,025	+ 15
Ketcham.....	W	158	147	305	S.Acad.	W	6	2	8			
	C	210	218	428		C	5	1	6			
					S.A.	W	5	1	6			
						C	4	--	4	757	712	+ 45
Key.....	W	72	80	152	S.A.	W	3	2	5			
	C	--	--	--		C	--	--	--			
					S.M.R.	W	--	--	--			
						C	9	6	15	172	176	- 4

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Table 2.-- Membership in the Elementary Schools
(Continued)

School		Membership on October 21, 1965: Regular grades 1-6 and kindergarten: Boys	Girls	Total	Special education: Type[a/]		Boys	Girls	Total	Grand total	Total membership 10/22/64	Difference (col.9 minus col.10)
(1)		(2)	(3)	(4)	(5)		(6)	(7)	(8)	(9)	(10)	(11)
Kimball	W	20	23	43	S.Acad.	W	1	--	1			
	C	464	438	902		C	16	7	23			
					S.A.	W	--	--	--			
						C	6	1	7	976	883	+ 93
Kingsman	W	4	--	4	S.Acad.	W	--	--	--			
	C	471	509	980		C	8	10	18	1,002	1,004	- 2
Lafayette	W	358	362	720			--	--	--			
	C	2	2	4			--	--	--	724	710	+ 14
Langdon	W	3	9	12	S.Acad.	W	--	--	--			
	C	416	388	804		C	7	2	9	825	912	- 87
Langston	W	2	--	2			--	--	--			
	C	162	169	331			--	--	--	333	335	- 2
LaSalle	W	2	5	7	S.Acad.	W	--	--	--			
	C	510	483	993		C	7	5	12	1,012	1,027	- 15
Lenox	W	4	11	15	S.Acad.	W	1	1	2			
	C	226	217	443		C	23	6	29	489	499	- 10
Lenox Annex	W	--	1	1			--	--	--			
	C	111	96	207			--	--	--	208	231	- 23
Lewis, K.G.	W	--	1	1			--	--	--			
	C	385	427	812			--	--	--	813	834	- 21
Logan	W	2	--	2	S.Acad.	W	1	--	1			
	C	412	429	841		C	21	4	25	869	854	+ 15
Lovejoy	W	2	5	7	S.Acad.	W	--	--	--			
	C	391	408	799		C	11	4	15	821	822	- 1
Ludlow	W	--	--	--	S.Acad.	W	--	--	--			
	C	112	104	216		C	8	4	12	228	260	- 32
Madison	W	2	--	2	S.Acad.	W	--	--	--			
	C	100	121	221		C	8	4	12	235	310	- 75
Mann	W	107	122	229	S.M.R.	W	--	--	--			
	C	--	2	2		C	3	5	8	239	242	- 3
Maury	W	1	3	4	S.Acad.	W	--	1	1			
	C	473	429	902		C	9	5	14	921	806	+ 115
Merritt	W	--	--	--	S.Acad.	W	--	--	--			
	C	254	261	515		C	22	5	27			
					S.M.R.	W	1	--	1			
						C	5	2	7	550	549	+ 1
Meyer	W	16	9	25	S.Acad.	W	1	1	2			
	C	589	635	1,224		C	14	8	22	1,273	1,318	- 45
~~Military Rd.~~	~~W~~	~~--~~	~~--~~	~~--~~	S.M.R.	W	--	2	2			
	C	--	--	--		C	24	18	42	44	44	0
Miner	W	--	--	--	S.Acad.	W	--	--	--			
	C	482	514	996		C	38	14	52			
					S.A.	W	--	--	--			
						C	7	--	7	1,055	1,135	- 80

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Table 2.-- Membership in the Elementary Schools
(Continued)

School		Membership on October 21, 1965: Regular grades 1-6 and kindergarten: Boys	Girls	Total	Special education: Type[a/]		Boys	Girls	Total	Grand total	Total membership 10/22/64	Difference (col.9 minus col.10)	
(1)		(2)	(3)	(4)	(5)		(6)	(7)	(8)	(9)	(10)	(11)	
Monroe	W	--	--	--	S.Acad.	W	--	--	--				
	C	356	336	692		C	21	8	29	721	664	+ 57	
Montgomery	W	--	--	--	S.Acad.	W	--	--	--				
	C	344	337	681		C	10	6	16	697	653	+ 44	
Morgan	W	6	9	15			--	--	--				
	C	398	417	815			--	--	--	830	730	+ 100	
Morgan Ann (excluded in House Report)	W	1	1	2	S.Acad.	W	--	--	--				
	C	69	68	137		C	32	15	47	186	198	- 12	
Morse	W	--	--	--	S.Acad.	W	--	--	--				
	C	100	128	228		C	14	4	18	246	231	+ 15	
Moten	W	3	4	7	S.Acad.	W	1	--	1				
	C	610	526	1,136		C	20	11	31	1,175	1,133	+ 42	
Mott	W	--	--	--	S.Acad.	W	--	--	--				
	C	355	341	696		C	38	24	62				
					S.A.	W	--	--	--				
						C	6	--	6	764	718	+ 46	
Murch	W	302	323	625			--	--	--				
	C	7	12	19			--	--	--	644	660	- 16	
Nalle	W	2	2	4	S.Acad.	W	--	--	--				
	C	372	342	714		C	6	5	11				
					S.M.R.	W	--	--	--				
						C	4	4	8	737	636	+ 101	
Nichols Ave.	W	4	5	9			--	--	--				
	C	364	339	703			--	--	--	712	645	+ 67	
Noyes	W	17	11	28	S.Acad.	W	--	--	--				
	C	399	379	778		C	10	7	17				
					S.A.	W	--	--	--				
						C	4	--	4	827	822	+ 5	
Orr	W	131	116	247	S.Acad.	W	8	7	15				
	C	40	53	93		C	2	--	2	357	310	+ 47	
Oyster	W	125	139	264			--	--	--				
	C	16	9	25			--	--	--	289	272	+ 17	
Park View	W	2	6	8	S.Acad.	W	--	--	--				
	C	490	490	980		C	16	5	21	1,009	1,050	- 41	
Patterson	W	427	392	819			--	--	--				
	C	141	113	254			--	--	--	1,073	1,038	+ 35	
Payne	W	15	2	17	S.Acad.	W	--	--	--				
	C	423	409	832		C	11	2	13	862	856	+ 6	
Peabody	W	32	29	61	S.Acad.	W	3	--	3				
	C	148	151	299		C	14	10	24	387	423	- 36	
Perry	W	--	--	--	S.Acad.	W	--	--	--				
	C	189	101	290		C	53	22	75				
					S.A.	W	--	--	--				
						C	23	--	23	388	406	- 18	
Petworth	W	1	--	1	S.Acad.	W	--	--	--				
	C	365	395	760		C	23	11	34	795	753	+ 42	

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Table 2.-- Membership in the Elementary Schools
(Continued)

School		Membership on October 21, 1965: Regular grades 1-6 and kindergarten: Boys	Girls	Total	Special education: Type[a]		Boys	Girls	Total	Grand total	Total membership 10/22/64	Difference (col.9 minus col.10)
(1)		(2)	(3)	(4)	(5)		(6)	(7)	(8)	(9)	(10)	(11)
Pierce	W	3	2	5			--	--	--			
	C	171	166	337			--	--	--	342	361	- 19
Plummer	W	7	6	13	S.Acad.	W	1	--	1			
	C	596	521	1,117		C	26	14	40	1,171	1,218	- 47
Powell	W	6	3	9	S.Acad.	W	--	--	--			
	C	295	379	674		C	11	4	15	698	678	+ 20
Powell, Ann* (excluded in House report and affected this)	W	--	1	1			--	--	--			
	C	165	111	276			--	--	--	277	258	+ 19
Randle High	W	85	85	170			--	--	--			
	C	122	117	239			--	--	--	409	359	+ 50
Raymond	W	5	1	6	S.Acad.	W	--	--	--			
	C	331	391	722		C	6	4	10	738	757	- 19
Richardson	W	--	--	--	S.Acad.	W	--	--	--			
	C	402	440	842		C	21	11	32			
					S.M.R.	W	1	2	3			
						C	32	26	58	935	832	+ 103
River Terr.	W	3	--	3	S.Acad.	W	--	--	--			
	C	295	259	554		C	5	2	7	564	595	- 31
Rudolph	W	5	2	7	S.Acad.	W	--	--	--			
	C	505	487	992		C	8	6	14			
					S.M.R.	W	--	--	--			
						C	1	2	3	1,016	901	+ 115
Seaton	W	23	22	45	S.Acad.	W	1	--	1			
	C	137	127	264		C	6	1	7	317	341	- 24
Shadd	W	2	1	3	S.Acad.	W	--	--	--			
	C	406	395	801		C	25	11	36			
					S.A.	W	--	--	--			
						C	7	3	10	850	827	+ 23
Shepherd	W	129	112	241			--	--	--			
	C	140	136	276			--	--	--	517	509	+ 8
Simmons	W	--	--	--	S.Acad.	W	--	--	--			
	C	354	413	767		C	7	3	10	777	888	- 111
Simon	W	147	129	276	S.Acad.	W	1	1	2			
	C	471	441	912		C	14	14	28			
					S.A.	W	--	--	--			
						C	10	2	12	1,230	1,203	+ 27
Slater	W	--	--	--	S.Acad.	W	--	--	--			
	C	147	161	308		C	19	10	29	337	314	+ 23
Slowe	W	4	3	7			--	--	--			
	C	200	181	381			--	--	--	388	384	+ 4
Smothers	W	--	--	--	S.Acad.	W	--	--	--			
	C	290	288	578		C	10	6	16	594	597	- 3
Stanton	W	55	48	103	S.Acad.	W	3	1	4			
	C	570	596	1,166		C	33	21	54			
					S.A.	W	2	--	2			
						C	8	--	8	1,337	925	+ 412

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Table 2.-- Membership in the Elementary Schools
(Continued)

School		Membership on October 21, 1965: Regular grades 1-6 and kindergarten: Boys	Girls	Total	Special education: Type[a/]		Boys	Girls	Total	Grand total	Total membership 10/22/64	Difference (col.9 minus col.10)
(1)		(2)	(3)	(4)	(5)		(6)	(7)	(8)	(9)	(10)	(11)
Stevens	W	16	14	30	S.Acad.	W	3	--	3			
	C	90	109	199		C	16	6	22			
					S.A.	W	--	--	--			
						C	7	3	10			
					S.M.R.	W	--	--	--			
						C	12	1	13	277	304	- 27
Stoddert	W	79	103	182	S.M.R.	W	1	--	1			
	C	4	1	5		C	1	6	7	195	202	- 7
Sumner	W	13	8	21			--	--	--			
	C	128	129	257			--	--	--	278	263	+ 15
Syphax	W	--	--	--	S.Acad.	W	--	--	--			
	C	365	385	750		C	19	5	24	774	816	- 42
Takoma	W	97	92	189	S.Acad.	W	2	6	8			
	C	161	194	355		C	8	5	13	565	539	+ 26
Taylor	W	1	1	2			--	--	--			
	C	155	150	305			--	--	--	307	318	- 11
Thomas	W	--	--	--	S.Acad.	W	--	--	--			
	C	417	378	795		C	19	1	20	815	851	- 36
Thomson	W	31	32	63	S.Acad.	W	1	1	2			
	C	262	252	514		C	26	22	48	627	600	+ 27
Truesdell	W	2	4	6	S.Acad.	W	--	--	--			
	C	354	335	689		C	12	5	17			
					S.A.	W	--	--	--			
						C	4	2	6	718	731	- 13
Turner	W	--	--	--	S.Acad.	W	1	--	1			
	C	403	392	795		C	18	11	29			
					S.A.	W	--	--	--			
						C	10	--	10			
					S.M.R.	W	--	1	1			
						C	5	2	7	843	1,019	- 176
Tyler	W	11	31	42	S.Acad.	W	2	4	6			
	C	373	358	731		C	20	8	28			
					H.C.	W	--	1	1			
						C	3	6	9			
					S.C.	W	1	--	1			
						C	2	2	4			
					S.M.R.	W	--	--	--			
						C	6	1	7			
					Occ.	W	--	--	--			
						C	7	13	20	849	869	- 20
Van Ness	W	5	10	15	S.Acad.	W	1	--	1			
	C	411	398	809		C	11	8	19	844	1,020	- 176
Walker-Jones	W	--	--	--			--	--	--			
	C	405	400	805			--	--	--	805	910	- 105
Watkins	W	19	19	38	S.Acad.	W	2	1	3			
	C	429	433	862		C	28	17	45			
					S.A.	W	1	--	1			
						C	9	--	9	958	1,125	- 167

(continued on next page)

Table 2.-- Membership in the Elementary Schools
(Continued)

School		Membership on October 21, 1965: Regular grades 1-6 and kindergarten: Boys	Girls	Total	Special education: Type[a]		Boys	Girls	Total	Grand total	Total membership 10/22/64	Difference (Col.9 minus col.10)
(1)		(2)	(3)	(4)	(5)		(6)	(7)	(8)	(9)	(10)	(11)
Webb.....	W	1	1	2	S.Acad.	W	--	--	--			
	C	453	491	944		C	23	12	35			
					S.A.	W	--	--	--			
						C	6	--	6	987	958	+ 29
West.....	W	7	2	9	S.A.	W	--	--	--			
	C	324	327	651		C	10	--	10	670	603	+ 67
Wheatley..	W	--	2	2	S.Acad.	W	--	--	--			
	C	361	356	717		C	21	10	31	750	788	- 38
Whittier..	W	12	11	23	S.Acad.	W	--	--	--			
	C	586	582	1,168		C	18	6	24	1,215	1,181	+ 34
Wilson.....	W	--	1	1	S.Acad.	W	--	--	--			
	C	495	516	1,011		C	14	3	17			
					S.A.	W	--	--	--			
						C	10	--	10	1,039	1,015	+ 24
Woodridge.	W	9	7	16	S.Acad.	W	--	--	--			
	C	338	335	673		C	6	4	10	699	596	+ 103
Young.....	W	--	--	--	S.Acad.	W	--	--	--			
	C	717	721	1,438		C	23	12	35	1,473	1,438	+ 35
Special facilities:												
Sharpe Health School:												
School Classes	W	--	--	--	O.H.	W	8	11	19			
	C	--	--	--		C	69	41	110	129	141	- 12
Visiting Instr.	W	--	--	--	V.I.	W	35	4	39			
	C	--	--	--		C	50	21	71	110	102	+ 8
Twilight Classes:												
Bundy...	W	--	--	--		W	--	--	--			
	C	--	--	--		C	32	--	32	32	28	+ 4
Total elem...	W	4,121	4,032	8,153		W	160	72	232	8,385	9,445	- 1,060
	C	40,798	40,295	81,093		C	2,142	1,045	3,187	84,280	80,274	+ 4,006
		44,919	44,327	89,246[b]			2,302	1,117	3,419	92,665	89,719	+ 2,946

a/ Br.= Braille; H.C.= Hearing Conservation; S.M.R.= Severely Mentally Retarded; Occ.= Occupational; O.H.= Orthopedically Handicapped and Pupils with miscellaneous health problems; S.C.= Sight Conservation; S.A.= Social Adjustment; S.Acad.= Special Academic; V.I.= Visiting Instruction.

b/ This figure includes 104 pupils who should be in Special Academic Curriculum and 29 pupils who should be in Social Adjustment Classes but for whom such classes are not available. Further testing may reveal additional pupils of this type in regular classes.

3,419
130
(2489 basic)

Table 3.-- Membership in the Junior High Schools

School		Membership on October 21, 1965: Regular grades 7-9: Boys	Girls	Total	Special education: Type[a/]		Boys	Girls	Total	Grand total	Total membership 10/22/64	Difference (col.9 minus col.10)
(1)		(2)	(3)	(4)	(5)		(6)	(7)	(8)	(9)	(10)	(11)
Backus.....	W	21	12	33	S.Acad.	W	2	--	2			
	C	580	643	1,223		C	42	19	61			
					S.A.	W	--	--	--			
						C	12	4	16	1,335	1,306	+ 29
Banneker....	W	3	1	4	S.Acad.	W	1	--	1			
	C	628	625	1,253		C	154	77	231			
					S.A.	W	1	--	1			
						C	10	--	10	1,500	1,626	- 126
Browne.....	W	--	1	1	S.Acad.	W	--	--	--			
	C	599	608	1,207		C	63	39	102			
					S.A.	W	--	--	--			
						C	18	10	28			
					Br.	W	--	--	--			
						C	1	1	2	1,340	1,373	- 33
Deal.....	W	576	578	1,154	S.A.	W	2	--	2			
	C	9	5	14		C	1	--	1	1,171	1,209	- 38
Douglass....	W	2	2	4	S.Acad.	W	1	1	2			
	C	515	514	1,029		C	60	35	95			
					S.A.	W	--	--	--			
						C	15	--	15	1,145	1,104	+ 41
Eliot.....	W	2	3	5	S.Acad.	W	--	1	1			
	C	530	599	1,129		C	54	15	69			
					S.A.	W	--	--	--			
						C	11	--	11	1,215	1,246	- 31
Evans.....	W	--	--	--	S.Acad.	W	--	--	--			
	C	366	355	721		C	93	48	141			
					S.A.	W	--	--	--			
						C	3	3	6			
					S.C.	W	--	--	--			
						C	--	1	1	869	910	- 41
Francis.....	W	27	24	51	S.Acad.	W	1	1	2			
	C	330	345	675		C	77	50	127			
					S.A.	W	--	--	--			
						C	23	--	23	878	891	- 13
Garnet-Pat..	W	--	4	4	S.Acad.	W	--	--	--			
	C	352	387	739		C	71	63	134			
					S.A.	W	--	--	--			
						C	9	3	12	889	900	- 11
Gordon.....	W	238	268	506	S.Acad.	W	5	6	11			
	C	214	233	447		C	16	7	23			
					S.A.	W	2	--	2			
						C	7	1	8	997	1,053	- 56
Hart.....	W	219	189	408	S.Acad.	W	8	10	18			
	C	495	542	1,037		C	22	22	44			
					S.A.	W	1	--	1			
						C	7	--	7			
					S.C.	W	--	--	--			
						C	--	2	2	1,517	1,420	+ 97

(Continued on next page)

Table 3.-- Membership in the Junior High Schools
(Continued)

School		Membership on October 21, 1965: Regular grades 7-9: Boys	Girls	Total	Special education: Type[a/]		Boys	Girls	Total	Grand total	Total membership 10/22/64	Difference (col.9 minus col.10)
(1)		(2)	(3)	(4)	(5)		(6)	(7)	(8)	(9)	(10)	(11)
Hine.....	W	23	11	34	S.Acad.	W	2	1	3			
	C	419	472	891		C	21	15	36			
					S.A.	W	--	--	--			
						C	11	--	11	975	953	+ 22
Jefferson...	W	59	49	108	S.Acad.	W	5	2	7			
	C	193	263	456		C	12	6	18			
					S.C.	W	--	--	--			
						C	1	2	3			
					Br.	W	--	1	1			
						C	2	2	4	597	655	- 58
Kramer.....	W	169	183	352	S.Acad.	W	13	9	22			
	C	389	401	790		C	51	18	69			
					S.A.	W	10	--	10			
						C	2	--	2	1,245	1,168	+ 77
Langley.....	W	2	4	6	S.Acad.	W	1	1	2			
	C	544	475	1,019		C	40	34	74			
					S.A.	W	--	--	--			
						C	5	--	5			
					H.C.	W	--	--	--			
						C	1	--	1			
					S.C.	W	--	--	--			
						C	2	--	2	1,109	1,183	- 74
Macfarland..	W	5	3	8	S.Acad.	W	--	--	--			
	C	627	612	1,239		C	48	36	84			
					S.A.	W	--	--	--			
						C	10	--	10			
					H.C.	W	--	--	--			
						C	5	2	7	1,348	1,436	- 88
Miller.....	W	--	1	1	S.Acad.	W	--	--	--			
	C	520	569	1,089		C	45	37	82			
					S.A.	W	--	--	--			
						C	15	8	23	1,195	1,232	- 37
Paul.....	W	68	68	136	S.Acad.	W	3	2	5			
	C	497	522	1,019		C	23	9	32			
					S.A.	W	1	--	1			
						C	9	1	10			
					Br.	W	--	--	--			
						C	1	--	1			
					S.C.	W	--	--	--			
						C	1	--	1	1,205	1,208	- 3
Randall.....	W	8	5	13	S.Acad.	W	4	3	7			
	C	390	428	818		C	120	59	179			
					S.A.	W	--	--	--			
						C	5	12	17	1,034	1,082	- 48

(continued on next page)

Table 3.-- Membership in the Junior High Schools
(Continued)

School		Membership on October 21, 1965: Regular grades 7-9 Boys	Girls	Total	Special education Type[a]		Boys	Girls	Total	Grand total	Total membership 10/22/64	Difference (col.9 minus col.10)
(1)		(2)	(3)	(4)	(5)		(6)	(7)	(8)	(9)	(10)	(11)
Shaw.....	W	6	2	8	S.Acad.	W	1	--	1			
	C	480	519	999		C	233	161	394			
					S.A.	W	--	--	--			
						C	15	15	30			
					S.C.	W	--	--	--			
						C	1	1	2	1,434	1,520	- 86
Sousa.....	W	12	9	21	S.Acad.	W	3	2	5			
	C	634	601	1,235		C	19	25	44			
					S.A.	W	--	--	--			
						C	19	--	19	1,324	1,288	+ 36
Stuart.....	W	17	21	38	S.Acad.	W	8	1	9			
	C	300	357	657		C	135	52	187			
					S.A.	W	2	1	3			
						C	11	8	19	913	1,019	- 106
Taft.....	W	8	6	14	S.Acad.	W	1	--	1			
	C	524	573	1,097		C	87	36	123			
					S.A.	W	--	--	--			
						C	10	1	11	1,246	1,266	- 20
Terrell....	W	3	5	8	S.Acad.	W	1	--	1			
	C	499	519	1,018		C	102	60	162			
					S.A.	W	--	--	--			
						C	16	10	26	1,215	1,300	- 85
Woodson....	W	5	--	5	S.Acad.	W	--	--	--			
	C	509	534	1,043		C	101	55	156			
					S.A.	W	--	--	--			
						C	14	9	23	1,227	1,282	- 55
Special facilities:												
Sharpe Health School:												
School Classes												
	W	--	--	--	O.H.	W	5	5	10			
	C	--	--	--		C	20	16	36	46	62	- 16
Visiting Instr.												
	W	--	--	--	V.I.	W	16	6	22			
	C	--	--	--		C	28	31	59	81	71	+ 10
Girls' School[b]												
	W	--	--	--		W	--	--	--			
	C	--	--	--		C	--	33	33	33	27	+ 6
Boys' School[c]												
	W	--	--	--		W	--	--	--			
	C	--	--	--		C	23	--	23	23	18	+ 5

(continued on next page)

Table 3.-- Membership in the Junior High Schools
(Continued)

School		Membership on October 21, 1965: Regular grades 7-9: Boys	Girls	Total	Special education: Type[a/]	Boys	Girls	Total	Grand total	Total membership 10/22/64	Difference (col.9 minus col.10)
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
Special facilities: (Continued)											
Twilight Classes:											
Francis..	W	--	--	--	W	--	--	--			
	C	--	--	--	C	47	--	47	47	0	+ 47
Sousa....	W	--	--	--	W	1	--	1			
	C	--	--	--	C	26	--	26	27	0	+ 27
Terrell..	W	--	--	--	W	--	--	--			
	C	--	--	--	C	--	--	--	--	82	- 82
Woodson..	W	--	--	--	W	--	--	--			
	C	--	--	--	C	--	--	--	--	32	- 32
Total, junior high...	W	1,473	1,449	2,922	W	101	53	154	3,076	3,695	- 619
	C	11,143	11,701	22,844	C	2,106	1,154	3,260	26,104	26,227	- 123
		12,616	13,150	25,766		2,207	1,207	3,414	29,180	29,922	- 742

a/Br.= Braille; H.C. = Hearing Conservation; O.H.= Orthopedically Handicapped and pupils with miscellaneous health problems; S.C.= Sight Conservation; S.A.= Social Adjustment; S.Acad.= Special Academic; V.I.= Visiting Instruction.

b/Located in Webster Administration Building.

c/Located in Randall Junior High School.

Table 4.-- Membership in the Senior High Schools

School		Membership on October 21, 1965: Regular grades 10-12: Boys	Girls	Total	Special education: Type[a]	Boys	Girls	Total	Grand total	Total membership 10/22/64	Difference (col.9 minus col.10)
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
27 Anacostia....	W	205	202	407		--	--	--			
	C	516	585	1,101		--	--	--	1,508	1,439	+ 69
24 Ballou.....	W	166	178	344		--	--	--			
	C	495	602	1,097		--	--	--	1,441	1,344	* 97
0 Cardozo.....	W	4	1	5		--	--	--			
	C	860	910	1,770		--	--	--	1,775	1,784	- 9
10 Coolidge.....	W	88	79	167		--	--	--			
	C	615	835	1,450		--	--	--	1,617	1,540	+ 77
0 Dunbar.....	W	2	1	3		--	--	--			
	C	689	819	1,508		--	--	--	1,511	1,416	+ 95
0 Eastern.....	W	5	3	8		--	--	--			
	C	1,237	1,376	2,613		--	--	--	2,621	2,628	- 7
1 McKinley.....	W	7	7	14		--	--	--			
	C	1,014	1,053	2,067		--	--	--	2,081	1,923	+ 158
1 Roosevelt....	W	9	2	11		--	--	--			
	C	630	862	1,492		--	--	--	1,503	1,527	- 24
0 Spingarn.....	W	--	--	--		--	--	--			
	C	846	938	1,784		--	--	--	1,784	1,840	- 56
47 Western.....	W	318	309	627		--	--	--			
	C	293	403	696		--	--	--	1,323	1,247	+ 76
~~6~~ Wilson.....	W	646	641	1,287		--	--	--			
	C	35	51	86		--	--	--	1,373	1,365	+ 8
Special facilities:											
Sharpe Health School:											
School Classes											
	W	--	--	--	O.H. W	5	2	7			
	C	--	--	--	C	11	5	16	23	28	- 5
Visiting Instr.	W	--	--	--	V.I. W	6	9	15			
	C	--	--	--	C	24	40	64	79	47	+ 32
Girls' School[b]											
	W	--	--	--	W	--	1	1			
	C	--	--	--	C	--	43	43	44	44	0
Boys' School[c]											
	W	--	--	--	W	--	--	--			
	C	--	--	--	C	6	--	6	6	7	- 1

(continued on next page)

Table 4.-- Membership in the Senior High Schools
(Continued)

School		Membership on October 21, 1965: Regular grades 10-12: Boys	Girls	Total	Special education: Type[a]		Boys	Girls	Total	Grand total	Total membership 10/22/64	Difference (col.9 minus col.10)
(1)		(2)	(3)	(4)	(5)		(6)	(7)	(8)	(9)	(10)	(11)
Special facilities: (continued)												
Twilight Classes:												
Francis....	W	--	--	--		W	--	--	--			
	C	--	--	--		C	5	--	5	5	--	+ 5
Terrell....	W	--	--	--			--	--	--			
	C	--	--	--			--	--	--	--	10	- 10
Total, senior high.....	W	1,450	1,423	2,873		W	11	12	23	2,896	3,439	- 543
	C	7,230	8,434	15,664		C	46	88	134	15,798	14,750	+ 1,048
		8,680	9,857	18,537[d]			57	100	157	18,694	18,189	+ 505

a/O.H.= Orthopedically Handicapped and children with miscellaneous health problems; V.I.= Visiting Instruction.

b/Located in Webster Administration Building.

c/Located in Randall Junior High School.

d/Includes 14 Postgraduates.

Table 5.-- Membership in Special Schools

School		Membership on October 21, 1965				Membership 10/22/64	Difference (col.5 minus col.6)
		Boys	Girls	Total	Grand total		
(1)		(2)	(3)	(4)	(5)	(6)	(7)
Vocational high schools							
5 Bell	W	23	--	23			
	C	432	--	432	455	426	+ 29
10 Burdick	W	--	50	50			
	C	--	479	479	529	530	- 1
23 Chamberlain	W	83	40	123			
	C	247	161	408	531	557	- 26
0 Phelps	W	1	--	1			
	C	716	--	716	717	739	- 22
0 M.M.Washington	W	--	3	3			
	C	22	601	623	626	642	- 16
Total, vocational high	W	107	93	200		241	- 41
	C	1,417	1,241	2,658		2,653	+ 5
		1,524	1,334	2,858	2,858	2,894	- 36
Americanization	W	144	424	568			
	C	--	--	--	568	643	- 75
Capitol Page School	W	48	--	48			
	C	3	--	3	51	29	+ 22

Table 6.-- Membership in the Teachers College

Classification		Membership on October 21, 1965 Male	Female	Total	Membership 10/22/64	Difference (col. 4 minus col. 5)	
(1)		(2)	(3)	(4)	(5)	(6)	
Day Classes:							
Regular undergraduates.....	W	55	30	85	70	+	15
	C	158	511	669	555	+	114
Special students.....	W	2	3	5	9	-	4
	C	3	10	13	16	-	3
Conversion students.....	W	2	1	3	1	+	2
	C	--	4	4	6	-	2
In-Service students.....	W	1	1	2	--	+	2
	C	--	3	3	--	+	3
Total, day classes.....	W	60	35	95	80	+	15
	C	161	528	689	577	+	112
Evening Classes:							
In-Service students.....	W	15	35	50	61	-	11
	C	59	241	300	231	+	69
Undergraduates.....	W	11	21	32	23	+	9
	C	47	135	182	185	-	3
Conversion students.....	W	3	3	6	12	-	6
	C	13	49	62	96	-	34
Special students.....	W	3	5	8	7	+	1
	C	6	14	20	21	-	1
Total, evening classes.....	W	32	64	96	103	-	7
	C	125	439	564	533	+	31
Grand total.....	W	92	99	191	183	+	8
	C	286	967	1,253	1,110	+	143
		378	1,066	1,444	1,293	+	151

I asked Bill - what about

quality schools - & I'm told

he will come to that - (I hope so) -